

# BOSSLEY *BIZ*

## NEWSLETTER

### COVID-19 RESOURCES:

- Year 12  
Vaccination  
information
- Mobile  
Vaccination Clinics
- Multicultural  
NSW (Learn about  
COVID-19 Facts  
in 40 different  
languages)



### IN THIS ISSUE:

- Wellbeing  
resources for  
lockdown
- Revising for your  
HSC
- Career Talks
- Writing  
competition
- Remote learning
- Bossley Baking

**STAY SAFE &  
STAY HEALTHY**



Bossley Park High School

Focussing on *Excellence & Success*





Vera Chevell  
Principal - Bossley Park HS

Learning from home –  
Term 3 Week 5 and beyond.

Following updated health advice from the Chief Health Officer Dr Kerry Chant about the growing risk of COVID-19 to the community, and the announcement from the NSW Premier Gladys Berejiklian, that the stay-at-home order has been extended until 28 August 2021. Parents and carers must keep children – across primary and secondary at home unless they need to be at school. This current variant of COVID -19 is very contagious and in order to slow down the transmission of this virus, it is currently safest for students to learn from home.

In addition to this, Year 12 students will not be returning to school and must continue learning from home until advised otherwise. Under the current circumstances and the uncertainty of Year 12 students return to school we have made the decision to provide Year 12 students will an alternate online assessment task in replace of the Trial HSC. The alternate assessment tasks will be distributed over three weeks commencing on Thursday 19th August 2021 through to Friday 3th September 2021. No new work will be uploaded for students during this time, though revision of work will continue for each course. At this stage, Advanced Mathematics, Extension 1 & 2 Mathematics and Engineering Studies are still scheduled to have examinations at school late in Week 8, however, this may be rescheduled or replaced with an online task depending on the health orders closer to the time. All Year 12 are encouraged to also access the online support for HSC student revision through EDROLO as well as ATOMI is also available. Additionally the Department of Education Stay Healthy HSC is a valuable hub for all HSC students.

If you value something enough you will  
uncover a path forward. If not, you will  
develop an excuse.

Despite all the disruption, the feedback I have received is that most students are trying to do their best learning at learning home. I would like to encourage all students to stay connected with their teachers and peers and persist with a balanced routine of learning from home. Stepping out of your comfort zone and embracing new ways of learning will help you to adapt to change, maintain motivation and persist in the face of set-backs. These are skills not just for now but will help you in the future to adapt to new situations effectively. Rather than perhaps chasing perfection, take comfort in growth. How are you making steps towards your personal improvement and growth? This means taking on feedback and criticism and finding lessons inspiration and success of others. It is currently out of our control of coming back to face to face learning so let's make the best of this time to uncover a path and continue to go forward rather than finding an excuse.



HSC students Invitation to be vaccinated

All students are required to arrange their own transport to the venue. Buses will no longer be provided from the school.

To book a vaccination appointment, a link will be sent to the mobile phone number provided by the school. Please see below options for getting to Qudos Bank Arena:

- If students catch a train to Sydney Olympic Park Station, marshals will provide directions to the appointment from the station.
  - If arriving by car:
    - Please arrive at the Sydney Olympic Park P1 car park (15 Edwin Flack Avenue, Sydney Olympic Park) no more or less than 30 minutes prior to your appointment. Parking is free for students attending vaccination appointments at QDOS Bank Arena.
    - Parents who drop off students are required to remain in their car and may not accompany students into the Arena. Students arriving to the car park will be guided by marshals to the Arena. Appointments will take approximately 1 hour. Once the appointment is complete, the student is required to make their own way home.
- Other important information:
- Students must bring the mobile phone they used to register, in order to scan a QR code on the way in.
  - Photo identification is required. Photo ID can include a current Australian driver's license, passport or school ID.
  - If the student is experiencing COVID-19 symptoms or a household contact is experiencing COVID-19 symptoms (or are in isolation) the student must not attend their vaccination appointment.

Please note: In presenting to the Qudos Bank Arena, the student has consented to being vaccinated with the COVID-19 Pfizer vaccine. The students will also be offered a COVID-19 PCR screening test after they are vaccinated. Students will not have to self-isolate after having this test. In the event the student does not wish to have a COVID test, the student will need to inform a NSW Health Pathology staff member. If a student is unable to attend the arena on the day of their appointment, or for more information, please call the NSW Health Qudos Bank Arena Vaccination Centre on 1800 922 886.



Huge thanks to our local Clubs for contributing over \$70,000 to support school projects and programs at Bossley!

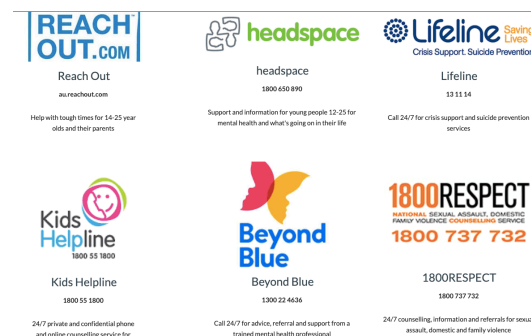
Project Name	Club	Amount	Person Responsible
BESP:Employmentability Skills	Mounties	\$23,000	Erica Taylor
Career Support	Fairfield RSL	\$7,423	Annie Chehade
Youth Driver Program	Club Marconi	\$20,000	Ann-Maree Ager
BBB Female Empowerment Program	Fairfield RSL	\$6,160	Zeina laali
The Journey - Engaging Young Boys With Healthy Masculinity	Club Marconi	\$5,975	Zeina laali
Bossley Access Arts Program (HPGE Program)	Club Marconi	\$7,700	Zeina laali

