

# BOSSLEY *BIZ*

## NEWSLETTER

SEPTEMBER 2021

### IN THIS ISSUE:

- COVID-Safe pathways to return to school.
- Term 4 return to face-to-face learning plan
- Year 12 major projects
- Updated HSC examination schedule
- School Captains Report



### BOOK WEEK

### TERM 4 KEY DATES:

**Tuesday 5th October:**  
All students return to learning from home

**Monday 25th October:**  
Year 12 return to face-to-face teaching

**Monday 1st November:**  
Year 11 return to face-to-face teaching

**Tuesday 9th November:**  
HSC written examinations commence

**Thursday 11th November:**  
Years 7 to 10 return to face-to-face (date may vary)



### HSC ARTWORK SUBMISSIONS



We make time to ask  
**RUOK?**<sup>TM</sup>



Bossley Park High School

Focussing on *Excellence & Success*





Vera Chevell  
Principal - Bossley Park HS

## COVID-safe pathways to return to school

Depending on current Health Orders we will begin face-to-face learning from Monday 25 October for Year 12 only under Level 3 plus operations, as long as COVID-19 community transmission and vaccination rate requirements have been met.

What does this mean for us?

- Year 12 students and those completing their HSC - From Monday 25 October, these students will have full-time access to school and their teachers. (Term 4 - Week 4)
- HSC exams will be delayed until Tuesday 9 November with a revised timetable and guidelines for a COVID-safe HSC to be released by NESAs in early September. (Term 4 - Week 6) A new examination timetable will be issued in mid-September 2021.

Other cohorts will then return to school sites under the same COVID-safe conditions in the following order:

- Year 2, 6 and 11 – from 1 November. (Term 4 Week 5)
- Year 3, 4, 5, 7, 8, 9 and 10 – from 8 November. (Term 4 Week 6)

NOTE: If stay-at-home rules are lifted in the Fairfield LGA before 25 October, all students living or learning in that area will return to face-to-face learning under the department's existing COVID-safe Level 3 setting as previously established. If however, the stay at home health orders are not lifted students will not be returning from the 25th November 2021.

Additionally the start date for Years 7-10 will be delayed due to the start of the HSC examinations. As the first HSC examination is on Tuesday 9th November and most likely to be English I will ask students from Years 7-11 to learn from home so that we can conduct the English and Mathematics examinations in a COVID safe way. I will inform you closer to the time of the actual start date for Years 7-10.

ALL NSW teachers and staff are required to be fully vaccinated by the 8th November - mandatory double dose of vaccination as required by NSW Health Orders. All staff on site for Year 12 from the 25th October are required to fully vaccinated.

The planned return for students is dependent on the current health orders at the time which is based on reaching the target vaccination rate in the LGA of 70% as well as a significant reduction in the community transmission rates of COVID-19.

Please look to the next page and review our plan of what Term 4 will look like for all students at Bossley Park High School.

## PLAN FOR TERM FOUR

	Years 11-12	Years 7-10
Term 3 Week 9 Monday 6 <sup>th</sup> September	Year 11 – Assessment weeks 9-10 no new online work, assessment tasks only. Year 12 – Learning from home,	Learning from home – Google classroom. Teachers available online during normal timetabled lessons
Term 3 Week 10 Monday 13 <sup>th</sup> September	Teachers online for all classes with Year 12 in normal timetabled periods	
Term 3 Break Monday 20 <sup>th</sup> September	<b>HOLIDAYS</b>	<b>HOLIDAYS</b>
Term 3 Break Monday 27 <sup>th</sup> September		
Term 4 Week 1 Tuesday 5 <sup>th</sup> October	Year 11 – Learning from home, Teachers online for all classes with in normal timetabled periods. Commence Yr 12 course work.	Learning from home – Google classroom. Teachers available online during normal timetabled lessons
Term 4 Week 2 Monday 11 <sup>th</sup> October	Year 12 – Revising for the HSC examinations. Teachers available online during normal timetabled periods.	
Term 4 Week 3 Monday 18 <sup>th</sup> October		
Term 4 Week 4 Monday 25 <sup>th</sup> October	<b>Year 12 return to face to face teaching and learning.</b> Revising for the HSC examinations. All students must wear masks indoors & outdoors. Year 11 - Learning from home	
Term 4 Week 5 Monday 1 <sup>st</sup> November	<b>Year 11 and 12 return to school for face to face teaching &amp; learning only.</b> All students must wear masks indoors & outdoors	
Term 4 Week 6 Monday 8 <sup>th</sup> November	<b>Year 12 HSC examinations begin</b> at school from Tuesday 9 <sup>th</sup> November – new timetable will be issued early September.  Year 11 at school – face to face teaching only continue with Year 12 coursework. All students must wear masks indoors & outdoors	<b>Years 7-10 return to school from Thursday 11<sup>th</sup> November</b> Date of return may vary for each Yr group depending on current health orders
Term 4 Week 7 Monday 15 <sup>th</sup> November		Years 7-10 face to face teaching and learning at school. All students must wear masks indoors and outdoors.
Term 4 Week 8 Monday 22 <sup>nd</sup> November		
Term 4 Week 9 Monday 29 <sup>th</sup> November	Year 11 continue with face to face teaching and learning at school	
Term 4 Week 10 Monday 6 <sup>th</sup> December		
Term 4 Week 11 Monday 13 <sup>th</sup> December		

## What does level 3 plus mean?

For a return to face-to-face learning at Level 3 plus, the following conditions will need to have been met:

- Students will only be able to return if the adult community vaccination rates are over 70%. This is on track for early to mid-October.
- Where requirements are reached, students return to school in cohort groups – with students in Kindergarten, Year 1 and Year 12 as well as those completing their HSC prioritised, and other cohorts to follow.
- If cases in certain LGAs increase significantly, learning from home will resume for that LGA until case numbers drop. This will be advised by NSW Health.
- Masks must be worn by all students, at all times, indoors and outdoors. More information regarding this requirement will be provided to students and families closer to return to school.
- Eligible high school students will be strongly encouraged to have received 2 doses of vaccine before their return to face-to-face learning.
- Students in support classes should return in line with their year group and according to the needs of each student.

## End of Year School Reports

Term Four School reports for Years 7-10 will be based on formative assessment only. For example this includes the work students submit in Google classroom during learning from home. It will also include a students' participation in the learning activities provided by their class teacher. There will be no formal online assessment for students in Years 7-10. However, when students return to school, students in Years 7 and 9 will be participating in the Department of Education Check-in Assessment. Check-in assessments are online assessment for students in Years 3 to 9.

They are mapped to the NSW Syllabuses and National Literacy and Numeracy Learning Progressions. There are two assessments; reading and numeracy.

Each assessment is designed to be quick and easy to administer, consisting of between 40 to 50 multiple choice questions. Student's will be advised in Term 4 of the Check-in assessment dates.

Year 11 will receive a normal school report including an overall achievement grade, assessment mark and rank.

**eSafetyparents**

E-Safety Parents is a Governmental website that provides advice for parents and carers to help children have safe experiences online.

Including free webinars for parents and carers.

Access here: <https://www.esafety.gov.au/parents>



NSW Department of Education

## Remote learning guidelines for students and parents



**Stay connected**



**Ask questions**



.....  
If you don't understand something, ask your teacher or classmates online.

