



# BOSSLEY BIZ

## NEWSLETTER

AUGUST 2019



This year's theme, 'Destination Moon: more missions, more science' encourages students and teachers to investigate how current and past space missions have solved real-world problems using science, technology, engineering and mathematics to find solutions.

Keep an eye out for **National Science Week** events happening around the school.



**10th - 18th August**

Bossley Park High School



Focussing on Excellence & Success



Vera Chevell  
Principal - Bossley Park HS

## Term 3

Term three is always a busy term with Year 12 students currently completing their Trial HSC examinations as well as adding the final touches to HSC practical work in Music, Drama, Dance and major projects in Extension II English, Visual Arts, Textiles and Industrial Technology – Timber Products and Furniture Technologies. I encourage all HSC students to continue to work hard to the end so they can be satisfied with their efforts and final attainment in the Higher School Certificate. A huge thank you to our HSC teachers and students who took up the offer to come in to school during the holidays to participate in extra study lessons or to work on major projects. Thank you for your high level of commitment and motivation to achieve.

Year 10 students are up to decision time to work out their choice of subjects to study for Year 11-12 2020-21. It is important for students to choose the best pattern of study to suit their interests and skills. If in doubt, students and parents are encouraged to speak with Head Teachers, Deputy Principals or myself to clarify their understanding of HSC subjects and choice. We have also been very busy with new enrolments for Year 7 2020, with well over 300 applications, with increased interest in our gifted and talented programs, including our talented football program which will be increased to approximately 40 girls and boys in Year 7 for 2020. This is a first since the start of the program, well done to the new initiatives carried out this year by our coaching team and staff.

### Changes to School Communication

We have subscribed to School Stream for a number of years. After discussions with staff and the CSG we have decided not to continue our subscription with School Stream this year. If you have this app on any of your devices, you can now remove this app, as notifications will no longer be sent via School Stream from the School.

We will continue to use the following forms of communication:

#### School Webpage:

[bossleypk-h.schools.nsw.gov.au/](https://bossleypk-h.schools.nsw.gov.au/)

#### Email Address:

[bossleypk-h.school@det.nsw.edu.au](mailto:bossleypk-h.school@det.nsw.edu.au)

#### Facebook:

[www.facebook.com/BPHSWellbeing/](https://www.facebook.com/BPHSWellbeing/)

#### Instagram:

[www.instagram.com/bossleyparkhs/](https://www.instagram.com/bossleyparkhs/)

#### Twitter:

[twitter.com/bossleyparkhs](https://twitter.com/bossleyparkhs)

#### Bossley Biz Newsletter:

[bossleypk-h.schools.nsw.gov.au/newsletter.html](https://bossleypk-h.schools.nsw.gov.au/newsletter.html)

**IMPORTANT: Please ensure the school is notified of any changes to family details, eg: address, email address, etc. The School will use the email communication method regularly.**

## Fairfield Youth Awards and the Fairfield Capture Visual Arts & Photography Competition

Congratulations to our students who were recipients of the following Fairfield Council Youth Awards.

- Seara Le (Yr12) won the Youth Role Model Award – for her exemplary behaviour, co-operation and commitment to her studies.
- Sara Mikha (Yr11) won the New Beginnings Award – newly arrived to Australia, Sara is an outstanding student and member of the community who always seeks to help others and provide support to school events.
- Hannah Petrella (Yr 8) won Young Entrepreneur Award – she has been successfully running her own candle making business since she was 11 years old. Honey and Olive Candles <https://www.honeynolives.com.au>
- Emily Kerbage (Yr12) won highly commended for Leadership for her work both in the school and supporting others in the community.
- Alicia Vargas (Yr12) won highly commended for Creative Arts for her work in this area.

Many thanks to HT Wellbeing, Ms Sari for submitting the applications to Fairfield Council to recognise the achievement of our wonderful students.

Congratulations to our successful artists in the Fairfield Capture Visual Arts and Photography Competition 2019. Kayla Bitetto (Yr 10) won for her painting 'Fairfield City Natives' in the Years 12-17 age group and to Deputy Principal, Ms Ager for First Prize in the Adult Visual Arts awards for her painting, 'Honey Bees' Such amazing artists! It's fantastic that they have been acknowledged for their talents.

**See photos of their work under Visual Arts News.**



Hannah Petrella has been successfully running her own candle making business since she was 11 years old



Ms Chevell, Kayla Bitetto, Ms Ager and Ms Cassin (HT VA)



# Principal's Report

## *New teacher to Bossley Park High School*

Ms Jinane Jomaa joins the mathematics faculty from the beginning of Term 3 as a recently appointed teacher. She comes with excellent mathematical knowledge, skills and understanding and is warmly welcomed to our school.



## *New school jacket has finally arrived*

After a number of delays finally our new school jacket has arrived in store at Lowes and The School Locker. This jacket can be worn as part of the school uniform or sports uniform and is available for all students in all Year groups.



## *School upgrades*

A number of projects were completed during the holidays including the installation of two water bottle stations, which allow students to refill their drink bottles with chilled and filtered water as well as being able to use them as a bubbler. This initiative came from the Student Representative Council (SRC) and has already proved to be popular before even the hot weather starts. As a result, we are likely to install another two water stations near the MPC giving students closer access after their PDHPE and Sport lessons. The school will apply for a grant to have the next two installed. The two basketball courts have also been re-fenced as the old fencing was proving to be a hazard for students and staff and the MPC has been cleaned up with a fresh coat of paint.

## *Successful Club Grants*

Once again our local Clubs have been very generous with their support and funding of whole school projects. This year staff have been successful in obtaining approximately \$125,000 to support projects such as the Year 11 driver program which provides free driving lessons to numerous students, the running of the homework centre three days a week as well as funding to support our successful robotics program – just to name a few projects. Many thanks to our local Clubs, with special mention to Club Marconi who are particularly generous in their support.



