

# BOSSLEY BIZ

## NEWSLETTER

NOVEMBER 2021

### IN THIS ISSUE:

- Level 3 School COVID Restrictions
- Meet our 2022 Captains
- Higher School Certificate
- Visual Arts Capture Fairfield Winners
- English creative writing tasks from students



### UPCOMING DATES:

- 9th of November HSC Examinations commence
- 3rd of December HSC Examinations conclude
- 15th of December Year 12 Formal
- 16th of December Last Day of Term for Students



'Share a story, Share a meal' coloured pencil drawing by George Alkhoury



BossleyParkHighSchool

Focussing on Excellence & Success





Vera Chevell  
Principal - Bossley Park HS

Dear parents and carers

It has been a very welcomed and excited return for all our students and staff. Students have adapted quickly to the new COVID safe procedures of staggered starts to the day and finish times in the afternoon, as well as wearing masks indoors and keeping to separate playground areas. At this stage it looks as though we will be required to continue with these protocols for the remainder of the year.

Year 12 enrichment lessons finish this week as their Higher School Certificate examinations finally begin on Tuesday 9th November and finish on Friday 3rd December. [Please click on the link - full timetable for the HSC examinations.](#) Year 12 students can access their individual HSC exam timetable by logging in to [NESA Students online](#) using their student number and pin. I am extremely pleased with the way students have persisted with their studies during the extended lockdown and we wish all students the very best in the coming examinations this week.

Farewell

From the beginning of next year I will be taking extended leave for the whole year and into 2023. It has been an honour and a privilege to be the Principal of Bossley Park High since 2015. As a school community we have worked together to uphold and achieve the school motto of, 'focussing on excellence and success.' I have loved my time at Bossley Park High School and will miss the students and staff and the everyday buzz of the school. The dedication and commitment of the staff and how they go above and beyond to provide opportunities, experiences and quality teaching and learning for our students has been humbling.

We have a saying at Bossley that high expectations are not negotiable and I know this still be a priority as will knowing, valuing and caring for all our students. I leave the school in very capable and experienced hands, and I am very happy to announce that Mr John Stanley will be the relieving principal for Terms 1-2 in 2022 and Mr Davide Foti will relieve as principal in Terms 3-4 of 2022 and Mr Reece Hooke will be the relieving principal in Terms 1-2 2023. The school will continue to have a bright future with the new leaders and their team of dedicated staff who have the expertise and skills to successfully lead the school and its community in 2022 and beyond.

Mr John Stanley  
Relieving Principal  
Terms 1-2 in 2022



Mr Davide Foti  
Relieving Principal  
Terms 3-4 in 2022



Mr Reece Hooke  
Relieving Principal  
Terms 1-2 in 2023



As announced by the NSW Minister, from 8 November all NSW schools will move to updated Level 3 settings that bring school operations more in line with what is allowed in the community. I would like to update you on the key changes that will be in place at our school from Monday 8 November and for the rest of Term 4.

**Keeping us all safe on school grounds**  
A combination of layered COVID-safe plans and measures will allow us to prioritise student and staff safety and keep our school open. To do this, the following guidelines will be in place:

- Students, staff and visitors must not attend school if unwell, even with mild symptoms.
- All staff and adult visitors on the school site must be fully vaccinated and provide proof of vaccination.
- Masks are required indoors for all staff, adult visitors and students in Year 7 -12. Masks can be removed when eating or exercising.
- All staff and visitors must check in when attending a school site or gathering.
- Adults should maintain 1.5 metres physical distancing wherever practicable.
- Activities and events should be held outdoors where practical.
- Indoor spaces will be well ventilated and as large as possible for the number of attendees - following square metre guidelines.
- Students should avoid mingling with other class and year groups when moving around the school.
- Students and staff will maintain good hand hygiene and schools will continue with enhanced cleaning, including high touch points.

**From 8 November**

Our school will operate on updated Level 3 settings for the rest of Term 4 2021, with the following activities allowed in a COVID-safe manner:

- Assemblies and presentations are allowed outdoors, with cohorts separated and physical distancing in place. Fully vaccinated visitors (including parents and carers) are only allowed to attend if completing a specific role (such as presenting) and at the invitation of the school.
- Community use is allowed outside of school hours (including P&C meetings) with COVID-safe plans in place – in line with public health requirements.

- Dancing, bands, ensembles and music classes will be allowed within cohorts. However, everyone must wear masks while playing instruments indoors. Other instruments that rely on breath or require a mask to be removed to be played, as well as singing and chanting, are not permitted in Term 4.
- Excursions are allowed outdoors (and indoors where sole use of the premises is available).
- Incursions are allowed indoors and outdoors where cohorts are kept separate.
- Graduations and formals are allowed within cohorts, either on school sites or at external venues – with COVID-safe plans in place and physical distancing adhered to.
- School sports are allowed, including inter-school sports and access to indoor and outdoor pools (from 1 November).
- Transitions and orientations are allowed in a COVID-safe way that minimises mingling between students.

**Parents and carers on site to support school operations**

Fully vaccinated parents and carers will be allowed on-site to support curriculum delivery, student wellbeing activities and school operations (for example reading support, canteens and uniform shops). Parents and carers must check in using the school check-in and show proof of vaccination on entry to the school site.

**Student vaccinations**

COVID-19 vaccination is the best protection against severe illness and also reduces the risk of spreading COVID-19 to others. Getting vaccinated against COVID-19 now will help to protect both you, your family and our school community.

NSW Health are urging all students 12 and over to get vaccinated with the Pfizer or Moderna COVID-19 vaccine as soon as possible before returning to school.

There is currently sufficient supply of the Moderna vaccine to community pharmacies and the Pfizer vaccine to General Practitioners. Bookings can be made via the [Vaccine Clinic Finder](#) Depending on location, bookings are available within the next few days.

[Audio Message in Arabic](#)

Congratulations to Ms Matic, who will be relieving as Head Teacher Teaching and Learning for 2022, taking the place of Ms Simic who will be on maternity leave for 2022. We wish Ms Simic all the very best and look forward to her return in 2023. Ms Matic is currently in the history faculty and Year Adviser for Year 10. She will bring her expertise in teaching, learning and innovation to the role. Congratulations also to Ms Breski who has been appointed as a permanent member of the school. Ms Breski has worked at the school for the past five years in learning support and PDHPE. She is an outstanding staff member who is also currently the Year 12 adviser.

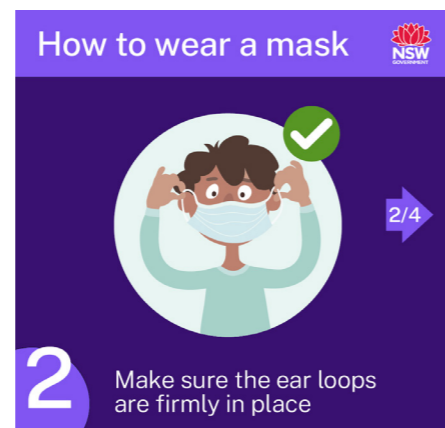


Ms Breski



Ms Matic

Thank you again for your continued support during this school term.



