



BOSSLEY BIZ

NEWSLETTER

FEBRUARY 2020



A group of 37 Year 7 students were inducted into the Talented Football Program during the Season Launch evening, at St Johns Park Bowling Club.



"The Year 7 Orientation Day was a blast. Everyone made friends and we all met our wonderful Year Advisers Mrs Weir and Mr Bian, our deputy principal Mr Foti, and even the principal Mrs Chevell. In the afternoon we played team building activities like drama games and lots more. It was a fun and exciting start to high school."

- Ayman Karaje (Year 7 Student)

Left: Year 7 students after completing the Escape Room activity, as part of Year 7 Orientation Day.

Right: Year 7 & 8 Swimming Carnival.



Bossley Park High School



Focussing on Excellence & Success

Principal's Report



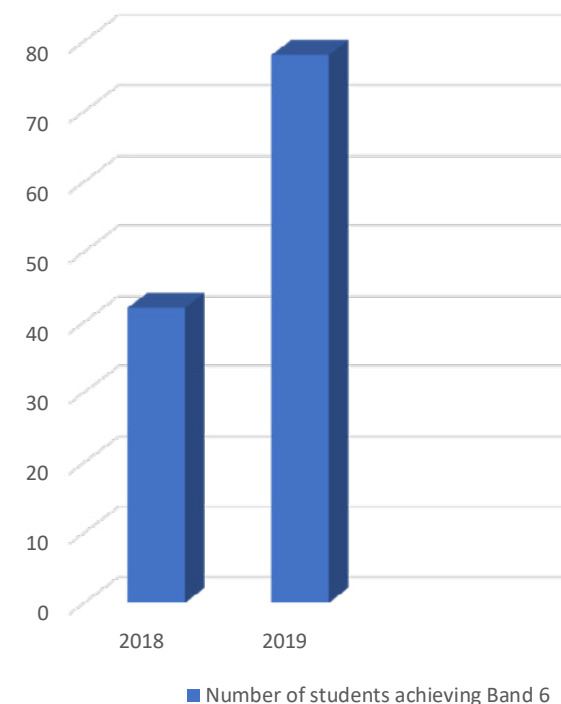
Welcome to 2020

Welcome to all our students, staff and parents to the 2020 school year. Our Year 7 students have made a fabulous start to high school life, which is a terrific achievement considering there are 240 students in the Year group. Many thanks to Ms Sari and the Year 7 Advisers, Mrs Weir and Mr Bian who have led the Year 7 orientation program and who will continue to work closely with students, parents and teachers. Parents of Year 7 are invited to attend a parent/teacher meet and greet afternoon on Wednesday 26th February from 3.15 – 4.30pm to meet Year 7 class teachers. We look forward to seeing you there!

Outstanding HSC results

Congratulations to all our 2019 HSC students for their excellent achievement. In 2019 there was a significant increase in the number of Band 6 results (ie a HSC course mark of 90 or above) from 42 Band 6 results in 2018 to 78 Band 6 results in 2019. These results are listed on NESA's merit list for distinguished achievement in a course. As a result there was 20 students who achieved an ATAR at 90 or above, Congratulations to Riley Piscopo at 97.6 who achieved the highest ATAR for 2019. Overall there were more students who achieved a mark from 70-100 for a HSC course than a mark of 69 or below. This is an area that the school will target for continued improvement in future HSC results. Overall, we are very proud of all our students who worked hard to achieve these wonderful results. Congratulations and thanks to our HSC teachers too for their commitment to quality teaching and learning.

HSC Band 6 Results



■ Number of students achieving Band 6



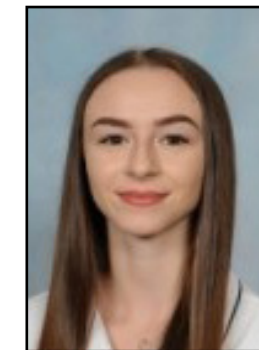
Vera Chevell
Principal - Bossley Park HS

Principal's Report

Congratulations Year 12 2019 - HSC TOP ACHIEVERS



Riley Piscopo
97.6



Bianca Longo
97.4



Marian Shaya
97.2



Salma Yari
96.55



Anthony Nobilo
95.5



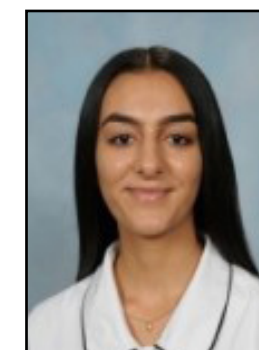
Hewitt Le
94.95



Tien Lien
94.7



Tsolin Boyajian
94.6



Amanda El Dreih
94.25



Tara Magri
94.25



Luke Halls
93.9



Marie Herrera
93.9



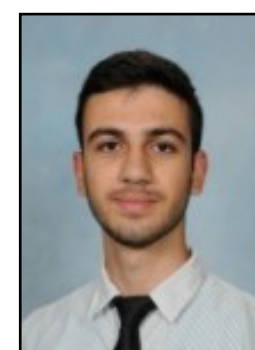
Bao Ngyuen
93.85



Sandra Abdal
92.85



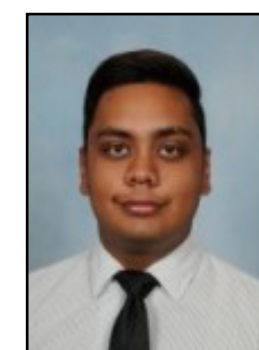
Jamie Flipponie
92.6



Salam Werdy
92.45



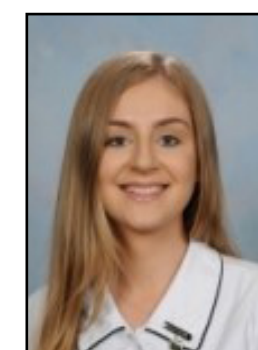
Emily Kerbage
92.25



Alvin Gonsai
92.15



Ashley Georgees
91.4



Ivana Brkic
90.3

Principal's Report

Post School Destinations for Year 12 2019

I am very pleased to see that the many students received an offer for university entry. Some interesting facts are:

- From 174 Year 12 students in 2019 eligible for an ATAR (Australian Tertiary Admission Rank), 133 students received an offer to attend university = 76% of students who received an ATAR.
- 22 students enrolled into TAFE = 10% of all Year 12 students
- 14 students are completing a traineeship or apprenticeship = 6%
- 22 students have directly entered the workforce = 10

The breakdown in terms of the way that students were accepted into university include:

- 82 students were offered a place through UAC (University Admissions Centre)
- 52 students were successful in gaining early entry to University
- 40 students were accepted to Western Sydney University through either direct entry, True Rewards Program or applied to the College.

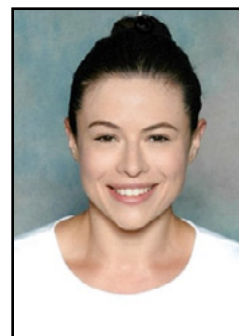
Skills and Thrills: Make Informed Career Choices

This year Bossley Park High School will be hosting the annual Skills and Thrills Parent Showcase to help parents and students in Years 9-12 make informed choices about future career choices. It will be held on Wednesday 25th March from 6pm-7.30pm at school. No cost is involved but bookings are essential at:

<https://skillsandthrills-bossleyparkhs.eventbrite.com.au>

Welcome new Teachers at Bossley Park High School

A warm welcome to Ms Pham who is relieving as Head Teacher Science while Mr Killeen is on leave this year. Ms Pham is an experienced and successful HSC Biology and Chemistry teacher. Her teaching and learning and leadership skills will ensure a smooth transition and positive contribution to the executive role at Bossley. We also welcome two permanent members of staff. Mr Scott in Industrial Arts (new to the school) and Ms Dundovic in History who has been at the school for a few years, have been recently appointed to the school. Mr Scott is an experienced Industrial Arts teacher who is qualified to teach an extensive range of subjects in the TAS learning area. We are particularly lucky to get such an experienced teacher in TAS as there is a major shortage of teachers with these qualifications. Ms Dundovic is approved to teach both History and Geography for Years 7-12, Years 11-12 Modern History and Yr 12 Extension History. She is also a part of the Wellbeing team as Year 8 Adviser and supports the PBL program. All three are excellent teachers whose expertise and skills will be embraced by the students and staff.



Ms Pham



Mr Scott



Ms Dundovic

PARENTS SHOWCASE

HELP SUPPORT YOUR CHILD
MAKE INFORMED CAREER CHOICES!



THE SHOW COVERS A RANGE OF HELPFUL TOPICS

- Industry Trends
- Jobs of the Future
- Vocational Education and Training (VET) Options: School -delivered VET, SBATs and EVET
- Apprenticeships / Traineeships
- TAFE / Private Training Providers
- Funding Options Available (Smart and Skilled)
- Useful Resources
- Opportunities to speak to VET Ambassadors

A SHOW NOT TO BE MISSED!

DATE: Wednesday 25th March 2020

6:00-7:30PM

LOCATION: Bossley Park High School (hall)
36-44 Prairie Vale Rd, Bossley Park NSW

COST: Free

BOOKING REQUIRED:

<https://skillsandthrills-bossleyparkhs.eventbrite.com.au>



skillsone





Deputy's Desk

Mr Foti

Deputy Principal - Years 7 & 11

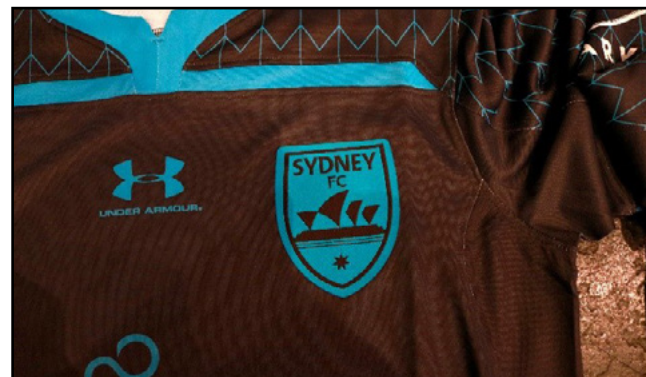
Thank you to everyone that has made me feel very welcome on my return back to Bossley Park High School. From the parents that have gone out of their way to welcome me back, to the students that still remember me and to the amazing staff that I am so blessed to be working with again.

I'll take this opportunity to highlight the importance of a good night's rest for all our students and the negative impact that a lack of sleep has on a student's learning potential. The use of technology, and the light emitted from such devices, can play a part in disrupting sleep patterns. In my experience, families have benefitted from having devices, especially phones, charged in a room other than the child's bedroom. This could be in a central location like the family kitchen.

I would like to also take this opportunity to introduce our Year 7 Year Advisors: Frances Weir and Joseph Bian. Both teachers have been working tirelessly to ensure your child's transition to high school has been seamless and enjoyable. Tori Breski and Oliver Mai continue with their year group as Year 11 Year Advisors, helping their students transition into stage 6 studies, preparing them for the HSC. If parents have any concerns in regard to their child's schooling, the child's Year Advisors would be the first point of contact in most situations.

