

# BOSSLEY *BIZ*

## NEWSLETTER

JUNE 2021

### IN THIS ISSUE:

- Reconciliation Week & National Sorry Day
- Bossley's Greatest Bake OFF!
- Refugee Week
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**National  
Reconciliation  
Week 2021**

**27 May – 3 June**

[nrw.reconciliation.org.au](http://nrw.reconciliation.org.au)

**#MoreThanAWord  
#NRW2021**

### UPCOMING DATES:

- Thursday 10th and Friday 11th of June - Zone Athletics Carnival
- Wednesday 23rd of June - Year 8 and 10 Parent Teacher Night
- Friday 25th of June - Last Day of Term
- Tuesday 13th of July - Term 3 commences



Bossley Park High School

Focussing on *Excellence & Success*





Vera Chevell  
Principal - Bossley Park HS

**Congratulations to the TFP girls PUMA Trophy team.**

Two wins last Wednesday in the Opens Puma Trophy competition moves the team into the last 16!!! The last time the girl's won the regional final was about 20 years ago!! Even more amazing is that the current team is mostly made up of junior girls!! Well done to the girls and their coach Geoff Stanmore! Wonderful to see the plans of strengthening the girls TFP program come to fruition!! Best wishes for the final rounds.

Emilija Vidakovic & Milica Aleksic - Year 11;  
Tayla Agostino, Silvia Bello & Talia Di Tommaso Yr 10; Loredana Carlino & Valentina Malagon Avila & Rebecca Norman Year 9; Derelle Avery, Faith Bugeja, Olivia D'Alessandro, Rita Di Martino, Carisa Herrera, Tiana Mizdrak, Ana Radevic, Mia Stanmore & Sharrele Suarez Garcia Year 8



**Semester 2 reports issued at the end of the Term.**

In week 10 school reports for Years 7-10 will be issued online from our website through our [SENTRAL parent portal](#).

This year we have had a focus on collecting the fullest richest data about student learning, not relying just on end of topic tests or examinations (summative assessment) to award final grades on reports. This year we have included a range of evidence of learning (formative assessment) from everyday activities in the classroom such as questioning, student verbal or written responses to classwork, products and performances. If you have forgotten or haven't received your user name and password OR if you prefer to have a hard copy of your child's report please contact the office on 98231033 or email the school [bossleypk-h.school@det.nsw.edu.au](mailto:bossleypk-h.school@det.nsw.edu.au)



**Congratulations to school Cross Country Team**

Well done to all students who competed in the Zone Cross Country Carnival. Bossley Park High School finished second overall, though as a school we had the most students finished first in their race! Good luck to all students Good luck to students competing in the SSW Cross Country Carnival.



**Parent teacher night interviews**

Year 8 and Year 10 interviews are on this Term Wednesday 23rd JUNE from 3:30-6:30pm. Bossley Park High School uses an online booking system for parent teacher interview appointments through the SENTRAL parent portal. You will be emailed the information for online bookings. If you have not already registered for this system please email the school in order to receive your family access code. Parents having trouble booking appointments online can call the office for assistance.

Year 7 and Year 9 parent teacher interviews are on the Wednesday 21st July (2nd week back in Term 3).

