



BOSSLEY BIZ

NEWSLETTER

SEPTEMBER 2019

YEAR 12 IMPORTANT DATES

Friday 20th September
Plus 2 Excursion to Luna Park

Monday 23rd September
Formal lessons end. Graduation rehearsal

Tuesday 24th September
Yr12 Picnic day. Bicentennial Park, Homebush.

Wednesday 25th September
No school

Thursday 26th September
Yr12 Graduation at Club Marconi.
Students & guests seated by 3:45.

Thursday 17th October
HSC examinations begin. [See timetable](#)

Monday 4th November
Clearance period begins. Students to return all texts to Library.

Monday 11th November
HSC examinations conclude
Assessment ranks released to students via [Students Online](#)

Monday 18th November
Clearance period closes. (Last chance to obtain formal ticket)

Wednesday 20th November
Yr12 Formal by invitation only.
Le Montage 38 Frazer St Lilyfield

Tuesday 17th December
HSC results. ATAR released at 1pm.

Wednesday 18th December
Back to Bossley Brunch at 2pm.



MEDIEVAL DAY



Bossley Park High School



Focussing on Excellence & Success



Vera Chevell
Principal - Bossley Park HS

Technology for Learning Awards

At the annual Department of Education Technology Conference this term, Bossley Park High School received the award of Leader in Robotics in NSW Secondary Schools. This came about because of a successful video submission developed by students in Robotics. As a result of this successful submission a group of students including, Yr 12 Hewitt Le, Yr 11 Holly Trikilis and Nicholas Cavanaugh, Yr 10 Denis Parlic and Jacob Barkil and Yr 8 Riyanka Ramamoorthy were invited to present a series of workshops at the annual Technology Conference at the Sydney Telstra Centre about Robotics at BPHS to other schools with winning submissions. The students, together with their teachers Mr El Miski and Ms Trikilis did a wonderful presentation to showcase the value and learning that is achieved through the Robotics Program. Our winning video submission can be seen at <https://youtu.be/3OisgtYZgnw>

Though if this wasn't enough we were all blown away when it was announced that Bossley Park High School was also the overall winner of the Digital Lighthouse School 2019 for the sustained and broad application of Information and Communication Technologies (ICT) across the school in a manner that inspires the school community and presents a model of excellence that others can follow. This well deserved result is due to the staff and student commitment in the pursuit of excellence and continuous improvement. Congratulations to all!



Farewell to Deputy Principal Mr Hollis and to Deputy Principal Ms Gajic

After seven years of outstanding service to the community at Bossley Park High School it is with sadness that we will farewell Mr Hollis. He is leaving at the end of this Term to take up the position of Deputy Principal at Oran Park High School. Oran Park HS is a brand-new school due to open in 2020 and predicted to reach a capacity of 2000 students. He is excited to be at the forefront of establishing a new school and will be instrumental in setting a culture of high standards for all students and staff. This is an excellent opportunity for Mr Hollis and a well-deserved appointment. In Term 4, Mr Hooke will be relieving Deputy Principal until the position is filled. Additionally, Ms Gajic will also be leaving at the end of this term to take up the position of Deputy Principal at Westfields Sports High School. Ms Gajic has been at Bossley since 2012 and held the position of HT History until 2017 when she successfully applied for a school-funded Deputy Principal position to lead professional development of staff and school improvement. Ms Gajic's appointment as a substantive Deputy Principal is testament to her skills as an exemplary teacher as well as a confirmation of the outstanding work she had led at Bossley Park HS. I wish both Ms Gajic and Mr Hollis all the very best in their new schools, and thank them sincerely for all their work and friendship.

New revised Department of Education Enrolment policy

Please be reminded that the Department of Education revised enrolment policy begins from the start of Term 4 2019. Keep an eye out for the fact sheet to help you to understand the changes regarding in area enrolments and out of area enrolments. The implications that this has on GAT applications is not yet fully determined.