## Healthy Headspace TALK

5 August to  
25 September  
3.30-4.30pm

Learn healthy headspace habits and how to deal with the stress of study. For HSC students.  
Registration Required



In partnership with Headspace,  
National Youth Mental Health Foundation

Wetherill Park Library	Monday 5 August
Whitlam Library Cabramatta	Monday 9 September
Fairfield Library	Monday 16 September
Bonnyrigg Library	Wednesday 25 September

9725 0333    @FCOpenLibraries  
[www.fairfieldcity.nsw.gov.au/library](http://www.fairfieldcity.nsw.gov.au/library)







**Mrs Ager**  
Deputy Principal - Years 7 & 10

## Gyms in PARKS

### WILSON PARK, BONNYRIGG HEIGHTS

#### FREE OUTDOOR TRAINING SESSIONS QUALIFIED INSTRUCTORS ALL ABILITIES WELCOME

**Program dates:** 6 August to 12 September 2019

**Duration:** 9.30am - 10.30am each Tuesday and Thursday over six weeks

**Venue:** Wilson Road, Bonnyrigg Heights  
Meet at the gym equipment at 9.15am

**Registration:** Register your interest at [www.fairfieldcity.nsw.gov.au/gyms-in-parks-bonnyrigg-heights](http://www.fairfieldcity.nsw.gov.au/gyms-in-parks-bonnyrigg-heights)

Free fitness assessment before and after the six-week program

Wear comfortable exercise clothes and sneakers/runners, a hat and sunscreen is recommended. Bring water, a towel or a gym mat.

## Who's Got Talent? Bossley's Got Talent!

In particular Years 7 and 10, which makes me a very proud Deputy Principal.

Olina Loau from year 10 stunned audiences on Australia's Got Talent (AGT) with her featured song from Schools Spectacular last year Never Enough from The Greatest Showman movie, keep an eye on our socials to see when she performs a Beyoncé song at the semi-finals on Channel 7.

Also on Australia's Got Talent is Year 7 Imi Mbedla who is in the Hip hop dance crew Lil'Kookies. Imi is currently in the USA with the group competing at the World Hip Hop Competitions and doing really well so we wish them all luck. Lil'Kookies will also be featured again on AGT so it may end up being a Bossley filled blockbuster season.

In local news Kayla Bitetto of Year 10 won first place for her Artwork at Capture Fairfield the beautiful drawing of Rainbow lorikeets wowed the judges and even won the school a prize to purchase more art supplies. She was presented her prize by Fairfield Mayor Frank Carbone at the recent council meeting.

Also locally two of our Year 10 boys won an eating competition at Tella Balls Wetherill Park. Congratulations to Simati Tuitino and Matthew Bashir (below) who ate their way through to the top four and won themselves even more Nutella.

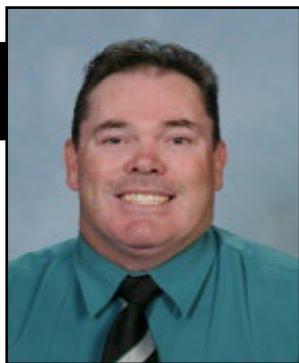


AGT host Ricky-Lee was blown away by Olina's rendition of 'Never Enough' from The Greatest Showman



Kayla Bitetto pictured with Ms Chevell and Frank Carbone (Fairfield Mayor)





## Deputy's Desk

**Mr Stanley**

Deputy Principal - Years 8 & 11

Semester 1 reports and Parent/Teacher Evenings for Year 7-10 2019 have now all taken place. After reflecting on their reports students should now be settled into consistent work habits so to continue on a positive path of improvement. Parent/Teacher Evenings are an important part of the teaching and learning process. We hope all parents found communicating with your child's teacher informative and beneficial.

Bossley Park High School has a great reputation of being a safe and respectful learning environment. This message is consistently communicated to all students. Recently we have had some issues where students have not been safe or respectful to themselves, staff and other students. We must all conduct ourselves in a safe and respectful manner. Dangerous, aggressive, insolent and bullying (including cyberbullying) behaviours will not be tolerated and the appropriate consequences will be issued to offending students. Could I ask parents to reinforce this message at home of what it means to be a Safe, Respectful Learner.

### Year 8 and 11 Update

Year 8 are working through the process of selecting electives for Year 9 2020 and Year 10 2021. At a recent year meeting, they were provided with a course information booklet and an information sheet outlining the selection process. Both of which were explained to the students by myself. All information provided was to ensure students were empowered to make the best possible decisions. Elective courses studied in Stage 5 together with the Key Learning Area (KLA) courses will be assessed under the award of the Year 10 RoSA (Record of School Achievement).

Over the coming months timetable line structures will be developed for Year 8/9/11 2020. Year 8 will then be informed as to the electives they will be studying in 2020. It is expected that the vast majority of students will be given the courses they have selected (priority 1-4). The small minority will meet with myself to resolve any issues.

Year 11 are two-thirds the way through the Preliminary Course. Final assessments will take place towards the end of this term. This assessment in the majority of courses will be in the form of an examination conducted under formal examination conditions. More information on this process will be communicated. It is vital that students commit towards a strong application to course work and study pattern in the coming weeks leading into the final assessments. At the successful completion of the Preliminary Course students will obtain a Year 11 RoSA credential allowing them to move into the HSC year.

With the arrival of the new school jacket, Year 11 students have been informed that it is optional to purchase this jacket knowing that they will be purchasing the Year 12 Jacket next term. Therefore, Year 11 students will still have the option of wearing the existing school jacket/jumper or a plain black jumper (no hoodies) until the arrival of the Year 12 Jacket.

*In closing, what makes Bossley Park a great school?*

*Wonderful staff, fantastic students,  
supportive parents and community.*



## Deputy's Desk

**Mr Hollis**

Deputy Principal - Years 9 & 12

### Talented Football Program

Congratulations to Year 12 students.