**Year 12 graduation and picnic are postponed until after the Higher School Certificate examinations.**

## Wellbeing support during stay-at-home orders

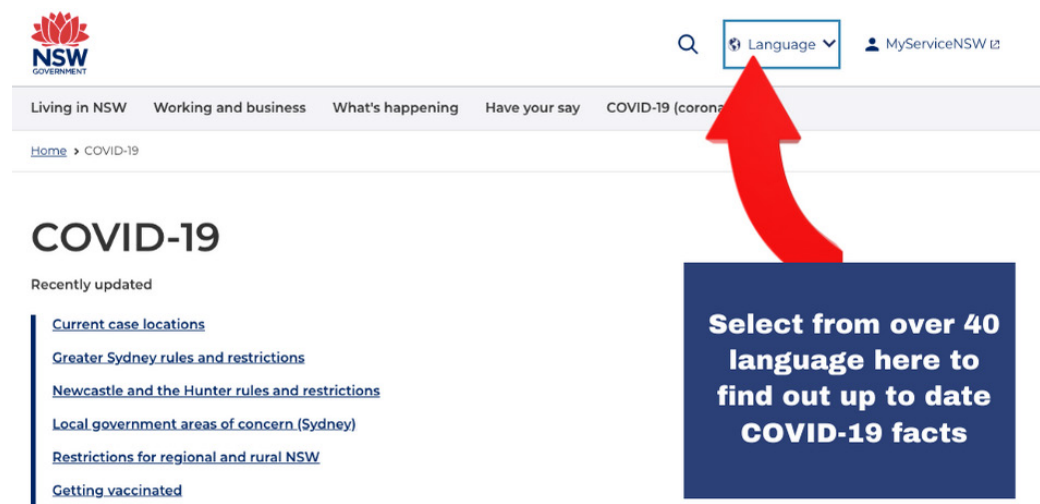
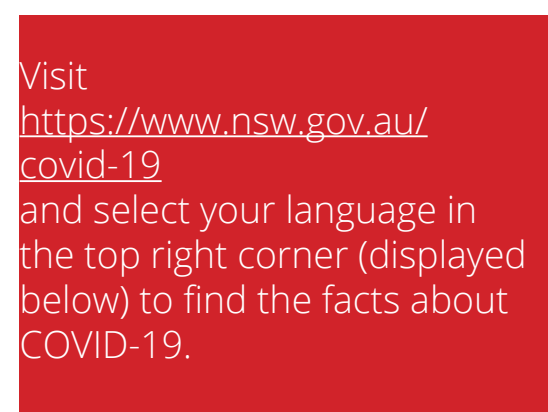
To support the wellbeing of their students and their families during remote learning from home include:

1. The Bossley Park High School Wellbeing Hub – offers self-referral support as well as resources for your wellbeing, online safety, learning from home, mental health and study skills.
2. The Department of Education Mental Health and Wellbeing Hub – offers 24/7 services for students, parents and carers and teachers.
3. Department of Education Advice for Families – updated regularly



## Stay up to date with COVID-19 rules –

This includes a summary of the restrictions in the Priority Local Council Areas (LGAs) such as Fairfield.



## Walk In Vaccination Clinic

For Lao, Thai, Khmer, Chinese and community at large

A community pop-up Covid-19 vaccination clinic will be at the Lao Cultural Centre, Wat Prayortkeo Dhammanaram, 711-715 Smithfield Road, Edensor Park NSW 2176.

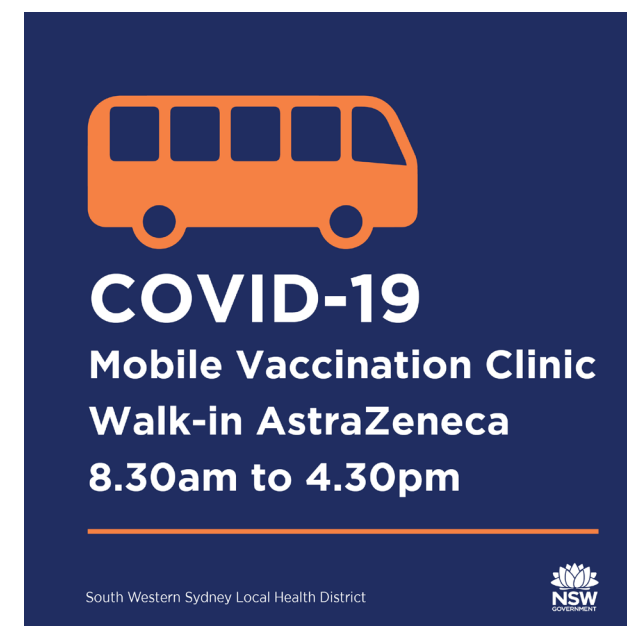
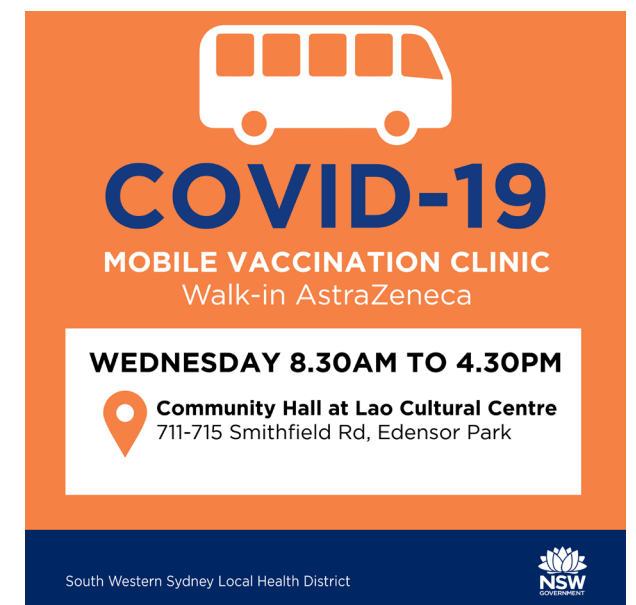
Provided by NSW Health Authorities, Astra Zeneca vaccinations will be given on every Wednesday for 6 weeks, starting on 4 August 2021 from 8:30am - 4:30pm

This clinic is opened to the public of all nationalities!

Interpreters in some languages will be available to assist people who may have English language difficulty.

No bookings necessary- just walk in!! Bring your Medicare card but if you don't have one, just bring a form of ID such as your passport or driver's licence.

So, if you haven't already booked for your vaccination and don't want to join the queue - come by the clinic and get yourself protected! Stay safe & get vaccinated!!