Cooler Classrooms program

As previously mentioned the school was successful in its application to have almost all the classrooms air-conditioned through the Department of Education's Cooler Classroom Program. I am hoping this work will start in 2019, which includes 32 classrooms that currently don't have air conditioning. The Learning Centre is also to be included in the scope of work as well as replacement of the air conditioning in the Library and Tiered-Learning Centre. I'm sure this improvement will be well received by both students and staff for a more comfortable learning environment during the heat of the summer months. Visit: <https://www.schoolinfrastructure.nsw.gov.au/programs/cooler-classrooms.html>

Have Your Say on Before and After School Care

The NSW Government is committed to providing before and after school care to all students of public primary schools in New South Wales. As part of the reform, a parent web form has been established by Service NSW that will enable parents to tell the department about their specific care needs and to stay up to date with any new developments. The information provided by parents will help the Department of Education to understand your needs, give them insights into where there are gaps in service delivery and help to ensure the extra places are delivered where they are required.

Have your say today at <https://www.service.nsw.gov.au/basc>

Medieval Day for Year 7



Thanks to Mr Navarra, all of Year 7 participated in a fun day of learning about medieval history. The staff certainly looked the part as they had fun day dressing up in appropriate costume to set the scene for action and activities.

Mrs Ager

Deputy Principal - Years 7 & 10



Year 7

Year 7 had a wonderful time at Medieval Day recently (above). Thank you to the History Faculty and all the other staff who helped make the day a wonderful learning experience.

Next term we have yearly exams coming scheduled for weeks 3-4. The assessments are already on the school calendar so you can log onto Sentral or have a look at our new website for dates and try and get the students prepared. They will be generally be assessed on the skills learnt throughout the year but each teacher will work with students to let them know what specific topics they need to revise. If your child says they have no homework, you can remind them they have exams coming up and should be doing some active revision like making mind maps or reading notes out aloud to help their understanding.

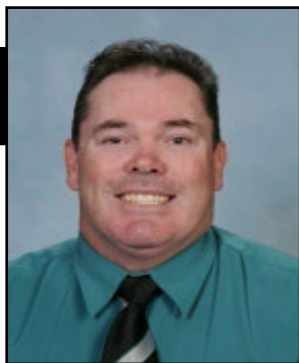
Term 4 will also have a few other events for Year 7 such as Gala Day on the 22 October (Term 4, Week 2) and The White Ribbon Walk on November 21 where we will join with our local primary schools. Swim School, which is a lot of fun, will take place November 26-27. All of these events are for all year 7 students so make sure you mark them on your calendar and return any permission notes needed.

Year 10

Year 10 have already started study skills in preparation for their yearly exams. They will be issued a study toolkit to help them get organised and actively prepare revision notes for the assessments in Weeks 3-5. Assessments are on the Sentral calendar but we will also issue the students with a calendar just for Year 10 exams. Any students who are on programs or other events during the exams for will need to make arrangements with their classroom teacher ahead of time. Students who are absent on the day of an exam will need a medical certificate and will need to complete an illness misadventure form which can be collected from the Head Teacher or myself.

Any student looking to transition to employment after the exams should see Ms Taylor HT Senior Studies in Home Economics, or if they are wishing to do some work experience because they are looking to get an apprenticeship in 2020 please see Ms Chehade the Careers Advisor.





Deputy's Desk

Mr Stanley

Deputy Principal - Years 8 & 11

WHAT IS SCHOOL CULTURE AND WHY IS IT IMPORTANT?