NSW Department of Education

## Term 4 roadmap

### From 8 November

All schools will operate on updated Level 3 settings for the rest of Term 4.

- School sports allowed
- Inter-school sports allowed outside of school hours
- Assemblies and presentations allowed outdoors on-site
- Excursions allowed outdoors
- Dancing and some music classes allowed
- Fully vaccinated visitors allowed on site to support curriculum delivery, wellbeing programs and school operations
- Community use allowed (including P&C meetings)

### From Term 1 2022

We can look forward to more freedoms as schools return in 2022.

## Keeping us all safe

A combination of layered safety measures allow us to prioritise student and staff wellness while we keep schools open.

### Stay home if unwell

- Do not attend or participate if unwell, even with mild symptoms.

### Vaccinations required

- All adults must be fully vaccinated.

### Always check in

- All staff and visitors must check in when attending a school site or gathering.

### Wear masks indoors

- Masks are required indoors for all staff, visitors and students in Year 7 or above, and strongly recommended indoors for primary students.
- You can take your mask off when eating or exercising.

### Physically distance

- Maintain 1.5 metres physical distancing wherever practicable.

### Maximise ventilation

- Activities and events should be held outdoors where practicable.
- Indoor spaces will be well ventilated and as large as possible for the number of attendees.

### Stick to your cohorts

- Avoid mingling with other groups when moving around the school.

For the latest information, refer to [education.nsw.gov.au/covid-19](https://education.nsw.gov.au/covid-19).





## HEAD TO HEALTH Pop Up

swsphn.com.au/headtohealth

# It's okay if you're not feeling okay.



- Sad?** Whether you're trying to improve your own sense of wellbeing, looking for help with something that's bothering you, or helping someone you care about, Head to Health Pop Up is a good place to start.
- Stressed?**
- Anxious?**
- Angry?** This new FREE service is available, even through lockdown. Drop in at:
- Alone?**
- Feeling helpless?**
- Financial pressure?**
- Burnt out?**
- Nowhere to turn?**
- No one to talk to?**

<b>Bankstown</b>	<b>Liverpool</b>
Suite 24, 1-5 Jacobs Street	Level 6, 203
Jacobs Court	Northumberland Street
Bankstown	Liverpool

or call **1800 595 212**

Head to Health is a collaborative initiative of NSW Primary Health Networks and funded by the Australian Government. One Door Mental Health provide this service to South Western Sydney with Pop Up locations in Liverpool and Bankstown.



## Take a breath. Connect.

**1800 595 212**

### HEAD TO HEALTH Pop Up



<b>Who it is for</b>	The Head to Health service is open to people of any age who may be experiencing distress or mental ill health. This includes people who have never accessed mental health services before, or for their family and friends. It is also for family and friends of those in aged care.
<b>Where it is located</b>	The Head to Health network is growing quickly throughout NSW. The best place to start is to phone us. You may also drop in at the two Pop Ups located in Bankstown and Liverpool, see overleaf for addresses.
<b>How you can access</b>	Call Head to Health on <b>1800 595 212</b> . You will be guided to the best support for your needs. Your GP or another health professional might also suggest you use the Head to Health service.
<b>How it works</b>	When you call Head to Health on <b>1800 595 212</b> , an experienced mental health professional will listen and work with you to find the best ways to get you the help you need.
<b>What help you receive</b>	Depending on the assistance you need, we may connect you with online support or an existing mental health service, such as a GP, or other health or support service to get you back on track. The hubs can help you find a GP if you do not have one; it's really important that your mental and physical health are looked after together.
<b>Who is involved</b>	Head to Health hubs have multidisciplinary teams of GPs and mental health workers, as well as psychologists, mental health nurses, social workers, alcohol and drug workers, who can support you through telehealth, or onsite at a hub.
<b>What to expect</b>	Your mental and physical wellbeing are linked, so the best way to improve your mental health is with a team-based approach that includes your GP. You can also get help with the other life essentials such as housing, work, education and training.

To find out more go to: [headtohealth.gov.au](http://headtohealth.gov.au)

Head to Health Pop Ups is an initiative of NSW Primary Health Networks and funded by the Australian Government.



## HEAD TO HEALTH Pop Up

### Frequently Asked Questions

#### Who can contact Head to Health Pop Up?

Head to Health Pop Up is for all people in NSW. It is for anyone of any age, including children, young people and older adults, whose mental health is suffering because of the current pandemic. This includes people experiencing addiction, families and carers. Even if you have never sought help before, Head to Health Pop Up is here for you.

#### What type of support can I receive from Head to Health Pop Up?

In the first instance, we will talk with you about your personal concerns to identify the support you need. We will then work with you to develop a package of support services that respond to your individual situation. That might involve referring you to existing mental health services or to a Head to Health Pop Up mental health hub.

Head to Health Pop Up takes a holistic approach to your mental health, whether you have experienced mental ill-health in the past or if this is the first time you have reached out for support.

We're here to help you to understand the type of support you need. We draw on our knowledge of the broad range of services available to identify what best suits your individual needs. With your consent, we can also work with your GP to ensure they are kept informed about the support services recommended for you.

#### How is Head to Health Pop Up different from other mental health support services?

Sometimes you may know that you need support but may struggle to know what type of support is right for you. Rather than jumping straight into a service that might not suit you, it can be helpful when someone takes the time to hear your concerns and lets you know which service is right for you. Our phonline staff are like tour guides for the mental health world – they know which care options are out there, so they can hold your hand and take you to the best solution. Head to Health Pop Up can also provide services onsite at 10 Pop Up locations across NSW for those who need it, as well as telehealth services.

#### How do I contact Head to Health Pop Up?

Call us on **1800 595 212 Monday to Friday from 8.30am to 5pm**, except public holidays. Please note that we are not a crisis service so we only operate during business hours.

**For urgent support, call Lifeline 13 11 14 OR SuicideLine 1300 651 251. If you need immediate help or are at risk of harm to yourself or others call 000 now.**

[headtohealth.gov.au](http://headtohealth.gov.au)

#### Is Head to Health Pop Up a telehealth service only or can I meet with someone face-to-face?

Yes you can. Head to Health Pop Up comprises the central **1800 595 212** intake, advice and referral number as well as 10 mental health hubs across NSW in established community health care settings.

The first step is to call the **1800 595 212** where our team will work with you to see what you need. If you are advised to receive services from a Head to Health Pop Up hub, you can choose from face-to-face services and/or telehealth appointments. All the hubs follow COVID-safe guidelines.

