



BOSSLEY BIZ

NEWSLETTER

SEPTEMBER 2020



Education

Premier, Gladys Berejiklian and Minister for Education, Sarah Mitchell visit Bossley Park High School to announce the extension of the 'Best in Class' program, part of the quality teaching unit.



Bossley Park High School



Focussing on Excellence & Success



Vera Chevell
Principal - Bossley Park HS

Premier, Gladys Berejiklian and Minister for Education, Sarah Mitchell visit Bossley Park High School

Last Monday was a particularly exciting morning to have Premier Gladys Berejiklian and Minister for Education Sarah Mitchell join students and staff at Bossley to announce the extension of the 'Best in Class' teaching unit. This unit is made up of handpicked educators, chosen for being leaders and teaching experts in their respective fields. Their role is to share their classrooms skills directly with those teachers and students across NSW who need it most, while also building a new teaching package to build on existing 'best practice' research for NSW Schools. Ms Melanie Cassin, HT Visual Arts at Bossley and Quality Teacher Adviser has been selected to be in the "Best in Class" Unit. The Premier said, "The teachers selected to deliver the program stand out, and their results speak for themselves. We want to replicate these great teaching methods, and share them across all the state's classrooms." Ms Cassin is an outstanding teacher and her HSC results for the Visual Arts faculty has consistently been above state average over the past five years. It's no wonder that she has been handpicked by the Department of Education to be part of this program. The good news is that Ms Cassin still remains at Bossley as well as being involved in high quality professional learning to further enhance her own teaching practice, which she leads in our school as well as with teachers across the State. Her selection in the program is an outstanding honour for an outstanding teacher. Well done, Ms Cassin!

[Listen to the podcast of what the Premier had to say at Bossley Park HS](#)



Pictured: Ms Cassin and Sarah Mitchell pictured with Year 12 student Cynthia Baba

The Premier also used to the opportunity at Bossley Park HS to announce that Year 12 Formals will be permitted in Term 4 with Guidelines in place.

Year 12 Graduation and Formal

While the Premier announced that Graduation assemblies for Year 12 could be held in this Term or in Term 4 after the HSC examinations, in both cases it is still subject to the capacity of the school venue to follow the 4 square metre rule for each external visitor. We have 208 students in Year 12 and our MPC doesn't have the capacity to have parents socially distance as per the requirements. As a result we have decided to have the Graduation Assembly this Term on Thursday at 4pm for students and staff only. The ceremony however, will be videoed and made available for all Year 12 students, carers and families. This is the first time that we will have a recording to create a lasting memory of the 2020 Year 12 Graduation. The Year 12 Formal is now likely to be held at school, weather permitting, 'Under The Stars' at school after the HSC examinations.



Changes to Roll Call

From Term 4 Roll call at will no longer occur. Students will move directly to **Period 1 from 9:15am on Mondays and 8.40am Tuesday – Friday**. It is not acceptable for students to arrive late to school and all students are encouraged to arrive 10 -15 minutes before school starts to ensure they are not late to school.

Public Education Foundation Awards

Congratulations to our School Captain Nicholas Cavanaugh and Holly Trikilis of Year 12 who recently were awarded the 2020 Minister (Sarah Mitchell) and Secretary's (Mark Scott) Award for Excellence in Student Achievement. Normally students would be presented this award at a special ceremony but due to COVID-19 restriction they were unable to host a physical ceremony. This is an exceptional achievement from both Holly and Nicholas as there were only 30 students across NSW Public School that achieved this award. This is an outstanding achievement for two wonderful students. These awards will be presented at the Graduation Assembly this Term.