- MONDAY**  
Chipping Norton Community Centre  
Ascot Dr, Chipping Norton
- TUESDAY**  
Wattle Grove Community Centre  
Village Way, Wattle Grove
- WEDNESDAY**  
Community Hall at Lao Cultural Centre  
711-715 Smithfield Rd, Edensor Park
- THURSDAY**  
Michael Wenden Aquatic Leisure Centre  
Cabramatta Ave, Miller
- FRIDAY**  
Michael Clarke Recreation Centre  
2 Margaret Dawson Dr, Carnes Hill
- SATURDAY**  
Alamanah College (Mosalla Mosque site)  
35 Brancourt Avenue, Bankstown





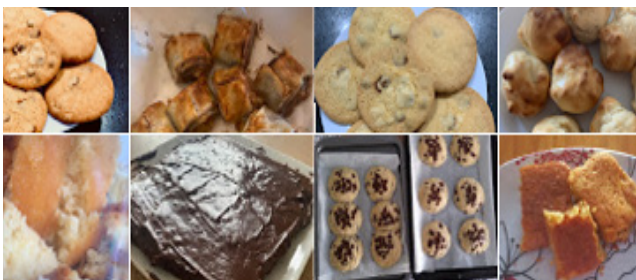
## Deputy's Desk

Mr Hooke

Deputy Principal - Years 7 & 11

### Year 7

Welcome back to a very different Term 3. I want to begin by thanking all of Year 7 for the outstanding level of engagement they have demonstrated over the first few weeks of online learning and to all the parents who have supported their children throughout this challenging period. Student engagement with the Year 7 Google Classroom has been excellent and we have seen some quality cooking and participation in the school Kahoot quizzes from Year 7 students. Year 7 has demonstrated an outstanding capacity to connect with each and the school through this platform. Students have been supporting each other, answering other student's questions and assisting in problem solving, which has been inspiring to see. I would like to encourage all Year 7 students to engage with the Classroom on a daily basis, as it is our main forum for communication with students. I also encourage students to continue posting any questions they may have in this forum.



With online learning continuing into the near future the Junior Timetable has reverted back to our regular school timetable with students following their normal pattern of study each day. It is important that students are online during these half hour periods in order to have real time lessons and communication with their teachers. The structure of Year 7's day is as follows:

Period 1 – 9.00 to 9.30  
 Period 2 – 10.30 to 11.00  
 Period 3 – 12.00 to 12.30  
 Period 4 – 1.30 to 2.00

Additional wellbeing and extracurricular activities are planned daily for students to participate in during breaks and after 2.00 pm. There will be no formal assessments for Year 7 throughout Term 3, instead students will be assessed through class tasks. Consequently, it is extremely important that students engage with all lessons and complete all learning activities.

The subject selection survey has now been completed for Year 7 and students have selected four preferences in the survey of which they will receive two that they will then study next year in Year 8. Each elective course will be delivered over three periods each two week cycle in conjunction with the seven mandatory Year 8 courses of English, Mathematics, Science, Geography, Personal Development, Health and Physical Education (PD/H/PE), Sport and Technology. If there are any students who have not accessed the online survey and made their selections please contact the school so that we can facilitate these selections as soon as possible.

At the end of last Term, Year 7 received their Semester 1 reports and it was pleasing to see so many students achieve quality reports. It is the school's aim to have every student demonstrate improvement every semester. Consequently, I encourage all students to read the suggested strategies for improvement for each of their courses within their report and for them to utilise these strategies to assist in their attainment of improved outcomes in Semester 2.

The isolation of this lockdown and online learning period has been challenging for us all and I encourage parents to monitor the wellbeing of their children and refer any concerns to the school that they may have about their child's wellbeing. The school has substantial resources to assist any student who is experiencing wellbeing issues



## Deputy's Desk

The school has a website called the Wellbeing Hub : <https://sites.google.com/education.nsw.gov.au/bossley-pkhswellbeing-hub/home>, which provides information about school personnel and resources that can provide support to both students and parents. Within this website there is also a referral form that can be utilised to seek and access support. I encourage all students to utilise this if they are concerned for their own wellbeing and I also encourage parents to utilise it if they are concerned for the wellbeing of their child. Students are encouraged to visit the links below for mental health assistance during this difficult time.

Headspace: <https://www.headspace.com/>

Be You: <https://beyou.edu.au/resources/tools-and-guides/wellbeing-tools-for-students>

For more digital breaks, go to <https://www.digitallunchbreak.nsw.gov.au/>

### Year 11

Welcome back to Term 3 and the final term of the Year 11 RoSA. This term is extremely important to ensure that students obtain the best possible grades they can for the RoSA and to ensure they establish a strong foundation for the HSC, which commences in Term 4. Last year due to Covid lockdowns and online learning there was a record number of early admissions to university before sitting HSC exams and many students who completed the HSC in 2020 will attest that the Preliminary RoSA was extremely important for their transition into Tertiary Studies. Many students' early admissions were determined by the results that they achieved in the Year 11 RoSA. Consequently, it is important that students engage in all online lessons and complete all learning activities in order to achieve the best results possible and to increase their prospects of early university admission.

I want to also welcome Mr Nguyen as the new Year 11 Year Advisor who will replace Mr Zantiras after his promotion to Head Teacher Wellbeing. Mr Nguyen is an experienced Year Advisor who worked with the 2020 Year 12 Cohort and he is a welcome addition to the Year 11 wellbeing team.



I want to also take the opportunity to thank Mr Zantiras for his outstanding contribution and support of the Year 11 cohort over the past four and half years.

With online learning continuing into the foreseeable future it is important that Year 11 students continue to engage with the Google Classroom on a daily basis, as it is our main forum for communication with students. I want to also remind Year 11 that Ms Melville and Mr Nguyen have organised casual zoom chats, which will be occurring on Thursday afternoons from 2pm. The links will be posted on the day and students can jump on to chat with other students and their year advisors.



The selection process for School Captains has begun and students are invited to contact Ms Melville, Mr Nguyen, Mr Zantiras or myself if they are interested in applying for a School Captain role. The selection process for School Captain involves the following process:

1. Expression of Interest Criteria – 25% Weighting
2. Interview – 25% Weighting
3. Speech – 25% Weighting
4. Teacher and Peer Votes – 25% Weighting

Students wishing to complete an expression of interest can access the Expression of Interest (EOI) Google Form upon request from Mr Zantiras. I encourage all aspiring leaders to consider submitting an EOI, as employers and tertiary institutions are always looking for people who demonstrate leadership capabilities and the role of School Captain can create opportunities for students and help them to develop many of the skills that will assist them later in life.

Student health and wellbeing is paramount during this lockdown period. While students might feel physically isolated from friends and school at this time, they are not alone. Students are encouraged to visit the links below for mental health assistance and to reach out to Year Advisors during this difficult time.