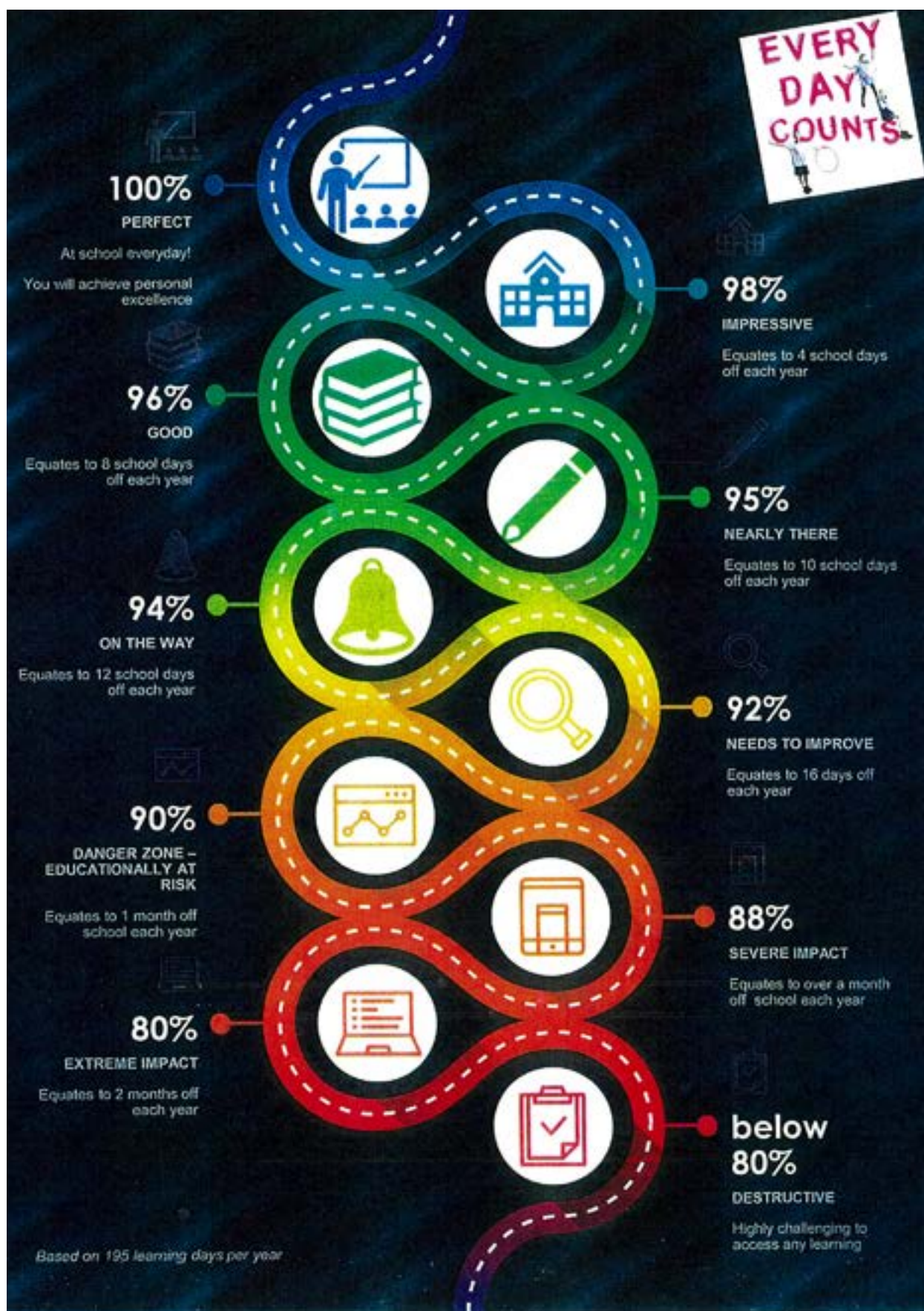
**Student attendance**

Improving student attendance is a target area for all NSW public schools. At Bossley Park High School I would like all students to have their attendance at 95%-100%. My personal target for students is 98%, that is, between 1-4 days absent from school over the whole year.

I have attached the, 'Everyday Counts' poster, which shows the percentage absence and what it equals in the number of days absent. It also describes the impact absence from school has on student learning. It is extremely important for all students to be in a good routine and attend school on time everyday. Generally, students are sick only occasionally and their absence from school needs to be explained or supported with a medical certificate for longer absence. Parents can check their child's attendance on SENTRAL parent portal







## E-cigarettes and young people

### What is an electronic cigarette?

Electronic cigarettes or e-cigarettes are battery-operated devices that heat a liquid (or e-liquid) to produce a vapour to inhale. Using an e-cigarette is sometimes called 'vaping'. E-liquid contains a range of chemicals or flavours, and often contains nicotine. E-cigarettes with nicotine are illegal in NSW.

E-cigarettes come in many shapes and sizes and can be made to look like everyday items including highlighters, pens or USB memory sticks. Vapour from e-cigarettes does not usually have a strong odour but they may have a sweet smell depending on the flavour.

### What are the health risks for young people using e-cigarettes?

E-cigarettes can contain high levels of nicotine. Adolescence is a critical period for brain development and exposure to nicotine can have long-term health consequences, impacting memory, attention and learning. E-cigarettes are often labelled incorrectly and can contain nicotine, even when they claim not to.

Nicotine is highly addictive and research suggests that young people can become more easily addicted to nicotine than adults. Research also indicates that young people who use e-cigarettes may be more likely to go on to use regular cigarettes.

E-cigarettes that do not contain nicotine are still not safe and can have negative, long-lasting health outcomes for young people. Vapours can contain the following: cancer-causing agents; toxins; heavy metals; and very fine particles that can cause adverse health effects.

Although e-cigarette packaging can list some ingredients, it may not include all chemicals in the vapour and researchers have found that toxic metals from e-cigarettes may be released into the vapour when inhaled.

E-cigarettes are often available in different flavours, which can be appealing to young people. While some chemicals in e-liquid are also used in food production and are generally considered safe when eaten, this does not mean they are safe when they are inhaled directly into the lungs.

Selling e-cigarettes to a person under 18 years of age is illegal

Just like tobacco products, selling any e-cigarette or e-cigarette accessories to people under 18 years of age is illegal in NSW, regardless of whether the product contains nicotine or not. If you suspect someone is selling e-cigarettes to minors, you can report it to NSW Health by completing the online reporting form or call the Tobacco Information Line on 1800 357 412.

### What can you do as a parent or caregiver?

There are ways you can help protect your children from e-cigarettes as a parent or caregiver:

- Talk to your teenager about why e-cigarettes are harmful for them. It is never too late to have the conversation
- Learn about the different types of e-cigarettes available and the risks associated with using these products
- Set a good example by being tobacco free
- Report those who are selling e-cigarettes to minors or selling e-cigarettes containing nicotine. You can do this by completing the online reporting form or calling the Tobacco Information Line on 1800 357 412.