- Anton Mlinaric, for his selection into the Australia's Joeys as they prepare for this year's FIFA U-17 World Cup to be held in Brazil.
- Fabian Monge on being selected for the Young Socceroos training camp to be held at the Australian Institute of Sport in Canberra.

### Subject Selections

Subject Selections are currently underway with all years making their preferences online. This is the start of the timetabling process for the following year. From here a team of staff will spend approximately 100 hours creating each year's structure, allocating teachers and rooms ready for publication late Term 4.

### Mount Pritchard Poetry Award

Congratulations to Tyreece Vanegas who recently won a trip to Canberra for winning the Mount Pritchard poetry award on ANZAC day. Pictured are Tyreece (middle), Adam and Angus at the War Memorial.

### Stories of Strength Project

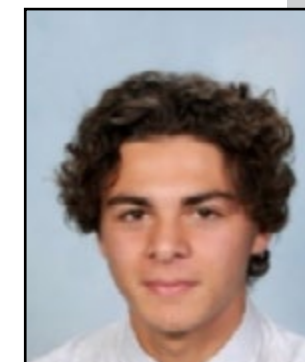
A Year 8 English class participated in Stories of Strength Project last year. We recently found out that Ronin Phillips and Aymen Hassan were successful in being selected to have their stories printed in the recent book launch.

### Year 12 Update

Year 12 are currently sitting their final Trial Examinations and some are completing Major Projects leading up to the culmination of 13 years of schooling. This year we will be moving the Graduation to the Marconi Club on Thursday 26th September as we have simply outgrown our MPC. This will follow the Year 12 Picnic day at Bicentennial Park, Homebush on Tuesday 24th September.



Anton MILINARIC



Fabian MONGE



Year 9 students Adam Ruiz Diaz, Tyreece Vanegas and Angus McCarthy at the War Memorial in Canberra.



Stories of Strength Project

Ms Sari-Daher & Ms O'Connor  
HTs Wellbeing

# Melbourne Declaration Consultation at Cabramatta High School

by Lina Yokhana (Year 11)

On the 24th of July, myself and nine other students attended a leadership seminar at Cabramatta High school for the Melbourne Declaration Consultation. Up until the point where I stepped into the school hall and was spoken to by a woman from the Department of Education, did I realise how much I wanted to be there. We were going to speak our mind on what we think is and isn't working in our schools. Having the opportunity to finally speak up to someone about what we think needs improving in our school's system. Knowing that they will act on what we say gave me a sense of relief. Maybe because now our opinions were heard and went beyond the walls of the classrooms, they held significance and gave us the hope for change.

The first part of the day was a mix of students, teachers and people who worked in the Department of Education. We were asked questions and then as a group we discussed our responses. One person from each table stood up and shared their groups ideas with the audience. The questions went along the lines of how we think testing should be measured or how could we improve individuals' abilities at school. There was a real variety of the types of questions being thrown at us. The second part of the day was a Youth Session which saw us sitting around a table with seven students from another high school with us. What was interesting was that we were all varied in age, background, ethnicity and gender. Also, there was a man who was instructing this session and he informed us that more or less he was our bridge, that everything we tell him he will send the message directly to those who make the changes. However, unlike the first session we were only presented with four questions: What was working in our schools?

What wasn't working? What needed improvement?  
What is helpful at school?



This really got us all thinking about everything and although it made us notice that there was a lot of things we wanted to improve about school, but surprisingly enough we all had a lot of positives to say about it too. This point, in my opinion, holds such great value to make us students notice the good in our school and to also have the opportunity to share with the Department of Education, NESA and teachers areas that we want to see some change in.



Overall, it was such an eye opening opportunity and I believe that we all got something out of it. The negatives and positives of school, the realisation of the real world and developing a better understanding between students and the Department of Education. All of this is vital in order to change students' outlook on school and education.

# Make a Difference Day

By Alex Wood and Monique  
Di Maria (Year 10)

On Monday 29 July 2019, we attended 'Make a Difference Day' at NSW Parliament in Sydney. It's a civics and citizenship event for Year 10 students from across Sydney who are interested in discussing important social issues with other students.

We met in the morning at Parliament House which is a historical building on Macquarie Street. There were around a couple hundred other students from private and public schools, with a range of interests and a lot of interesting uniform colours. We listened to Lilon Bandler who is a Principal Research Fellow for the Leaders in Indigenous Medical Education. She told us her mother was a political activist and she discussed some interesting ideas about making a difference in the community and how we could influence others to do so.

Afterwards, we met in groups and did a brief quiz on general politics. We decided what topics we were most interested in having a referendum about, and how we could fix these issues at state government and local government levels. When we all came back into the meeting room with the other groups, it was clear all the students had similar ideas on what issues we could solve, including such things as climate change, over development and improving health in the community.

Overall, it was an interesting experience to visit one of the most important NSW Government buildings, learn about democracy and politics, meet people from a range of schools, and to learn how to make a difference in society as individuals or as communities.





# Information for Parents and Carers

 **headspace**  
National Youth Mental Health Foundation



## Changes in young people

Young people can go through many different changes as they grow up. Raising sensitive issues and resolving problems that arise along the way can be challenging for them.

It can often be hard as a parent to know the difference between normal behaviour, such as

occasional moodiness and irritability, and an emerging mental health problem.

If a young person develops a mental health problem it is important that they get support from both their family and friends and health professionals.



The information in this fact sheet is designed to help you better understand mental health and what you can do to support young people who might be going through a tough time.

## Mental health and mental health problems in young people

Good mental health is about being able to work and study to your full potential, cope with day-to-day life stresses, be involved in your community and live life in a free and satisfying way.

A young person who has good mental health has good emotional and social wellbeing and the capacity to cope with change and challenges.