**Workspace**



.....  
Work in a quiet area, at a desk or table and try to limit distractions.

**Use classroom language**



.....  
Talking to your teachers and in class is different from how you speak to your friends online. Use proper grammar and avoid excessive emojis.

**Focus**



.....  
During calls with your teacher, stay focused on the call. Avoid reading chats or looking at other tabs.

**Take breaks**



.....  
Take breaks away from screen. Move around and try not to sit all day.

**Your normal routine**



.....  
Eat breakfast, brush your teeth and get dressed in the morning.

[education.nsw.gov.au](http://education.nsw.gov.au)







# Deputy's Desk

Mr Hooke

Deputy Principal - Years 7 & 11

## Year 7

I want to start by taking the opportunity to thank all of the parents who have supported the learning of their children this term under very difficult circumstances. Working from or at home while reading essays, checking algebra solutions, cleaning the kitchen after cooking sessions, answering a gazillion questions and smoothing over the numerous meltdowns. You deserve a medal and we appreciate all of the support that you have provided to your children and the school. Be encouraged and relieved by the fact that there is light at the end of the tunnel, as the term's end is almost upon us and we will have two weeks to renew ourselves.

This month has flown by and we have continued to see some pleasing engagement from students in Year 7. This is supported by the high number of students who have been rewarded with PBL points this term. Forty-Five Year 7 students received greater than 20 PBL Points this term with the following students rounding out the top 5.

1. Jayden Vella
2. Alessio Capello
3. Ali Alafchal
4. Catalina Vazquez
5. Eliana Saad, Mace Bournpraseuth, Sena Tekin



Last week was book week and Year 7 again demonstrated an excellent level of participation in the activities that were held throughout the week. Students cooked up a storm sharing some of their 'Out of this world' cupcake creations in the Google Classroom, which was part of book week's theme this year. Students also dressed up as their favourite book characters and took photos of their favourite reading spots.

Last week was week Gr8 and students participated in Week Gr8 Bingo, The Rube Goldberg Design and Make Challenge and the Bossley Tok Competition, which saw students create a Tik Tok of themselves dancing to their favourite song. Year 7 have been very creative and highly engaged in all of the extracurricular activities that have been issued this semester. It has been a challenging but productive term and I wish you a great break over the holiday period and hopefully we will be back face to face sometime next term.



# Deputy's Desk

## Year 11

The Year 11 RoSA is almost in the books. Last week saw the conclusion of Year 11 RoSA course work. Weeks 9 & 10 will be the final assessment period for Year 11. Under normal circumstances Year 11 Yearly Examinations would have taken place in Weeks 9 & 10, however due to remote learning Year 11 will be undertaking alternate assessment tasks through online platforms. The tasks will commence in Week 9 on Monday 6th September and concluding in Week 10 on Friday 17th September.

The tasks will be administered in three different formats.

1. Hand in Tasks which consist of a task that will be posted in Google classroom and will be completed over an extended period of time ranging from 72 hours up to five days.
2. Online Timed Tasks which are tasks that are posted on an online platform, such as Google classroom, and completed within a limited set time period ranging from 30 mins to 90 mins.
3. Online Zoom Exam which are tasks posted on an online platform, such as Google classroom, and completed within a limited set time period ranging from 30 mins to 90 mins while under the online supervision of classroom teachers via Zoom.

I want to wish all Year 11 students the best of luck in these upcoming assessment tasks and to encourage them to prepare effectively for these tasks in order to achieve the best possible results and RoSA grades that they can. As I have said in the past the Year 11 RoSA is an important foundation for success in the HSC and is important for transition into Tertiary Studies with early admission into university being determined in the past few years by the results that students achieved in their Year 11 RoSA.

YEAR 11 ALTERNATE TASK 3 Term 3 Weeks 9/10					
YEAR 11	YEAR 11	YEAR 11	YEAR 11	YEAR 11	YEAR 11
DATE	EXAMINATION	TASK TYPE	ASSESSMENT FORMAT	DATE OF TASK	
Monday 6th September	English Standard	Live on Zoom	60 minutes	Monday 6th September	
Monday 6th September	English Advanced	Live on Zoom	60 minutes	Monday 6th September	
Monday 6th September	English Extension	Hand in: 1000	60 minutes	Monday 6th September	
Monday 6th September	Maths Extension	Live on Zoom	60 minutes	Monday 6th September	
Monday 13th September	Business Services	Online Task (Zoom)	60 minutes	Monday 13th September	
Monday 13th September	Business Studies	Online Task (Zoom)	60 minutes	Monday 13th September	
Tuesday 7th September	Economics	Online Task (Zoom)	60 minutes	Tuesday 7th September	
Thursday 10th September	Legal Studies	Online Task (Zoom)	60 minutes	Thursday 10th September	
Tuesday 14th September	Beauty & Culture	Online Task (Zoom)	60 minutes	Tuesday 14th September	
Thursday 9th September	PO IPC	Online Exam (Zoom)	60 minutes	Thursday 9th September	
Wednesday 10th September	SR	Online Exam (Zoom)	60 minutes	Wednesday 10th September	
Wednesday 10th September	ANCIEN HISTORY	Hand in: 1000 via GC	60 minutes	Wednesday 10th September	
Wednesday 10th September	Modern History	Hand in on Google Classroom/ Timed	60 minutes	Wednesday 10th September	
Monday 13th September	Studies of Religion I	Hand in on Google Classroom/ Timed	60 minutes	Monday 13th September	
Monday 13th September	Studies of Religion II	Hand in on Google Classroom/ Timed	60 minutes	Monday 13th September	
Friday 10th September	Biology	Online Exam	60 minutes	Friday 10th September	
Monday 13th September	Chemistry	Online Exam	60 minutes	Monday 13th September	
Thursday 9th September	PHYSICS	Online Exam	60 minutes	Thursday 9th September	
Friday 10th September	Investigating Science	Online Exam	60 minutes	Friday 10th September	
Tuesday 14th September	IT Practice	Online Exam	60 minutes	Tuesday 14th September	
Friday 10th September	UNITAS and Design (Engineering)	Online Exam	60 minutes	Friday 10th September	
Thursday 9th September	Design and Technology	Online Exam	60 minutes	Thursday 9th September	
Tuesday 7th September	Canadian VET	Online Exam	60 minutes	Tuesday 7th September	
Friday 10th September	Engineering Studies	Online Exam	60 minutes	Friday 10th September	
Wednesday 10th September	Mathematics Standard	Live on Zoom Exam	60 minutes	Wednesday 10th September	
Wednesday 10th September	Mathematics Advanced	Live on Zoom Exam	60 minutes	Wednesday 10th September	
Wednesday 10th September	Mathematics Extension	Live on Zoom Exam	60 minutes	Wednesday 10th September	
Wednesday 10th September	Photography, Video and Digital Imaging	Online Exam	60 minutes	Wednesday 10th September	
Friday 10th September	Visual Arts	Hand in task on GC	60 minutes	Friday 10th September	
Tuesday 7th September	Music 1 - Viva Voce	Live via ZOOM	60 minutes	Tuesday 7th September	
Wednesday 10th September	Drama	Online Exam	60 minutes	Wednesday 10th September	
Thursday 10th September	Dance	Online Exam	60 minutes	Thursday 10th September	
Monday 13th September	Dance	Viva Voce via ZOOM	60 minutes	Monday 13th September	
Thursday 10th September	Visual Entertainment	Online Exam	60 minutes	Thursday 10th September	
Friday 10th September	Music 1 Performance	Performance	5 min	Friday 10th September	
Friday 10th September	Modern Languages	Online in NZL classes	60 minutes	Friday 10th September	
Friday 10th September	Chinese Beginners	Online in NZL classes	60 minutes	Friday 10th September	
Tuesday 7th September	Modern Greek Beginners	Online in NZL classes	60 minutes	Tuesday 7th September	
Friday 10th September	Hospitality - Food & Bev	Online Exam (Zoom)	60 minutes	Friday 10th September	
Friday 10th September	Hospitality - HQTs	Online Exam (Zoom)	60 minutes	Friday 10th September	
Thursday 9th September	Exploring Early Childhood	Online Exam (Zoom)	60 minutes	Thursday 9th September	
Thursday 9th September	Community and Family Studies	Online Exam (Zoom)	60 minutes	Thursday 9th September	