## Deputy's Desk

Mr Foti

Deputy Principal - Years 8 & 12

Wow! How much have things changed since our last newsletter where I wrote about Year 12 "preparing for their Trial HSC examinations"?!

While we continued to delay our Trial HSC Examinations, it is now clear that Year 12 students would not be able to work on-site in a normal capacity during Weeks 6 & 7 this term. We are now at the point where it is clear that we would not be able to deliver these examinations in their traditional form. As a result, and with consultation with NESA (the body that run the HSC), we have moved the written components of Assessment Task 4 (normally Trial Examinations) to an online form for Weeks 6 and 7 of this term, i.e. up until 26 August 2021. Most of the HSC assessment tasks the following week will continue to be online, with the exception of a few that will be onsite from 28 August 2021. Of course, this will continue to be reviewed and adjusted where necessary. All our HSC students, including our Year 11 accelerated students, continue to be updated through their Year 12 Google Classroom.

NSW Health and the Department of Education have been working together to ensure HSC students who go to school or live in Fairfield LGA are vaccinated as a priority group, and that of course includes all our Year 12 and accelerated Year 11 students. COVID-19 vaccinations are one of the best ways to protect against COVID-19 and reduce the transmission of the virus. Students are eligible for the vaccine if they are 16 years and above and are enrolled to sit one or more HSC subjects in 2021 at a school in Fairfield LGA such as Bossley Park High School. The first dose priority vaccination appointments at the Qudos Bank Arena NSW Health Vaccination Centre will be between 9-14 August 2021. Affected students and parents have received direct information in regard to this.

For more information about the COVID-19 Vaccination Program in NSW please go to [nsw.gov.au/covid-19](https://nsw.gov.au/covid-19) or please call the free COVID-19 Vaccination Program hotline on 1800 571 155 between 8am – 9.30pm, 7 days a week.

Years 8 and 12 students are making great use of their online platforms, in particular their year group google classrooms. I'd like to thank their Years Advisors – Mrs Weir and Mr Bian (year 8); Ms Breski and Mr Mai (year 12) for their outstanding work on these platforms along with all the other teachers that contribute to the information on these platforms. The online platforms continue to be a great source of information, communication and connection for our students while we eagerly await our return to face-to-face learning.

**A reminder that if students are having technological issues, they should contact our school on 9823 1033. Also, a reminder that our support staff, e.g. counsellors and youth workers are also available.**

And lastly, I'd like to congratulate both Andjelina Tucic (Yr12) and Dusan Tucic (Yr8) who both competed in Australian Judo Nationals held in Queensland late last term. Andjelina was awarded a bronze medal and Dusan came 5th in Australia, in their respective categories.



## Deputy's Desk

Mr Stanley

Deputy Principal - Year 9

A very challenging start to the school Term as we all come to terms with life in Lockdown for Greater Sydney. The school has worked hard to ensure learning from home was a smooth transition. We embraced feedback from our 2020 learning from home experiences to create an online learning environment that will sustain student engagement while balancing their wellbeing needs. The parent survey feedback from earlier in the term was very positive and gave us valuable information to plan with. We believe the revised timetable structures starting Week 4 for juniors will ensure the curriculum/wellbeing balance is maintained as we embark on another month in Lockdown. We are planning to circulate another parent survey to capture feedback from Weeks 4 and 5 learning from home experience.

Semester 1 reports and Parent/Teacher Evening/day for Year 7-12 2020 have now all taken place. After reflecting on their reports students should now be settled into consistent online work habits so to continue on a positive path of improvement. Parent/Teacher meetings are an important part of the teaching and learning process. We hope all parents found communicating with your child's teacher informative and beneficial whether it was face to face in Term 2 or via Zoom in Week 1 Term 3.

Bossley Park High School has a great reputation of being a safe and respectful learning environment. This message is consistently communicated to all students. Towards the end of Term 2 we have had some issues where students have not been safe or respectful to themselves, staff and other students. We must all conduct ourselves in a safe and respectful manner. Dangerous, aggressive, insolent and bullying (including cyberbullying) behaviours will not be tolerated and the appropriate consequences will be issued to offending students.

Could I ask parents to reinforce this message at home of what it means to be a Safe, Respectful Learner even in this learning from home environment. On a positive, it was very pleasing to acknowledge over 250 students with a PBL reward at the end of last term for being a consistent SRL. Despite being online in Term 3, teachers are still giving out BPL rewards points for consistent and engaged learning.

### Year 9

Thank you for your support of the school's leading and management of the covid-19 issue currently. At all times our priority focus has been on the safety and health of our school community and providing continuity of education through following DoE and government directions at all times. For the most part Year 9 students have been engaging consistently well with online learning. The school will continue to call home weekly for students who are not consistent engaged learners online. Teachers are collecting data every week and passing this onto DPs and YAs so that a coordinated approach is made to have school office staff, counsellors and student support officers make contact with families to ensure learning from home is maintained and to provide assistance if needed. We are all in this together so please reach out to the school if any further assistance, advice etc can be provided.

For Year 9 Ms Dundovic, Mr Gubert, Mr Zantiras or myself can be the first point of call with email being the best communication platform. For subject/class specific issues, families can make contact with the class teacher via google classroom.

In closing, what makes Bossley Park a great school?

*Wonderful staff, fantastic students, supportive parents and community.*

## Deputy's Desk

Ms Ager  
Deputy Principal - Year 10



Year 10 Subject Selections have now taken place, I will be getting in touch with any students who has not submitted selections. We will be following up with students wanting TAFE enrolments later in Term 4. Thank you to all those students who got on and successfully did that task.

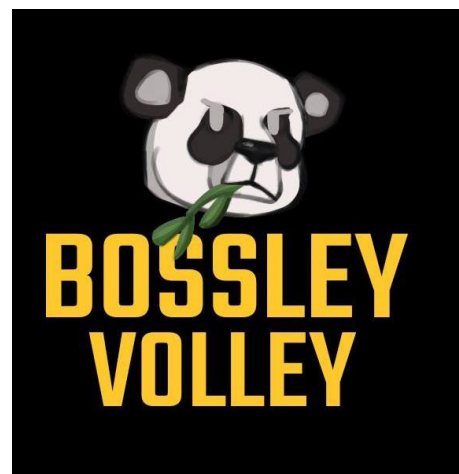
We do have a number of students still not engaging in the remote learning or being very selective about which subjects they are completing. I'd like to encourage students to make a reasonable attempt at every course they take so they are not putting themselves at a disadvantage when we return.