An experienced educator once told me school culture can be defined as "the sum total of all the factors which define the nature and quality of the learning environment within a school. It includes the capacity and attitude of the staff, students and community towards the school, the strength and effectiveness of leadership within the school and the ongoing quality of activity within the school". When I thought about this definition I asked myself this question – Is BPHS a happy, safe and productive place for all to work and learn? My answer is yes but with room for improvement. School Culture is vital to the success of a school and needs to be constantly worked on. BPHS takes great pride in developing a very positive school culture. Our uniform/behaviour standards, physical environment, extra-curricular activities and engaging teaching and learning programs are key foundations of our positive school culture. I am sure parents and students share this view. As a school we will continue to develop our school culture through our motto 'focussing on excellence and success' thus ensuring 'Bossley is still the place to be'. The recent 'Tell Them From Me' survey in which staff, students and parents participated in will provide information for which the school can continue to develop a positive school culture.

Year 8 and 11 Update

Anti-bullying strategies and procedures have been a strong focus at BPHS for many years now. As part of our Anti-bullying Plan, staff consistently provide the following message to all students in regards to bullying behaviour. This is:

- We are here to support and help victims so please speak up
- If you witness/know bullying is occurring take a stand and also speak up
- If you do display bullying behaviour including cyberbullying – STOP IT or expect serious consequences

Can I encourage parents to support the school in regards to issues of bullying (including cyberbully) by reinforcing the above message.

2020 timetable is progressing well. Year 11 'lines' and year 9 electives are close to being finalised. In due course year 8 students will be notified of the electives they have been given for year 9 2020. Year 11 final exams are being held in weeks 9 and 10. It is very important that all students prepare well and produce their best efforts in all exams. Although the assessment marks gained in the preliminary course do flow into the HSC course, the work habits and commitment to applying themselves with sustained diligence are the qualities that will ensure they are successful HSC students.

The school captain process for 2020 has been occurring over the last couple of weeks. A few changes were implemented this year which involved a 4 stage process (EOI application, interview, speech, full school voting). The interview panel consisted of Mr Stanley, Ms Sari, Ms Chehade, Mr Chow, Ivana Brkic and Rane Moffet (2019 captains). The quality of applications this year was outstanding which resulted in a very tight contest to elect 2020 captains. Congratulations to the follow school leaders for 2020: Nicholas Cavanaugh and Haylee Moiler (Captains), Peter Reppas and Emily Khochaba (Vice Captains). These students will be inducted during the Year 12 graduation assembly. Thank you to Ms Sari for leading and managing the School Captain process this year. Can I congratulate Year 8 and 11 students who have represented the school and/or participated in a range of events throughout this term. These include: Regional/CHS Cross Country and Athletics, Debating, NSW Futsal Championships and various TFP and CHS sport Knockout competitions.

In closing, what makes Bossley Park a great school?

Wonderful staff, fantastic students, supportive parents and community.



Deputy's Desk

Mr Hollis

Deputy Principal - Years 9 & 12

Unfortunately at this time of year students can act inappropriately and jeopardise their Graduation and Formal. We do not condone or encourage a "Muck Up" and encourage students to stay focused up until the end. Please reinforce this at home as a suspension at this time would be unfortunate.

Students are advised to undertake thorough preparation for the upcoming HSC examinations. A regular study/preparation timetable should be formulated and undertaken. There are approximately three calendar weeks between the graduation ceremony and the commencement of the Higher School Certificate. Teaching staff will be available for students to access them during this time.

These last few weeks is the culmination of 13 years of schooling and students can improve HSC examination results dramatically by engaging in class up until the end. These final HSC examinations form 50% of the student's final mark. A poor assessment mark can still be moderated upwards with an improved examination mark.

There is a lot of pressure associated with the HSC and the concept of pass verse fail. Many people assume a mark below 50 is a fail, far from it. Their aim at this stage should be to walk out of their last exam with the knowledge that they did all they could. Whatever the final result, the HSC nor ATAR define a person. They are just another milestone in a lifetime of experiences. Goodbye year twelve and good luck.