Our Police Youth Liaison Office, Senior Constable Clark, delivered an informing presentation to our Year 7 students on Tuesday 11th February, centred around social media. He will continue to work with all Bossley Park High School students equipping them with the knowledge to help them make responsible decisions.

Our Year 7 Talented Football Program students were also treated to their Season Launch on the evening of Friday 7 February, 2020, at St Johns Park Bowling Club, where they were presented with their jerseys. The event was attended by Sydney FC staff, including our own Bossley Park High School alumnus and Sydney FC player, Anton Mlinaric (pictured below), who was a guest speaker at the event.



Deputy's Desk

Mr Stanley

Deputy Principal - Years 8 & 12



Welcome back to Bossley for 2020. For our returning parents and students I hope that you will continue to embrace the strong and positive "Bossley Culture". To our new parents and students I welcome you to the Bossley family. I am sure this will be the start of a long and successful time at Bossley Park.

For 2020 I have the great pleasure in supervising Years 8 and 12.

It is fantastic to report that Year 8 have settled in extremely well in this their second year of high school. Ms Frasca will continue as Year Adviser together with Ms Dundovic. Mr Riddle will be the Head Teacher Administration overseeing both Year 8 and 12. Ms Frasca, Ms Dundovic, Mr Riddle together with myself will work as a team overseeing Year 8 and all their needs. I mentioned at our Day 1 meeting that year 8 need to continue to build on the successful year that had in year 7 and to consistently display our motto 'Safe Respectful Learner' in all aspects of school life. Please feel free to make contact with one of us if the need arises. Head Teacher Wellbeing, School Counsellors, Faculty Head Teachers and classroom teachers can also be contacted if a specific issue needs to be addressed. A reminder that Year 8 camp is coming up towards the end of this term (April 1-3). For students not attending camp, a full educational program will be conducted at school for these students over the three days.

Year 12 now move into their final year at school with the HSC challenge upon them. Mr Chow and Ms Chehade will continue in the role as Year Advisers for Year 12. Ms Taylor will also continue in her dual role as Head Teacher Secondary studies and Senior Transition

Adviser. Ms Chehade will continue in the Career Adviser role. Both teachers will be vitally important to Year 12 and will be working very closely with them particularly in the area of post school pathways planning and for students thinking of leaving throughout the year. They will also assist Mr Chow, Mr Riddle and myself to ensure that students are fully engaged in school and working to their full potential. By now all students have settled into their HSC pattern of study and are fully aware of the expectations and commitment needed to achieve the best possible HSC result. The message I gave to Year 12 at our Day 1 meeting was to role model best practise in all areas of school life. As senior students they fully understand what it takes to be a Safe, Respectful Learner (SRL) at Bossley and must lead by example every day.

For all students attendance and punctuality is a key focus area with the Department of Education and school expectation of 90% to be maintained and monitored. Research is clearly evident that a correlation exists between attendance and school success. In short, students should be at school on time every day. Partial and whole day absences must be explained and communicated to school via parents/carers.

In closing, what makes Bossley Park a great school?



Wonderful staff, fantastic students, supportive parents and community.



Deputy's Desk

Ms Ager

Deputy Principal - Year 9

Welcome back, I hope everyone stayed safe over the holidays and managed to keep out of the extreme weather. This year I will be working with Year 9 students and their families. I look forward to getting to know you all and am pleased to recognise some familiar family names.

We will be working with the Junior Engagement Coordinator Ms Iaali throughout the year and be offering Year 9 multiple opportunities to build leadership skills, teamwork and resilience. If any parent or carer feels their child has become disengaged for any reason please get in contact and let us know. Our Year Advisers this year are Ms Matic continuing her great work from last year and we welcome Mr Frech to the team. Mr Deligiorgakis will also be working with us as HT administration for Year 9 and looking after attendance. If your child needs to leave early or has prolonged absences please contact Mr Deligiorgakis or one of the team.

I was honoured to attend the Fairfield City Australia Day Awards this year and witness many outstanding community members be publicly recognised.

Congratulations to our English Teacher Amy Melville and former student Fabian Monge who are both finalists in the Fairfield City Australia Day Awards this year. Fabian won Sports Achiever of the Year. Ms Melville won a medallion for runner up Volunteer of the Year. I was so proud to nominate them both on behalf of Bossley Park High for their outstanding achievements and dedication to the community.

Former student now film-maker Shawn Spina was also recognised for Young Citizen of the Year and member of our parent body and a mother that volunteered a lot of her time at Bossley Cora Bojarski was also a finalist in the Citizen of the Year. Congratulations to all the nominees.



Ms Melville won a medallion for runner up Volunteer of the Year



Fabian Monge won Sports Achiever of the Year



Deputy's Desk

Mr Hooke

Deputy Principal - Year 10



Distinguished Achievers 2019 HSC

Welcome back for 2020. I hope that everyone had an amazing holiday and are returning to school refreshed and ready to work hard. I am thrilled to continue working as the Deputy of Year 10 in 2020 alongside Year Advisers Ms Melville and Mr Zantiras and I look forward to supporting and assisting Year 10 students in achieving the best educational outcomes they can achieve.

The successful completion of course outcomes this year will make Year 10 students eligible for the award of a RoSA. Consequently, I want to take this opportunity to encourage all students to apply their best effort to all of their courses this year and to work collaboratively with your teachers to obtain the best results you can. Attendance is an important factor that will assist in the attainment of quality results and the data indicates that students with attendance above 90% are more likely to obtain a year's worth of growth in learning every year. Attendance is also an element that employers are very interested in, as they are looking for reliable and punctual employees. Consequently, it is important that all students ensure their attendance is above 90% and that they are punctual to school every day.