See the full program of award recipients - [2020 NSW Minister's and Secretary's Awards for Excellence](#)

Public Education Foundation Scholarships

The following students who, with the support of Ms Sari Head Teacher Wellbeing and Year Adviser Ms Melville from the Wellbeing Team, successfully applied for scholarships that will provide support for educational resources for them while at school. Congratulations to:

1. Sarah MIKHA - Year 11 – The Friends of Zaunab Senior Secondary Scholarship
2. Sarah MIFSUD - Year 10 – The RBC High School Scholarship
3. Yousif WERDY - Year 10 – The PEF National Secretary Scholarship
4. Tiana SAMMUT – Year 10 - The PEF National Secondary Scholarship
5. Isabella HALUSEK – Year 10 – The NSW P&C Federation Secondary Scholarship
6. Carina CAMMARERI – Year 10 The RBC High School Scholarship



**16-17 SEPT
LEARNING
CENTRE**

**2020
HSC
SHOWCASE**

**VISUAL ARTS
IT FURNITURE
DESIGN & TECH
TEXTILES**



CONSTRUCTED REALITIES

**AN EXHIBITION OF 2020 YEAR 12
PHOTOGRAPHY, VIDEO & DIGITAL
IMAGING WORKS**

Exhibition open from 16th
September in Gallery B until
the end of Term 4, 2020





Deputy's Desk

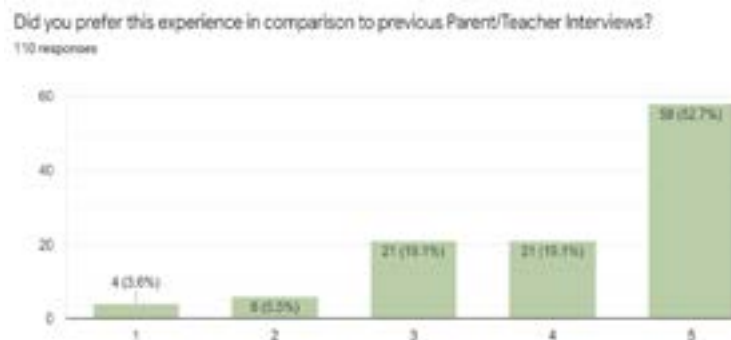
Mr Foti

Deputy Principal - Years 7 & 11

Year 11 students have now completed their Year 11 course lessons with the last two weeks of this term dedicated to their final course examinations. They start their HSC courses when they return to school next term. They have voted on their Year 12 jackets that look like this:

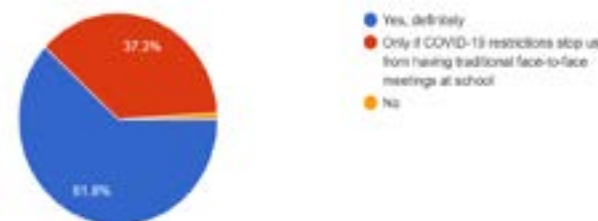


Thank you to all parents/caregivers that participated in our online parent/teacher interview survey. We value your feedback and use it to inform our future practices and processes. We have included some of your responses:



Where: 1 = Not at all ; 5 = Yes, definitely

Looking forward to future Parent/Teacher Interviews, would you be interested in participating in interviews in a similar way through an online platform?
110 responses



With NSW Premier Gladys Berejiklian's surprise visit with Minister for Education and Early Childhood Learning, Sarah Mitchell, to announce the expansion of the Best in Class team that includes our very own Melanie Cassin, on 7 September 2020, it was nice to see our students' reaction to Eddie Woo being on premises. A mathematics teacher with a rock star following - that's very cool! Of course, the Premier's announcement that Year 12 formals will go ahead in 2020 will forever be known as the Bossley Park High School Declaration.



Pictured: Livia Bolanca (Birrong Girls), Gladys Berejiklian, Melanie Cassin and Eddie Woo.

Deputy's Desk



Mr Stanley

Deputy Principal - Years 8 & 12

WHAT IS SCHOOL CULTURE AND WHY IS IT IMPORTANT?

An experienced educator once told me school culture can be defined as "the sum total of all the factors which define the nature and quality of the learning environment within a school. It includes the capacity and attitude of the staff, students and community towards the school, the strength and effectiveness of leadership within the school and the ongoing quality of activity within the school". When I thought about this definition I asked myself this question – *Is BPHS a happy, safe and productive place for all to work and learn?* My answer is yes but with room for improvement. School Culture is vital to the success of a school and needs to be constantly worked on. BPHS takes great pride in developing a very positive school culture. Our uniform/behaviour standards, physical environment, extra-curricular activities and engaging teaching and learning programs are key foundations of our positive school culture. I am sure parents and students share this view. As a school we will continue to develop our school culture through our motto *Focussing on excellence and success* thus ensuring *Bossley is still the place to be*. The recent 'Tell Them From Me' survey in which staff, students and parents participated in will provide information for which the school can continue to develop a positive school culture.