Bye Bye Bossley

I also say goodbye to Bossley as I move to Oran Park High School as the foundation Deputy Principal. The school is still under construction and is due to open on 28th January, 2020. I finish at the end of this term and Mr Hooke will sit in my chair until my position is filled permanently. Bossley is an incredible school of generous opportunity, outstanding teachers, wonderful students and a truly supportive community. I feel bittersweet as I have thoroughly enjoyed my 7 years here and have made many wonderful friends and hopefully have been a positive influence on students and staff. However the opportunity to setup a brand new school from scratch is a challenge that I am very excited about. I am certain that much of the Bossley culture will appear at Oran Park as I aim to instil the same high expectations regarding uniform, attendance, work ethic, etc.

There are so many people to thank. Mrs Chevell and I started working together in 1998 and apart from a short stint apart when I moved to Bossley this is our 20th year together. A brilliant Principal, she has been an amazing source of inspiration to me as she is truly the best educational leader I have worked with. Special thanks to my fellow Deputies, the Executive and teachers for the support they have offered me whilst here. All schools need dedicated ancillary staff, Bossley has a great team that design and support systems and procedures that most schools can only dream of. My sincere thanks to the many parents and community for your ongoing support since 2013. My only concern is that the Canteen may notice a drop in turnover with me leaving. Thank you everyone and good bye.

Ms Sari-Daher
HT Wellbeing

This term, our school is participating in the Partners in Learning parent survey, another part of the Tell Them From Me suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online on smartphones, iPads, tablets, laptops or computers. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be conducted between 26 August and 27 September. Although participating in the survey is entirely voluntary, your responses are very much appreciated.

More information about the survey is available at:
<http://surveys.cese.nsw.gov.au>.

To access the survey for our school go to:
<http://nsw.tellthemfromme.com/bossley1988>

The survey is available in 23 languages.



Congratulations to our new Captains and Vice Captains for 2020

Captains: Haylee Moiler & Nicholas Cavanaugh (middle)
Vice Captains: Emily Khochaba & Peter Reppas (left & right)

WEEK GR8 ACTIVITIES

Monday - CONNECT

Art Project inviting students and teachers to create a collaborative piece

Tuesday - BE ACTIVE

Ninja Warrior Obstacle course

Wednesday - GIVE

Year meetings- Message and presentation from the Youth Mental Health Team (Years 7-10)
Fundraiser Lolli Pops, krispy kremes and selling yellow and silver ribbons.

Thursday - TAKE NOTICE

RUOK?Day Photobooth
Staff lunch

Friday - KEEP LEARNING

Trivia event/ chocolate wheel



If your friend is not okay...

If your friend is not okay...

Getting help for a friend can take a bit of time and effort but it is worth it. As part of being a good and supportive friend, there are times when we will need to check in with our friends, to ensure that they are okay. Good help will assist your friend to deal with their problems and help them get on with life.



ARE YOU OKAY?

If your friend tells you that they're not okay...

- 1 Listen and try not to judge or “fix things” straight away** – taking the time to listen lets them know that you care and that their feelings are important. If someone has been going through a tough time, it can be a big relief to talk about what has been going on. Listening can be helpful, even without taking any actions, it might just be what they need. And don't panic, the fact that your friend sees something is wrong is a really important first step.
 - 2 Let your friend know that they don't have to go through this on their own** and that you are there to help and support them.
 - 3 Some people need ‘time’ or ‘space’ before they're willing to accept help.** Just giving them information about where to get help or providing them with fact sheets can be useful.
 - 4 Suggest they read stories at headspace.org.au about other young people who have made it through difficult times;** it may help reduce their feelings of being alone and give them hope for the future.
 - 5 Be honest about why you are worried** and ask if anyone else knows about how they are feeling.
 - 6 Encourage them to try some self-help strategies.** Things like eating well, exercising, writing feelings down, getting enough sleep, doing things they enjoy and avoiding alcohol and other drugs are just a few self-help tips that your friend could try. (Visit headspace.org.au to download the ‘Tips for a healthy **headspace**’ fact sheet).
 - 7 Don't be too forceful in encouraging self-help activities.** It's important to understand that your friend may not feel able to use them because of how they are feeling, or they may not be enough to help them to feel better. If they're interested, you may be able to do some of the strategies with them (e.g. going for a walk, watching their favourite movie).
 - 8 Encourage them to talk to a trusted adult** about what is going on and how they are feeling (e.g. a family member, teacher, sports coach).
 - 9 Sometimes, self-help strategies and/or talking to family and friends is not enough and that's okay.** There are a lot of professionals out there who can help. Suggest they make an appointment with their general practitioner (GP) or their nearest **headspace** centre if things don't begin to improve. You could offer to go with them if they need some extra support.
 - 10 Let them know about [ehheadspace](https://headspace.org.au)** if your friend would prefer to seek help online rather than face-to-face. **ehheadspace.org.au** provides free online and telephone support (1800 650 890) for young people. Lifeline (13 11 14) and Kids Helpline (1800 55 1800) also provide free and confidential support over the phone.