### Nicotine poisoning

Too much nicotine from e-cigarettes can cause nicotine poisoning. If you think someone has been poisoned by liquid nicotine, please call the Poisons Centre on 13 11 26 immediately or 000 if it is an emergency. For more information see NSW Poisons Information Centre

### More information

- NSW Health: Let us know. Reports and complaints
- NSW Health: Laws about selling e-cigarettes







## Deputy's Desk

Mr Hooke

Deputy Principal - Years 7 & 11

Congratulations to Year 7 who completed NAPLAN examinations in Writing, Reading, Conventions of Language and Numeracy this month. The Examinations were completed online over six days from the 11th to the 18th of May, with exams ranging from 42 to 65 minutes in length. It was extremely pleasing to see a high level of engagement from Year 7 during these examinations, with students applying their best effort to demonstrate the growth in their learning that they have achieved over the past two years.

Year 7 have also recently undergone a period of assessment, which will culminate in reports being generated and ready for distribution in week 10 of this term. Parents will receive access to these reports via an email and also through the parent portal. If parents are yet to access the portal and are experiencing difficulty accessing the portal please email the school and Mr Bennet the school's IT Coordinator will provide you with log in details and instructions regarding portal access.



Recently I spoke to Year 7 at a Year meeting regarding the use of social media, as there have been a few issues and concerns around these platforms. One of the things that I communicated to students was that all social media platforms have an age restriction of 13+ and that many of the students in Year 7 are actually in breach of this guideline by having an account. Although, ultimately with parental consent accounts can be established for children under 13.

**However, cyber experts, in accordance with the Office of the e-Safety Commissioner, advise mums and dads to think carefully about questions like these before allowing any under-age child to open a social media account:**

- Is your child resilient enough to handle negative online experiences like cyberbullying, drama and abuse?
- Does s/he understand the importance of privacy and how to protect it online?
- Does s/he understand how to share safely?
- Does s/he know how to report abuse behaviour online? (You can find direct reporting links for social media in the eSafety Guide.)
- Is s/he happy for you to establish rules and boundaries and to monitor use?
- Have you talked to her/him about online pornography?
- Have you talked to her/him about racism and other forms of hate speech online?
- Have you provided good mentoring and role modelling for social media use specifically and device use generally?

Another aspect of social media that I communicated to students was the parent test, which is that if a post, image or video would not be something that their parents would be approving of then this content is not appropriate and it shouldn't be posted or shared. I encourage all parents to have conversations with their children regarding social media and to regularly supervise the content that their children are posting and receiving through social media.



## Deputy's Desk

Earlier in the Term, Year 11 received their Semester 1 reports. (Reports are accessible through the Parent and Student Sentral Portals) It was pleasing to see so many students achieve quality reports. It is the school's aim to have every student demonstrate improvement every semester. Consequently, I encourage all students to read the suggested strategies for improvement for each of their courses within their report and for them to utilise these strategies to assist their attainment of improved outcomes.

Coinciding with the distribution of Year 11 reports Parent Teacher Evening took place on Wednesday 19th of May and it was great to see so many parents back in the school for face to face interviews and conversations with teachers. The evening was an excellent opportunity for parents to meet teachers and obtain a more comprehensive understanding of their child's performance to date and the strategies they can use to support them in achieving the best possible results they are capable of. Thank you to all parents who attended on the night and for parents who were unable to attend please don't hesitate to contact teachers to obtain further information about your child.



Year 11 are about to enter another period of assessment prior to the end of the Term, with a substantial number of assessment tasks being completed in Weeks 8-10 of this term. I encourage all Year 11 students to plan and prepare thoroughly for these tasks to ensure they are able to demonstrate an extensive knowledge and understanding of course outcomes. Students must also ensure they refer to the Year 11 Assessment Booklet and devise a study plan for upcoming tasks. Students who are unable to sit assessment tasks or submit them by the due date, must ensure they refer to the Assessment Booklet to access the Illness and Misadventure Policy, which must be followed to ensure consideration for these tasks.

This Term also saw the commencement of the Fast Forward program, which is a program run by Western Sydney University that supports students who are aspiring to enter into University at the conclusion of the HSC. This Year there are 22 Year 11 students involved in the program. These students will participate in one on one consultations with a University consultant about career options and University pathways. The participants will also have access to studiosity, which is an online tutoring program that is designed to assist students with assignments, exam preparation and course work. Participants also have the opportunity to apply for a \$20 000 scholarship with WSU, which is only open to Fast Forward Program participants.







## Deputy's Desk

Mr Foti

Deputy Principal - Years 8 & 12

Our Year 12 students attended the Careers Expo at The Hordern Pavilion, Moore Park, last Thursday, 3 June 2021. The Careers Expo offered an abundance of information, ranging from: tertiary study options, both in Australia and overseas; to future career options in very diverse industries. Although the weather wasn't ideal, the day was informative and enjoyable. Our students were so focused on their day that they didn't notice the Sydney Swans training nearby, and later at lunch, Swans players, including Buddy Franklin, enjoying a coffee in a nearby café.