Year 8 and 12 Update

Anti-bullying strategies and procedures have been a strong focus at BPHS for many years now. As part of our Anti-bullying Plan, staff consistently provide the following message to all students in regards to bullying behaviour. This is:

- We are here to support and help victims so please speak up
- If you witness/know bullying is occurring take a stand and also speak up
- If you do display bullying behaviour including cyberbullying – STOP IT or expect serious consequences
- Can I encourage parents to support the school in regards to issues of bullying (including cyberbully) by reinforcing the above message

2021 timetable is progressing well with Year 9 electives currently being worked on. In due course, Year 8 students will be notified of the electives they have been given for Year 9 2021. They will continue with these electives for Year 10 2022.

Very successful HSC trial exams were held in Weeks 4 and 5. It is very pleasing to report that attendance, punctuality and conduct were excellent. High levels of engagement were noted and this was especially evident during the exams greater than 2 hours. As these exams were the last assessment task and the most weighted of the 4 assessment tasks, it was encouraging to see so many

students working hard to put their best efforts in. Students knew and understood the rules with very few students arriving late. Equipment and mobile phone procedures were followed together with administration duties (eg filling out writing booklets etc). All of this was great preparation for the real thing next term. Please note that for the HSC exams, if you apply for Illness and Misadventure, supporting documentation including medical certificates must contain good detail explaining the reasons why you are applying for Illness and Misadventure.

Important dates

Monday 21st September: Normal lessons

Tuesday 22nd September: Normal lessons

Wednesday 23rd September: Normal lessons + Graduation Rehearsal from period 4 in MPC

Thursday 24th September:

Yr12 Picnic day on school grounds. 8.30am to 12.30pm.

Thursday 24th September:

Yr12 Graduation @4pm in MPC. Live streamed and recorded.

Week 1 term 4: Online learning platform lessons

Tuesday 20th October:

HSC examinations begin. [See timetable here](#)

Monday 2nd November:

Clearance period begins. Students to return all texts to Library.

Wednesday 11th November: HSC examinations conclude Assessment ranks released to students via [Students Online](#)

Monday 16th November: Clearance period closes. (Last chance to obtain formal ticket)

Wednesday 18th November: Yr12 Formal (by invitation only) if allowed to proceed with Covid-19 Guidelines in place. School quad 'under the stars theme' (weather permitted) or MPC. It is unlikely LeMontage will be able to accommodate us but this may change depending on Government and Department of Education rulings. A final decision to be made shortly.

Friday 18th December: HSC results. ATAR released from 1pm.

Thank you to Year 12 parents and students for the past 5 years. It has been an honour to work with you all as DP. It has been a journey filled with success, challenges, personal growth and building resilience. My advice to students: 'finish the job'. Put in a maximum effort until your last exam so you can look back and say 'I did all that I could to ensure my personal best'. My advice to parents: continue to support your child and provide them every opportunity to ensure they can achieve their personal best.

*In closing, what makes Bossley Park a great school?
[Wonderful staff, fantastic students, supportive parents and community.](#)*



Deputy's Desk

Ms Ager

Deputy Principal - Year 9

Good luck in your HSC exams, we hope you all get good results and succeed in your future
Manila and Angela Yr 8

You guys did such a good job this year, especially since there was a pandemic going around. I know for sure that if you got through this year so well, then you will be just fine for the future.
Ariana Yr 8

Good luck in your HSC. Always believe in what you're capable of and what you want to do in life. Always believe you can do anything that you put your mind to. Don't always follow what your friends are doing do what you're good at.
Alyssa Yr 8

Good luck I wish you all the best and don't forget to keep studying
Julia Yr 8

With Year 12 HSC Exams coming up I asked junior students if they had any messages for Year 12. Here a few things they said:

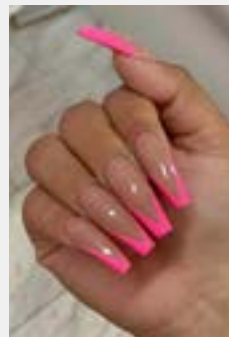
To Luca, thanks for being there when I needed and not giving up on me, also for putting up with me when I was bad and you taught me. I know you will do good after school
Joshua

Wassup my guy!
You got this!
Diego Yr 9

To Truc and Winston, good luck on your HSC Exam! I'm gonna miss you guys playing volleyball with me. From being toxic and scoring points! Come visit us if you can!
Sopriya Yr 9

Fight On!! Best of luck to you all
Kimia Yr 9

A growing trend among some female students is to have very long acrylic nails. We'd like to remind parents and students these are not permitted at school. Long acrylic nails prevent students from participating in everyday classroom activities, in particular practical subjects and this can impact their learning. If students wish to have acrylic nails they should be short in length, not pointy and natural colours. See examples provided, please save long elaborate designs for school holiday periods.



Deputy's Desk

Mr Hooke

Deputy Principal - Year 10

Year 10 students received Recognition Letters last week and it was great to see the number of students that received letters for demonstrating a pleasing attitude and substantial effort in classes. Approximately 60% of students received recognition for six or more of their eight courses, which is an outstanding result. I encourage all Year 10 students to apply their best in the coming term in order to achieve RoSA grades they can be proud of.

The subject selection process is progressing well with course lines being formulated. Students will be notified of the selections they have received in Term 4. I would like to publicly acknowledge our amazing Year Advisors; Ms Melville and Mr Zantiras, who have been working extremely hard to assist students who have failed to obtain preferences to ensure they select appropriate courses, which are available on the formulated lines.



Weeks 9 & 10 of Term 3 and the first three weeks of Term 4 are extremely important periods for Year 10, as the final assessment tasks for many courses are scheduled. I encourage all Year 10 students to plan and prepare thoroughly for these tasks to ensure they are able to demonstrate an extensive knowledge and understanding. All students should also ensure that they complete any incomplete work to ensure that they satisfy the outcomes required for the accreditation of the RoSA.



The (Youth Engagement Strategy Program) YES + program has been running as part of the Educational Pathways Pilot (EPPP) and is supporting students to explore vocational education and build skills for the world of work through their participation in a range of taster courses. The TAFE + program has been running one day per week during Term 3.

Five students have completed taster courses in Health and Wellbeing/ Medical Admin/ Hair and Beauty at Liverpool TAFE and another student has completed the taster courses of Paint and Panel/ Civil Construction/ Wall and Floor Tiling at Macquarie Fields.



With your help, a safer community.

DRIVING OFFENCES IN SCHOOL ZONES

Disobey 'No Parking' Sign



- ONLY stop to drop off or pick up
- Stay within 3 meters of your car
- Stay less than 2 minutes

Fine =
\$191
& Lose 2 Points

'KISS & DROP' ZONE

Section 168 Road Rules 2014



Fine =
\$457
& Lose 5 Points

Driver Uses Mobile Phone
When Not Allowed by Law
DO NOT talk, text or
view your phone while

Section 300 Road Rules 2014



Fine =
\$344
& Lose 2 Points

DO NOT STOP
for ANY reason

Section 167 Road Rules 2014

Fine =
\$344
& Lose 3 Points

Child or Passenger
Not Restrained
(Not wearing a seat belt
or not in a child seat)

For more information see: **Road Rules 2014**

<http://www.rms.nsw.gov.au/roads/safety-rules/road-rules/index.html>



With your help, a safer community.