## Deputy's Desk

Mr Foti

Deputy Principal - Years 8 & 12

With Covid-19 restrictions impacting our HSC Trial Examinations, these were altered and moved to an online Assessment Task. This was a new experience for many of our Year 12 students and their teachers alike. I'm very proud of how our students and staff overcame the challenges we faced and how they are now gearing up to the HSC written examinations.

Our Year 12 Picnic Day and Graduation have had to be delayed. They were scheduled to run in Week 10 this term; however, current Covid-19 restrictions have made it impossible to run them at this time. These have been delayed to run after the HSC Written Examinations if restrictions at that time permit it.

We have also organised for our Year 12 Graduation to be livestreamed to ensure parents and families don't miss out if restrictions at that time limit the physical involvement of families.



The HSC written examination start date has now been delayed by NESA to start on 9 November 2021. As a result, we've had to move back our Year 12 Formal date to Wednesday, 15 December 2021, with its status obviously depending on Covid-19 restriction at that time.

The new HSC written exam timetable has been released, please access this below on the NESA website to find out when each exam will take place:

**NEW 2021 HSC WRITTEN EXAM TIMETABLE**  
<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/key-dates-exam-timetables/hsc-written-exam-timetable>

Congratulations go to the 64 Year 12 students that have already been awarded early entry offers by universities, with many more to come.

Many of these students will be further celebrated with Recognition Certificates that will this term replace Recognition Letters. These will be emailed to families over the next two weeks.

We remind students and their families of the importance of daily exercise as part of their everyday routine. We strongly encourage students to get up and stretch, or exercise as part of their breaks between periods. Such activities have been shown to increase blood flow, mental health and wellbeing, and a student's ability to further focus when needed.



## Deputy's Desk

Mr Stanley

Deputy Principal - Year 9

### WHAT IS SCHOOL CULTURE AND WHY IS IT IMPORTANT?

An experienced educator once told me school culture can be defined as "the sum total of all the factors which define the nature and quality of the learning environment within a school. It includes the capacity and attitude of the staff, students and community towards the school, the strength and effectiveness of leadership within the school and the ongoing quality of activity within the school". When I thought about this definition I asked myself this question – Is BPHS a happy, safe and productive place for all to work and learn?

My answer is yes but with room for improvement. School Culture is vital to the success of a school and needs to be constantly worked on. BPHS takes great pride in developing a very positive school culture. Our uniform/behaviour standards, physical environment, extra-curricular activities and engaging teaching and learning programs are key foundations of our positive school culture. I am sure parents and students share this view. As a school we will continue to develop our school culture through our motto 'focussing on excellence and success' thus ensuring 'Bossley is still the place to be'. Through these challenging times in lockdown and learning from home I encourage families to stay positive, reach out and stay connected with the school community. Hopefully the end of learning from home is in sight and by mid term we can finish the year with a strong school culture.

### Year 9

Anti-bullying strategies and procedures are in place and have been a strong focus at BPHS for many years now. As part of our Anti-bullying Plan, staff consistently provide the following message to all students in regards to bullying behaviour. This is:

- We are here to support and help victims so please speak up
- If you witness/know bullying is occurring take a stand and also speak up
- If you do display bullying behaviour including cyberbullying – STOP IT or expect serious consequences

Can I encourage parents to support the school with regards to issues of bullying (especially cyberbullying as students are online for large periods of time while in lockdown) by reinforcing the above message.

Currently the school is working on of strategies to both acknowledge students who have been consistently engaged learners online and students who need additional support to re-connect and engage with learning from home. The used of PBL rewards points has been very positive this term with Year 9 students receiving over 2000pts collectively. We are only slightly behind some of the other junior cohorts so a big finish to the term would be fantastic. Term 3 recognition letters are also being completed by teachers to give praise to students for their online efforts this term. These should be ready to email out by the end of the term. Finally, for students needing further support we have implemented a personalised mentor program using sport and support teachers. These students have been identified through our weekly online engagement tracking and monitoring system we have in place. The school is always prepared to offer support to families in these challenging times. Please reach out to myself, Ms Dundovic or Mr Gubert if we can assist in any way.

# Deputy's Desk



**Ms Ager**  
Deputy Principal - Year 10

Thank you to Year 10 students and parents who got their senior subject selections done on time, we will be getting in touch with you soon with more information or for students to reselect or change courses if need be. This will most likely take place during Term 4.

As the Teachers Federation Representative I'd also like to encourage parents to scan the QR code and support teachers in their wages and working conditions campaign.



Below is some more information from Federation:  
Our Salaries, Our Status: Campaigning to Win (Gallop Inquiry) The COVID National Emergency is having a profound impact on the profession and the communities we serve at a personal and professional level. Its political impact is unprecedented, with various groups taking the opportunity to push for changes to curriculum, policy and legislation. It has also impacted on our Gallop campaign; stalling the momentum generated from the commissioning of the Gallop Inquiry in February 2020 and the release of the findings and recommendations in February 2021.

But we cannot and will not be deterred from pursuing our policy objective to win just and necessary improvements to our salaries and working conditions. In addition to recognising the changed nature, skills and responsibilities of the teaching service, this is a necessary precondition to attract and retain teachers in the numbers required so that the right of every child to be taught by an appropriately qualified and supported teacher can be realised.

The profession needs an urgent reset and the only way recommended changes can be achieved is via negotiations around Award matters. The timeframe for the Award expiration (December 31) has not changed because of the COVID pandemic and therefore the timeframe to win cannot be altered. Our claim Negotiations for the making of a new award are set to commence at the beginning of Term 4.

Our salaries and conditions claim has been defined by the indisputable and irrefutable findings and recommendations of the Gallop Inquiry:

- A minimum salary increase of 5% per annum with an additional 2.5% per annum to further recognise and reward experience and leadership. Dual qualified School Counsellors and SPE's to be paid at a new rate pegged at HT/AP, DP salary rates respectively.
- A minimum two hours per week additional hours RFF for primary and schools for specific purposes teachers along with a reduction of two hours per week in the current maximum face-to-face teaching loads for all secondary teachers (including head teachers and deputy principals. "Non face-to-face" teaching time for primary executive staff to match that of secondary executive staff and appropriate adjustments to be made for teaching principals).