If your friend is not okay...



If your friend doesn't want to get help and you are still worried

Continue to support them in a respectful way. Try not to judge them or become frustrated.

Let their family or another trusted adult know that you are worried. You have to strike the right balance between your friend's right to privacy and the need to make sure they are safe. If you decide to tell someone else, try to let your friend know first that you are planning on doing this.

What not to do or say

Don't tell them to cheer up or get over it – this is not helpful.

Don't encourage them to have a night out involving drugs or alcohol. Substance use may help them cope with their concerns temporarily, but is likely to make things worse.

Don't make promises you can't keep – if your friend is at risk of harming themselves or somebody else, you need to seek immediate help, even if they ask you not to.



If you are worried that your friend needs urgent medical help or might hurt themselves or somebody else, you need to tell somebody immediately, even if they have asked you not to. This could be a parent, teacher, their GP, someone from a local health service or by calling 000.

Some things you can say or ask to encourage someone to seek further help

- **Have you talked to anyone else about this?** It's great that you have talked to me, but it might be good to get advice and help from a health worker.
- **Did you know that you can get free and confidential support online or over the phone?** You can log on to eheadspace.org.au to get online and telephone support from a mental health professional. You can also call Kids Helpline or Lifeline to speak to someone. All of these services are anonymous.
- **I know you're not feeling great now, but with the right help and support, you can get through this.**
- **Getting help doesn't always mean sitting on a couch with a psychologist or taking medication.** Did you know that GPs can help with this sort of stuff? Find one that bulk bills then all you need is your Medicare card (i.e. you don't have to pay)
- **There are some great websites you can check out to get more information:** headspace.org.au; reachout.com.au; youthbeyondblue.com



Supporting a friend through a tough time can be difficult. Remember to look after yourself and your needs. Following the 'Tips for a healthy **headspace**' fact sheet may be a good way to look after your own wellbeing to prevent any problems developing. If at any stage you feel overwhelmed you should consider getting some support from a trusted adult (e.g. parent, teacher or GP). You can also contact **headspace** or Kids Helpline.



headspace
National Youth Mental Health Foundation

For more information, to find your nearest **headspace** centre or for online and telephone support, visit headspace.org.au

Fact sheets are for general information only. They are not intended to be and should not be relied on as a substitute for specific medical or health advice. While every effort is taken to ensure the information is accurate, **headspace** makes no representations and gives no warranties that this information is correct, current, complete, reliable or suitable for any purpose. We disclaim all responsibility and liability for any direct or indirect loss, damage, cost or expense whatsoever in the use of or reliance upon this information.



Education
Centre for Education
Statistics & Evaluation

Tell Them From Me parent survey Frequently Asked Questions (parents and carers)

Centre for Education Statistics and Evaluation

1. What is the Partners in Learning parent survey?

The Partners in Learning parent survey is part of the *Tell Them From Me* suite of surveys on student engagement. The parent survey helps to clarify and strengthen the important relationship between parent and school.