Congratulations to the Volleyball students. They have launched the Bossley Volley club website - albeit at the worst possible time! The club committee and participants are almost all Bossley kids. They've put in an enormous amount of work to get it up and running and have liaised with Volleyball NSW to form their own club focusing on junior development. There are more things in the works such as running a social competition and entering teams in the Sydney Volleyball League but obviously things are on hold at the moment.

Visit the Bossley Volley site:  
<https://bossleyvolley.org.au/>

Follow Bossley Volley on Instagram:  
<https://www.instagram.com/bossleyvolley/>

Follow Bossley Volley on Facebook:  
<https://www.facebook.com/bossleyvolley/>



## WELLBEING UPDATE

Head Teacher Wellbeing Mr Zantiras

First of all, thank you for the amazing work you have done with your children at home over the last 3 weeks. It hasn't been easy, that's for sure!

I'd also like to thank you for getting on board with our modified learning timetables, especially for Years 7-10. We have received some amazing feedback from families stating that they are enjoying getting in and exercising with their children, cooking, even getting online and playing Kahoot. This is amazing, and I can't stress enough how important it is to build on these positive relationships with your child during these tough times.

We will continue to share all communications via email, social media as well as on all student cohort Google Classrooms to cover all avenues, however, of course, feel free to contact teachers via the Parent Portal or via email also.

We will also continue to post support services for both parents and students to access during lockdown such as Headspace online course as we know times like these where we are isolated from friends and extended family is something new to a lot of us in the Fairfield LGA. We miss those big BBQ's, we miss the food, we miss the hugs and laughs. We are all in this together and need to keep safe!

I look forward to trying to create more laughs and positive experiences with you all in the upcoming weeks. Thank you once again for all of your support during this time.



### Mental Health Services and Support

#### Beyond Blue

24/7 mental health support service

1300 22 4636  
[beyondblue.org.au](https://beyondblue.org.au)

#### headspace

Online support and counselling to young people aged 12 to 25

1800 650 890 (9am-1am daily)  
For webchat, visit: [headspace.org.au/eheadspace](https://headspace.org.au/eheadspace)

#### Kids Helpline

24/7 crisis support and suicide prevention services for children and young people aged 5 to 25

1800 55 1800  
[kidshelpline.com.au](https://kidshelpline.com.au)

#### 1800RESPECT

24/7 support for people impacted by sexual assault, domestic violence and abuse

1800 737 732  
[1800respect.org.au](https://1800respect.org.au)

#### Lifeline

24/7 crisis support and suicide prevention services

13 11 14  
[lifeline.org.au](https://lifeline.org.au)

#### Suicide Call Back

24/7 crisis support and counselling service for people affected by suicide

1300 659 467  
[suicidecallbackservice.org.au](https://suicidecallbackservice.org.au)

#### Mensline

24/7 counselling service for men

1300 78 99 78  
[mensline.org.au](https://mensline.org.au)

#### QLife

LGBTI peer support and referral

1800 184 527 (6pm-10pm daily)  
[qlife.org.au](https://qlife.org.au) (online chat 3pm-12am daily)

If you are concerned about someone at risk of immediate harm, call 000 or go to your nearest hospital emergency department.





# A MENTAL HEALTH GUIDE TO COPING WITH LOCKDOWN IN THE WINTER

 @BELIEVEPHQ



## LIGHTING

On dark mornings wake up gradually with increasing light. Try out a SAD light or lumie bodyclock



## LIMIT NEWS

Limit the amount of time you spend on social media and checking news



## TAKE TIME FOR YOURSELF

Plan time into your week where you can engage in activities that are relaxing. It is important to have time for yourself where you engage in some self care



## STAY CONNECTED

Even though it might be difficult to see friends and family it is important that you stay connected to them on a regular basis



## COPING STRATEGIES

Identify some positive strategies you can engage in that help you to deal with stress, worry or anxiety



## PLAN YOUR WEEK

Organise your week and plan in activities that provide you with a sense of pleasure and achievement



## POSITIVE HABITS

Write down a list of 5 - 10 positive mental health habits you can engage with on a regular basis to maintain your mental fitness



## HELP OTHERS

Whether it is helping around the house or supporting your brother or sister, helping others can help provide you with positive emotions



## CONNECT TO YOUR VALUES

Re connect with things that are important to you and try to engage with them on a regular basis



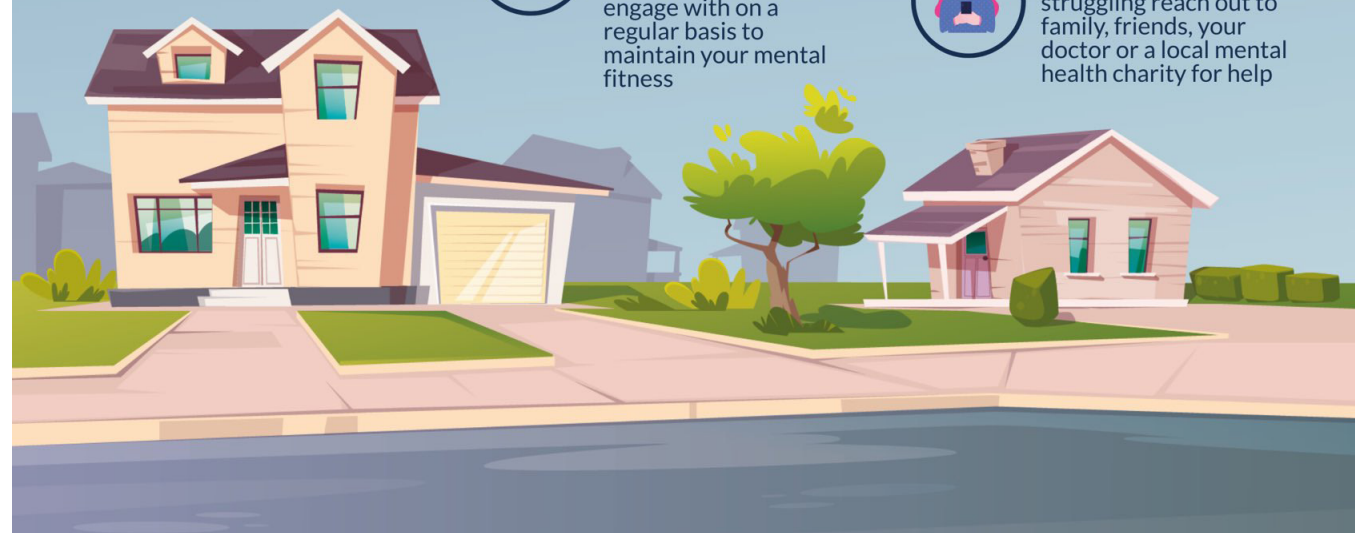
## STAY ACTIVE

Throughout the day try and be active. Take a break from your work and walk around. Regular exercise can also be great for reducing stress and boosting mood



## ASK FOR HELP

If you notice yourself struggling reach out to family, friends, your doctor or a local mental health charity for help




Ms Dundovic and Ms Melville

The Positive Behaviour for Learning system is still active during our current online learning period.