# WELLBEING UPDATE

Head Techer Wellbeing Mr Zantiras

I would like to say a big thank you for all of your correspondence and feedback throughout this entire remote learning from home process. It has not been easy for us as teachers, your children/our students, and it has not been easy for parents either. So, thank you.

Throughout this remote learning from home process, we have conducted multiple student, staff and parent surveys to ensure that we are achieving what is best for our students and families at Bossley Park High School. Through this data we have seen Wellbeing activities implemented, Year Meetings running online to ensure students still have access to critical information from their Year Advisers and Deputy Principals, as well as having the data to consistently improve our practices such as changing the structure of our timetables, what is included on the timetable as well as the timings of lessons. Without your honest feedback, none of this would have been possible, so thank you once again.

Whilst working from home, we have also taken the opportunity to create engaging extra-curricular activities such as writing competitions, art competitions and even online trivia via Kahoot where students have been battling it out with teachers in a bit of friendly competition. Our Wellbeing team has also now launched our "Mullets for Mental Health" initiative in which Ms. Melville has also posted in this newsletter.

It's great to see so many students being so adaptable and enjoying the flexibility of our timetable to engage in such amazing works and initiatives from all faculties and staff.

The return to school is almost in sight and we can't wait to see all of our students in person once again. I'm sure we can all agree that Bossley Park High School really is a great place for children to explore their social and emotional health as well as achieving a great education!

## LEARNING FROM HOME @ BPHS JUNIOR EDITION WEEK 9 & 10

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MONDAY 8:55 - 10:00 TUESDAY - FRIDAY 8:55 - 9:45	LOG ON TO YOUR TIMETABLE CLASSROOM/TEAMS FOR PERIOD 1	LOG ON TO YOUR TIMETABLE CLASSROOM/TEAMS FOR PERIOD 1	LOG ON TO YOUR TIMETABLE CLASSROOM/TEAMS FOR PERIOD 1	LOG ON TO YOUR TIMETABLE CLASSROOM/TEAMS FOR PERIOD 1	LOG ON TO YOUR TIMETABLE CLASSROOM/TEAMS FOR PERIOD 1
10:30 - 11:15	LOG ON TO YOUR TIMETABLE CLASSROOM/TEAMS FOR PERIOD 2	LOG ON TO YOUR TIMETABLE CLASSROOM/TEAMS FOR PERIOD 2	LOG ON TO YOUR TIMETABLE CLASSROOM/TEAMS FOR PERIOD 2	LOG ON TO YOUR TIMETABLE CLASSROOM/TEAMS FOR PERIOD 2	LOG ON TO YOUR TIMETABLE CLASSROOM/TEAMS FOR PERIOD 2
12:00 - 12:45	LOG ON TO YOUR TIMETABLE CLASSROOM/TEAMS FOR PERIOD 3	LOG ON TO YOUR TIMETABLE CLASSROOM/TEAMS FOR PERIOD 3	LOG ON TO YOUR TIMETABLE CLASSROOM/TEAMS FOR PERIOD 3	LOG ON TO YOUR TIMETABLE CLASSROOM/TEAMS FOR PERIOD 3	LOG ON TO YOUR TIMETABLE CLASSROOM/TEAMS FOR PERIOD 3
1:50 - 2:15	LOG ON TO YOUR TIMETABLE CLASSROOM/TEAMS FOR PERIOD 4	LOG ON TO YOUR TIMETABLE CLASSROOM/TEAMS FOR PERIOD 4	LOG ON TO YOUR TIMETABLE CLASSROOM/TEAMS FOR PERIOD 4	LOG ON TO YOUR TIMETABLE CLASSROOM/TEAMS FOR PERIOD 4	LOG ON TO YOUR TIMETABLE CLASSROOM/TEAMS FOR PERIOD 4

## LEARNING FROM HOME @ BPHS SENIOR EDITION WEEK 9 & 10

**BEFORE 8:55AM LOG IN TO SENIAL AND READ ANY IMPORTANT NOTICE, CHECK YOUR STUDENT EMAIL AND THEN BE PROMPT TO YOUR ONLINE LESSONS FOR THE DAY**

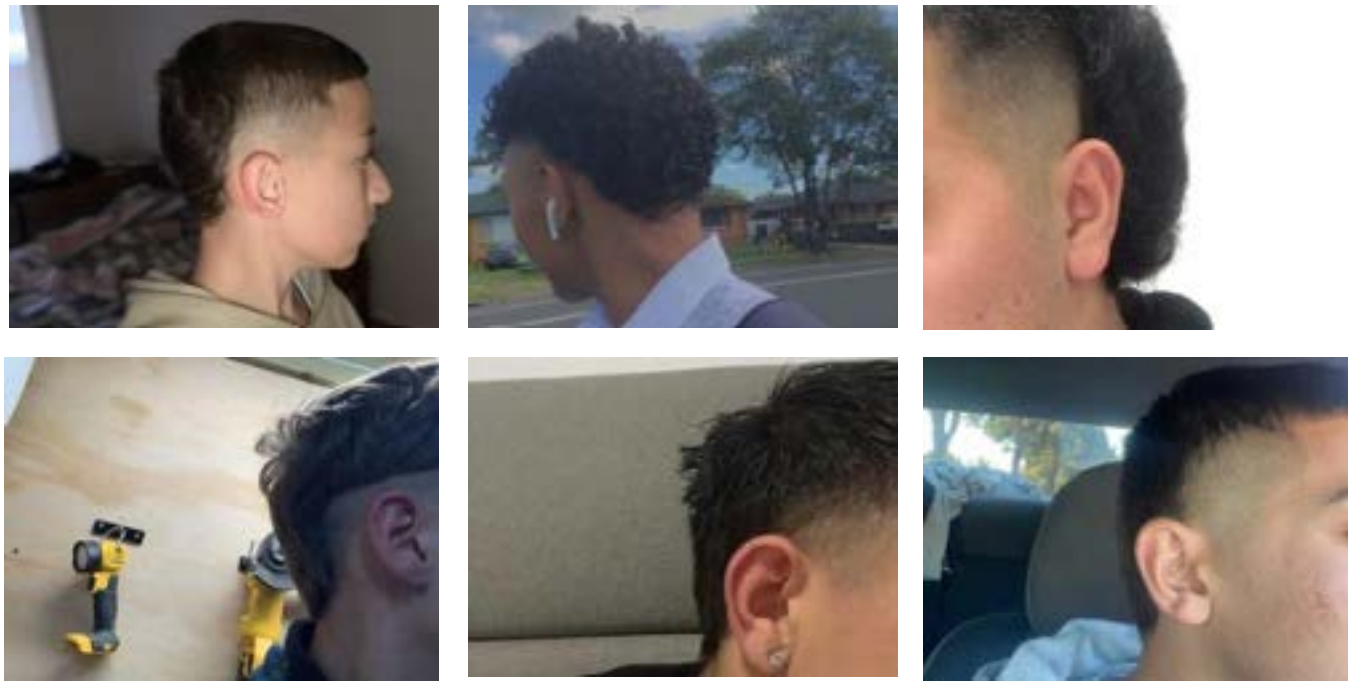
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MONDAY 8:20 - 10:00 TUESDAY - FRIDAY 8:40 - 10:00	LIVE TUTOR	LOG ON TO GOOGLE CLASSROOM/TEAMS FOR P1	LOG ON TO GOOGLE CLASSROOM/TEAMS FOR P1	LOG ON TO GOOGLE CLASSROOM/TEAMS FOR P1	LOG ON TO GOOGLE CLASSROOM/TEAMS FOR P1
10:15 - 11:15	LOG ON TO GOOGLE CLASSROOM/TEAMS FOR P2	LOG ON TO GOOGLE CLASSROOM/TEAMS FOR P2	LOG ON TO GOOGLE CLASSROOM/TEAMS FOR P2	LOG ON TO GOOGLE CLASSROOM/TEAMS FOR P2	LOG ON TO GOOGLE CLASSROOM/TEAMS FOR P2
11:50 - 1:10	LOG ON TO GOOGLE CLASSROOM/TEAMS FOR P3	LOG ON TO GOOGLE CLASSROOM/TEAMS FOR P3	LOG ON TO GOOGLE CLASSROOM/TEAMS FOR P3	LOG ON TO GOOGLE CLASSROOM/TEAMS FOR P3	LOG ON TO GOOGLE CLASSROOM/TEAMS FOR P3
1:40 - 3:00	LOG ON TO GOOGLE CLASSROOM/TEAMS FOR P4	LOG ON TO GOOGLE CLASSROOM/TEAMS FOR P4	LOG ON TO GOOGLE CLASSROOM/TEAMS FOR P4	LOG ON TO GOOGLE CLASSROOM/TEAMS FOR P4	LOG ON TO GOOGLE CLASSROOM/TEAMS FOR P4