On Monday 10th February BPHS recognised the outstanding achievements of students who sat the HSC in 2019 during our recognition ceremony. Forty three BPHS students were recognised as Distinguished Achievers, which is awarded to students who achieve Band 6 in a course. The 2019 HSC cohort achieved 78 Band 6s, which was a substantial increase on 2018. We also congratulated 20 students who achieved an ATAR of 90 or above. Riley Piscopo was awarded ATAR Dux of the 2019 HSC cohort with an ATAR of 97.6, Bianca Longo was awarded 2nd ATAR Dux with an ATAR of 97.4 and Marian Shaya was awarded 3rd ATAR Dux with an ATAR of 97.25. Congratulations to all of the recognition ceremony award recipients and to the BPHS 2019 HSC cohort who achieved some of the best results in the school has achieved in the HSC.



ATAR Dux 2019: Marian Shaya, Bianca Longo & Riley Piscopo, pictured with Ms Chevell and Mr Hollis

Ms Sari-Daher
HT Wellbeing



Welcome back to another great year. We hope all the students are settling into their new grades and timetables. A few important points to start the year:

[1] Year Advisers

Don't forget that if you have any concerns about your child's progress, his/her Year Advisers are your first point of contact for any concerns you may have about your child's academic progress, or their social or emotional wellbeing. Year Advisers are responsible for monitoring the progress of their year group at school (academically, socially, behaviourally and emotionally). The Year Advisers are a team of caring and dedicated teachers who take on the extra responsibility of looking after the welfare of our Bossley students. The Year Advisers are:



Year 7

Ms Weir (Library) and Mr Bian (EALD)



Year 8

Ms Frasca (English) and Ms Dundovic (History)



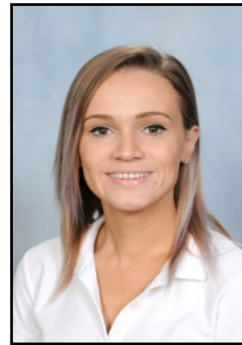
Year 9

Ms Matic (History) and Mr Frech (Social Science)



Year 10

Mr Zantiras (PDHPE) and Ms Melville (English)



Year 11

Ms Breski (PDHPE) and Mr Mai (V. Arts)



Year 12

Mr Chow (PDHPE) and Ms Chehade (Careers)

Please do contact the school and request to speak to your child's Year Adviser if you have any concerns or queries.



[2] The School Diary

It is important that all students have a diary at school, and we recommend the official BPHS school diary as it has a great deal of information specific to the goings-on at Bossley. The diary has several functions:

- a. It is an organisational tool so that your child can keep on top of homework, assignments, etc;
- b. It is a communication tool. We ask that you check your child's diary each week so you can see if teachers have made any comments for you, and you may write any comments or questions for your child's teachers too.
- c. Record keeping. Teachers will note detentions, toilet passes, etc in the student diary.

The diary is provided free of charge when you pay your child's school fees. We would strongly urge you to make a part-payment of fees so that your child receives their school diary.

Every student was issued with a school diary on the first day during the year meeting. If your child has not received a copy of the diary, please refer them to the front office to collect one.



[3] Future Proofing Study

We're excited to announce that our school will be participating in Australia's largest ever wellbeing trial for high schoolers. We'll be working with the Black Dog Institute and UNSW alongside more than 100 other schools to build the most comprehensive picture yet of the mental health and wellbeing of Australian teenagers. The 'Future Proofing Study' is kicking off at the beginning of Term 2. As this is a large population-based trial, all Year 8 are encouraged to sign up. Students in the trial will complete mental health programs using apps and complete surveys at school about their health and wellbeing until Year 12. Students will need parent permission and a smartphone to participate. Parents with Year 8 students, please check your email and to access the link to the study information sheet and submit your decision. The research team at Black Dog will be hosting several live webinars for parents to learn more and ask questions. Please see the schedule below if you'd like to register for a webinar. We do hope you consider your child's participation in this trial. Research shows that mental health concerns in teenagers are increasing and our school is keen to be part of the solution.

[4] BPHS Facebook & Instagram page

If you have not already liked our school Facebook or Instagram page, please do so as soon as you can. We regularly post updates and information about events happening or soon taking place at the school. It is also a great communication tool for after school hour questions. Links can be found at the back of the newsletter.

Family and friends

Information for Parents and Carers



Changes in young people

Young people can go through many different changes as they grow up. Raising sensitive issues and resolving problems that arise along the way can be challenging for them.

It can often be hard as a parent to know the difference between normal behaviour, such as occasional moodiness and irritability, and an emerging mental health problem.

If a young person develops a mental health problem it is important that they get support from both their family and friends and health professionals.



The information in this fact sheet is designed to help you better understand mental health and what you can do to support young people who might be going through a tough time.

Mental health and mental health problems in young people

Good mental health is about being able to work and study to your full potential, cope with day-to-day life stresses, be involved in your community and live life in a free and satisfying way.

A young person who has good mental health has good emotional and social wellbeing and the capacity to cope with change and challenges.

Feeling down, tense, angry, anxious or moody are all normal emotions for young people, but when these feelings persist for long periods of time, or if they begin to interfere with their daily life, they may be part of a mental health problem. Mental health problems can also influence how young people think and their ability to function in their everyday activities, whether at school, at work or in relationships.

If you think you know a young person whose mental health is getting in the way of their daily life, it is important to let them know you are there to support them.