Feeling down, tense, angry, anxious or moody are all normal emotions for young people, but when these feelings persist for long periods of time, or if they begin to interfere with their daily life, they may be part of a mental health problem. Mental health problems can also influence how young people think and their ability to function in their everyday activities, whether at school, at work or in relationships.

If you think you know a young person whose mental health is getting in the way of their daily life, it is important to let them know you are there to support them.



## Warning signs

Most parents can tell when something is out of the ordinary, but there are also signs that suggest a young person might be experiencing a mental health problem. These are new, noticeable and persistent changes in the young person, lasting at least a few weeks, including:

Not enjoying, or not wanting to be involved in things that they would normally enjoy	Changes in appetite or sleeping patterns	Being easily irritated or angry for no reason	Their performance at school, TAFE, university or work is not as good as it should be or as it once was
Involving themselves in risky behaviour that they would usually avoid, like taking drugs or drinking too much alcohol	Experiencing difficulties with their concentration	Seeming unusually stressed, worried, down or crying for no reason	Expressing negative, distressing, bizarre or unusual thoughts

headspace National Youth Mental Health Foundation is funded by the Australian Government Department of Health under the Youth Mental Health Initiative.

# Information for Parents and Carers



## Mistakes happen

Learn from mistakes – whether by you or the young person – to learn and keep moving forward. Having some conflict and then repairing the relationship is more important than avoiding doing anything because you fear upsetting the young person.

## What affects a young person's mental health?

There is no one "cause" for mental health concerns. Instead, it seems that a number of overlapping factors may increase the risk of a young person developing a mental health problem. These can include:

- **Biological factors** – family history of mental health problems
- **Adverse early life experiences** – abuse, neglect, death or a significant loss or trauma
- **Individual psychological factors** – self-esteem, coping skills or thinking style
- **Current circumstances** – stress from work or school, money problems or difficult personal relationships, or problems within your family
- **Serious illness or physical injury**
- **Drugs and alcohol** – use and experimentation.

## How to help the young person you are worried about



When someone in your family has a mental health problem:

- **Keep communication open**, show empathy and don't rush into judgements
- **Be available** without being intrusive or 'pushy'
- **Spend time with the person**. Take an interest in their activities and encourage them to talk about what's happening in their life
- **Take the person's feelings seriously**
- **Encourage and support positive friendships**
- **Encourage activities that promote mental health**, such as exercise, healthy eating, regular sleep, and doing things the person enjoys
- **Give positive feedback**
- **Let the person know that you love them**. They may not always admit it, but this is likely to be very important to them.

## How to find help

If you are worried about the health and safety of a young person:

- Talk openly and honestly with them, and let them know that you are concerned
- Reassure them that you will be there for them, and ask what they need from you
- Let them know that there is lots of help available
- Help find an appropriate service, such as a **headspace** centre ([headspace.org.au](http://headspace.org.au)) and support them in attending
- Ask direct questions if you are concerned about suicide. For example, have you been thinking about death? Have you thought about ending your life?
- Help them build a support network
- Look after yourself as well. Get some support by talking to someone you trust, and seek professional help for yourself if you need it.

## Some important things to remember about young people

- **Young people need a sense of belonging**, connectedness to their family, friends and community, and to make a meaningful contribution
- **Firm and consistent boundaries** are essential, but try to involve the young person in negotiating acceptable 'rules'
- **A balance between self-responsibility and support** helps a 'child' grow to an 'adult'
- **Young people need to do things differently** from their parents and become individuals in their own right
- **Teenagers and young adults often question everything** their families say and do
- **Try to stay confident in yourself**, but also be open to learning



 **headspace**  
National Youth Mental Health Foundation

For more information, to find your nearest headspace centre or for online and telephone support, visit [headspace.org.au](http://headspace.org.au)

Fact sheets are for general information only. They are not intended to be and should not be relied on as a substitute for specific medical or health advice. While every effort is taken to ensure the information is accurate, **headspace** makes no representations and gives no warranties that this information is correct, current, complete, reliable or suitable for any purpose. We disclaim all responsibility and liability for any direct or indirect loss, damage, cost or expense whatsoever in the use of or reliance upon this information.



# Parent Voice

by Mrs H Cavanaugh (parent)

**We are also so thankful when parents come along and support our staff and students at events. Recently parent and CSG member Helen Cavanaugh reported from the FFC Duel Down Under at Macquarie University for us.**

## Day 1

Duel Down Under Robotics Competition is energising, both on the field and off. Both robots have been challenged but are holding on. Our new Wolfgang pup 8118 is confidently defending and making its mark against the more experienced robots. It was miraculously put together in half a day by a combined team effort and qualified at the absolute last minute. Currently ranked 24. Good job junior team Wolfgang pups! 6434 have exceeded their expectation today. Remarkably they are smashing it, definitely making their presence known. Without a climb mechanism and only shooting balls they are surprisingly ranked 7. Great job senior team Wolfgang. Can't wait till tomorrow!



## Day 2

A lot of Robot trendsetters here today. It's great that Bossley gives our students the opportunity to be part of such an amazing iSTEMprogram. It's wonderful to see our students grow, become confident in what they are doing as well as collaborating with peers from other schools. They are all stars.

### First match: Oh No!

Lost Communication to the robot but managed to reboot and score some ball. Lost the match and have moved down 2 ranking points, currently 6434 is ranked 10. Two matches to go before the finals. The Wolfgang pup is up and doing a great job defending. Good job 8118.



End of qualifying matches: Bossley Teams are ranked Wolfgang 6434 10th, Wolfgang pups 8118 ranked 26th. Great job Drive crews.

Up next - Finals Cross fingers we are chosen in a high ranking alliance.

**Alliances are picked! Finals are going to be interesting!**

**6434 has joined forces with :**

XLR8 from Melbourne, Oxley from Tamworth and Macquarie Uni's best, our mentor team Thunder Down Under.

**8118 have joined forces with:**

Bucephalus from Wollongong, Artemis from Wairoa, UMM from Blacktown; Best of 3 matches - Good luck Bossley!