Our Talented Football (Soccer) Program students continue to make great progress. Most recently our girls progressed to the round of last 16 in the Opens State Competition. Most remarkable is that 9 of our students are in Year 8. Congratulations to Derelle, Faith, Olivia, Rita, Carisa, Tiana, Ana, Mia and Sharrele, all in Year 8, as well as: Emilija and Milica from Year 11; Tayla, Silvia and Talia from Year 10; and, Loredana, Valentina and Rebecca from Year 9.

Year 8 students will soon be given information about their course selection for Years 9 and 10. I encourage all Year 8 students, along with their parents or caregivers, to take the opportunity to speak with teachers about course options at our upcoming Parent-Teachers Interviews.

Our Year 12 students should now be preparing for their Trial HSC examinations in Term 3. Students are often reminded that the key to HSC success is 3 hours a night devoted to their school work.



## Deputy's Desk

Mr Stanley

Deputy Principal - Year 9

Shortly, Semester 1 reports will be distributed for year 7-10 ONLINE VIA THE PARENT PORTAL. Please contact the school if you have any issues with accessing the parent portal. Students and parents are encouraged to reflect on their reports. This reflection is an important strategy so that students can continue to make progress in all aspects of their learning in the school. The expectation is that students must continue to work to ensure the cycle of learning progress continues for Semester 2.

Thank you to the many parents who attended the Year 11/12 Parent/ Teacher Evening recently. Can I encourage parents to also attend the Junior School Parent/Teacher Evenings. These are important events which provide the opportunity for parents to discuss their child's progress with teachers.

**Junior Parent/Teacher nights this year will be as follows from 3.30 to 6.30pm:**  
**Years 8/10- Wednesday 23rd June Term 2 Week 10**  
**Years 7/9- Wednesday 21st July, Term 3 Week 2**

### Year 9

As we near the end of Semester 1 can I encourage all Year 9 students to continue to develop and display a strong work ethic and positive attitude towards their learning. This includes positive attendance patterns. It is important that students display these qualities now so that they can continue to meet the demands of Stage 5 curriculum. The work ethic and performances students develop this year together with learning habits and attitude will greatly enhance ROSA, Year 11 and HSC results. **KEEP FOCUSING ON EXCELLENCE AND SUCCESS.**

At the last year assembly over 50 students received Deputy Principal merit awards for outstanding Recognition Letter performance in Term 1. It is fantastic to see so many students working consistently to be safe respectful learners across all their subjects.

I have given Year 9 the challenge to increase this trend in Term 3. The majority of students were only a few courses short from having all their subjects being listed in the Term 1 Recognition Letters so the expectation is that the challenge will be successful.

On the flip side from Recognition Letter success, the SRL message is still not getting through to all students in Year 9. Recently, serious consequences including minus level conduct cards, suspension warning letters and suspension have been actioned by Head Teachers and myself. This has increased this Term. Please remind your child the importance of being a SRL which includes: correct uniform (jumpers/jackets, shoes, PE clothes), no mobile phone use at school, speaking with staff and students respectfully, being an engaged learner in the classroom and displaying safe behaviour in the playground. Students must be responsible for their actions and decisions both good and bad. I ask that you work with the school on this issue with your child.

A Year 9 Wellbeing Day is being planned for later in the year. This will consist of several indoor and outdoor activities which will focus on the student's mental, social and physical health. Thanks you to the Year Advisers and HT Wellbeing (Ms Dundovic, Mr Gubert and Ms Melville) for putting this day together. Stay tuned for more details to come. Finally, we welcome Mr Gubert to the Year 9 team as Year Adviser. With Ms Debono leaving recently to take up a position at another school it is fantastic to have Mr Gubert on board. I see having a male and female Year Adviser as a positive move so to widen our ability to cater for issued across girls and boys.

In closing, what makes Bossley Park a great school?

*Wonderful staff, fantastic students,*





Ms Ager

Deputy Principal - Year 10



Information and Digital Technology: Cyber Security

Gain the knowledge and skills in information technology focusing on cyber security, to identify and manage threats, protecting organisations from harm.



Information and Digital Technology: Game Design

You will gain knowledge in programming and developing basic digital games to get you started in the digital gaming industry.



Retail Services: Social Media

Learn to develop and manage social media and online strategies in an evolving retail environment.



Information and Digital Technology: Web Development

Gain competency with this Certificate III in Information Technology, including the skills and knowledge to use an integrated development environments to create, modify and test websites.

Year 10 will be starting the process of Subject Selections towards the end of this Term. This year we will have a whole website available as a one stop shop to answer all your questions. The link to the website will be sent out to all parents and students via email in Week 10 this Term.

That means you have the whole two week holiday break to have a look through it together with your child, watch all the subject video's and write down any further questions you or your child may have.

We will be asking students to select 6 Subjects plus reserves, also to let us know if they intend to be eligible for an ATAR (University entrance rank), or if they intend to transition to TAFE or employment or do a combination of options.

We have a few new Vocational Education Courses (VET) available next year which can be studied here at school, but through online delivery. Which means students will report to the library and work independently under teacher supervision. These courses do contain mandatory work placement each year to get a hands on experience. They are considered Category B courses which means only 1 can count towards your ATAR, and we would advise students to do no more than 2 VET courses.