Warning signs

Most parents can tell when something is out of the ordinary, but there are also signs that suggest a young person might be experiencing a mental health problem. These are new, noticeable and persistent changes in the young person, lasting at least a few weeks, including:

Not enjoying, or not wanting to be involved in things that they would normally enjoy	Changes in appetite or sleeping patterns	Being easily irritated or angry for no reason	Their performance at school, TAFE, university or work is not as good as it should be or as it once was
Involving themselves in risky behaviour that they would usually avoid, like taking drugs or drinking too much alcohol	Experiencing difficulties with their concentration	Seeming unusually stressed, worried, down or crying for no reason	Expressing negative, distressing, bizarre or unusual thoughts

headspace National Youth Mental Health Foundation is funded by the Australian Government Department of Health under the Youth Mental Health Initiative.



Family and friends

Information for Parents and Carers



Mistakes happen

Learn from mistakes – whether by you or the young person – to learn and keep moving forward. Having some conflict and then repairing the relationship is more important than avoiding doing anything because you fear upsetting the young person.

What affects a young person's mental health?

- There is no one "cause" for mental health concerns. Instead, it seems that a number of overlapping factors may increase the risk of a young person developing a mental health problem. These can include:
- **Biological factors** – family history of mental health problems
 - **Adverse early life experiences** – abuse, neglect, death or a significant loss or trauma
 - **Individual psychological factors** – self-esteem, coping skills or thinking style
 - **Current circumstances** – stress from work or school, money problems or difficult personal relationships, or problems within your family
 - **Serious illness or physical injury**
 - **Drugs and alcohol** – use and experimentation.

How to help the young person you are worried about

- When someone in your family has a mental health problem:
- **Keep communication open**, show empathy and don't rush into judgements
 - **Be available** without being intrusive or 'pushy'
 - **Spend time with the person**. Take an interest in their activities and encourage them to talk about what's happening in their life
 - **Take the person's feelings seriously**
 - **Encourage and support positive friendships**
 - **Encourage activities that promote mental health**, such as exercise, healthy eating, regular sleep, and doing things the person enjoys
 - **Give positive feedback**
 - **Let the person know that you love them**. They may not always admit it, but this is likely to be very important to them.



How to find help

- If you are worried about the health and safety of a young person:
- Talk openly and honestly with them, and let them know that you are concerned
 - Reassure them that you will be there for them, and ask what they need from you
 - Let them know that there is lots of help available
 - Help find an appropriate service, such as a **headspace** centre (headspace.org.au) and support them in attending
 - Ask direct questions if you are concerned about suicide. For example, have you been thinking about death? Have you thought about ending your life?
 - Help them build a support network
 - Look after yourself as well. Get some support by talking to someone you trust, and seek professional help for yourself if you need it.

Some important things to remember about young people

- **Young people need a sense of belonging**, connectedness to their family, friends and community, and to make a meaningful contribution
- **Firm and consistent boundaries** are essential, but try to involve the young person in negotiating acceptable 'rules'
- **A balance between self-responsibility and support** helps a 'child' grow to an 'adult'
- **Young people need to do things differently** from their parents and become individuals in their own right
- **Teenagers and young adults often question everything** their families say and do
- **Try to stay confident in yourself**, but also be open to learning



For more information, to find your nearest headspace centre or for online and telephone support, visit headspace.org.au

Fact sheets are for general information only. They are not intended to be and should not be relied on as a substitute for specific medical or health advice. While every effort is taken to ensure the information is accurate, headspace makes no representations and gives no warranties that this information is correct, current, complete, reliable or suitable for any purpose. We disclaim all responsibility and liability for any direct or indirect loss, damage, cost or expense whatsoever in the use of or reliance upon this information.



by Mr Navarra (HT Administration)

STUDENT PARENT PORTAL

- Bossley Park High School utilises an initiative called the Student/Parent Portal. The Student /Parent Portal is designed to provide both parents and students discreet information about each student's progress in our school along with the ability to make Parent Teacher bookings. Year 7 students will soon receive letters to parents with instructions on how to login/register. New students/parents of Years 8-12 who have never logged in have also been provided with a registration/login information also.
- We are confident that you will see the benefits of your registration immediately. Through this portal you will be able to access your child's timetable, homework issued, attendance data, wellbeing data, reporting and school records as well as many other features.
- If your child did not receive a registration letter, please contact the school.

ROLLCALL

- Mondays start at 9.17am with a warning bell sounding, all other days 8.37am warning bell.
- Be sure to get your name marked, listen to daily notices and collect handouts – respond appropriately – slip, detention letters, reminder regarding absences.

ABSENCES

- Students must bring a note in on the very next day. The note must have the date/s, reason and a parent/carers signature.
- Parents are advised to use the Purple Student Absentee Booklet provided by the school. They contain a section for your own records and the note that your child gives to their rollcall teacher upon return from an absence. The booklet can also be used for a student's early leaver pass or lateness to school pass. This is recorded as a justified partial absence.

- All parents are notified of their child's absences (whole and partial) each day (lates) via email or (whole day) via SMS. If your email address or Mobile contact for SMS is not recorded with the school, please contact the front office on 9823 1033 and provide your current details.
- Attendance rates are monitored regularly – Bossley Park High School is known for its high expectations towards attendance. Students with poor attendance rates- ie below 90% will be interviewed by myself and the Home School Liaison Officer (HSLO). These students will be put on an attendance card and improvements must be made. Failure to improve will result in an attendance plan monitored by the HSLO.
- Students who fail to bring in a note explaining their absences will be reminded by their rollcall teacher. Lunch detentions may be issued for repeat offenders.
- If a student is absent for three or more consecutive days parental contact will be made by HT Admins. If you are aware that your child will be absent for a prolonged period of time please make contact with the school via a note or a phone call. Extended leave must be approved by the principal.