#### Are Head to Health Pop Up services free?

There is no cost for using the Head to Health Pop Up central 1800 595 212 intake, advice and referral service, and if you are referred to a Head to Health Pop Up hub there is no cost for services there either. However, not everyone who contacts us will be suitable for treatment at a Head to Health Pop Up hub. If we believe you will benefit from support from another provider, where possible, we will ensure this is also a free or low-cost service if you let us know that you have financial concerns.

#### Will health advice and plans developed by Head to Health Pop Up be shared with my GP or my other health care providers?

With your consent, we can share all or parts of any advice and plans with your GP or other health care providers. If you prefer not to have them shared with your current health providers, that is fine as well. However, we will encourage you to discuss any additional advice or support you receive from us with your GP or other health providers because coordinating your care and reducing duplication is in your best interests.

#### I already have a private psychologist. Can I access the Head to Health Pop Up services?

Yes. However, we will ensure there is no duplication in your treatment and services you access. If you are already seeing a psychologist – or another relevant mental health professional – please advise us so we can identify the best types of services to meet your support needs.

#### Do I have to go to my GP to get a mental health treatment plan before seeking Head to Health Pop Up services?

No, anyone can call Head to Health Pop Up, whether they already have a GP mental health treatment plan or not. If we believe you require a mental health treatment plan, we can discuss that with your GP with your consent.





# Deputy's Desk

Mr Hooke  
Deputy Principal - Years 7 & 11

## Year 7

Last week saw the return to face to face teaching and learning and it was pleasing to see the students return to school with so much enthusiasm. Despite the challenges of staggered starts, mask wearing, segregated play ground, Year 7 have made a smooth transition back into the classroom. With so much disruption to the school year it is imperative that students attend every day unless they are unwell in order to make the most of the remaining weeks of the year.

After the disruption of the 2020 lockdown and online learning period, the Department of Education introduced the COVID Intensive Learning Support Program for Literacy and Numeracy in order to offer tutoring to small groups of students so as to assist in bridging any gaps in student learning that may have resulted from the online learning period. BPHS has employed some exceptional tutors and has been successfully running this program for four terms. As a result of this past lockdown the Department of Education has decided to extend the funding for this program for the duration of 2022, which is excellent news for all students at BPHS.

Assessment for Year 7 this Semester has been conducted entirely through formative means such as questioning, in class tasks, homework and classwork which has been completed during lessons. No exams or assignments have been utilised to assess students and judgments made by teachers about student progress and the grades which reflect this progress will entirely be based on classwork.

## Year 11

Welcome back and congratulations to Year 11 on their successful completion of the RoSA. The RoSA Certificate can be accessed by students and parents within the student and parent portals and students will receive a Certificate at school prior to the conclusion of the year. Year 11 reports have been issued as well and can be accessed through the Sentral student and parent portals, reports have also been emailed to parents. If you are having problems accessing the parent portal please email the school and Mr Bennet the school's IT Coordinator will provide you with log in details. It was a pleasure reading Year 11 reports to see the outstanding progress of many students. It is clear that despite the challenges that online learning posed for students, many students have thrived and developed an excellent foundation of knowledge and skills, which will benefit them in the HSC course.

**BOSSLEY PARK  
HIGH SCHOOL**

**Joe Bloggs**

**2021**

**Summary of Year 11 Achievement**

Course	Result
English Advanced	A
Accounting	A
Biology	A
Bioprocesses, Ecology & Operations VET	A
Legal Studies	A
Mathematics Standard	A

Mr V. Claret  
Principal

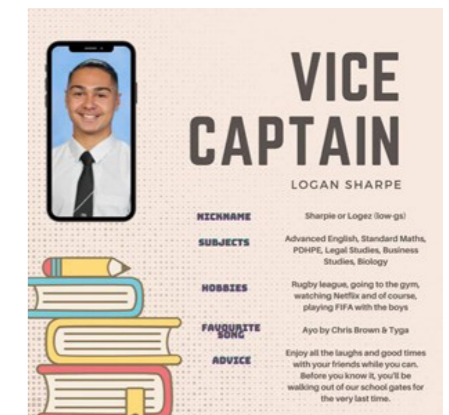
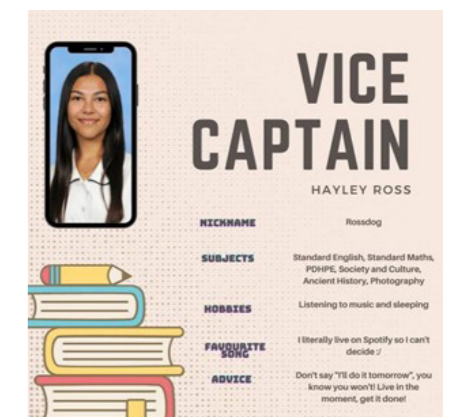
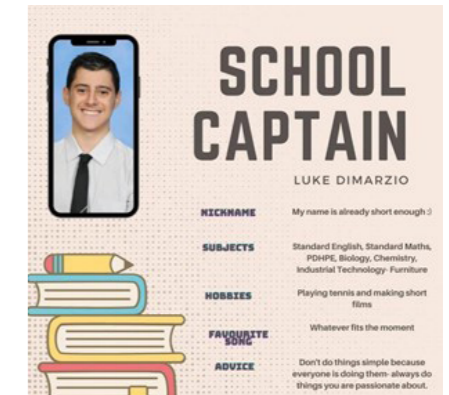
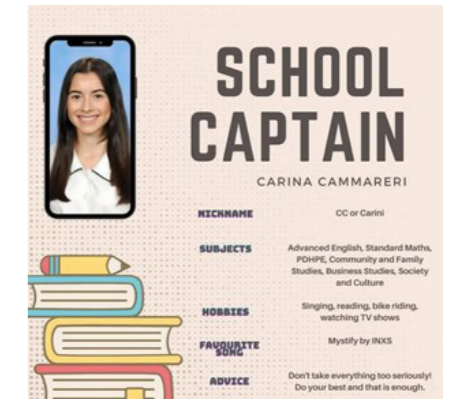
FOCUSING ON EXCELLENCE and SUCCESS

# Deputy's Desk

This term has seen the commencement of the HSC course, with the first three weeks being delivered online. The duration of the HSC Course is four terms and commences in Term 1 2021 and concludes Term 3 2022 with HSC exams being administered in Term 4 2022. Consequently, I want to take this opportunity to encourage all students to apply their best effort to all of their courses throughout the duration of the HSC course and to work collaboratively with your teachers to obtain the best results you can. Attendance is an important factor that will assist in the attainment of quality results and the data indicates that students with attendance above 90% are more likely to obtain a year's worth of growth in learning every year. Attendance is also an element that employers are very interested in, as they are looking for reliable and punctual employees. Consequently, it is important that all students ensure their attendance is above 90% and that they are punctual to school every day.

The first period of HSC assessment will occur towards the end of the term. The 2022 HSC Assessment Booklet has just been issued and I encourage all students to effectively plan and prepare for these upcoming assessment tasks to ensure that students begin their HSC assessment in a positive manner and to ensure they are able to maximise their overall assessment mark and rank.