The survey is designed to measure, assess and report insights from the parent point of view at the school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices.

2. What kind of questions will the survey ask?

The survey questions aim to understand parents' perspectives on their child's experience at school, including teaching, communication and the school's support of learning and behaviour. The survey also aims to understand parents' perspectives on activities and practices at home related to their child's learning.

The survey will ask parents questions about:

Parents feel welcome	Parents are informed	Parents support learning at home
School supports positive behaviour	Safety	Inclusion
Communication preferences	Parents' participation at school	School supports learning

3. How have schools been selected to take part?

The survey is open to all NSW government schools at no cost to them. Your school has decided to participate.

4. How will taking part in this survey benefit my child's school?

The parent survey provides school principals and school leaders with parents' perspectives on their school as well as learning at home. Communication between parents and staff, activities and practices at home, and parent views on the school's support of learning and behaviour help build an accurate and timely picture that schools can use for practical improvements. Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to help them identify emerging issues and plan for school improvement.

5. How does the parent survey relate to the student survey?

The parent survey is complementary to the *Tell Them From Me* student survey that your child may have been asked to complete. These surveys are offered (along with a teacher survey) to ensure schools can capture the views of students, teachers and parents.

For more detail on each of the surveys, see the survey website: <http://surveys.cese.nsw.gov.au/>

6. What do I need to do to participate in the survey?

The survey typically takes 15 minutes and is conducted entirely online through a secure website operated by the survey developers, *The Learning Bar*. You can complete the surveys on desktop computers, laptops, ipads, tablets and smartphones. You will be provided with a link to complete the survey at home or your school may make computers available so that you can complete the survey during school hours. This link will be distributed to you by your school during Term 3.



7. Do I need to participate?

No, participation in the survey is optional. Whilst your responses are very much appreciated, if during the survey, you feel uncomfortable, you can stop the survey at any time. The majority of questions in the survey can be skipped.

8. Will the school be able to identify me or my child from my responses?

Survey responses are anonymous so staff in schools will not be able to identify individual parents or students from parent responses. Data suppression rules are applied to the school reporting tools where there are fewer than five responses. In other words, schools only see responses to questions which have been answered by five or more parents.

9. What sort of analysis will be done of the survey data?

Once the surveys are completed, reports are prepared and in most cases are available to schools within three business days. School leaders can use the data to better understand the experiences and views of parents at their school.

CESE will undertake state-wide analysis of the survey data in conjunction with existing student data held by the department, including performance data. The results will help all schools better understand the relationship between

parents and students' engagement, students' wellbeing, effective teaching and student learning. Results from CESE's analysis of this data will also help teachers and principals discuss what works to improve student outcomes. This supports the department's continuing focus on quality teaching and leadership. The data will be retained for future analysis to help us better understand the nature of student engagement and wellbeing over time.

10. When will the Partners in Learning survey happen?

The surveys will be conducted in all participating schools between Monday 27th August (Week 6, Term 3) and Friday 26th October 2018 (Week 2, Term 4).

What is CESE?

The Centre for Education Statistics and Evaluation (CESE) is part of the Department of Education.

CESE has been established to improve the effectiveness, efficiency and accountability of education in New South Wales. CESE will identify and share what works, creating new opportunities to improve teaching and learning across all of education.

More information about CESE is available at: www.cese.nsw.gov.au

What is The Learning Bar?

The Learning Bar is a Canadian education company that specialises in school surveys for both primary and secondary students. Its survey, *Tell Them From Me*, is the largest national school survey in Canada, used in nine of Canada's ten provinces. More than 6,300 schools and 5.4 million students have participated in the survey. Australian schools have been participating in the *Tell Them From Me* surveys since 2012.