Parent teacher night is also coming up for Year 10 at the end of this Term, I do hope to see lots of parents engage with this, it's a great time to ask teachers questions about subject or pathways for your child next year.

by Ms Melville & Mr Zantiras  
HTs Wellbeing

Safe, respectful online behaviour

As we progress further into the year, students are starting to forget the safe, respectful learner behaviour online. Our SRL behaviours are encouraged in all learning areas including classrooms, oval, library, corridors and online.

Tell your kids that it's important to:

- **Be nice.** Mean behaviour is not OK. Make it clear that you expect your kids to treat others with respect, and to never post hurtful or embarrassing messages. And ask them to always tell you about any harassing or bullying messages that others post.
- **Think twice before hitting "enter."** Remind teens that what they post can be used against them. For example, letting the world know that you're off on vacation or posting your home address gives would-be robbers a chance to strike. Teens also should avoid posting specific locations of parties or events, as well as phone numbers.
- **Follow the "WWGS?" (What Would Grandma Say?) rule.** Teach kids not to share anything on social media that they wouldn't want their teachers, future bosses — and yes, grandma — to see. Students have also been reminded- would you want your Deputy, your Year Advisers, or Mrs Chevell seeing these messages?
- **Use privacy settings.** Privacy settings are important. Go through them together to make sure your kids understand each one. Also, explain that passwords are there to protect them against things like identity theft. They should never share them with anyone, even a boyfriend, girlfriend, or best friend.
- **Don't "friend" strangers. "If you don't know them, don't friend them."**

This is a plain, simple and safe rule of thumb.

	ONLINE ETIQUETTE		
	SAFE	RESPECTFUL	LEARNERS
	<ul style="list-style-type: none"><li>• Report inappropriate material to a teacher by emailing them</li><li>• Never give out personal information</li></ul>	<ul style="list-style-type: none"><li>• Think before you post on an online forum</li><li>• Have a positive online presence</li><li>• Use appropriate language</li><li>• Only message during school hours, preferably timetabled lessons</li></ul>	<ul style="list-style-type: none"><li>• Read all messages before you make a comment</li><li>• Be aware of the impact of your posts</li><li>• Only post what is necessary</li></ul>

**Social media can be enjoyable and beneficial for your kids**

Contrary to what you might have heard, risk does not always equal harm on social media. Social media can offer many benefits for your kids:

- To connect with family and friends
- Expand their social circle
- Share their creativity through music and art
- Explore different ideas
- Develop and express their unique identity
- Provide opportunities to learn with others

Talk to them about things they can do to minimise the risks. Educate yourself about the steps you can take if things get out of hand or potentially dangerous.

- Provide a clear expectation about their online behaviour
- Use strong passwords and update them regularly
- Encourage them not to share passwords with friends
- Teach them about the consequences of sharing something online
- Encourage them to connect only with people they know offline
- Keep identifying information to a minimum eg do not reveal their location
- Encourage them to talk with a trusted adult about online issues
- Contact Police immediately if you become aware of grooming on social media
- Change privacy settings so only friends and family can view their profiles and posts
- Be aware of what your child is doing online and who they talk with



## Australia's Biggest Morning Tea

On Thursday 27th May, the Wellbeing Team coordinated the 'Great Bossley Bake Off' to coincide with the NSW Cancer Council's Australia's Biggest Morning Tea. Staff were invited to show off their baking skills to raise money for the Cancer Council. Bossley Park High School has a longstanding connection with Cancer Council and it was another successful event, raising over \$530.

At such a busy point in the Term, it was a well-deserved reward for our teachers and the hard work they have been doing.



## Oz Harvest fruit deliveries

Every Wednesday, Bossley receives a delivery of fresh fruit from the not-for-profit organisation, Oz-Harvest.

So far, we have received bananas, pears, oranges and mandarins.

This fruit is available outside of PE, at the Wellbeing Office, at the office of the SSOs and the school counsellors.

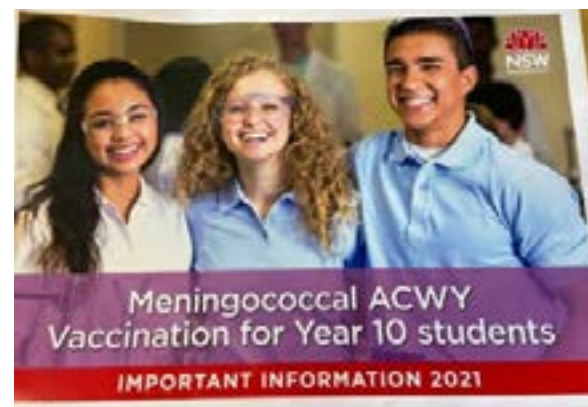
A huge thank you goes to our SSO, Jay, for over three years of hard work to obtain this relationship. It is so nice to see our students eating fresh fruit and maintaining a healthy diet.



## Year 10 Vaccinations

A reminder that Year 10 vaccinations are occurring in Week 9. Students need to return their forms ASAP to the Wellbeing office or the front office.