### Amazing Win 6434 in 1st quarter finals - Yay!!!

Both 6434 and 8118 lost 2nd Qualifying match making it a draw. The tie breaker will determine who moves to the semi finals.

Unfortunately 8118 has lost and are out of semi finals. 6434 won and are going to Semifinals.Yay!

It's all over but the Bossley Team did their best. 6434 was doing well and managed to get a few balls, however, our opponents were defending well and stopped some crucial scoring. Great effort everyone. See you next year!

Honourable mention to Bossley Park HS for The Gracious Professionalism Award. You all should be so proud of your performance. It was such an amazing competition.

Big Thank you to all involved from Bossley for making it possible to attend these competitions to the students who worked tirelessly Monday and Thursday afternoons every week and to the dedicated mentors and parents who guide the students and help them reach their potential. Bossley rocks!





## Transition *Talk*

### ABCN - FOCUS

In Term 2 a group of Year 11 girls participated in the ABCN Focus program which was held at BAIN offices in the City. The focus of this program is on Young Women in Leadership. This program allowed the students to be mentored by female business leaders from Bain and enabled them to view leadership qualities and discuss. The students were provided with lessons on identifying influential female leaders, the qualities that make them a successful leader, self management strategies, leadership styles and dealing with conflict. Over lunch meetings with the students, mentors have shared their strategies for developing leadership qualities and their expertise in engaging and leading a team. The opportunity to gain insight to the skills needed to be successful leaders was enjoyed by these students as they worked with the mentors to discuss and propose solutions to a range of scenarios.



## LINKS to Learning – MTC

A group of Year 10 students participated in this program delivered by MTC Australia Youth Advisors. Students attended group workshop sessions throughout Semester 1 with fellow participants to re-engage with group learning, learn life skills and build social confidence.

Group sessions allowed students to learn in a supportive environment and discuss real-life issues covering a wide range of topics such as risk taking, relationships, decision making and consequences together with building knowledge and strategies to overcome barriers that they identify in their own personal lives.

Students also participated in individual support sessions with dedicated Youth Advisors to discuss barriers they are facing, identify their goals and create a plan to achieve them.

### Student comments:

*“This program helped me to understand many things, I’d walk in to this program with a smile every time”*

*“I enjoyed meeting new people, role playing and making new friends”*

## BESP (Bossley’s Employability Skills Program)

Throughout Semester 1 a group of 16 Year 10 students worked with Youth Advisors from Cumberland Multicultural Community Services one day per week. The program provides learning opportunities to empower students to value education and provide meaningful employability skills and qualifications. Students were provided opportunities to gain their First Aid, Barista and Whitecard qualifications together with creating a Curriculum Vitae and developing confidence to search for work and participate in work related activities.

BESP also assists students with improving student mental Wellbeing, confidence and communication skills through collaborative projects whilst developing essential life skills necessary to function as responsible members of their community.

Students thoroughly enjoyed their time in the program and the first semester was funded partly from St John’s Park Bowling Club together with Bossley Park High School. The students thank these contributors for their financial assistance as without it they would not have been able to participate in such a worthwhile experience.



by Mr Mai

## Capture Fairfield Competition

Citizens of Fairfield were asked to showcase the places, diversity and community spirit that make up Fairfield City, as part the Capture Fairfield Visual Arts and Photography competiiton. From the 42 artworks and 434 photographs entered, two of our talented Bossley Park artists took first place in the youth and adult category.

Congratulations to Kayla Bitetto (Yr 10) whose work 'Fairfield City Natives' captured the beauty of the birds in the Fairfield region, depicting a pair of rainbow lorikeets.

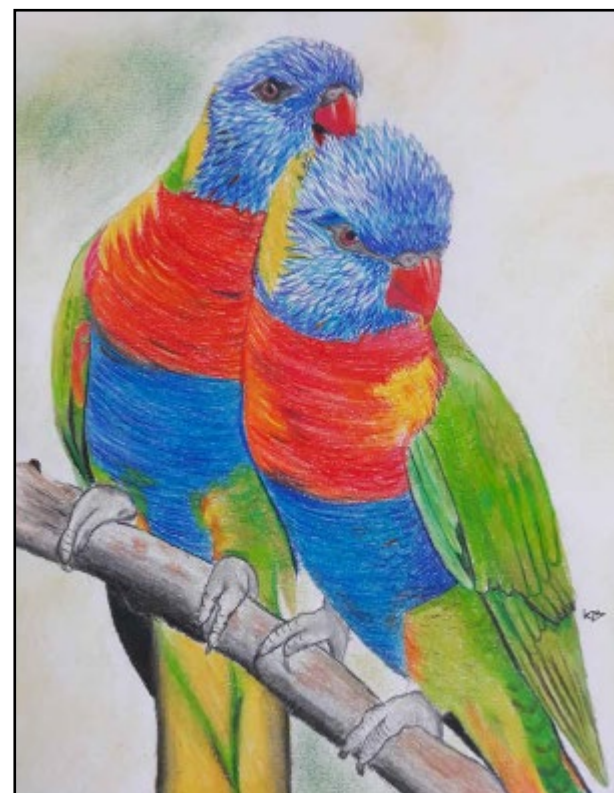
Our very own deputy Ms Ager took the first prize in the adult category with her work 'Honey Bees', a hexagon mandala painting inspired by the award winning bees kept at Bossley Park High School.

### Senior Drawing Workshop

Year 11 Visual Arts students have commenced the intensive Senior Drawing Workshop with Mr Tan, with the aim of the workshop to introduce students to a variety of intricate drawing techniques. Most students will use the skills they have learnt from this workshop to create their HSC body of work.