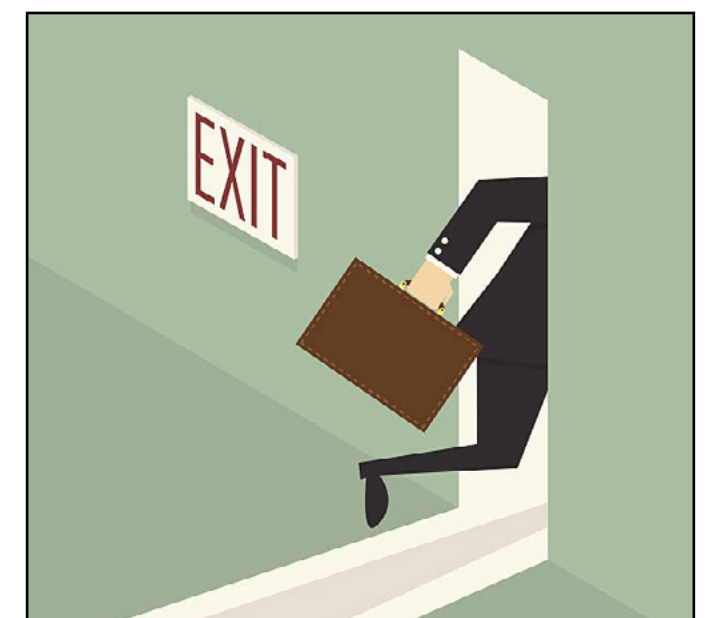
LATE ARRIVAL

- All students who arrive late (after second warning bell) to school MUST report to the LATES room in Lab 6.
- All students arriving after Roll Call has completed at 9.30am on Mondays and 8.50am each other day must present to the office for a late note and will be recorded as late. (Marked as a PARTIAL Absence for the day.)
- Students must show the late arrival slip to their Period 1 class teacher on the day, to avoid any discrepancies. The late arrival slip must be given to Roll Call teacher the next day so as to record partial absence.
- Students with high rates of lateness to school will have consequences. These students may be required to report the Principal, Deputy or HT Administration to be given a clean up duty, lunch detention or Senior students may be required to stay back on a Thursday Period 4 also.



EARLY LEAVERS PASS

- Application for an early leavers pass can only be made prior to rollcall each day. A letter from your Parent/Guardian stating the following must be supplied – Your Name, Year, Welfare, Date, Time, Reason and a Mobile contact number to verify requests. (Notes can be found in the purple Student Absentee Booklet)
- This letter must be placed in the box outside the Admin Office Admin Court yard prior to Roll Call each day.
- Early Leaver passes can be picked up at Recess from the Admin door.
- Students are to sign out and exit the school via the front office presenting the pass to the SAS staff to verify the pass.
- Parents/Carers are required to pick up students from the front office. If this is not possible it must be outlined on the note for an early leavers request.
- All parents are reminded that students requiring to leave early from school are required to be picked up by a parent or carer and signed out via the front office. Students are not allowed to leave the school premises without written consent.



by Mr Fitz



Photo credit: Channel 9

The Voice Blind Auditions

On Friday 7th February 2020, 43 Performing Arts students along with Mr Fitz and Mr Klein braved torrential rain to go and watch a live taping of the The Voice Blind Auditions at a secret location in South West Sydney. Throughout the day, students were treated to performances from emerging musicians and international icons Kelly Rowland, Boy George, Guy Sebastian and Delta Goodrem. Some lucky students even got the chance to perform in The Voice studio where they were awarded with some amazing prizes.

Make sure you check out Bossley Park High School in the audience when Season 9 of The Voice Australia premieres on Channel 9 later in the year.

2019 School Spec

In 2019, 18 students represented Bossley Park High School at the 2019 Schools Spectacular (Stars) at Qudos Bank Arena in November. Olina Loau (Year 11) and Ezra Loau (Year 9) took to the stage as Featured Singers. Nikolina Markovic (Year 12)

danced up a storm in the Jazz, Hip Hop and Tap segments, Imi Mbembe (Year 7) took the audience into the world of Africa as he led a powerful African Dance Ensemble, Angus McCarthy (Year 10) performed in the Marching Band for the Halftime Show. Sophie Bown, Andre Jovanic, Hamish McCarthy and Angel Cross (Year 12) worked hard behind the scenes to ensure the show ran smoothly. Francesco Cassarino, Jayden Olmos, Jaydon Celik, Sydney Pellizaro (Year 9) Amelia Ollino, Noah Billotta (Year 10), Jordan Williams and Dante Ollino (Year 11) led Bossley's first time in the Combined Drama Ensemble as retold the story of Romeo and Juliet in reverse. Last Year, Bossley Park High School was also the featured school for the Teachers Mutual Bank sponsored 'Road to Schools Spec' project with our very own Mr Fitz taking the spotlight as cameras followed him and our students and staff from the classroom to Opening Night at Qudos Bank Arena.

Preparations are now underway for Schools Spectacular 2020! Fingers crossed as we wish all students auditioning the best of luck.

School of Rock

On Thursday 28th of November, 2019, 45 students travelled into the city after school to go and watch a performance of Andrew Lloyd Webber's 'School of Rock'. Based on the hilarious hit movie, School of Rock: The Musical follows dropout Dewey Finn, a failed rock star forced to earn some extra cash by posing as a teacher at a prestigious prep school. All students and staff enjoyed the night out at the Capitol Theatre. Planning is underway for the Performing Arts 2020 end of year excursion hopefully not for the first time in forever (HINT HINT).