By Ms Melville

# WE'RE GROWING MULLETS FOR MENTAL HEALTH

Join our Year 11 students as they aim to reduce the stigma surrounding mental health and start a conversation where it is okay to say how we feel and ask for help.



For the month of September, students and staff will be sporting mullets and raising funds to show support for mental health research. Please donate and support our mullets and empower everyone in Australia to look after their mental health. Share your images and progress shots with us on our Facebook or Instagram page.

### Why Mullets for Mental Health?

*Black Dog Institute is the only medical research institute to investigate mental health across the lifespan. By being a part of Mullets For Mental Health, we are helping Black Dog Institute improve the lives of people impacted by mental illness by fundraising for their ground-breaking mental health research, national education programs and clinical support services.*

### Statistics that motivate us:

*1 in 5 of us will experience symptoms of mental illness in any given year.*

*Roughly 60% of people will not seek professional help.*

*Suicide is the number 1 cause of death for people aged between 15 and 44 in Australia.*



*Join our team or donate to show your support.  
Grab the clippers, tell your mates and show you're all ears for mental health.  
Are you ready to talk about mental health?*



Proudly supporting  
**Black Dog  
Institute**



# SHELFIE TO SELFIE

As a fun lockdown competition students were asked to take a guess and match the our BPHS teachers to their bookshelves (shelfie to selfie). Review the answers below and see if you got any correct!

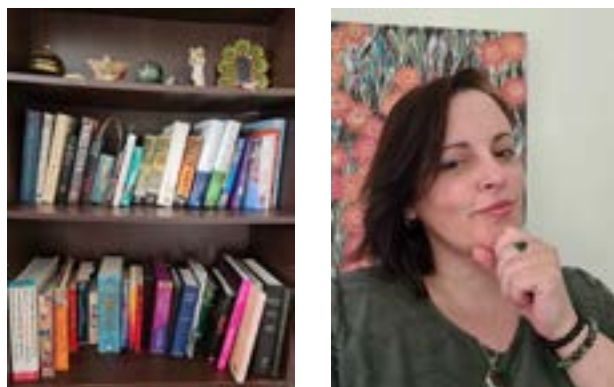
Congratulations to the competition winners:  
 First Place: Isobel S (Year 7)  
 Second Place: Chris A (Year 12)  
 Third Place: Elisa L (Year 9)

Happy Reading!

Lopez



Ager



Hammond



Melville



Weir



Yalda



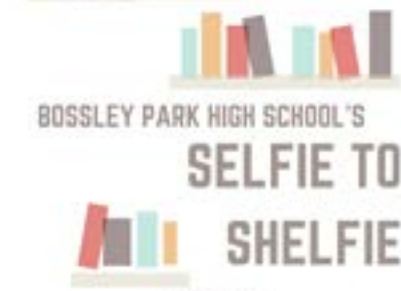
Hooke



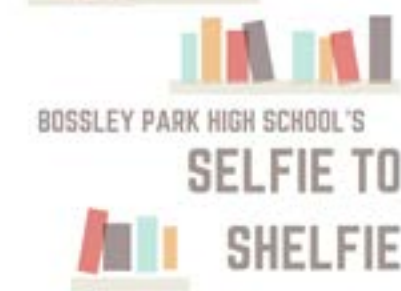
## COMPETITION WINNERS!



ISOBEL S  
 YEAR 7  
 FIRST PLACE



CHRIS R  
 YEAR 12  
 SECOND PLACE



ELISA L  
 YEAR 9  
 THIRD PLACE



# SHELFIE TO SELFIE

Bian



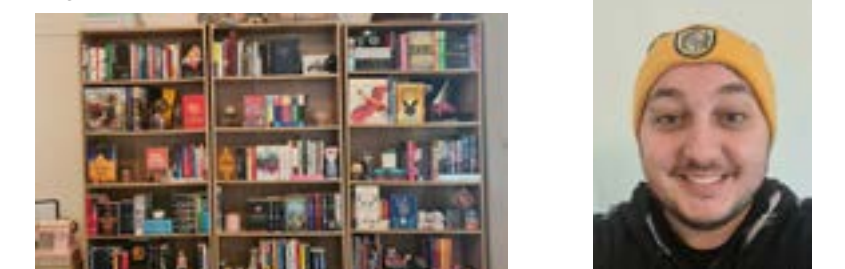
Pabiona



Hodge



Pagano



Vasiliou





As Bossley Park High School's Captains and Vice Captains, we realise many students have struggled during lockdown. We have all had to manage the challenges of online learning, regardless of our grade. Year 12, and some Year 11 students who are completing HSC subjects, have had difficult hurdles to overcome with online trials adding to the pressure of completing our high school education.

We wanted to let students from Year 7 to 12 know that we are all in the same situation, we understand how you feel, and we'll get through this difficult time. We are not alone on this journey, and there are always people to ask for help along the way, including the SRC, Wellbeing staff, teachers, and our peers.

For us seniors, in this time of online learning and assessments, using technology as a means of communication has been tricky. While it has helped us to stay connected, it's been difficult to find motivation at times to complete all set tasks without the direct encouragement of our peers or teachers. Being surrounded by people in the classroom, library or playground allows us to discuss ideas and develop our understanding, and online learning is just not the same thing. Being stuck at home every day isn't easy for anyone, not seeing friends and teachers is tough, and this has had a massive impact on all our mental health. Personally, getting ready for our amended assessment trial tasks, as well as finding out our HSC Exams will once again be delayed made us think, "We have got to be one of the unluckiest grades in history. Nothing is going our way!". However, we must remember that last year's cohort had their own difficulties with the pandemic causing havoc to their HSC schedule, and they managed to complete their schooling. There is hope it will end well for us too.