The School Captains for 2022 have been selected through a rigorous selection process, which attracted many worthy leadership applicants. However, by the end of the process there were four high quality student leaders selected and I would like to congratulate Carina Cammareri and Luke Dimarzio as our Captains for 2022 and Hayley Ross and Logan Sharpe as our Vice Captains for 2022. All are quality students who have demonstrate excellent leadership within the school.







## Deputy's Desk

Mr Foti

Deputy Principal - Years 8 & 12

We welcome our students back to face-to-face learning in what has been a challenging year. Covid safe processes continue to be followed with students following good hygiene practices as well as mask wearing as part of our everyday learning experience. While we all look forward to a day where these practices aren't as critical as they are now, we graciously partake in them with the intention that they keep us safe.

We wish our Year 12 students the very best in the big event, their HSC examinations, that start this Tuesday, 9 November 2021. For the first time students will be required to wear masks for the examinations. Year 12 have worked hard and have been resilient to overcome the many challenges hurled at them in the last two years. We are extremely proud of this wonderful group of students, many of which have already receive early offers from universities. Families and staff will continue to support them in the trying period of HSC examinations that end on Friday, 3 December this year.

HSC results will be released by NESA on Monday, 24 January 2021, with UAC releasing ATARs on Thursday, 20 January 2021.



Year 12 Picnic Day will be held at school on Monday, 13 December 2021, with our Graduation to be held on Tuesday, 14 December 2021. Our Year 12 Graduation will be live streamed to families, so they don't miss out if restrictions continue to limit their involvement. Our Year 12 Formal continues to be scheduled to take place on 15 December 2021.

It has been great to also see our Year 8 students again and we feel they have missed school as much as we have missed them. They are settling back into school life well with many, once again, thriving as a result of face-to-face learning and connection. Year 8 students will be informed of their elective subjects for 2022 in the coming few weeks as we finalise next year's timetable.



## Deputy's Desk

Mr Stanley

Deputy Principal - Year 9

This time of the school year has a strong focus on assessment and reporting. Due to remote learning from home, teachers have been using formative assessment for Years 7 to 10 during the lockdown period. This type of assessment is focused on teacher questioning techniques and student responses, quality of and feedback to submitted tasks, student engagement levels and class/google classroom participation during online learning. This formative assessment data will be used by teachers when completing End of Year Reports.

Reminder 1:

Students should wear correct sport/PE uniform to school on days they have PE/Sport/PASS. Students must bring uniform for TFP and senior SLR and get changed as per normal. Junior students must bring their school shoes with them to schools on if they have a practical lesson for another subject on that day in which they need protective shoes to be worn. For any other uniform issues, a note from parents must be communicated to the DP in charge of that cohort or non-uniform compliance action will be taken.



Reminder 2:

We have a zero mobile phone policy. Phones, earphones etc must not be out of sight from the time students enter the school gate in the morning until the end of the school day. Our 5 step procedure will continue to be implemented for the remainder of the year which includes warnings, parent communication, minus level, suspension warning and suspension.



Year 9 update

Great to see Year 9 back at school and eager to finish the year well. I have noticed a growth in physical and mental maturity in many of the students while in lockdown. Although a challenge, students on a whole are adhering to the covid-safe practices including mask wearing indoors, hygiene and cohort mingling restrictions. It was pleasing to see the vast majority of students engaging well in online learning through 13 Weeks of remote learning from home. The key over the remaining few weeks of school is for students to commit to being Safe, Respectful Learners and to prepare themselves for Year 10 and the completion of their RoSA. Students will continue with the same electives in Year 10 with Year 11 subject selections commencing mid 2022.

In closing, what makes Bossley Park a great school?

Wonderful staff, fantastic students, supportive parents and community.

Regards,

Mr J Stanley Deputy Principal



Ms Ager  
Deputy Principal - Year 10



He was a finalist in 2020 and this year a Winner, congratulations George Alkoury on taking out the Secondary Art prize for Capture Fairfield, also to the talented Natasha Wood, you can see their artworks in this newsletter and a full list of finalists at <https://www.fairfieldcity.nsw.gov.au/News/Capture-Fairfield-Winners-Announced-2021>



Well-done to the Robotics students and staff who are continuing to engage and compete online. They will be presenting in the FRC Lego League on the weekend and I'd like to thank all the staff and volunteers for helping and giving up their Saturday to make the vent possible.



The Year 10 team have been interviewing students about subject selections and making sure everyone has a suitable selection for Year 11. Those who are intending to transition to TAFE or full-time employment: a reminder that we need a letter from parents and the business to confirm your continued education. Please feel free to call and book a meeting with me to facilitate this.

I am currently working with the Wellbeing team on the end of year Presentation Assemblies, unfortunately due to COVID restrictions we will not be able to have parents in attendance this year and will only be able to house one cohort at a time so siblings will not see each other either.

It is disappointing but we will take lots of photos and their friends and teachers will be present to celebrate their success in a difficult year.

Welcome back to face to face learning!! What a whirlwind the last few months have been. It's great to see our students back on site and in the classrooms. As teachers, we joined the profession to engage with students, build positive and respectful relationships as well as educate the future leaders of the world, and despite remote learning from home testing our resilience, we pushed through and made it rather unscathed.

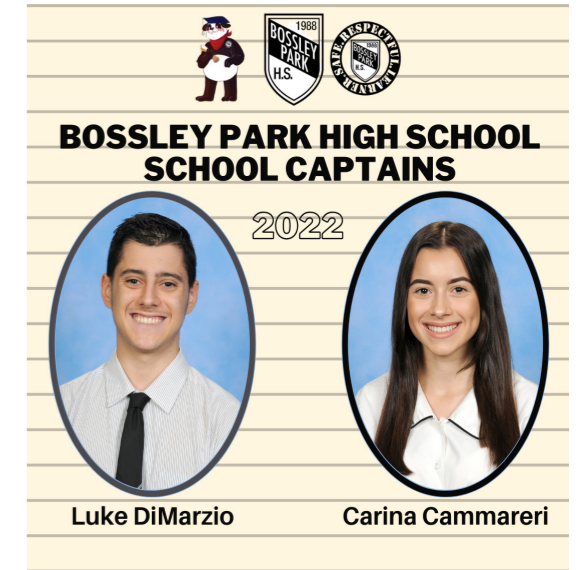
Now, what has happened since we moved to the online world? We say a special thank you to our outgoing School Captains, Alex Wood and Sophia Simic, as well as our outgoing Vice Captains Robert Melisi and Monique Di Maria. Your contributions have been invaluable and we wish you all the best in your future endeavours.

We also now say welcome officially to our new School Captains, Luke Dimarzio and Carina Cammareri and Vice Captains Logan Sharpe and Hayley Ross. The school captain process was held online for the first time this year and all candidates should be commended for their professionalism, etiquette and work ethic during the entire ordeal.