Ms Ager's painting 'Honey Bees'

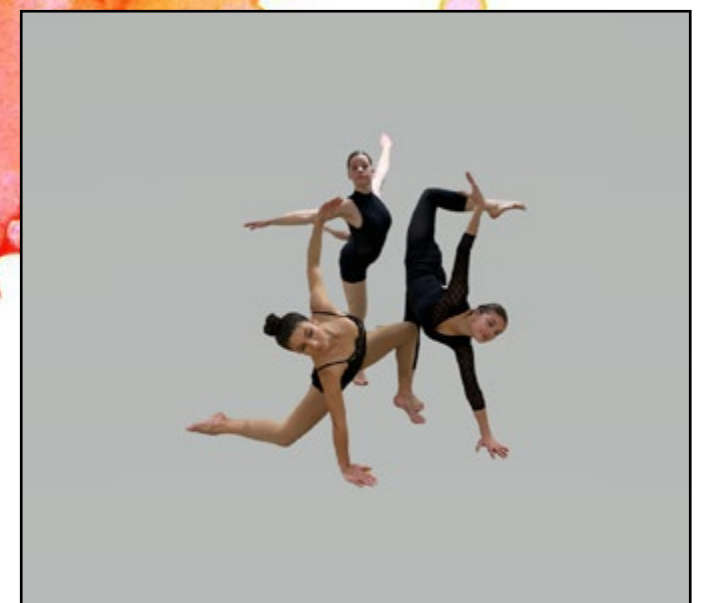
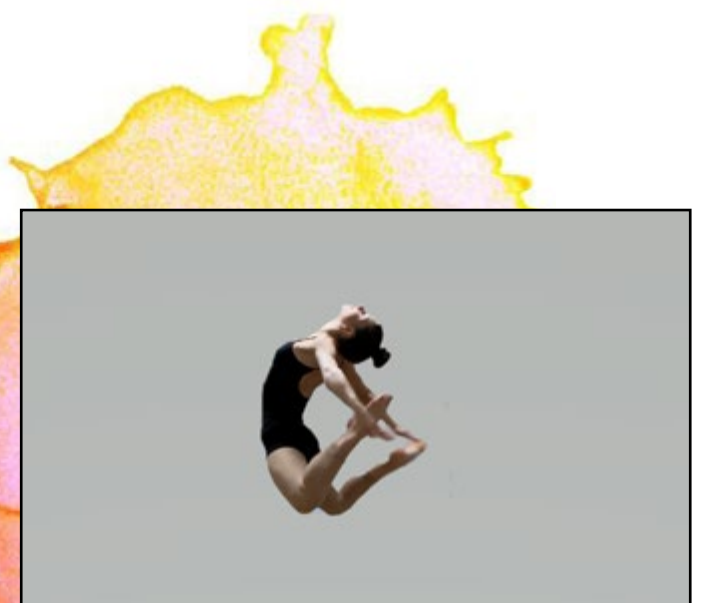
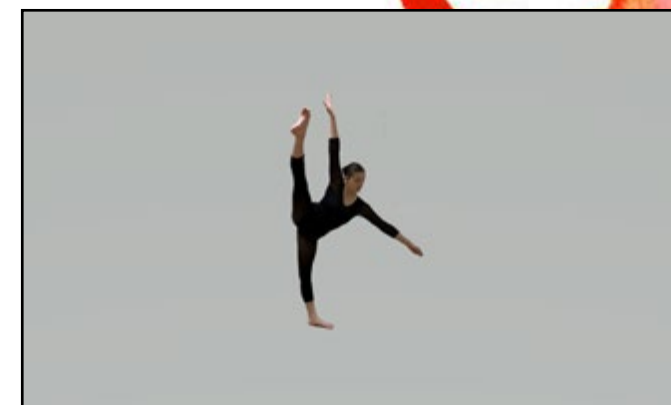
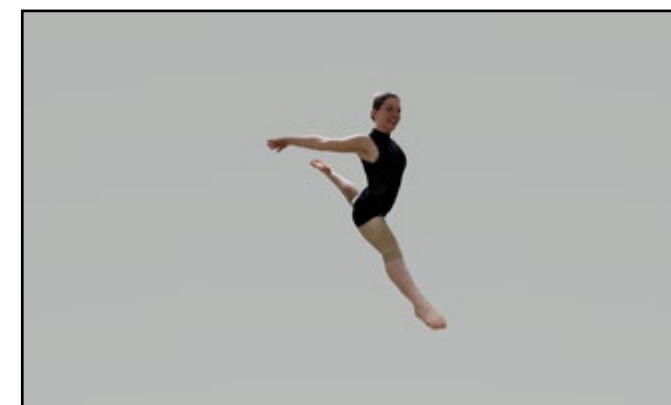


Kayla Bitetto's colour pencil drawing 'Fairfield City Natives'

## 2019 HSC Dance Course

by Ms Lopez (HT PA)

A highlight of our week was the HSC Dance Showcase that occurred on Wednesday 24th July! Along with the superb work of our talented HSC Dance candidates and their dancers from Year 8 & 10, we were treated to an extraordinary exhibition of dance. We wish them the best of luck in their upcoming HSC Dance Practical examinations in August.





## The Spotlight Dance Festival

by Ms Ulbrand

Congratulations to all our dance students who represented the school at the annual In The Spotlight Dance Festival last term. All performances made me feel immensely proud as they took to the stage in their typical professional style. Well done dancers!