See the HT Wellbeing or front office staff for a new form.



## parent, carer and community member mental health education sessions

headspace National is hosting free mental health education sessions across identified regions in NSW, on ways to support a young person when they are concerned about their mental health.

The sessions aim to:

- Strengthen your understanding of mental health and the warning signs for suicide and self-harm
- Strengthen understanding and skills in how to cope and where to find help
- Build awareness of local services and various support and referral services available
- Build relationships between local area mental health services, local schools, headspace centres and other community organisations.

How do I register? Type the below URL in your web browser to locate sessions in your community <https://bit.ly/2Nm5cRh>

Need more information? Email us: [headspaceSchools@headspace.org.au](mailto:headspaceSchools@headspace.org.au)

Proudly funded by the NSW Government and delivered by headspace National Youth Mental Health Foundation Ltd.



headspace National Youth Mental Health Foundation is funded by the Australian Government Department of Health



# RECONCILIATION WEEK



This week, students across Years 7-10 participated in Year Meetings which acknowledged National Sorry Day, the 26th of May. Student leaders from 7G presented speeches and a short video to all students, reinforcing the message of this year's theme, **"More Than A Word: Reconciliation Takes Action."**

A huge thank you to our Year 7 students, Sara Alavanja, Mia Brasnovic, Yosep Griffiths and Natalie Petrusevski for their leadership and informative presentation about the history and importance of Reconciliation to all Australians; also sharing some of the activities which students at Bossley Park High School have engaged in during Reconciliation Week.



In honour of Reconciliation Week in our library we set up a display of literature and art to commemorate Aboriginal History.

Thank you to Special Ed for making the large red-bellied-black snake sculpture for the display. Year 7 Visual Arts commemorated Reconciliation Week through painting the promotional poster.



# RECONCILIATION WEEK

Students in Year 9 History designed "Histogram" (History-Instagram) posts to communicate their messages of support for Reconciliation Week.





## 'FOCUS – Female Leaders' program with ABCN (Australian Business Community Network)

During Term 2, selected female students from Year 10 and 11 were nominated by their Year Adviser's to participate in the Australian Business and Community Network (ABCN) Program. The ABCN's programs are developed to provide opportunities for students to learn about different industries and vocational options, and to develop the skills for life after school. In consultation with principals and the Department of Education and Training, it was agreed that this could be achieved through structured group programs that involved business professionals mentoring students, with the aim to raise awareness of the wider range of personal, educational and vocational choices.

The mentors and students met online via a digital program which started on 20th May 2021 and will continue till 10th June 2021. The mentors are volunteers from ABCN's member organisations or their affiliates and they want to help young people understand what options are available to them after school.

During the program sessions, mentors and student have individual discussions, complete joint activities, participate in broader group discussions on issues such as goal setting, communication and interview skills, and finally present their work or findings to the group.

The students are participating in the Focus and Empower Programs. The Focus program aims to provide young women with the essential leadership skills they need to engage in a successful, meaningful career. The initiative addresses the underrepresentation of women in senior roles in Australia. It is designed to support young women to develop their leadership skills, aspire to senior roles in business and the community, and foster a sense of self-belief that will encourage them to aim high.



**'The ABCN program has pushed me outside my comfort zone. It has stretched my idea of what I thought was possible. The mentors have reassured me that failures and setbacks are just stepping stones to success. It teaches us resilience and problem solving. Ultimately, ABCN has given me the confidence to try new things, to strive to be better, to set goals and achieve them.'** - Eran Moffat, Year 11

The Empower program is designed to equip students with the confidence, behaviours and mindsets needed to prepare for the rapidly changing world of work. During the program, delivered 20th May, the mentors shared their own career journeys and challenges, 'fabulous failures' and strategies to encourage students to consider their options for the future.

A big congratulations and thank you goes to our participating students, Jylise Ann, Halina Carbone, Anna Jurman, Naomi Kevarkis, Eran Moffat, Keeley Myles, Tianna Olic, Ruby Portillo, Hayley Ross, Lucy Todd, Kristina Cupac, Hannah Petrella, Isabella Sem, Grace Smith, Sinartra Soth, Alicia Yang and Tianna Sammut, for your active participation and dedication to the ABCN programs offered.



## Pre Apprenticeship Automotive course:

Bossley Park High School is lucky to be an Educational Pathways Pilot Program (EPPP) school. Thanks to the new EPPP initiative, "Fee free 'test and try' VET subjects for high school students," a select group of students were able to embark on pre-apprenticeship and pre-traineeship courses through one of seven Group Training Organisations (GTO) that have partnered with the EPPP.

After the selection process, the students were required to attend an interview with My Gateway, and upon successful selection at interview level were then invited to attend an information session to participate in an induction. Upon successful completion of the course, students completed between two and four Units of Competency with a Smart and Skilled training providers and they also gained valuable industry experience and contact with a local employer, brokered by the GTO. And best of all, they are able to put their accredited training towards further study, fast tracking their vocational training.