Unfortunately, at the moment, we are unable to run orientation day for Year 6 students, so we will be organising a virtual orientation experience. Another special congratulations should go out to our two new Year 7 Year Advisers, Ms. Tran and Ms. Tarar. They have been successful in their application to become Year Advisers in 2022 and are both excited to begin their new role and are eager to meet their future cohort as soon as possible.

Finally, our Wellbeing Team would like to thank all parents and students for their resilience during Lockdown. It has not been easy for anyone and we will continue to work with our amazing resources available to us. We still have our two amazing School Counsellors on site and available 5 days a week. We also still have our Student Support Officer Orhai available 5 days a week. If students are unsure as to how to start the conversation or ask for help, they are always encouraged to self refer via the Wellbeing Hub on the BPHS Website.

I wish you all the best in the final few weeks of Term 4, 2021 and hope that 2022 brings a lot more happiness and health for you all.





Dear parents, families, students and staff,  
We are Luke DiMarzio and Carina Cammareri, and we would like to formally introduce ourselves as the School Captains of 2022.

Firstly, we would like to congratulate both Logan Sharpe and Hayley Ross, our Vice Captains for 2022. We are beyond excited to work with such an enthusiastic, passionate team, who are great role models for the student body of BPHS.

We would like to extend our best wishes for Year 12 in completing their HSC. Remote learning has been a difficult obstacle to overcome, but we believe our fellow students will do great and make Bossley proud!

On the topic of remote learning, we would like to thank all teachers and staff for their assistance and efforts through this period. We are most grateful for having dedicated teachers who go above and beyond for their students. Also, extending our thanks to the entire community of BPHS- to the parents and families who have supported their children and the school during this year's events of the COVID-19 pandemic. Whilst it has not been a favourable experience for anyone, the perseverance of all involved has been admirable, and we hope these efforts continue during the remainder of these times.

A reminder to all students on their return back to face-to-face learning, about the importance of following the health and safety directions. We encourage all to:

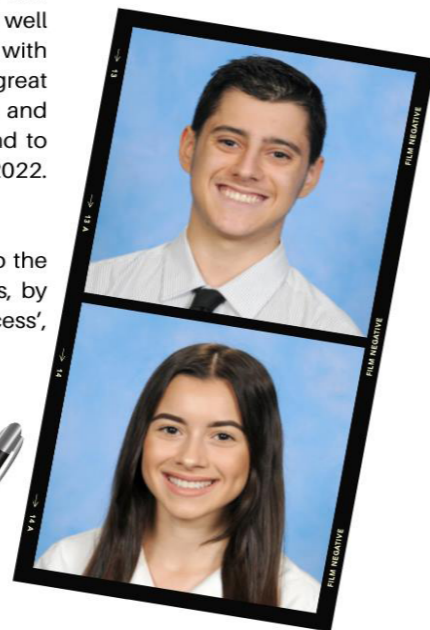
- Sanitise and wash hands appropriately
- Wear your mask indoors, including buildings and classrooms
- Keep your distance
- Stay with your cohort

By sticking to these protective measures, hopefully we will avoid another episode of remote learning.

We cannot wait to return back to school, and begin our journey as School Captains, as well as see some friendly faces and interact with our peers and teachers. It will be a great feeling to walk through the gates again and plan what we are sure will be a great end to 2021 as well as a fun and eventful 2022. Thank you for all the support thus far!

Our final message is to remind all to keep the BPHS motto and values close at all times, by always 'focussing on excellence and success', and being safe, respectful learners.

Kind regards,  
Luke DiMarzio and Carina Cammareri  
School Captains 2022



Head Teacher Secondary Studies Ms.K O'Connor (Rel.)

TAFE NSW's Youth Engagement Strategy (YES Program) helps students identify potential career pathways, through taster courses in several different industries and experience learning in simulated industry environments at TAFE NSW.

Students will develop individual learning plans, engage in vocational taster courses and receive ongoing mentoring, counselling and career advice. The program gets students out of the school setting and into TAFE-style learning, including visits to real workplaces.

Every student enrolled in the YES program completes a TAFE NSW Statement in Youth Engagement. There is also plenty of support on offer in the form of TAFE NSW support services like career counselling and mentoring.

Term 4 sees the first virtual delivery of the Hair and Beauty course delivered by Granville TAFE. The course will be delivered 2 days per week for 6 weeks (45 hours total). The program will cover: Nail care Nail art Skin care Make-up Retail & Styling Hairdressing Services.

Participating in the course are selected Year 10 and 11 students; Cimadra Madlool, Jessica Morales, Chloe Muscat, Tiana Bachelot, Khirawhan Britten, Brooke Ball, Natasha Stankovic, Alexia Di Frnaco, Krystal Sherry and Aleksandra Aleksic







## TURN YOUR PASSION INTO A CAREER YOU LOVE.

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\*Source: TAFE NSW Annual Report 2019-20

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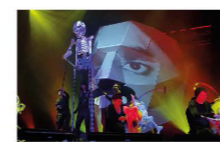
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\*Source: Fashionista, 2017



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**"I completed my HSC and gained a Certificate III in this same year. I gained a Certificate III in Education Support (CHC30219). Going straight out of high school, I had a job in a profession that I wanted to study further on!"**

Wyninnar Mendez Williams  
TAFE NSW Nowra

## STUDENT SUPPORT SERVICES

- Aboriginal student support services** [tafensw.edu.au/student-services/aboriginal-students](http://tafensw.edu.au/student-services/aboriginal-students)

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- Disability services** [tafensw.edu.au/disability](http://tafensw.edu.au/disability)

TAFE NSW Disability Services ensure that students with a disability have access, support, and equal opportunities while studying. Disability Teacher Consultants will assist with providing reasonable adjustment based on your individual needs and the course in which you are enrolled. Disability Teacher Consultants can also help with assistive and adaptive technology needs.
- Counselling and career development services** [tafensw.edu.au/counselling-career-development-services](http://tafensw.edu.au/counselling-career-development-services)

The TAFE NSW Counselling and Career Development Service is free and is designed to help you with strategies to get the most from your course and with your studies, as well as in your chosen career. Prospective TAFE NSW students are able to access the service to assist with course choice decisions and career planning. Students enrolled with TAFE NSW are able to access a range of services to assist in career development and personal support.
- Learning support** [tafensw.edu.au/support](http://tafensw.edu.au/support)

TAFE NSW provides valuable learner support at our 'drop-in' or flexible learning centres, in small groups or one-on-one. Call 131 601 to find out what study support services are available at your location.
- International students** [tafensw.edu.au/international](http://tafensw.edu.au/international)

Coordinators can offer advice, support and referral services to assist you during your studies. They will help you to achieve your education goals and make your time in Australia rewarding and enjoyable.
- Scholarships** [tafensw.edu.au/scholarships](http://tafensw.edu.au/scholarships)

TAFE NSW works with government, non-government and industry partners to develop and deliver scholarships for students who are experiencing financial, social, or other barriers to study.



by Mr Mai Visual Arts

## That's Animazing

Year 8 Visual Arts Elective students have been practicing their drawing skills this term, taking inspiration from anime. Anime refers to a Japanese style of animation that is widely popular. Notable anime series include Demon Slayer, Naruto, My Hero Academia and One Piece. Featured below are some of their works.