One thing we have discovered, whether you're a junior or a senior, setting a routine for ourselves as well as small goals, and eventually challenging ourselves to bigger goals, provides a healthy balance during these turbulent times. Goals give us something to aim for, and a target is something we can work towards which offers us purpose and an end result. Whether we achieve all of our goals isn't the priority, but the fact we have done our best to work towards an outcome is very important. We don't know what's to come, but we can control, and be responsible for, each step we take as individuals.

## Here are some tips we thought might help you all during lockdown:

- Post-it Notes! - Set a goal for each week and stick it somewhere so you see it throughout your day. This allows you to feel a sense of accomplishment every time you succeed. It also helps to develop a positive mindset towards setting goals and provides initiative to get into a set routine.
- Get that vitamin D! - Going for a walk in the sun helps regulate nutrients needed to keep bones and muscles healthy. A lack of vitamin D can lead to bone pain, restless nights of sleep, and decreased motivation.
- Meditate! - Take time to meditate as it helps to provide a deep state of relaxation and a tranquil mind. This can help eliminate the stream of clouded thoughts, reduce stress and assist in a better sleeping pattern.
- Give yourself more credit! - It's difficult to stay productive or motivated during this time, but remember how resilient you are, and look at how far you have come!

The main lesson to learn from this experience, having been through it twice, is to collectively stay determined and positive, and make sure we check on our friends and peers to keep them focused and optimistic. Although this is probably an experience we will want to forget, we will definitely make it past this difficult time, and possibly laugh about how crazy it all was one day. We think it's important for every one of us to congratulate each other on what we have achieved in such difficult circumstances, and remember things can, and will, get better.

Lastly, we wanted to thank the amazing teachers and staff at Bossley who have done the best they can to deliver online learning to us all. We realise it has been hard for them to do their jobs as well, and we appreciate their dedication to us. They have their own stresses to deal with, and have taken a lot of the burden off us. Remember, Bossley students, staff, and teachers, we might be in an LGA of concern with some of the harshest lockdown restrictions, but we are resilient, resourceful and we will rebound to end the school year on a high!

**By Alexander Wood, Sophia Simic, Robert Melisi and Monique Di Maria.**

## To the HSC Visual Arts Students of 2021

Congratulations on reaching this milestone in your studies. The Body of Work is a significant part of your HSC Visual Arts course and the culmination of your ideas and aspirations.

Each of you have experienced setbacks and dilemmas, frustrations and struggles to get to this point. Yet, you have also showed perseverance, resilience, passion, and a depth of creativity -these are all qualities that your case study artists would empathise with and embody. We look forward to seeing your Bodies of Work displayed, whether virtually or in person. Take this opportunity to reflect on your efforts, to thank your teachers, friends, and family members, and to commend yourself on getting this far.

If there were no masks, we would have seen your huge smiles underneath. We celebrated by pulling poppers and of course eating a lot chocolate.

Best of luck Year 12 - we are very proud of you.





## Careers Talk

Careers Talks are up and running virtually! In Week 7 the focus was on carer options in the defence forces (Army, Navy and Air Force). Thank you to all those who attended and asked some questions to further your knowledge about career opportunities in the defence force.

These talks are informative and give students, parents and caregivers the opportunity to ask questions of industry experts currently in the field and provide guidance beyond the careers and transition advisers at school.

Each fortnight, the industry focus changes, to keep up to date on upcoming talks information will be published on the Year 10, 11 and 12 cohort Google Classrooms indicating the date, time, industry focus and virtual platform of delivery. Be sure to keep any eye out on your Google classroom for talks from people who have expertise in specified industries in the upcoming weeks. If there is an industry you would like to see featured on Careers Talks, please feel free to contact Ms O'Connor at [Kathryn.oconnor2@det.nsw.edu.au](mailto:Kathryn.oconnor2@det.nsw.edu.au).



## Anglicare Well Being Workshops:

Currently Bossley Park High School are working with Anglicare to deliver wellbeing workshops for Years 10, 11 and 12 students. In week 7, Term 3 Year 11 students had the opportunity to attend the wellbeing workshop: How to Bounce Back from Stress. It was pleasing to see the students engaging in strategies they can implement while embracing online learning. Year 10 and Year 12 students will also have the opportunity to engage in these informative sessions in the upcoming weeks of Term 3.

- Year 10: Week 8 Friday 3rd September 12:30pm-2:30pm (two one-hour sessions)
- Year 12: Week 9 Wednesday 8th September 12:30pm-2:30pm (two, one-hour sessions)

The one-hour wellbeing workshops are run over two sessions for Year 10 and 11 that will include a focus on:

- Discussion around stress and how our body reacts- and schooling stress
- Grounding exercises
- Tracking and Pendulation exercise
- Connecting with others exercise

And for Year 12 there will be two one-hour sessions that will include a focus on:

- Discussion around stress and how our body reacts- and schooling stress
- Grounding exercises
- HSC exam stress
- Tracking and Pendulation exercise
- Connecting with others exercise

Students will be allocated to a session time once they complete and submit the online enrolment form. All links to enrolment forms and details for the sessions can be found on cohort Google Classrooms closer to the delivery dates.

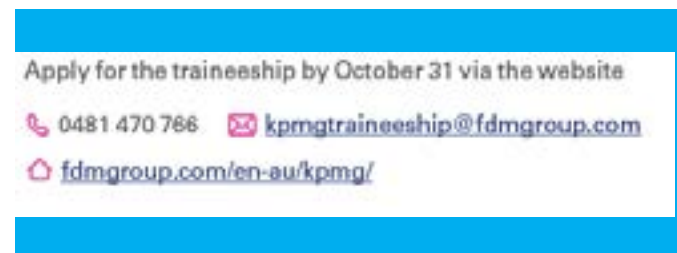
## KPMG Traineeship:

Year 12 students; an amazing opportunity is available for anyone finishing Year 12 in 2021 who are interested in a career in STEM and technology fields. A traineeship opportunity with KPMG is available for students 18 Years or older (at commencement of the traineeship in 2022) who have completed their HSC and who are enthusiastic and have a curious mind.

Some details of the traineeship are:

- Paid at entry level graduate salary from 2022 onwards
- Runs for 3 years
- Paid part time TAFE education (once a week with a diploma/degree in cyber security, technology, etc)
- Approximately 20 students will be chosen across our school networks
- Advance payment will be given to the successful applicants to purchase necessary equipment for the traineeship

If you think this is something you think you would be interested in you can scan the QR code on the flyer to access the information sessions or join via Zoom.



## TAFE NSW News:

Virtual "Exploring Pathways" Presentation TAFE NSW are now available to present to students virtually via Microsoft Teams. The 'Exploring Pathways Presentation' is targeted towards year 10 to 12 students and covers a number of different topics including:

- Post-school study options
- Apprenticeships & Traineeships
- TAFE NSW Locations and Facilities
- TAFE NSW Degrees (No ATAR Required!)
- Local Job Opportunities
- Student Support Services

These sessions generally last 30-45 minutes with time for questions to be asked at the end of the session. Keep an eye out for these sessions on your cohort Google Classrooms which are being organised to be delivered in Term 4.