Students are still eligible for PBL points to be awarded for engaging safely and respectfully online, assisting others via Google Classroom, actively participating in Zoom/Microsoft Teams meetings and calls, completing work to an exceptional standard or even making your teacher smile with a nice joke or funny meme to lighten the mood.

Congratulations to the students below for reaching 10 PBL points already this Term.



 Virtual Spaces/ Technology	ONLINE ETIQUETTE		
	SAFE	RESPECTFUL	LEARNERS
	<ul style="list-style-type: none"> <li>Report inappropriate material to a teacher by emailing them</li> <li>Never give out personal information</li> </ul>	<ul style="list-style-type: none"> <li>Think before you post on an online forum</li> <li>Have a positive online presence</li> <li>Use appropriate language</li> <li>Only message during school hours, preferably timetabled lessons</li> </ul>	<ul style="list-style-type: none"> <li>Read all messages before you make a comment</li> <li>Be aware of the impact of your posts</li> <li>Only post what is necessary</li> </ul>



# BOSSLEY BAKING

Bossley Great Family Bake Off!  
Lovely to see so many students participating from home, stay on the lookout for more recipes on BPHS social media and keep baking!

BOSSLEY PARK HIGH SCHOOL'S  
GREAT FAMILY COOK OFF

THURSDAY EVENING, 29TH JULY 2021  
SEND US YOUR RECIPES &  
SHARE PICTURES OF YOUR FINAL  
PRODUCT WITH US ON OUR FACEBOOK  
PAGE

YOUR FAVOURITE FAMILY RECIPE



# REMOTE LEARNING

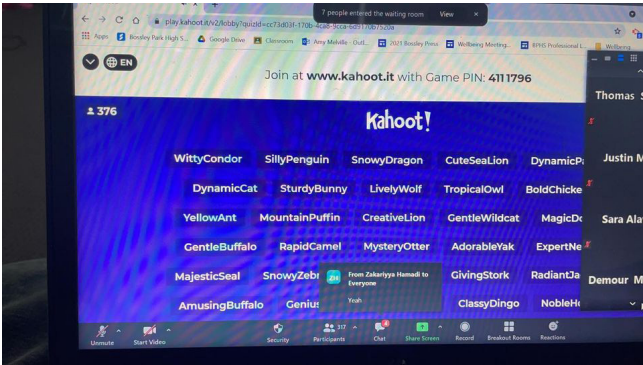


Students in the Special Ed unit have been doing some remote living skills projects.

Look at these great sewing skills, what an awesome lockdown activity!



Weekly Kahoot's at Bossley Park High School are keeping Junior Students engaged, with an average of 400 students participating there is some fierce competition.



Wellbeing Bingo  
Week 5

Learn sign language on Youtube	Start a new TV show	Do an online stretch class	Make a dance routine for your favourite song	Write a list of successes during lockdown
Listen to an audiobook	Write some study notes for each subject	Go on a virtual tour using Google Earth	Enjoy a game of scattergories with your family	Do 100 push ups by the end of the week
Try a new recipe for an after dinner snack	Do something you love doing	FREE TIME	Complete a sudoku puzzle or find-a-word	Help with the dishes after dinner
Complete a fitness workout online	Learn how to play chess online	Create a playlist of your all time favourite songs	Draw something in nature	Sit outside to eat your lunch
Send a nice message to one of your teachers	Catch up on something you haven't finished	Go for a bike ride	Video chat with your friends	Do a household chore

BEFORE 9:00AM -  
CHECK YOUR COHORT  
GOOGLE CLASSROOM  
DAILY, ASK QUESTIONS TO  
YOUR YEAR ADVISERS, OR  
SEEK ASSISTANCE FROM  
YOUR DEPUTY PRINCIPAL

ACCESS THE WELLBEING  
HUB AND SELF REFER IF  
YOU ARE NEEDING  
ASSISTANCE FOR  
ANYTHING FROM STRESS,  
ANXIETY OR COPING  
STRATEGIES AND ONE OF  
OUR WELLBEING TEAM  
WILL CONTACT YOU.

BE SURE TO STRETCH, TAKE  
BREAKS, EAT, DRINK  
WATER AND REST YOUR  
EYES WHEN NEEDED



## LEARNING FROM HOME @ BPHS JUNIOR EDITION WEEKS 4 & 5

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MONDAY 9:30 - 10:00 TUESDAY - FRIDAY 9:00 - 9:30	LOG ON TO YOUR TIMETABLED CLASSROOM/MSTEAMS FOR PERIOD 1	LOG ON TO YOUR TIMETABLED CLASSROOM/MSTEAMS FOR PERIOD 1	LOG ON TO YOUR TIMETABLED CLASSROOM/MSTEAMS FOR PERIOD 1	LOG ON TO YOUR TIMETABLED CLASSROOM/MSTEAMS FOR PERIOD 1	LOG ON TO YOUR TIMETABLED CLASSROOM/MSTEAMS FOR PERIOD 1
10:30 - 11:00	LOG ON TO YOUR TIMETABLED CLASSROOM/MSTEAMS FOR PERIOD 2	LOG ON TO YOUR TIMETABLED CLASSROOM/MSTEAMS FOR PERIOD 2	LOG ON TO YOUR TIMETABLED CLASSROOM/MSTEAMS FOR PERIOD 2	LOG ON TO YOUR TIMETABLED CLASSROOM/MSTEAMS FOR PERIOD 2	LOG ON TO YOUR TIMETABLED CLASSROOM/MSTEAMS FOR PERIOD 2
12:00 - 12:30	LOG ON TO YOUR TIMETABLED CLASSROOM/MSTEAMS FOR PERIOD 3	LOG ON TO YOUR TIMETABLED CLASSROOM/MSTEAMS FOR PERIOD 3	LOG ON TO YOUR TIMETABLED CLASSROOM/MSTEAMS FOR PERIOD 3	LOG ON TO YOUR TIMETABLED CLASSROOM/MSTEAMS FOR PERIOD 3	LOG ON TO YOUR TIMETABLED CLASSROOM/MSTEAM S FOR PERIOD 3
1:30 - 2:00	LOG ON TO YOUR TIMETABLED CLASSROOM/MSTEAMS FOR PERIOD 4	LOG ON TO YOUR TIMETABLED CLASSROOM/MSTEAMS FOR PERIOD 4	LOG ON TO YOUR TIMETABLED CLASSROOM/MSTEAMS FOR PERIOD 4	LOG ON TO YOUR TIMETABLED CLASSROOM/MSTEAMS FOR PERIOD 4	LOG ON TO YOUR TIMETABLED CLASSROOM/MSTEAMS FOR PERIOD 4