Three selected students geared up to start an intensive Pre-Apprenticeship Skills in Automotive course, which was delivered at the TAFE NSW Wetherill Park campus. The course was a great learning opportunity for the students and, a real eye opener. The course allowed students to gain hands on experience relating to the world of Automotive and the life of an Apprentice. Bossley Park High School would like to congratulate William Slewa who successfully graduated the course on Thursday 27th May 2021 with the TAFE Head Teacher stating, "he is a "tryer" therefore he has been giving it a go in class. His attendance and attitude have both been great so far." Good luck with your future endeavours in the Automotive industry William.







by Ms Roby  
HT Learning Support

Refugee Week provides a platform to celebrate positive contributions made by refugees to Australian society and create a culture of welcome throughout the country. The celebration forges better understanding between different communities and to encourage successful integration enabling refugees to live in safety and to continue making a valuable contribution to Australia.

### The aims of Refugee Week are:

- to educate the Australian public about who refugees are and why they have come to Australia;
- to help people understand the many challenges refugees face coming to Australia;
- to celebrate the contribution people from refugee background make to our community;
- to focus on how the community can provide a safe and welcoming environment for refugees;
- for community groups and individuals to do something positive for refugees, asylum seekers and displaced people, within Australia.

The theme of this year's celebration is "Share a Meal, Share a Story". The symbolism of sharing a meal indicates a closeness and bond between one another, a time when everyone is happy and supported and nurtured. Food also becomes a topic of conversation and leads to sharing experiences and interests.

To celebrate our families with refugee experiences @Bossley Park High School, we would like to invite you to our "Colour and Coffee" Workshop, where you can come to create some art - learn some technique or simply have fun and meet with other parents from our school community AND share your stories as you eat and drink a cup of tea or coffee. Please see the school website and socials for details and RSVP. Some of our students will also be involved in working with organisations such as The Story Factory, where our students will be involved in developing a published anthology consisting of short stories projecting into the future lives of these students. This is a great initiative for our students to strengthen their literacy skills, whilst "sharing their stories".







## Bossley Park High School

# REFUGEE WEEK

create some art



enjoy morning tea

**Date:** Wednesday 23rd of June, 2021 (Art workshop starts at 9-11am)  
**Venue:** Bossley Park High School  
 At the Learning Centre  
 Please RSVP Laura Roby by the 4th of June by calling 98231033 OR return the slip below to Ms Roby.

.....  
 I name....., guardian of (child's name).....of year .....  
 will be attending the Refugee week celebration at Bossley Park H.S on the 23rd of June. (Please return to Ms Roby at the Learning Centre)

By Ms Grujovski.

## 2021 Game Changers Challenge

Open to all NSW public schools, the Game Changer Challenge is a student-led, dual-stream design thinking challenge that asks students to tackle real-world problems and explore innovative solutions.

Over the course of three weeks, students in Year 7 to 10, alongside Mrs Grujovski and Miss Yalda, participated in the 2021 Game Changer Challenge. The Game Changer Challenge allows students to work together and introduces them to the design thinking process and real world problems. The students have worked collaboratively in small groups to find a solution to a 'wicked problem' that impacts the vast majority of the population.

At first the students were shy around each other, but by the end, everyone was ecstatic to be part of the team. The students needed to work together to understand the root cause of their 'wicked problem', be empathetic to individuals who are impacted and dig deep to offer potential solutions. A sixty second video and a three hundred word submission later, the two teams finally felt comfortable with their ideas.

Being the reigning champions, we wish both teams the best of luck and hope they reach the next stage in the challenge! Your hardwork, dedication and creativity shone through, so you're all winners in our eyes!

## GCC Team 2021!





By Mr Vekic

## ZONE CROSS COUNTRY

Bossley Park High School had the most individual students finish 1st and won overall 2nd place at the Zone Cross Country Carnival. This is the highest placing in many years... Congratulations team BPHS!!

Congratulations to our Zone Cross Country team, despite the weather, our students represented our school with pride and dignity.

A further congratulations to our Zone Age Champions:

- Alonzo Taulapapa U12s
- Gregory Uzelac U13s
- Simeon Opacic U15s
- Isobel Somerville-Mcalester U13s
- Carisa Herrera U14s
- Rebecca Norman U15s
- Tayla Agostino U16s
- Milica Aleksic U18s



## What Have Year 7 Been Studying in Languages?

Here are some photos of 7G playing a board game in Italian to revise family member vocabulary and relations. Students have engaged in these games to further develop their language and communication skills in Italian.





by Mr Clark

## Reconciliation Week

During Reconciliation Week in History we aim to recognise the actions towards Indigenous people made in the past that were wrong, and to understand that the journey of reconciliation is ongoing.

The theme for Reconciliation Week 2021 is **"More than a word. Reconciliation takes action"** and Year 7 students acknowledged this in class by learning about the National Apology in 2008.

Students worked collaboratively to design posters which would inform people why we commemorate the National Apology as an example of action, why we say sorry for something our ancestors did and what we can do to bring awareness to what happened. Year 7 worked very well in groups by creating detailed and engaging posters, showing by example that we all have a role to play when it comes to reconciliation.