PERFORMING ARTS HAPPENINGS!

INSTRUMENTAL LESSONS

We have specialist tutors to give guitar and drumming lessons. Students will be taught to read music and to be able to play in a variety of styles of music. The lessons are scheduled during the school day. If you are interested please pick up a permission note from the Performing Arts Staffroom



VOCAL GROUP

The Vocal Group program will run on Wednesday mornings in Music Room 1 from 7:30-8:30am. Participating students will be working towards presenting choral items at special events and will also be provided the opportunity to audition for Music festivals and Schools Spectacular. Students are not required to audition to join the Vocal Group. The details of the Vocal Group program are:

Organising Teacher: Mr. M Klein

Venue: Music Room 1 (MU1) - Bossley Park

High School Date: Will commence 05/02/2020 - Commencing: 7:30am - 8:30am


Permission Notes available from the Performing Arts Staffroom





BRING IT ON BOSSLEY! TALENT QUEST

Are you a Singer, Musician, Dancer, Actor or an Entertainer?

Then we want you 

Be part of Bossley's very first Talent Quest. We are searching for astounding acts from
Bossley Park High School students.

Applications for registration are open NOW!

https://docs.google.com/forms/d/e/1FAIpQLSe1BB3G-r7bXcUgFzQO4zU9ZrdX32hrurSQz9P_ayr7PgHkqA/viewform?usp=sf_link

Audition Week: Monday 30th March till Wednesday 8th April 2020

Application closes: 21st February 2020

Any questions please see a Performing Arts Staff Member

Dance Ensemble Auditions

Auditions for the Bossley Park High School Dance Ensemble are on Tuesday 18 February in the Dance Studio at 3.15 - 4.30. Selected students will be working towards performing for various school and regional events. If successful, students are required to attend a weekly rehearsal starting Week 5. For more details please see Ms Ulbrand in the Performing Arts Staffroom



GAT PA

Bossley Park High School will be running the Gifted and Talented Year 7 and 8 Drama program on Wednesday afternoons in the Learning Centre from 3:00- 4:30pm. Students not in the GAT Drama program will have the opportunity to audition on Wednesday Week 4 at Lunchtime. Students will develop their acting skills and abilities and work collaboratively on group pieces which will be performed at various school events. Please see Mr Fitz or Ms Wais for more information.



by Mr Belgre (HT PDPHE)



Season Launch

On Friday 7th February, the Bossley Park High School Talented Football Program welcomed the Year 7 2020 cohort with a special Induction Evening held at the St Johns Park Bowling Club.

The event was well attended by 90 family and staff who acknowledged the selection of the 37 student athletes into the 2020 Gifted and Talented stream of the school. This is the largest cohort that has been accepted into BPHS since the program's inception in the early 1990's and includes 13 female footballers.

To assist with the induction of the students, 2019 BPHS TFP Alumni student, Anton Mlinaric, presented each student athlete with their training kit.

Anton, current captain of the victorious Sydney FC National Youth team, spoke about his recent experiences at the 2020 Junior World Cup where he started all four games for the U17 Australian Joeys. He expressed his excitement about being added to the A League's roster to play in the Asian Champions League competition which requires him to train with the senior team on a full-time basis.

Pat McCann, Sydney FC Academy School's Manager, also addressed the audience and was very complimentary about the BPHS TFP stating that it is the benchmark for all other SFC Academy Schools. These words were acknowledged by Deputy Principal in charge of TFP, Mr Stanley who welcomed the opportunity to be involved in the oldest GAT program at BPHS.

We look forward to working with these talented student athletes in the coming years and supporting their football development.



Pictured are Mr Huseyin (TFP teacher), Neil Mann (TFP coach), DP Stanley, Pat McCann, Anton Mlinaric, Mr Belgre, Geoff Stanmore (TFP coach)



by Mr Vekic (Sport Organiser)

Central Venue

The students listed below are to be congratulated on their selection in to various Lansdowne Zone teams.

Girls U/15s Touch

Alyssa Karananos
Sophia Hakkaoui
Iliiliana Palu

Girls Opens Touch

Bronte Maxwell
Baylee Brgudac

Girls Opens Netball

Iliiliana Palu
Baylee Brgudac
Keeley Miles

Boys U/15s League

Ezra Loau
Charlie Tanoi

Boys Opens League

Simati Tuitino
Corey Williams

Boys U15s Touch

Ezra Loau
Charlie Tanoi

Boys Opens Touch

Corey Williams

The students who made their respective teams in their chosen sports, have the opportunity to compete against some of the best and most talented athletes from neighbouring zones. Being Lansdowne Zone representatives, these students hold great responsibility in carrying on a strong sporting culture which has always been highly regarded in our zone.

Swimming Carnival

Our first carnival of the year was held on Wednesday in Week 3. Our annual swimming carnival was successful for many reasons, however, this year saw some special achievements. Spectators had the pleasure of witnessing some exciting races, however, none more exciting than the four broken records!

RECORDS BROKEN

13 years Girls 50m Freestyle - Keely Lay: 30.83
13 years Girls 50m Backstroke - Keely Lay: 37.11
15 years Girls 50m Freestyle - Khan Ho: 30.28
15 years Girls 50m Backstroke - Khan Ho: 36.93

It was touch and go with the weather, however, mother nature was kind and the students had an opportunity to experience an enjoyable day at the pool. It was a first-time experience for our new Year 7 cohort who showed courage and bravery to participate in numbers and with enthusiasm in front of a vibrant crowd.