## Careers Talk are back:

In Week 3, the Careers Talk was about the Nursing Industry with representatives from the industry answering student questions and discussing their experiences with school, TAFE and University. Thank you to all the students who expressed interest and attended.

Next week (Week 4) Careers talk will be looking at the Transport & Logistics industry.

Remember to keep an eye on your Year Group Google classrooms Years 10, 11 and 12 for any further information about Careers Talks.

### Interested in Nursing?

Information sessions are available for student, parent/carers to receive further information SWSLHD 2022 VETIS Program – Certificate III Health Service Assistance (South West Sydney Local Health District)

Year 10 Students: Please note this course will be offered at Bankstown, Bowral, Fairfield and Campbelltown in 2022, however, there will not be an intake for Liverpool in 2022.

Nursing and midwifery scholarships and financial assistance  
<https://www.health.nsw.gov.au/nursing/scholarship/Pages/default.aspx>

Study nursing at TAFE  
<https://www.tafensw.edu.au/courses/nursing>

Study nursing at University  
<https://www.uac.edu.au/course-search/undergraduate/find-a-course.html>

Remember, if you have any questions contact your Careers Adviser, Ms Chehade or Head Teacher Secondary Studies, Ms O'Connor



### Interested in Teaching?

Teaching Webinars 101  
Are you considering a career as a teacher with the NSW Department of Education? Register at <https://www.tickettailor.com/events/teachnsw/546351/> for a Teaching 101 webinar with the Teach NSW team to find out more about the wonderful opportunities available to you within Australia's largest education system.

The webinar series will commence Tuesday, 20 July and will run through to Wednesday, 18 August. Each webinar will run for approximately 30 minutes and will contain information on:

- scholarship and sponsorship programs for current and future teachers
- entry requirements
- benefits and incentives offered to teachers in NSW public schools
- career development opportunities with the NSW Department of Education.

You can also attend interactive sessions, connecting you with current teachers who can answer your questions about teaching as a career and provide advice around completing and submitting your scholarship application.



## Revising for your HSC:

Beyond is a one-stop-shop for career exploration, pathways and academic support for senior students.

With a packed schedule of live webinars each week, Beyond delivers the information students need to never miss an opportunity.



## White Card Courses Update:

In Term 3, there were two opportunities (Week 6 and Week 9) organised to attain a White Card Fee Free open to students 16 Years and over. Due to the current climate in the Fairfield LGA the companies have been contacted to see if they can deliver these courses remotely and we are working on perusing this option. If the course cannot be delivered by alternative means, the White Card courses will have to be postponed. Please check your Year Groups Google Classroom for any further updates about these courses.

If you are currently 16 and have not yet expressed interest in obtaining a White Card Fee Free please send Ms O'Connor an email and let her know you are interested.

## Next week on Beyond:

Upcoming webinars - Week of Monday 9 August

- Exam Survival: A Parent's Guide Monday 9 August - 7:30pm - 8:00pm
- Top skills that employers are looking for Tuesday 10 August - 7:30pm - 8:00pm
- Top tips for exam preparation Wednesday 11 August - 7:30pm - 8:00pm

Register to attend at [www.beyond.edu.au](http://www.beyond.edu.au)

Stay Safe and remember to reach out if you need advice or assistance.

## N Warnings Reach Out.

A reminder to students in Years 10, 11 and 12 who have N Warnings, you need to make sure you are working on clearing these.

You can reach out to Ms O'Connor at [Kathryn.oconnor2@det.nsw.edu.au](mailto:Kathryn.oconnor2@det.nsw.edu.au) to ask for support, help and assistance to check your N Warnings and help assist you in clearing these.

## TAFE NSW Fee-Free\* Online - Short Courses

Whether you're currently in lockdown or in wider NSW and want to upskill, you can with a fee-free\* online short course.

TAFE NSW, in conjunction with the NSW Government, is offering a number of fee-free\* short courses to all NSW residents\*, but places are limited.

### Eligibility Criteria

To be eligible, you need to be an Australian citizen, Australian permanent resident, Australian permanent humanitarian visa holder or New Zealand citizens, you need to be 15 years or over, no longer at school and living or working in NSW.

### Terms and Conditions:

You can only enrol in one Fee-Free\* Course at a time.

Click the button below to:

[ENROL NOW!](#)



Courses are a mix of self-paced online or teacher-led virtual classrooms, which can pathway into a variety of full TAFE NSW qualifications.

### List of Available Courses:

- Statement of Attainment in Alcohol and Other Drug Work
- Statement of Attainment in Mental Health
- Statement of Attainment in Business Administration – Computing Schools
- Statement of Attainment in Business Skills For Supervisors
- Statement of Attainment in Construction Material and Work Health and Safety
- Statement of Attainment in Digital Security Basics
- Statement of Attainment in Food Handling
- Statement of Attainment in Medical Terminology
- Statement of Attainment in Producing Documents and Spreadsheets
- Statement of Attainment in Reading Plans for Builders

## Bossley Park High School Writing Competition

### *'Write beyond everything'*

Even though we are in lockdown, there is no lockdown that can contain your imagination! If you want to show us the power of your imagination enter the 'Write beyond everything' competition.

The criteria that must be followed are:

- Entries must be between 400-600 words
- You can write on any topic you wish
- You can write in any one of the following writing styles, Imaginative writing, Poetry or Persuasive writing
- Your entry must include the words beyond, and imagination at some point in your writing.