Carisa Herrera



Pearla Hermes



Guiliana Pluto



Mia Caballero



Indiana Caballero

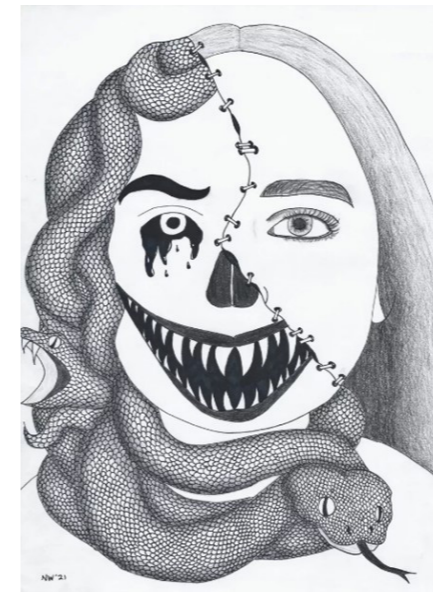
by Ms Coleman Visual Arts

## BPHS Drawlloween Art Challenge!

Throughout the months of September and October a group of students from years 7 to 10 participated in the 'Drawlloween Art Challenge' facilitated by the Visual Art Faculty. This is an annual art challenge where a list of 31 creepy and spooky prompts are given each day of October to use as inspiration to create a spooky artwork. Some of the examples of the prompt words are werewolf, skeleton, haunted and cryptid to name a few.

A majority of the challenge was held during lockdown and was a welcome activity for students in isolation to create art and connect and collaborate and even make new friends in weekly zooms and through Google Classroom discussions.

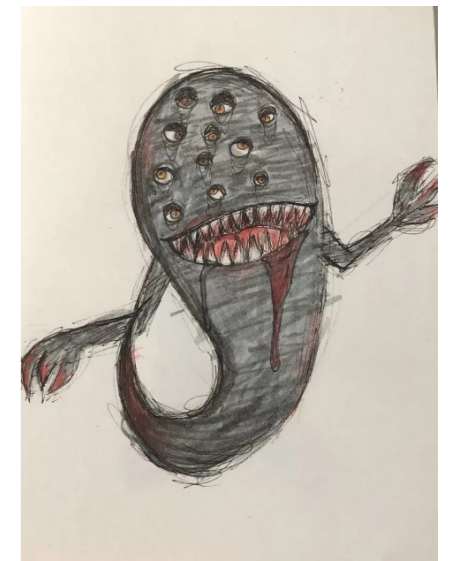
Students then posted their artworks on an online gallery where the participants could view each others work to support, encourage and cheer each other on with positive comments and 'likes'. A small gallery of the artworks will be on display outside the Visual Art staffroom until the end of the term.



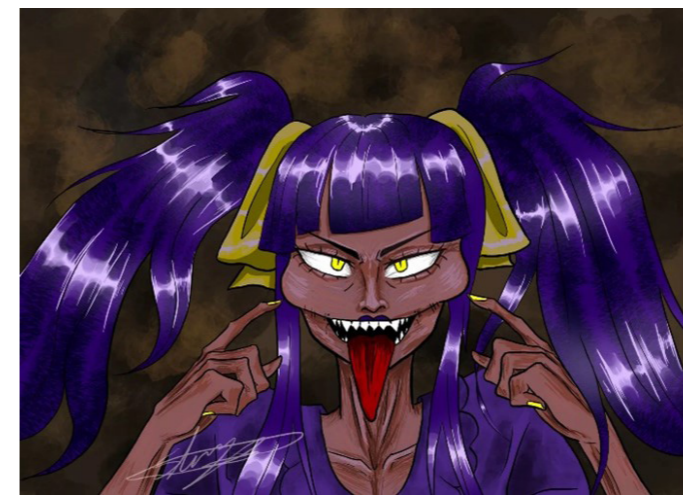
Natasha Wood



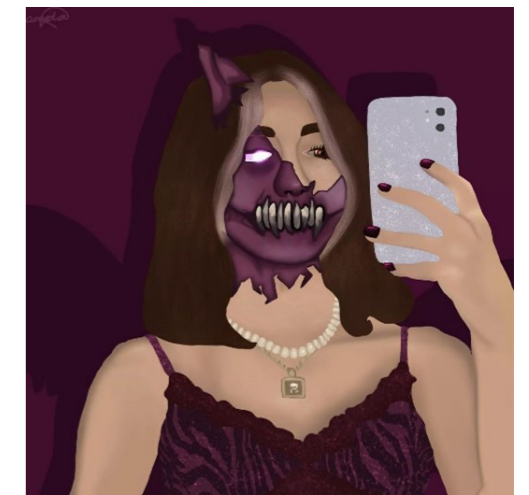
Kimia-Lee Osten



Giuliana Pluto



Azra Tekin



Amelia Krak





by Ms Coleman Visual Arts

**CONGRATULATIONS!**

To the students who entered the Capture fairfield competiton!

*George Alkhoury Year 10  
Won first place*

*Natasha Wood Year 10  
Highly Commended*

*Rinya Bekana Year 9  
Competition entry*

*Joanna Gallo  
Ex student of Bossley*

**We celebrate your amazing efforts!!!**

Scan the code to see the exhibition catalogue!



Congratulations to year 10 students George Alkhoury and Natasha Wood for entering and being recognised in the annual Capture Fairfield Visual Art competition. George's finely detailed pencil drawing titled 'Share a story, share a meal' won first place in the Secondary Visual Art category with a prize of \$500 for himself and \$200 to the school. Georges artwork is pictured with his description of his homage to the Fairfield community.

Natasha's beautiful photo titled 'Glorious Grazer' was awarded Highly Commended for the Secondary photography category. Congratulations also to Rinya for participating in the competition. An annual initiative of Fairfield Council, Capture Fairfield is an opportunity for the local Fairfield community to promote and explore Fairfield's diversity, and natural and built environment. Judges made their selection based on skill, strong visual appeal, and response to this years 'Love where you live' theme.

Congratulations and thank you for all your efforts!



**First Prize**

**George Alkhoury**, Bossley Park High School  
'Share a story, Share a meal', pencil on paper

Welcome to my dining table to share a story and share a meal. I have created this drawing to show the cultural diversity of the Fairfield area, depicted by a table in the shape of the map of Fairfield. The table is full of delicious cuisines from all the cultures that make Fairfield the wonderful and unique place it is. I have placed many chairs around the table as an invitation to anyone from any culture to come and share a meal and a story.