*A huge congratulations to all participants, competitors and high achievers. *Age champions will be announced on the 'Sport Noticeboard'*

House Group Points

1. EDINA – 1083.5
2. SARTOR – 939
3. TARBURTON – 936
4. GANDAGARA – 920



ARTEXPRESS 2020

"ARTEXPRESS is an annual exhibition featuring a selection of outstanding student artworks developed for the artmaking component of the HSC examination in Visual Arts in NSW. It includes a broad range of approaches and expressive forms, including ceramics, collection of works, documented forms, drawing, graphic design, painting, photomedia, printmaking, sculpture, textiles and fibre, and time-based forms." - AGNSW

The following 2019 Year 12 students have been selected for ARTEXPRESS: (work title and gallery shown beside)

- Lencia Ham, *Two by Two* (Griffith Regional Gallery)
- Marie Herrera, *The Fragility of Existence* (The Armory, Sydney Olympic Park SOPA, Margaret Whitlam Galleries MWG)
- Savienna Vongprachanh, *In the Midst of a New Transition* (The Armory, Sydney Olympic Park SOPA)

Isabelle Cavallaro was also nominated for her work *Fall from Grace* but was not selected.

A total of 8 students recieved a mark of 47 or above for their bodies of work. From this cohort, four students recieved a nomination with three selected to be shown in ARTEXPRESS. Exhibition openings vary, please check the ARTEXPRESS website for updated information:

<https://artexpress.artsunit.nsw.edu.au/>

All students have worked tirelessly and diligently on their bodies of work, showing that hard work and consistency pays off in the end. Well done Lencia, Marie and Savienna!



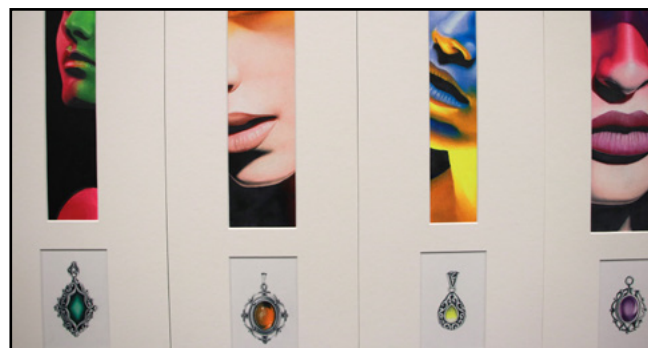
Lencia Ham, *Two by Two*



Marie Herrera, *The Fragility of Existence*



Savienna Vongprachanh, *In the Midst of a New Transition*



Isabelle Cavallaro, *Fall from Grace*

Year 7 History



So far in History we have learnt much about how historians work, how archaeologists work, the ways and reasons both their jobs work together. We learnt different ways to gather information about what happened in the ancient world, as well as ways to tell what time period things were from.

The most interesting task I have done in history, would have to be our first task. Miss Matic gave us a picture of the maiden girl, South american girl found dead atop a mountain. The conditions in which she died meant her body was perfectly preserved. Miss Matic gave us only the picture of the maiden and the mountain where her body was found. The class made assumptions about what could be the

cause of her death. We learnt about the primary and secondary sources of information, how that can tweak your perception of her cause of death. As my teacher continued to provide us with new information and classmates sharing their idea of what could have happened. We came to the conclusion of child sacrifice. This idea was confirmed as the final picture she showed us what the statue of a god holding a cocoa leaf cutched in the maidens grip. .

The skills and habits that make you a good History student would be thinking from all different angles of what could have happened, as well as listening in class and getting homework done on time.



SKILLS AND THRILLS PARENTS EDITION CAREERS SHOWCASE

The Skills and Thrills Parents Edition Careers Showcase is helping parents to assist their children in making informed decisions surrounding post school pathways.

The Skills and Thrills Careers Showcase is an engaging, informative and entertaining showcase, created to highlight vocational education and training (VET) and the success stories that emanate from VET pathways. The Parents Edition Careers Showcase will help parents better understand vocational pathways, including apprenticeships, traineeships and school-based apprenticeships and training and give parents the knowledge they need, to help their children make informed career choices post high school.

Through the showcase, parents and students will learn about the following;

- Apprenticeships and Traineeships
- TAFE/ Private Training Providers
- Funding options available (Smart and Skilled)
- Vocational Education and Training (VET) Options: School -delivered VET, SBATs and EVET
- Where to find information
- Who can assist/ resources available
- Opportunity to speak with VET Ambassadors and SBAT officers

The Skills and Thrills showcase will be held on **Wednesday 25th March 2020**

Time: **6:00pm – 7:30pm** at **Bossley Park High School (Hall/ MPC).**

Attendees **must** register via the online registration link to secure your attendance-

<https://www.eventbrite.com.au/e/skills-and-thrills-showcase-at-bossley-park-high-school-tickets-91723913695>

We encourage you to attend with your high school aged children. This presentation is most beneficial for parents of students in years 9-12.



Could \$500 help you with school costs?

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- | | |
|--------------------|----------------------|
| laptops & tablets | lessons & activities |
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| sports fees & gear | camps & excursions |

To join Saver Plus, you must be at least 18 years or over, have a child at school or starting next year, or attend vocational education yourself, have regular income from paid employment (you or your partner), have a current Health Care or Pensioner Concession Card and be in receipt of an eligible Commonwealth social security benefit, allowance or payment*



* many Centrelink payments are eligible, please contact your local Coordinator for more information.

Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to www.dss.gov.au for more information.

Contact
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Phone
1300 610 355
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FairfieldSP@thesmithfamily.com.au
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