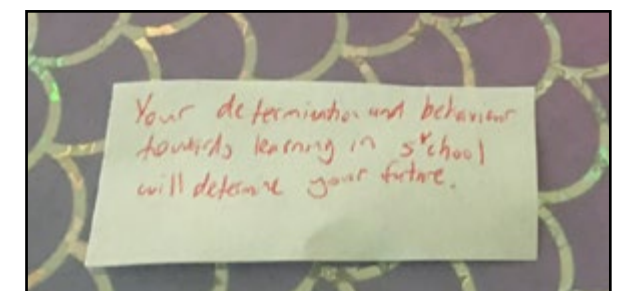
*'The aim of the dance festival is to showcase high quality, well-choreographed items that use the dance syllabus as the foundation for creating work with integrity and merit. The focus of the dance festival is on producing excellence in dance and promoting the high calibre of students and teachers; the dancers and choreographers in our schools.'* - Seymour Centre



## What have 7G been working on in History?

By Ms Curic (HT History)

On the last day of Term 2, 7G engaged in some arts and crafts to complete their study of Ancient China. Students enjoyed creating fortune cookies which featured short messages and anecdotes reflecting the key features and core values of Ancient Chinese civilisation. Following their exchange of fortune cookies during their lesson, 7G students very thoughtfully shared their cookies with Year 12 Modern History students to wish them good fortune and success in the lead up to their Trial HSC Examinations.





## Year 9 Elective History Students Australian War

By Ms Curic

As winner for the Secondary Schools Division, Tyreece Vanegas and two friends recently attended a field trip to the Australian War Memorial and Parliament House in Canberra. During the trip, students engaged in a guided tour of the Australian War Memorial; they also listened to a presentation from Dr. Brendan Nelson, Director of the Australian War Memorial. Dr. Nelson spoke about the origins of the Australian War Memorial and presented an exclusive, not-yet released film produced by the Australian War Memorial team.

Later in the day, students were fortunate enough to hear the personal reflection and first-hand experience of an Australian soldier, Sam Jones, who had recently returned from Afghanistan.

Following their visit to the Australian War Memorial, students involved joined and listened in on a session of Parliament, ending their visit with a luncheon at Parliament House. Our participating students had the following thoughts of reflection to share following their field trip to Canberra:

*"During my time in Canberra, I learnt many things about both World Wars, that I didn't know prior. I learn that the nurses and the nurse corps during both wars were imperative to the defence and maintaining the offensive through the Western, Eastern and African fronts/campaigns."* – Angus McCarthy

*"One of the highlights of the trip was learning about Reginald Sanders, commemorating the unknown soldier at the memorial hall, and learning about the origins of the Australian War Memorial."* - Tyreece Vanegas



*"The Australian War Memorial was the greatest part of the trip. I appreciated the artwork within the unknown soldier's tomb and learning about our ANZAC legend."* - Adam Ruiz Diaz



## Korean Video Conferencing Overview

By Alicia Tir & Daniella Samovski (7G)



This term, 7G have been participating in the AsiaConneXions program. This program involves us interacting with a South Korean school to whom we will be explaining the society we live in. This will run throughout Term 2 and Term 3 with a variety of topics being presented. These topics will include, Celebrations in Australia; Local Environment and Heritage Sites in Australia; food and music; Important People in Australian History; and Important People in Australia (currently). This video conferencing has been a beneficial experience for 7G and Hong Nong Middle School since we were able to share our culture with each other. This program has helped us gain confidence and expand our knowledge in multiple areas.

This program has helped us in our everyday learning as it has enhanced our cultural understanding, improved our communication skills, and has made us understand and comprehend what we have learned in our History lessons. 7G have already presented two slideshows with the topics being Celebrations, and Local Environment and Heritage Sites. In Term 3, 7G will be continuing to present PowerPoint Presentations to the South Korean school. From what we have already done, 7G have learnt various things about South Korea. Students agree that the program has expanded their knowledge on the topic of Asia, its history and culture. of this project include enhanced cultural understanding of Asia, improved communication skills, and effective teaching of History & Languages curriculum topics using technology. The Asia ConneXions program is supported by the NSW Department of Education.



by Mr Vekic (Sport Organiser)

### SSW Cross Country Carnival

On the 13th of June, Bossley Park High School took part in the SSW Cross Country Carnival. We saw 8 of our students qualify for State. It is an outstanding result considering the large turnout across the entire SSW Region.

### Zone Athletics Carnival

In Week 9 of last term, a select number of Bossley Park students took part in the Zone Athletics Carnival at Blacktown Olympic Park. Bossley finished 4th however still managed to have over 30 students qualify for the SSW Regional Carnival held early Term 3. With many of our best athletes unavailable due to injury and/illness, we are more than confident in being extra competitive next year.

### Bill Turner

Our U/15's Bill Turner side has done exceptionally well, winning the regional final and qualified for the last 16. This includes all of Queensland, NSW, ACT and Victoria. It is a great achievement achieved by the boys, we look forward to seeing how it unfolds in the next round.



### Most Played Sport

According to the [Ausplay April 2018 State and Territory Results](#) (covering the last calendar year January to December 2017), 382,500 or 25.9% of NSW children aged 0-14 years participated at least three times per week in organised sport or physical activity outside of school hours.

The top 10 organised sport and physical activities for children during 2017 were:

Swimming	34%
Football	19%
Dancing (recreational)	9%
Gymnastics	8%
Athletics (track and field)	6%
Netball	6%
Basketball	5.5%
Cricket	5%
Rugby League	4.5%
Tennis	4.5%

## Special Ed's Wonders Exhibition

by Mr Viravong

**Bossley's Special Ed students were busy again at the end of Term 2 as they hosted their WONDERS of the 18th and 19th Centuries Exhibition.**



The exhibition gave students the opportunity to showcase the work they had been doing in History, Science and Visual Arts. In History, they had investigated inventions from the INDUSTRIAL REVOLUTION and their impact on people's lives. This was linked to their studies Science where they looked more closely at how these inventions worked and the energy processes in action. In Visual Arts, the students had studied Impressionist art and created their own works in the style of the great Impressionists.

The students had a fantastic time engaging with staff members, presenting their work and even serving up a few bevies! We would like to thank everyone for popping in to wander through the exhibition and to keep an eye out for a short video about the exhibition in our Happenings at Bossley Filmpond page.



Meet the Vikings was a hit performance showcasing the hierarchy in Viking society. Notice our 'in real life' chief was the understudy who had to step up on the day!