DRIVING OFFENCES IN SCHOOL ZONES

Disobey 'No Parking' Sign



Fine =
\$191
& Lose 2 Points

'KISS & DROP' ZONE
ONLY stop to
drop off or pick up
Stay within 3 meters
of your car
Stay less than 2 minutes



Section 168 Road Rules 2014

Disobey 'No Stopping' Sign



Fine =
\$344
& Lose 2 Points

DO NOT STOP
for ANY reason



Section 167 Road Rules 2014

Child or Passenger Not Restrained

Fine =
\$344
& Lose 3 Points



Sections 265, 266, 267 Road Rules 2014

Driver Uses Mobile Phone When Not Allowed by Law

Fine =
\$457
& Lose 5 Points



Section 300 Road Rules 2014

For more information see: **Road Rules 2014** <http://www.rms.nsw.gov.au/roads/safety-rules/road-rules/index.html>



This term we had our annual Wellbeing focused Week Gr8. However, due to COVID-19 restrictions this year we were limited with activities we could run to promote positive mental health message to our students. Our fantastic Youth Mental Health Team which consists of senior student ambassadors, took the time to promote the message to the students by giving every student an RUOK? Day Kit Kat to encourage everyone to "Have a break and ask a mate". The message for R U OK? Day 2020 was: 'THERE'S MORE TO SAY AFTER R U OK?' 2020 has been a challenging year for everyone and circumstances have made it even more important for us all to stay connected and, for those who are able, be willing to support those around us. You don't have to be an expert to keep the conversation going when someone says they're not OK. By knowing what to say you can help someone feel supported and access appropriate help long before they're in crisis, which can make a really positive difference to their life. Remember a conversation can change a life.



This Term, our school is participating in the Partners in Learning parent survey, another part of the Tell Them From Me suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online on smartphones, iPads, tablets, laptops or computers. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be conducted over Term 3 and early Term 4. Although participating in the survey is entirely voluntary, your responses are very much appreciated.

Thank you to the parents and members of our community who have already completed this survey. To access the survey for our school go to: <http://nsw.tellthemfromme.com/bphs2020>.

There's more to say after R U OK?

Ask then listen, encourage action and check in



1. Ask R U OK?

Or say something like:

- "I've noticed a few changes in what you've been saying/doing. How are things for you at the moment?"
- "I know there's been some big life changes for you recently. How are you going with that?"
- "You don't seem yourself lately – want to talk about it?"
- "Just checking in to see how you're going?"
- "With everything that's going on, you've been on my mind lately, how are you?"
- "You've got a lot going on right now. How are you doing?"

"Just checking in to see how you're going?"

"You've got a lot going on right now. How are you doing?"



2. Listen

You could say:

- "What's been happening?"
- "Have you been feeling this way for a while?"
- "I'm here to listen if you want to talk more."
- "I'm not going to pretend I know what it's like for you, but I'm here to listen to why you feel the way you do."
- "It sounds like that would be really tough. How are you going with managing it?"
- "Do you feel like chatting a bit longer? I'm ready to listen."
- "So, what was that like?"
- "That's tough. Keep talking, I'm listening."
- "What you're going through isn't easy, it's good we can talk about it."
- "Thank you for sharing this with me. That can't have been easy for you."
- "Take your time, I'm here for you."
- "If there's something you're unsure about sharing with me right now, I just want you to know I'm here when you're ready?"

"What you're going through isn't easy, it's good we can talk about it."

"Take your time, I'm here for you."

4

RUOK? DAY

5



3. Encourage action

You could say:

- "What do you think is a first step that would help you through this?"
- "What can I do right now to support you?"
- "Have you spoken to your doctor or another health professional about this? It might be a matter of finding the right fit with someone."
- "Have you had much support around you?"
- "What's something you enjoy doing? Making time for that can really help."
- "Do you think it would help for you to talk to someone else about some of these things, maybe a health professional?"
- "Is there anything you've tried in the past when you've felt like this, that's made you feel better?"
- "I know when I went through something similar, talking to a professional really helped me out. Would you like me to help you book an appointment?"

"What can I do right now to support you?"

"Have you had much support around you?"

"Is there anything you've tried in the past when you've felt like this, that's made you feel better?"



4. Check in

You could say:

- "I would like to keep checking in with you, is that OK?"
- "Hey, how have you been since we last chatted?"
- "Just wanted to check in and see how you're doing?"
- "Have things improved or changed since we last spoke?"
- "What's been working for you since we last chatted?"
- "Is the support we discussed working for you?"
- "Do you need more support?"

"Hey, how have you been since we last chatted?"