TAFE NSW 2022 Career Guide

The TAFE NSW 2022 Career Guide is now available for download here: <https://visit.tafensw.edu.au/careerguide>.

The career guide is a great tool for students who may be interested in learning about study pathways and to explore potential career opportunities.

Student Resource Guide

Check out the new student resource guide (<https://www.tafensw.edu.au/documents/60140/60957/CAA-Online-Resources-flyer-A4-v10.pdf>) for potential students, which includes information about TAFE NSW pathways, degrees, support services and more!

TVET Update

All information pertaining to TVET courses including the 2022 TVET Guide, can be found on the TAFE NSW Website: <https://www.tafensw.edu.au/study/types-courses/tvet>



## KPMG TECHNOLOGY TRAINEESHIP PATHWAY



Do you want to try a career in technology after you finish high school?

Applications are now open for the KPMG Technology Traineeship Pathway.

To find out more register for a 30 minute information session over Zoom.

SCAN THE QR CODE BELOW TO REGISTER.

A parent information session will also be available

SEPTEMBER 6  
4 – 5pm



SEPTEMBER 9  
2 – 3pm



The KPMG Technology Traineeship Pathway offers high school graduates a career pathway in technology.

### YOU WILL:

- Get to learn practical technical skills and get paid at the same time
- Gain experience at one of the biggest companies in Australia
- Get a taste of working in several teams within KPMG's Technology group and grow your skills around things like data analytics, cyber security and software development
- Be mentored by the technology team at KPMG
- Have exclusive career opportunities at the end of the program

### THE PROGRAM INCLUDES:

- 3 year paid traineeship starting at \$40K, in February 2022
- Learning and applying a broad range of technology skills across various industries
- Part-time study to get a CERT 3 in Information Technology (Year 1) followed by a Diploma in IT (Year 2)
- 4 days working and 1 day studying

### ELIGIBILITY:

- Turn 18 before 31 Jan 2022
- Completed HSC

### INTERESTED?

Register for the information session by scanning the QR code

Apply for the traineeship by October 31 via the website

- 0481 470 766
- kpmgtraineeship@fdmgroup.com
- fdmgroup.com/en-au/kpmg/

As we approach the end of Term 3, it is important to recognise that **National History Week is coming up from the 4th-12th of September!** Coordinated by the National History Council, the theme for this year is 'From the Ground Up.' This theme is an inspiring and relevant one for all our students. It is a reminder of the importance of storytelling in history; specifically, the importance of individual experiences, local histories and the importance of place within our collective narrative. In consideration of this year's theme, students in Year 10 History Elective have been debating the following question: "What kind of histories do we most need in our world today to heal the past and usher in fresh hope and possibility for the future?"

Students across Years 7-10 have also undertaken a range of other activities in celebration of National History Week, such as the Portrait Challenge! Did you know that portraiture has been a popular form of art for centuries? Before photography, painters captured the faces of significant historical personalities. Early portraits, however, were often reserved for the noble class. For the historical portrait challenge, students were asked to submit a re-created version of a famous historical portrait using items found in their homes. Congratulations to our competition winners, Austin Villada and Chelsea Hidalgo of Year 7 and Nicholas Pippitone of Year 9. It was wonderful to see so many creative entries from both the ancient, medieval and modern world!

In History this term during remote learning, Year 7 students are learning about the Vikings. They have investigated a range of aspects of Viking history such as the terrifying Viking raids on English villages and the strange myths and beliefs that the Vikings had about the universe and the gods they thought ruled the world. Students were asked to research one Norse god of their choosing and to create an informational poster to decorate their classroom when we return face to face. There were many great posters that will be added to their History classrooms.

Two particularly amazing posters were created by Isabella Gorgees and Tamara Turic, with both reporting on Freya, the Viking goddess of beauty and war. To investigate the lesser known aspect of the Vikings that they were traders and not just vicious warriors, Year 7 played the "Trade Game" on Zoom. Students competed in an online Zoom activity where they had to "sail" to different countries and purchase or trade items using 15 silver (imaginary) coins to discover what the Vikings received from each country they explored and traded with. Students then had to announce in the Zoom or post their results to their Google Classroom to claim the title of best Viking trader. Shoutout to Alexis Redito in 7J for the highest score with the working out to prove it.!"



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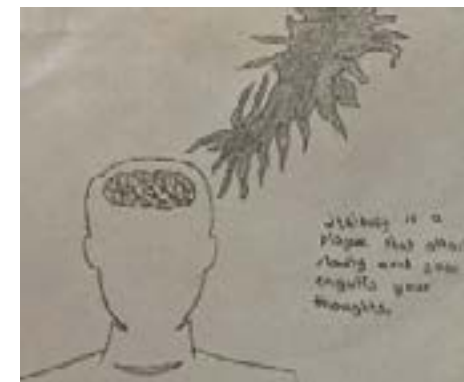
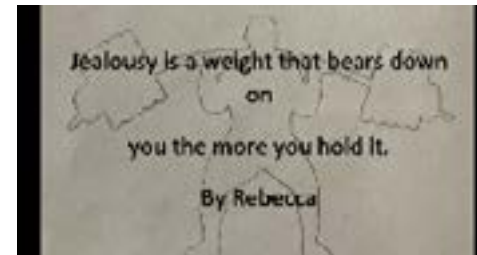
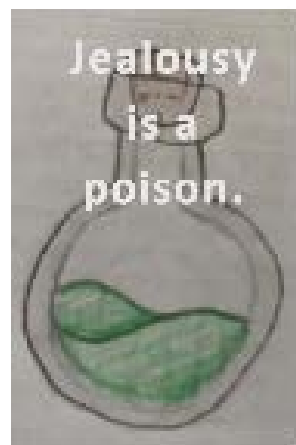
The English faculty is teaching Shakespeare to Year 8 and 9 at the moment. While many of you are thinking, "Wow, that is challenging on its own", teaching Shakespeare remotely is presenting new ways to keep students engaged. Many teachers are finding different ways to keep students learning and ways to have fun while learning.

Mrs. Grujovski and Ms. Hodge held a Masquerade Zoom Ball while teaching Romeo and Juliet to their Year 9 class. Here is a picture of some of their ball attendees.

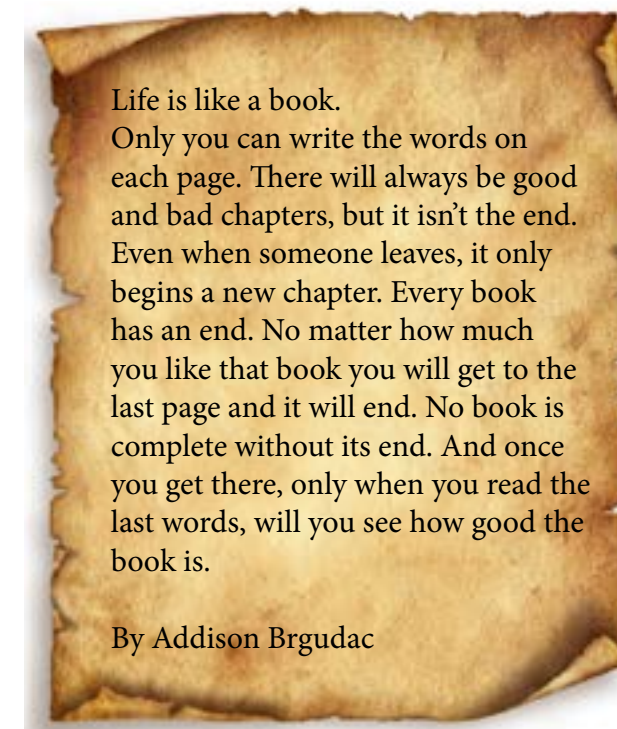
Entry was granted if they presented a handmade mask!