The Learning Bar is led by Dr J Douglas Willms. Dr Willms is the President of the International Academy of Education, a Member of the US National Academy of Education and a Fellow of the Royal Society of Canada. He recently held the Tier 1 Canada Research Chair in Literacy and Human Development for 14 years. Dr Willms has played a lead role in the development of questions for the OECD's Programme for International Student Assessment (PISA).

More information about The Learning Bar is available at: www.thelearningbar.com

If you have any questions about the parent survey, please contact CESE via email: TTFM@det.nsw.edu.au or by telephone: **1300 131 499**.

HSC Exhibition



On Tuesday 3rd September, the Visual Arts Faculty celebrated the opening of *Duality*, an exhibition by the Year 12 Visual Arts students and *True to Life*, an exhibition of the Year 12 Photography works.

The title duality was chosen for the Visual Arts exhibition to reference the opposing forces that are present in the works; push and pull, up and down, internal and external, life and death, dark and light, positive and negative, organic and mechanical, are all themes that are evident in the works throughout the expressive forms. With a strong presence of drawing and painting through to a revival of fading craft, such as weaving and embroidery, as well as contemporary approaches to sculpture, students have experimented with a large variety of materials demonstrating innovative design and critical and creative thinking.

Duality and its opposing forces encompasses each student's individual approach to the practice of art making in the HSC body of work process.

True to life conveys each student's approach to photographic and digital media. In their major projects, students have explored various environments and aspects of oneself, conveying various stories to the viewer.

The following students have received the following awards during opening night:

- Isabelle Cavallaro, Tara Magri and Alyssa Novak for outstanding achievement
- Taiya Hunt, Margreta Saba and Chrestina Dahki for consistent effort
- Tayla Williams received the principal's choice award

These exhibitions demonstrate the strong commitment students have towards their learning to achieve outstanding results.

We congratulate Year 12 on their outstanding efforts and we wish them well in the HSC and their future endeavours.



Tayla Williams pictured with MP Hugh McDermott and Mrs Chevell

SSW REGIONAL ATHLETICS CARNIVAL

Term 3 started very successfully for our Bossley Park Athletes. On the 6th and 7th of August we had over 30 students participate in the annual Sydney South West Regional Athletics Carnival at Campbelltown Athletics Centre. We had a very successful event with 8 students qualifying for NSW CHS.

A special mention goes out to Elemani Shabani who in his last year of school athletics has managed to come first in the 17+ Boys Pentathlon. Pictured below, Elemani has relished his final year of school athletics where he has become a cult hero in our region. With his positive energy and high level of enthusiasm, he is well known around the track and well admired by both his peers and teachers. It has been a pleasure to see Elemani succeed over the years and represent Bossley Park High School in such a professional manner.

The students below were successful in achieving entry into the NSW CHS Athletics Carnival by qualifying through the following events:

Hrisvalande Klidas - 2nd - 16 years Boys 100m Sprint

Elemani Shabani - 1st - 17+ Boys Pentathlon

Oscar Goana - 2nd - 12 years Boys Shot Put

Tania Shackleton - 2nd - 17+ Girls Pentathlon

Finbar Smyth - 2nd - 16 years Boys Discus

Heath Crossingham - 2nd - 16 years Boys Long Jump

Kayden Phillips - 2nd - 13 years Boys Discus

A notable mention also goes to Ethan Moos from Special Education. Ethan will represent Bossley Park HS and SSW for the first time in the upcoming NSW CHS Athletics Carnival. He was identified earlier this year at a "Come and try Athletics day" as having the potential to compete at representative level. In his first state-wide school event, Ethan will compete in the 100m, 200m and 800m track events and shot put, discus and javelin in the field events.



Elemani Shabani pictured with Ali, a long time Zone rival from St Johns Park High School, reminiscing about their years of battles on the track



Ethan Moos preparing to race

Anton Mlinaric representing Australia

Anton Mlinaric jetted off to the UK earlier this week with the Australian U17 National Football team, the Joeys, to play International Friendlies in preparation for the FIFA U17 World Cup which is being held in Brazil starting on the 26th October 2019. Mlinaric is a strong central defender who is currently playing 1st grade in the National Premier League for Sydney FC. A remarkable feat for this 17 year old Bossley Park High School Year 12 student.