"Is the support we discussed working for you?"

Learn what to say after R U OK? at ruok.org.au

6

RUOK? DAY

7

PBL UPDATE

by Ms Dundovic & Ms Melville (PBL Co-ordinators)



Are you being safe?
Are you being respectful?
Are you being a learner?

Term 3 Rewards

Junior students need to achieve 20 PBL points while Senior students needed to achieve 10 PBL points by the end of Week 8 to be eligible for the Term 3 reward. Year 7-10 and 12 students will receive their reward in Week 9 due to a busy Week 10 with Year 12 Graduation activities. Year 11 students will receive their reward in Term 4 after they return from exams.

These points are awarded by classroom teachers for one of the following reasons:

- Actively engaged in activities/discussions
- Completed all classwork to the best of their ability
- Demonstrated positive relationships through collaboration with their peers

Students should be constantly thinking - Am I being safe? Am I being respectful? Am I being a learner?

first bell at the end of lunch as an indication to end the game and move off to class. By following these rules and adhering to the expectations, students can play safely and ensure they are able to arrive punctually to class.



- Students can play soccer or touch football games on the oval during Recess 2 and Lunch.
- These games must be played within year groups (for example, only Year 7 students can play a game against each other).

SAFE	RESPECTFUL	LEARNERS
<ul style="list-style-type: none"> • Play non-contact games only • Stay hydrated • Eat before entering the oval • Stay clear of the slope/hill 	<ul style="list-style-type: none"> • Practice good sportsmanship • Share the space and welcome others • Cooperate with the teacher on duty • Leave your bags on the side and place all rubbish in the bin before entering the oval 	<ul style="list-style-type: none"> • Follow the rules of the game and play fairly • Use sports equipment appropriately • Move promptly to class when the warning bell rings.

Term 3 Focus: Oval

With the weather warming up and students flooding to the oval to spend their recess and lunch times, it is important to remember what being a safe, respectful learner on the oval means. Over the last few weeks, there have been some issues with students not moving to class when the warning bell rings. Students must use the

- Students should not touch the goals for safety reasons. They may use their bags to act as a goal.
- Be mindful of the other games occurring. Allow others to play by sharing the oval and the space respectfully.



CREATIVE MASTERCLASS SERIES

Don't let COVID stop you from learning new skills!

Join our online creative masterclass sessions for Youth aged 12 - 18 years old.

14th September - Beatboxing
 29th September - Lyric Writing for Songs
 13th October - Song Composition
 27th October - Poetry and the Spoken Word
 10th November - Hip Hop Dancing
 17th November - Choral Conducting Styles

All sessions will be delivered via ZOOM on advertised day @ 5.30 pm - 6.30 pm

**Link will be shared upon registration.
 Note: There is a small cost of registration.**

**To register contact Claudia on 0432 629 114
 or reception@cfs.asn.au**

For more info @phoenixvoicesofyouth  

Write a Book in a Day

On Tuesday, September 1st, a group of 20 students, split into two teams, participated in the Write a Book in a Day competition. These teams had to complete a fully illustrated chapter book consisting of a minimum of 3500 words, all within a 12-hour timeframe; between 8 am and 8 pm. This competition is organised by the Kids' Cancer Project, a charity organisation dedicated to raising funds which will go towards scientific research focusing on finding cures for various forms of cancer that are unfortunately affecting hundreds of children each year across Australia. The purpose of the Write a Book in a Day competition was to provide a book for cancer patients between the ages of 10 and 16 to help make them feel more cheerful during difficult times.

When writing the book itself, each team member had a role to play, such as writing, editing and illustrating. Each team had its own set of parameters unique to them, which provided a basis for writing the story. These parameters included having specific characters, themes, complications, settings and random words throughout the entirety of the story. An example of one of the parameters given was that a story was required to have a mermaid, cyclist and photographer as the main characters whilst the story had to be set in a garden.