## Just Dance! – By Ms Perez

Who better to introduce our Gifted and Talented Year 7 Spanish class to the world of Latin Dance than our very own Year 12 Spanish Continuers?

Four of our talented Year 12 girls volunteered to run a Latin Dance workshop to help this Year 7 class celebrate the end of the 'Healthy Mind, Body and Spirit' Unit, which focused on cultural activities associated with Spanish-speaking countries, such as football, dance and bullfighting. Alysha Montano, Ana Gonzales Flores, Isabella Briones and Natalia Martinez-Jamett have years of dance experience between them, and Natalia performs professionally. We are very lucky to have so much talent right here at Bossley!

Students learned to dance salsa, samba and bachata, all to the latest Latin tracks! And now – let's dance!!

## What have Year 7 been learning about in Italian? – By Ms Pichardo

Ciao! This term in Italian, students have been exploring their history and heritage, learning how to communicate about this in Italian. In class, students have been exploring Italian words and phrases about families to create their own family tree. Students will also create a family album in the Italian language and they will further develop their communication skills by reading and responding to a range of texts, including a response to an email (in Italian) as evidence of our integration of technology into the curriculum. Students will also explore how the family unit has evolved over time in Italy and in Italian-speaking communities in Australia.



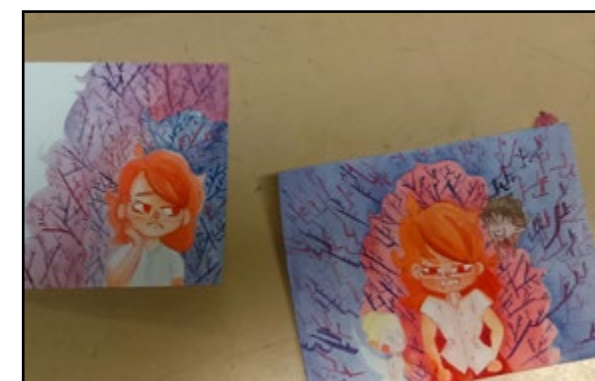
## Write a Book in Day Competition

by Owen Wilson (Year 8)

**16 students were challenged to write and publish a book in 24 hours.**

On Tuesday 18th June, 16 students from our school participated in the Write a Book in a Day competition, in which they had to complete and publish an illustrated book between 8 am and 8 pm. The competition was made to support the Kids' Cancer Project, a charity organisation whose mission is to help fund and aid the ongoing scientific research into curing the many types of cancer that are sadly afflicting children nationwide. The stories that the students wrote were aimed at 10 - 16-year-old kids currently diagnosed with cancer. The Write a Book in a Day competition has been running since 2002, and this year is the first in which our school has entered. There were two groups of writers with bodies of 5 - 10 students each, from across a variety of different year groups.

The individual groups that participated in the competition had a set of rules and parameters in which they had to follow in order to create their book. This gave the partaking students a vast range of different ideas within the specific subject that their books had to be about. An example of one of the parameters that were given was that the issue of the story had to be an alien at school. The books were required to have an illustrated front and back cover related to the story, each team's respective illustrators did an unreal job in completing these difficult tasks. The organising teachers that helped in the Write a Book in a Day competition were Mrs Perez, Ms Nassif, Ms Weir and Ms Coleman. Without their help, none of what has occurred would have been possible. This was a superb opportunity for all the students involved to get experience in writing with others in a sizable group.





# Prescription Poetry

By Riyanka Ramamoorthy, Quindira Supriyono and Sonja Rajkovic (Year 8)

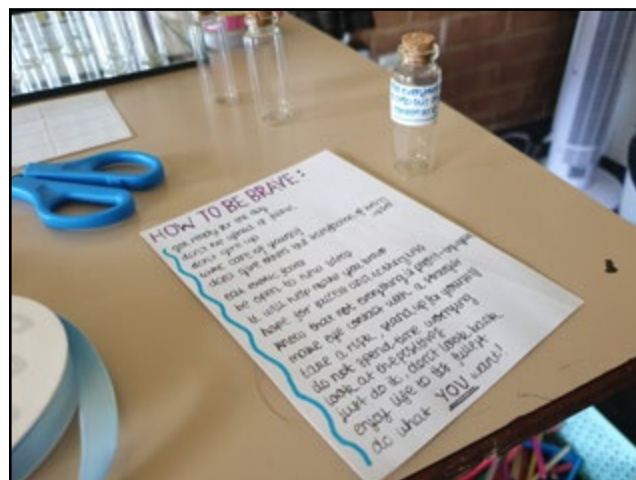
When we are sick, we go to a doctor and ask for a prescription for some medication. So when we are not feeling so great and need a little pick-me-up, we go to a poet and ask for a poem.

Prescription poetry- a beautiful form of poetry used to make people happy. Give them a little pick-me-up. Boost their confidence. Give them tips for the future. It's nice, it's heartwarming and it makes people smile.

During Term Two, Ms Melville tasked the Year Eight GAT English class with making prescription poems. Their jobs were to write poems that could be used as pick-me-ups, pieces of advice, to answer a question or to just make people happy in general. Once these poems were made, they were put into tiny little jars that were decorated with several different things like ribbons and glitter. There were many different varieties of poems all sure to bring a smile to someone's face.

8G worked very hard on these poems for several lessons. And although it took time to bring all of these poems to near perfection, the long wait was worth it. These poems resulted in meaningful messages and wholesome poetic texts. These poems enhanced the feelings of belonging, acceptance, confidence and support.

A poem created by Quindira Supriyono designed to help those that suffer from insomnia and difficulty with sleep. Verses of adorable text signify the personification of sleep in a dream state. Metaphors of dreams, memories and routines to enter in this unconscious sleepy state deprive. Whilst insomnia and dreams were common theme others can include low-self esteem, sadness, and unacceptance: who were written by the students in Year 8 English GAT.







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