The three winning entries will receive a \$50 voucher prize. Prizes will be awarded when we return to school.

How to submit your entry:

Make sure you have included your name, year group and word count at the top of your entry. Make sure your entry has a title.

All entries should be written in Arial or Calibri size 12 font. Please bold the words 'beyond' and 'imagination.'

Your entry will be judged on the following criteria:

1. Creativity- How creative your writing is in the form you have chosen.
2. Grammar, paragraphing and punctuation- Make sure you edit your work with the correct spelling, punctuation and paragraphing.

Upload your entry to the folder on the new Google Classroom titled 'Write Beyond Everything Final Entries' by Monday 23rd August at 5pm.

**Bossley Park High School**  
**Writing Competition**

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***everything***

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- Styles of writing can include, Imaginative writing, Poetry and Persuasive writing
- Your entry must include the words **beyond**, and **imagination** at some point in your writing.

The three winning entries will receive a \$50 voucher prize.

Join the competition's Google Classroom with this code, **mrnn2sh** for more information

**PRIZE INVOLVED!!**



Towards the end of Term 2, our Year 9 and 10 History Elective students were fortunate enough to experience a hands-on approach to the study of history through their visit to the Sydney Jewish Museum. Here, students further developed their understanding of the thematic unit, 20th Century Genocide, through an examination of museum artefacts.

Under the direction of a renowned modern historian, students critically discussed and evaluated a range of propaganda sources from the pre-World War II era in the pre-tour workshop aimed at contextualising the Holocaust. Through their exploration of the museum's artefacts, students were curious to hear the individual stories associated with each item on display.

This term, Year 10 History Elective students are developing their understanding of global pandemics and the history of mask-wearing across various contexts. Students were very interested to learn that mask wearing has historically occurred in both the ancient and modern world, for various purposes ranging from entertainment and theatre performances to medical purposes and the prevention of infectious disease. Students have also created "Histogram" posts with images and hashtags depicting these various historical masks.



Owen Wilson

## The Ancient Greek Masks

The Ancient Greek mask can trace its origins to as far back as the 5th century BCE, made from lightweight organic materials including stiffened linen, leather, wood and cork, although due to the use of these materials, none have survived to the modern day. Despite this, historians know what the masks looked like as replicas were created from terracotta, stone and bronze due to their immense popularity throughout society. The mask was used primarily in theatre, with actors able to convey several distinct emotions and play various roles within the same play, the key advantage to using the mask. It was utilised in a series of genres, ranging from tragedies to comedies, each featuring differing expressions and characters. The Ancient Greek mask was undoubtedly a great innovation of the ancient era, serving as a precursor to the props used in modern theatre.



## MASKS & MODERN WARFARE – Tiana Pini (Year 10 History Elective)

The Mickey Mouse Gas Mask was produced as part of the war production program. Fears that the Germans might attack the UK with toxic gas arose in the run-up to World War II, so by 1938, the government had provided respirators to everybody in the country. Over 40 million gas masks were distributed. In America, there existed a Mickey Mouse-themed gas mask for kids, complete with the character's snout and ears, as well as a picture of him on the gas filter. It was given to children aged 18 months to 4 years old to allay their fears about wearing a respirator. As Major Robert D. Walk of the US Army Reserve Command explained in an essay on the mask: "The mask was designed so children would carry it and wear it as part of a game. This would reduce the fear associated with wearing a gas mask and hopefully, improve their wear time and, hence, survivability."

## HISTORY ELECTIVE JEWISH MUSEUM EXCURSION – By Sonja Rajkovic

Our visit involved an exploration into individual and collective memories of the past, understanding anti-Semitic treatment, and the legacy of the Jewish Holocaust victims and survivors after the events of the Holocaust. The Jewish Museum preserved their history by re-telling the stories of survivors from the Second World War, where the walls of the museum itself capture the stories of a genocide from dictatorship, which both grades are learning about in their respective History Elective classes.

To conclude the excursion to the Sydney Jewish Museum, students listened to a Holocaust survivor, Peter, recount events of World War II through his eyes of childhood innocence; telling the stories of a young Hungarian boy hiding in a cellar, living years of his youth hiding from an anti-Semitic government, as he and his family become separated by struggles of the war. Students listened as Peter spoke about his father's bravery, travelling kilometres throughout Europe to safety; the hardships his mother overcame, looking after their family in hiding while expecting the birth of his younger sister, Susie. Students empathised with Peter's captivating story of resilience, as he answered our inquisitive questions to know more about the journey of his past. From Peter, we learnt about the discrimination from the Nazi government conquering Europe, struggles of childhood persecution, and the liberation of regaining a new life in Australia.

At the Jewish Museum, History Elective students in both Years 9 and 10 gained an understanding of the surreal experiences of war and the historical events that impact humans. We empathise with the personal struggles caused by war and the legacy of the people that open up our minds to the individual and collective experiences of World War II. Therefore, forever revolutionising the mind of students to understanding the world affected by genocide and inflicted by historical dictatorships.





Students from Year 8-10 Dance participated in the annual In The Spotlight Dance Festival last term. It was wonderful to see our talented students performing on the Seymour Centre stage. We received positive feedback from the Festival committee congratulating our students on their strong performances and professionalism.



# There's never an excuse for domestic violence.

If you or someone you know is experiencing domestic violence, local support is available.

You can contact local support services in Fairfield & Liverpool for help with:

 Practical help and Safety Planning  
8707 0600 and 1800 11 11 46

 Domestic Violence Court Support  
9601 6988

 Staying at home safely  
Liverpool and Fairfield 9602 7795

 Emergency housing  
9729 0939



If you are unsure who to contact, call the NSW Domestic Violence Line on 1800 65 64 63.

If you are in immediate danger, call the Police on 000.





## Bossley Park Social Media Channels

### Follow us on:

**FACEBOOK:**

<https://www.facebook.com/BPHSWellbeing/>  
@BPHSWellbeing

**INSTAGRAM:**

@BossleyParkHS

**TWITTER:**

@bossleyparkhs

**YOUTUBE:**

BPHS Performing Arts  
[https://www.youtube.com/channel/UCI\\_JjdItA9KFx0ZwiBI2vDA](https://www.youtube.com/channel/UCI_JjdItA9KFx0ZwiBI2vDA)