Students have also been exploring how Shakespeare expressed his ideas about the universal theme of jealousy. Here are some similes and metaphors, along with images to illustrate them, that some of our students created to express their own thoughts about this emotion.



Year 8 Eng.G have been learning about Shakespeare and how he used figurative language to express complex ideas. The students had to have a go at coming up with a simile or metaphor to express their ideas about life. Here's is Addison's simile, which, as English teachers, we really appreciated!



Finally, year 8 have also been exploring Shakespeare's sonnets and learning about the sonnet form. Here is a sonnet written by Carisa. Sonnets are particularly challenging to write because, not only to they follow a strict rhyme scheme, each line is only allowed to have 10 syllables!

### Freedom Lies within by Carisa Herrera

A bird set free with wings of golden flame;  
Gold swirls of power encasing her form.  
Flying with fearlessness among the tamed;  
Though how long shall this freedom last  
untorn?

Her gorgeous wings clipped as soon as she  
soared,  
Tied to her mortal form without escape.  
Bound by lies that cut deeper than a sword,  
Her life would be changed and blurred and  
reshaped.

Oh, how shall she escape this tragic place?  
Without summer nor spring, only winter.  
They're ignorant and their world is displaced,  
Everyone's hearts have turned cold and bitter.

A bird set free now torn to painful shreds,  
With people and their words turning to dread.



Congratulations to the Year 12 Industrial Technology - Furniture class in completing their major projects. Despite the extremely challenging circumstances Year 12 have still produced these outstanding works. Best of luck for your HSC Year 12!

**Klaudio Lizarralde-Giftopoulos**



**Jackson Parr**



**Nicholas Powney**



**Mattias Kena**



**Aram Rasheed**



By Mr Agostino

**Zaia Yousif**



**Rooney Dawood**



**Ian Costa**



**Anthony Kolaroski**



**Aleks Duricic**





By Stephanie Pham, Science.

For **Science Week** this year, the Science faculty ran three competitions for students in Years 7 - 10.

### Year 7: Build a Toy

Year 7 have been learning about energy and forces, so Mr Martino put together a competition for students to make a prototype of a toy that shows energy transformations.

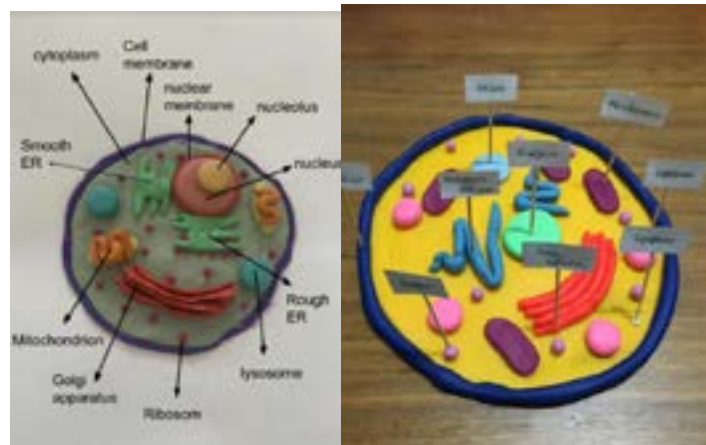
Winner of a \$50 voucher: Austin Villada

Winners of a \$25 voucher: Moriah Lo Basso and Catalina Vazquez

### Year 8: Build a Cell

This term, Year 8 have been learning about cells and organ systems so they were challenged to build a model of a plant or animal cell with free choice of materials. It was a highly competitive field of entrants - so much so, that we had to expand the number of winners for this competition!

Winners of a \$50 voucher: Neven Tomena (L) and Aleesha Syromahos (R)



Winners of a \$25 voucher: Hannah Le, Keeley Myles and Addison Brgudac (in order LEFT to RIGHT)



### Year 9 and 10:

The theme for this year's Science Week was **Food: Different by design**

Students in Year 9 and 10 were asked to promote the benefits of reducing meat consumption in the general public.

Winners of \$50 voucher: Sonja Rajkovic (who developed a vegan meat company called VeEat) and Natasha Wood (Yr 10)

Winner of \$25 voucher: Achelya Oksuz (Yr 9)



By Mrs Weir and Mrs Hammond

Even though we are not together at school there have still been plenty of Library activities going on throughout Terms 2 and 3.

### Premier's Reading Challenge

The annual Premier's Reading Challenge aims to encourage a love of reading for leisure and pleasure in students, and to enable them to experience quality literature. The Challenge was extended to Friday 3rd September to accommodate the obstacles learning from home may have caused with access to books and logging reading. Bossley has had a number of participants who have successfully completed or are close to completing the Challenge and will be awarded certificates at the end of Term 4. Well done!



### eBooks and audiobooks

To improve access to quality literature for all staff and students Bossley has accessed a free 3-month trial of ebooks and audiobooks from Wheelers including dyslexia-friendly reading settings available for ebooks. Access is available via <http://bossley.eplatform.co/>, click on Start Browsing and escape into another world.

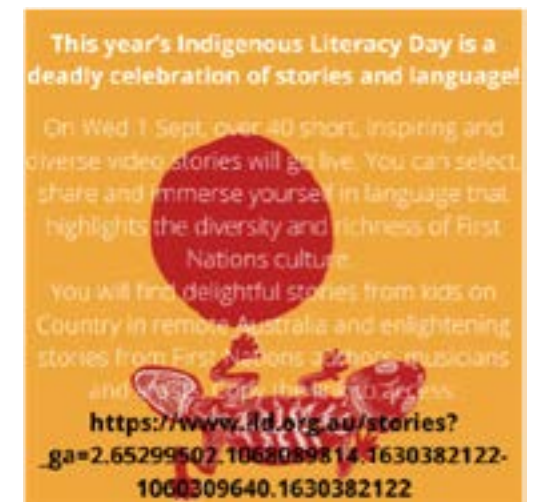
### Book Week - Theme - Old Worlds, New Worlds, Other Worlds

Despite the challenges of being a part Bossley enjoyed a week of Book Week activities throughout Week 7, with students sending in photos of their reading spots, costumes, or new covid book titles, as well as participating in the Friday Kahoot - Book Week edition.



### Indigenous Literacy Day

On 1st Sept we celebrated Indigenous Literacy Day. Students and Staff had access to many great video stories from remote communities, as well as learning resources to use in lessons. You can access these great resources at <https://www.ild.org.au/>





# SOCIAL MEDIA



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@BPHSWellbeing



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#### **YOUTUBE:**

BPHS Performing Arts  
[https://www.youtube.com/channel/UCI\\_JjdItA9KFx0ZwiBI2vDA](https://www.youtube.com/channel/UCI_JjdItA9KFx0ZwiBI2vDA)