My name is George Alkhoury and I am a 16 year old student attending Bossley Park High School, year 10. I am a refugee from Syria and I have lived in Australia for about 3 years and a half. My favourite hobby is art. I like to draw and paint. My artwork is also to say thank you, for welcoming people like me, a refugee into the community of Fairfield.



**Rinya Bekana**, Bossley Park High School  
'Fairfield Family', coloured pencils

My artwork is about family, people dancing in different cultures with cultural flags in the background.



**Highly Commended**  
**Natasha Wood**, Bossley Park High School  
'Glorious Grazer'  
Calmsley Hill City Farm Abbotsbury



By Mr Vasiliou HT English

During our time online learning the English faculty ran the Write Beyond Everything writing competition. Congratulations to the three prize winners. The goal for this writing competition was to have the reader escape lockdown through imaginative or persuasive writing that really took the reader on a journey in their mind. The three students who showed great imagination were:

Isabella S (Year 10)  
 Talia I (Year 10)  
 Isobel S.M (Year 7)

Below is an excerpt from each of their stories and a short interview with the winners about their writing process.

### Excerpt from Isabella's story- Deadline

My desk was the best environment to write. My desk was my favourite place to be. My desk was the breeding ground for my creativity. But nothing... Nothing came nor left. Mental fog continued to blur my vision, casting dark fumes over my creations, cities, communities.

Everything – gone. Everything – disappeared. Everything – lost.

The sounds of the news presenter seeped into my mind. Recalls of the events that played only a mere minute ago relished and waded through my brain, eliminating all sources of happiness. The cruel harshness of the world came back to bite me, karma at its finest. I knew one day it would happen, but little did I know what the chosen date was.

Isabella S

What inspired you to write this story?

I would not say I had any inspiration to write this story. It just came to me (I enjoy writing from experiences). Upon joining the Google Classroom for the competition, I was certain that I would submit a poem. However, due to online schooling and the workload I have, it was hard for me to be creative especially since I was burnt out. With the actual deadline ticking down for my submission, my original poem was heading nowhere. I had to quickly pivot and write whatever felt right. So, as I rapidly typed as fast as the wind blowing by the coastal shore, the voices in my mind reiterated my trapped creativity, exhaustion, and current mental state. That helped the primary flow of the story and where my inspiration came from will also be locked away in my subconscious mind.

Was the writing process difficult?

Writing, to me, is usually not a difficult process. As the owner of my creative website which features many works, I have found writing extremely effortless for the most part. Usually, editing and revising take a little more out of me but this story felt complete especially because I found the desire to express myself through words even in the middle of burning out.

What advice would you give to other aspiring writers?

I always hear this question float around writers and authors. Sometimes, it is repetitive; and sometimes, it is motivational. Whenever I am asked this question, I struggle to come up with an answer that is unique and can be embedded into anyone's writing in whatever form they choose. So, my writing advice is...

No one can stop you from accomplishing your dream by you telling them your story. If it is what your heart greatly desires above anything else, you should just go for it. Life is a forever learning journey and no one can tell you if you are right or wrong because we are all uniquely special and different. Everyone has a story, so don't be afraid to share yours.

Isobel S.M

What was your inspiration for writing this story?  
 My inspiration for the story was my grandpa who passed away in 2017. He always gave me hope and what is happening during Covid is different, but it will end and bring out the best in people.

Was the writing process difficult?  
 Yes, I found it difficult to start off the story. I had gone through multiple different stories and was not satisfied with how they turned out.

What advice would you give to aspiring writers?  
 Just go with what you are feeling about the time you write the story and just go with the flow.

### Excerpt from Isobel's story- The Old Man

One dark night, on the top of a very tall mountain, a boy sat with his dog on a rocky outcrop. A cold, blustery wind that snuck up from the valley, made their bones shiver and their teeth chatter. The same wind had blown every night of the year and kept the dark clouds in place. That wind carried the faint sounds of the people crying in the town below. The town was cold like a winter's night and icy like a frozen lake. Their tears were for the loss of their new day.

This saddened the boy and the dog, as it wasn't always this way. They looked up beyond the clouds, that covered the sky like a heavy blanket, and the crescent moon shining dimly in the distance, offering no light. The boy and the dog felt sad for the people and raised their heads in a sorrowful howl.

Talia I

What was your inspiration for writing this story?

I was encouraged to write a story based on fantastical elements in which I drew inspiration from cherished novels and films that I have been exposed to through my childhood and teenage years. My love of writing inspired me to enter the competition.

Was the writing process difficult?

Writing was a slightly difficult process as I struggled to express my ideas in a cohesive and understandable manner. Articulating my thoughts down properly on the page and not exceeding the word count also proved to be quite the challenge.

What advice would you give to aspiring writers?

Do not overwhelm yourself with thinking about other writers' power of words and fierce manoeuvring of language; instead focus on your own passions and areas of improvement. Just continue writing always... and ensure you always write about what you love.

### Excerpt from Talia's story-

He soared through the night sky like a bright shooting star. The fairy did not want to wait for night-time to arise, and he was filled with dismay at seeing a full moon at the centre of the city. The moon glowered upon the children's bedroom windows, keeping them all wide awake and jittery. And so, in the fairy's eagerness to share his dreams, he flew to the moon. He placed his hands onto the moon's surface... he closed his eyes... and he filled the moon with the sleepest dream he could think of.

And alas, the moon quickly transformed from a glorious, shining white, to a pure black. And as the moon settled down into its slumber, it snored quite terrifically. It had the snore of a horrific ogre which filled all the timid stars with fright. The fairy hastily flew away, soaring beyond the sky, and towards the little girl's room. His dirty, stained wings crawled behind with him, and his wand grew heavier in his hands as it filled with the malevolent, wicked spirit of the moon.



By Ms Kuric HT History

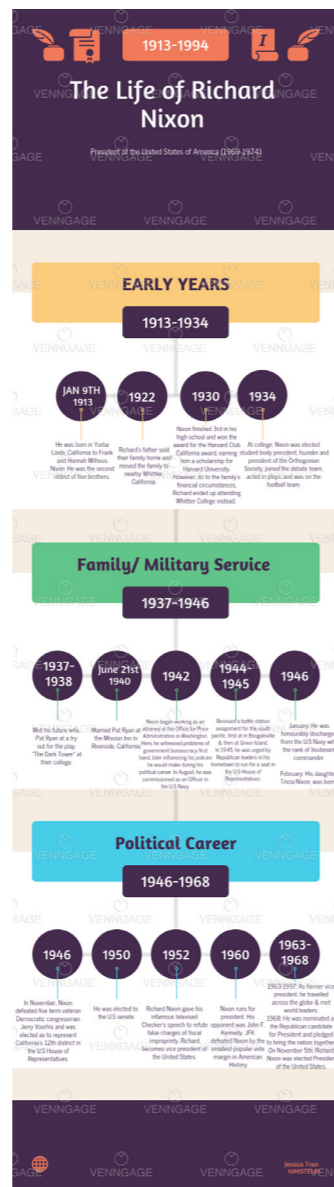
It is wonderful to have our students back in the classroom studying History this term. Students in Year 10 History Elective have recently completed oral history projects on the National History Week theme "From the Ground Up." By completing this project, our dedicated Year 10 historians unearthed a range of fascinating individual histories using the tools and methods of historians. Students interviewed a participant of their choice, gathering evidence in the form of memoirs and other artefacts to inform their historical accounts.