Alongside the story, an acknowledgement and blurb had to be included in the book. Another requirement was to have an illustrated front and back cover, with the option of including artworks for each chapter. The intricate illustrations were either hand drawn, painted and then scanned or created digitally. Through the blood, sweat and tears, the teams produced two fantastic books, titled 'Snap Dragon' and 'Quills and Trills'. Overall, both the writers and illustrators from both teams did a superb job in completing the competition, which wouldn't have been possible without Miss Nassif's fantastic organisation, dedication and assistance throughout the entire event. We would also like to thank Mrs Weir, Miss Pabiona, Mr Vasiliou, Miss O'Neill and Miss Yalda for accompanying us along this amazing experience.



Stage 5 Premier's Debating Challenge

This Term, the Stage 5 Debating Team consisting of Owen Wilson, Quindira Supriyono, Jayden Olmos and Riyanka Ramamoorthy participated in Round 1 and 2 of the Premier's Debating Challenge via Zoom. The first topic was 'That classes at school should be organised by ability instead of age'. Our BPHS team were the negative team and they won against Wiley Park Girls' High School. Students then went onto Round 2, debating against John Edmondson High School. The topic was 'That we should ban social media for people under 18'. Our BPHS team were the negative team, arguing against this notion. Our team worked very hard and came up with some excellent ideas to argue their stance. Unfortunately, they lost against John Edmondson High School. Congratulations on a tremendous effort this Term!



Jayden Olmos, Owen Wilson, Quindira Supriyono and Riyanka Ramamoorthy

Year 7&8 Debating

The Year 7 and 8 Debating Team won this round of the Premier's Debating Challenge, against Birrong Girls on Thursday the 27th of August! The topic for the debate was: 'Students in Year 8 and below should only ever receive feedback instead of grades or marks.'

Our team was affirmative and did a great job debating for the first time over Zoom.



Tahlia Morley, Daniella Samovski, Carisa Herrera and John Reppas

Visit from the Premier and Minister

A big thank you to all the people that have passed on lovely messages of congratulations over the past few days. It was a huge surprise to hear that Minister Sarah Mitchell was coming to our school to announce the Best In Class initiative. This excitement (and nervousness) was then accelerated when we learnt on Monday morning (7th September) that The Premier was also coming!!

It was my greatest pleasure to not only talk to both of them about the work I have been doing as part of the HSC Strategy, but to speak about our wonderful school.

The Minister took the time to come in to my classroom and speak with Year 12 students about their work. It was definitely a career highlight to have The Minister of Education, Director of Teaching Quality- Stacey Quince, Our Director- Marianne Siokos, Vera and all the Deputies, Livia Bolanca from HSC strategy and Eddie Woo all in my classroom supporting me and our wonderful students. The comments about of school, especially our students were so glowing:

"A beautiful and supportive school in which you all have warm and positive relationships."

"The students are so talented, and articulate so well, what amazing students!"

Thank you everyone for your on going support. Bossley Park High is the place to be!



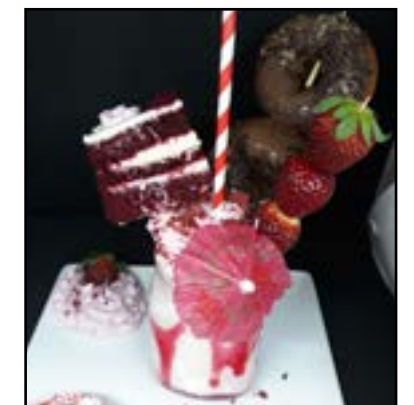
Year 10 Food Technology classes are studying the topic **'Food Product Development.'**

This topic gives students the opportunity to plan, prepare and present safe, appealing food that reflects contemporary society.

If you spend any time looking at food pictures on Instagram, you've probably come across the latest trend to sweep across the café world **'Freakshake'**, it's the insanely indulgent mega-milkshakes.

Students had to design each Freakshake around a theme, so every element of the Freakshake must work with the other.

For the uninitiated, a Freakshake is no ordinary milkshake. They are presented in a mason jar filled with a milkshake and then piled high with as many goodies as possible to make it unique, impressive and ... **Instagrammable**. Freakshakes are not a drink, they are a meal. And that's the influence of social media.





Follow us on Social Media:

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INSTAGRAM:

@BossleyParkHS

TWITTER:

@bossleyparkhs