Former Bossley Vice Captain Isabella Libri

Former School Vice Captain and 2017 Talented Football Program Graduate was last week announced onto the Football Federation of Australia's National Referees Panel. Libri, at age 19, is the youngest referee to have achieved this accolade which allows her to be appointed to fixtures in the national Westfields W League competition.

She is on target to be the youngest female referee to gain a FIFA Officials Accreditation which will place her on the International Register to be appointed to illustrious competitions such as AFC Champions League, AFC Cup and World Cup qualifiers. Libri's aim is to be appointed to the FIFA Referees panel for the 2023 or 2027 FIFA Women's World Cup.



Year 12 student Anton Mlinaric



Isabella Libri joins the the Football Federation of Australia's National Referees Panel

by Ms Perez

The Sydney Latin American Film Festival comes to Bossley!

The Sydney Latin American Film Festival, or 'SLAFF', is a not-for-profit organisation that has been promoting and fostering community links with Latin American culture in Sydney since 2005. Their vision is to promote a diversity of stories, cultures and voices to audiences in Australia, with a focus on the Latin American region. This is SLAFF's 14th annual Festival, and this is the first time they have brought the festival to a high school! To celebrate the festival coming to Bossley, the feature film 'Delfin' was screened for students, who then shared a selection of cultural foods and participated in language workshops. Our Year 8 Spanish Elective class hosted the event, welcoming guests, delivering opening and closing remarks and providing all instructions bilingually. They represented the school in an outstanding manner, demonstrating composure, well-developed social skills and a very impressive level of Spanish!

A Year 8 Spanish class from Bonnyrigg High School joined us for the event, allowing our students to also participate in language workshops with Spanish students across the Cowpasture Network of schools. This collaboration allows students to apply the knowledge and understanding they have acquired in class and apply it in diverse and more challenging contexts, with a view to increasing student engagement, building real world experiences and community links, and promoting 'great teaching, inspired learning'.



The film festival was also an opportunity for collaboration between faculties. Inspired by 'Delfin', the Argentinian feature film showed at the event, Ms Purkiss and the Year 11 and 12 Hospitality classes prepared empanadas, and served these with pascualina and alfajores at the conclusion of the film. Ms Coleman of the Visual Arts Faculty joined in our celebration of all things Latino by creating a Spanish-inspired art installation for the event, whilst GAT Art student Phoenix Mimoso prepared a hand-drawn poster (right) to welcome attendees. A Year 11 Entertainment student worked tirelessly to ensure the success of the festival, whilst Year 11 Photography students Lakisha Aslett and Angel Cross brought the 'red carpet' feel, taking snaps of attendees and delegates. Special thanks also to Year 10 student Victoria Eyke, who delivered a Welcome to Country.



¡Vamos de viaje!

Our Year 8 Spanish Elective class have been learning about all things travel, creating their own Spanish passports, researching and preparing a bilingual itinerary and learning to ask for directions.

In order to authentically assess student understanding of Spanish directions, students participated in an 'Amazing Race' around the school. Pairs of students were provided with a list of 6 'countries' they needed to visit around the school, with written directions to the first one. They then needed to use their Spanish language skills to ask for directions to their next destination, and so on until they had completed their 'holiday' challenge.

At each 'country', student passports were stamped to confirm they had applied their understanding of Spanish directions to reach their destination. A combination of teachers and Year 12 Spanish students manned each location, to allow Year 8 students to also demonstrate their understanding of different registers. Prizes were awarded for the team to complete the 'Amazing Race' in the fastest time, the team that were the best 'conversationalists' and the team who put the most effort into the task (as voted for by the team of assessors at each destination). The only question remaining for our Year 8 Spanish class is – where to next??



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