Year 10 History Elective also created some short videos using Adobe Spark, whilst other Year 10 students created infographic posters to reflect this year's theme.

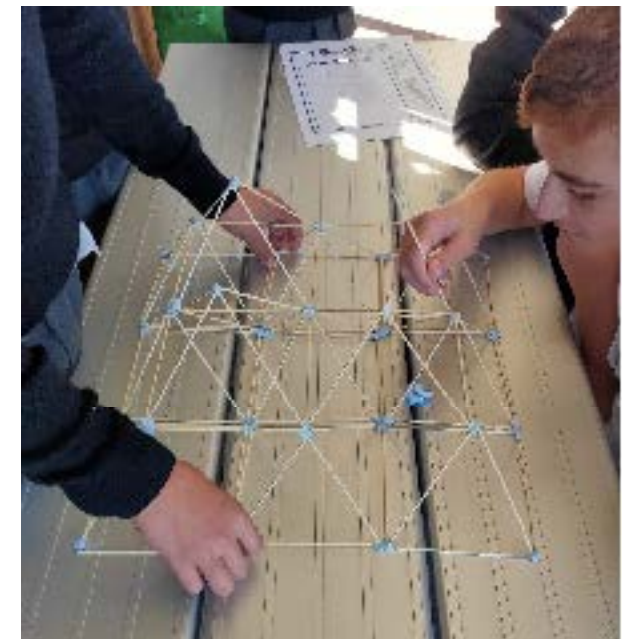


AdobeSpark Presentation by Adam Kamenjasevic – Year 10



## 7J Explore Life in Ancient Egypt!

In Year 7 this term History students are learning about Ancient Egypt including the different roles of groups in society and their interesting beliefs about death and the afterlife. Year 7 students have been investigating how Ancient Egyptians prepared important people for the afterlife through mummification and building pyramids as tombs. In Week 5 some Year 7 students were challenged with creating the tallest and grandest stick pyramid in groups. There were some impressive structures made and all students worked well collaborating with each other.





## What's happening in English lately?

This Term, Year 11 Standard English are studying a module called 'Contemporary Possibilities'.

In this module, students are exposed to new forms of storytelling such as virtual reality, 360 films, interactive narratives and screenlife films. Living in such a digital age, the ways of storytelling have adapted and transformed to engage younger readers who are hesitant to read as well as incorporate technology that provides a sensory reading experience rather than one that just requires simply turning a page.

Students pictured are from Ms Melville's Standard English class who used Google Cardboard VR goggles to experience horror narratives. Using the visual medium as well as sound elements, students were immersed in the learning experience and enjoyed this storytelling format in the sunny quad.

## Want to check out some interactive narratives at home?

Visit the following websites:

<https://www.sbs.com.au/theboat/>  
<https://www.sbs.com.au/hiroshima/>  
<https://www.sbs.com.au/cronullariots/>  
<https://www.sbs.com.au/kgari/>



**FACTSHEET**

## No knives at school – parent factsheet

Health and Safety Directorate

**There is no good reason to bring a knife to school.**

NSW now has the toughest knife laws in Australia. As a parent, you need to be aware of these laws, as you can also be charged if you allow your child to carry a knife.

**No knives allowed at school under any circumstances**

If a student has a knife at school the principal may call the police.

The student may be expelled or suspended immediately. Possessing a knife includes your child simply having one in their bag or locker. Having a knife for self protection is also illegal. If you are concerned about your child's wellbeing or safety, contact the principal.

Tough penalties apply for children convicted of knife offences, including jail sentences of up to 25 years if someone is injured with a knife during an assault.

Every child has the right to feel safe and secure at school. There is no good reason for a child to ever have a knife at school.

If you want to talk about children and knives at school, please contact the principal.

**What kind of knives are prohibited?**

As school policy is designed to keep all students safe, no type of knife is allowed at school. That means no butter knives or fruit knives in lunchboxes, or knife tools for craft purposes.

Flick knives, ballistic knives, sheath knives, push daggers, trench knives, butterfly knives and star knives are all prohibited.

Your child cannot bring to school any item that can be used as a weapon (such as a chisel).

In lessons requiring the use of knives, for example cooking or trades, your child's teacher will supply and supervise the use of the tools.

There are some senior subjects, such as hospitality, where children may be required to have their own knives.

Your child's school will advise you about these courses and the procedures for carrying knives legally to and from school.

**The law makes parents responsible**

You need to make certain your child is aware of the school's rules and the State laws about knives.

If you allow your child to carry or possess a knife at school or in a public place, you can be charged.

The police can search any child they suspect of having a knife. They can confiscate any dangerous object they might find during the search.

Your child must comply with such a police search, or they may be arrested and charged.

It is also illegal for anyone to sell a knife to anyone who is less than 18 years old.

NSW Department of Education | FACT222 – V1 | Health and Safety Directorate | 1800 611 823

<https://education.nsw.gov.au>





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**YOUTUBE:**

BPHS Performing Arts  
[https://www.youtube.com/channel/UCI\\_JjdItA9KFx0ZwiBI2vDA](https://www.youtube.com/channel/UCI_JjdItA9KFx0ZwiBI2vDA)