Some have interviewed family members; others have interviewed neighbours or family friends. Many students chose to interview their parents or grandparents, documenting personal stories of hardship, refuge from war and subsequent migration to Australia from Europe, South America and South East Asia from the 1960s-1990s. For example, Nancy interviewed her aunt about her experience growing up in Australia as a Vietnam War refugee. The students of Year 10 History Elective agreed that this project was a wonderful way to unearth history from the ground up, as well as delve deep into their own personal heritage and ancestry.

This term, our wonderful Year 10 History Elective students are learning about infamous American Presidents throughout history; including Andrew Johnson, Richard Nixon and Donald Trump. Of particular interest to the students is the political career of Richard Nixon and the controversial 'Watergate Scandal'. Students examined the significant reforms of Nixon's career, weighing these up against the Watergate Scandal to form an evidence-based judgement about whether or not Nixon's resignation was justified. Year 10 History Elective students have expressed a range of opinions about each American President and they have enjoyed debating who the best and worst President in American history was!

This term, Year 9 History students are studying Australia's experience in the Vietnam War era, learning about the reasons why Australia entered the Vietnam War and why the war itself divided the nation. In the class poster challenge, Year 9 students in Mr

Moser and Ms Curic's classes created pro and anti-conscription posters from the perspective of one key group in Australian society during the period. A study of the Vietnam War and Australia's involvement is also incredibly timely, as Remembrance Day is coming up on November 11. For Remembrance Day, our new school captains and Vice Captains for 2022 will participate in a wreath-laying ceremony in the school garden. Year 9 History classes will also complete lessons dedicated to Remembrance Day and one minute's silence will be observed across the school in commemoration of this significant occasion.



Month 11.21 Issue

New Issue

# RICHARD NIXON: A MASTER OF POLITICS

## A PRESIDENT WORTH REMEMBERING

Tiana Pini



### REDEFINING NIXON: IMPACT AND LEGACY

The story of the "Watergate" Scandal has long been framed as one showcasing American democracy and values, proving that the Constitution triumphs over leaders who abuse their power. Richard Nixon can be labelled as the textbook definition of the worst American President, forcing him into resignation. Though, is this justified? In this narrative, President Richard Nixon is not merely the architect behind a massive effort to cover up crimes, seize investigations and coerce people.

Rather, it's a reflection of what else he achieved: What is his legacy? His Accomplishments? His Goals? Who was he outside of Watergate? His six years as POTUS are largely regarded as pivotal moments in American military, diplomatic, and political history. So the leading statement stands: Richard Nixon's achievements are worth remembering.

Dating back to when Nixon became the 37th President of the United States, his domestic and international accomplishments were many and major. He was able to do a significant amount. He did the unexpected, by-passing executive orders and laws that aided the poor, minorities, women, the environment, and the world. Contrary to popular belief, he was progressive. He was conservative, and his ideals were cloaked in conservative vocabulary, yet he was progressive. He intended to move the country to the right, and he succeeded.

Richard M. Nixon is recognised as one of the greatest post-World War II presidents due to his exceptional talents, efforts and political steadfastness. He was a man of amazing ability and mental power, as well as quick wit. Because of these characteristics, Nixon was effective in bringing to the presidency a vast quantity of expertise gained during his terms as Vice President.

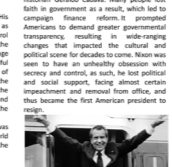


### The SUCCESS behind the MESS

During his tenure, he signed a slew of civil rights laws, including the ground-breaking Title IX, which outlawed gender discrimination in educational funding. He increased the state rights budget from \$75 million to more than \$600 million. He ended the draft and ended in honor of leaving the office at 38 years old. Nixon implemented affirmative action overseas school integration in the South, and for the first time, guaranteed Native Americans' right to tribal self-determination.

Nixon founded the Environmental Protection Agency and held the inaugural Earth Day celebration. He was the signatory to both the Clean Air Act and the Water Quality Improvement Act. His environmental action plan was the first time that the administrative state took environmental considerations into account when making a decision. According to historian Brooks Ripston, Nixon has done more for the environment in two years than any president in history.

Nixon was also a master of diplomacy. His most celebrated achievements as President included arms control agreements with the Soviet Union and the diplomatic opening to China - the steps for the arms reduction pact and careful diplomacy that brought about the end of the Cold War. He was responsible for the conclusion of the Vietnam War, the establishment of peace between Israel and Egypt, and the establishment of the European Security Conference. According to many historians, Nixon was probably the least-remembered president in the White House since the Second World War.



However, in agreement with Tom Vicker, who writes in his "Character Above All" Report, "As a reporter, I interviewed, interviewed with, reported on, and despised Richard Nixon's actions for much of his career. As a columnist, I frequently criticized his presidency. Later, after his political career ended, I studied Nixon and his record, talked to his friends and enemies, reviewed my own words and memories, and concluded that he was neither evil nor a victim, except of himself—and we're all that kind of victim."

From the time Nixon entered the White House, he believed that it was the government's primary job to "do for people what they can't do all, or not so well, for themselves." He genuinely believed that the government had the ultimate duty for the wellbeing of the people, and for this reason as well as his military, diplomatic and political achievements, Richard Nixon should not have been forced into resignation nor was it justified. Nixon has exposed both the perils and the strengths of the US political system.



By many accounts, he was a bad man. But there was good in him. More importantly, he did much good. And that's worth remembering.

Remembrance Day - By Anson Quach

More than 100 years ago on the 11th of November, the guns fell quiet on the Western front, signifying the end of one of the bloodiest wars the world had ever experienced. Remembrance Day is a time to remember and honour the memory of those who served, are currently serving, and those we have lost to the cause.

Every year on November 11th, Remembrance Day is observed. This year marks the 100th anniversary of the Armistice that ended the war with Germany. Because the Armistice came into effect at 11 a.m. on the 11th day of the 11th month, people in Australia and many other nations observe a minute's silence at 11 a.m. on the 11th hour of the 11th day of the 11th month. It's a day to remember those who have died while serving Australia.

Bossley Park High School commemorates Remembrance Day with many traditions, including taking a minute of silence and laying the Anzac wreath down as an annual tradition. Students are also encouraged to wear a poppy as a symbol of remembrance. Lastly as a student of History elective, I would like to pay my respects by incorporating a photo that may strike resemblance and recollection of past Remembrance Days. Lest we forget.



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