



BOSSLEY BIZ

NEWSLETTER

FEBRUARY 2019



Our newly enrolled Year 7 students got into the sporting spirit, cheering for their house at the Swimming Carnival



Check out the 30 Year Anniversary sculpture in the admin garden, created by the G&T Visual Art students under the direction of Mr Tan & Ms Coleman



Year 8 students did an amazing job showing the Chinese visitors around during their visit to BPHS



Bossley Park High School



Focussing on Excellence & Success



Vera Chevell
Principal - Bossley Park HS

*Welcome to all our students,
staff and parents*

A warm welcome to all our students, staff and parents of Bossley Park High School, particularly to our new Year 7 students who are settling in beautifully to high school life. I invite all Year 7 parents to come to the school next Wednesday afternoon 27th February from 3.15-4.30pm to meet the Year 7 teachers and to enjoy a sausage sizzle. This is an informal afternoon to get to know each other and to support our goal to ensure every child at Bossley Park High School is known, valued and cared for. Parents new to high school life can access the following parent tips: <https://education.nsw.gov.au/public-schools/practical-help-for-parents-and-carers/starting-high-school>



**Congratulations to Year 12 2018
– High Achievers**

Well done to all 2018 Year 12 students for successfully achieving the Higher School Certificate. Jovana Kolar and Alyssa Nassar made NESA's Allrounders list for achieving a Band 6 (an HSC mark of 90 and above) for every subject over 10 units. Jovana Kolar also achieved the highest ATAR at BPHS of 99.85 – a fantastic achievement, while Alyssa Nassar achieved 9th place in Community and Family Studies and Bunthal Chea achieved 1st place in Khmer Continuers – a super result! 42 students were listed as Distinguished Achievers for gaining a Band 6 in an HSC course and 20 students achieved an ATAR of 90 and above! Wow!

This is a wonderful result for the consistent effort, hard work and dedication from all the students and their teachers.

Congratulations.

Results on the next page.

**Congratulations Year 12 2018
- HSC TOP ACHIEVERS**



Jovana KOLAR
99.85 Highest ATAR



Priya SINGH
98.65



Alyssa NASSAR
97.75



Jared DULAURENT
97.6



Christelle PAGONIS
97.6



Matthew TRAN
96.2



Richard DO
95



Mikaela NEWCOMBE
94.5



Natalie HERRANZ
94.2



Zane Artesi
94



Madison MAXWELL
93.1



Madeline LILLY
93



Meri ZAFIROVA
92



Sarah WALSH
91.95



Marcus PHOMPAK
91.55



Lisseth PORTILLO
91.55



Leyla YILMAZ
91.25



Natalie YALDO
90.95



Petar OPACIC
90.7



Christine HALUSEK
90.45





Chinese students visit BPHS

Last week we welcomed 18 Year 7 students from Beijing – China; No. 171 High School (see above). Year 8 students volunteered to be a buddy for our visitors and they enjoyed going to lessons as well as receiving special demonstration lessons including - Aussie culture, food tasting, a science demonstration, a robotics lesson and the Bossley farm demonstration as well as a visual arts work shop and a cooking workshop. The Bossley and Chinese students all enjoyed an excursion to Calmsley Hills City Farm to see Australian animals such as kangaroos and koalas. Many thanks to our Year 8 students and the organising teachers, Ms Trkilis, Mr El Miski as well as all other support staff for ensuring a great week was had by all.



Welcome to our new teachers to Bossley Park HS

We have a number of new teachers this year, including Ms Yalda who has accepted a permanent appointment to the school in the English Faculty – a warm welcome and I'm sure she is going to be a valuable addition to the English faculty. Ms Todic, who has already been at the school for the past two years in the Mathematics faculty, has been offered and has accepted a permanent appointment to the school. Ms Todic is a skilful mathematics teacher, who is able to teach all courses in mathematics, including HSC Extension 1 and 2 Mathematics. It is wonderful that her expertise will continue in the school. Ms Weir, also not new to the school, but she has started this year in her new position as teacher librarian. A warm welcome also to our new temporary teachers that will be at Bossley for the whole year, including- Ms Rainer – in Performing Arts – she will be working on strengthening our vocal group and also working on starting a rock band. Ms Nassif in English and Mr Boggian in Social Science. Welcome to all.



Ms Todic



Ms Weir

School Community Charter

This was document was developed at the end of last year with the purpose of highlighting that the best education occurs when parents and schools work together. Please read the document over the next page.



School Community Charter

Collaborative. Respectful. Communication.

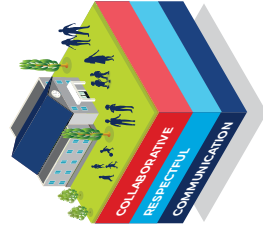
The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 - 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect to be welcomed into our schools to work in partnership to promote student learning.

Communication from school staff will be timely, polite and informative.

Professional relationships with school staff are based on transparency, honesty and mutual respect.

To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We **prioritise the wellbeing** of all students and staff

We treat each other with **respect**

Unsafe behaviour is not acceptable in our schools

We **work together** with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.

© NSW Department of Education



Deputy's Desk

Mrs Ager

Deputy Principal - Years 7 & 10



Welcome back, I have been pleased to meet all our new Year 7 students and a small group of new Year 10s. We have a lot happening at the start of this year including Meet the Teacher afternoon, it's an informal chat so you can put a face to the name. No bookings are required and we will be putting on a sausage sizzle for those who have little ones who get hungry after school. I hope to see all our Year 7 parents there if you can make it.

Year 10 are getting serious in the second half of their stage 5 courses before choosing subjects for senior years and the HSC, or transitioning to TATE or employment. We will start subject selection late in term 2 and we have a new subject for those who like science, it's called Investigating Science. This subject can be done in conjunction to Biology, Chemistry or Physics to further support student learning, or by itself; more info to come. In the meantime students need to be organised and making sure they are keeping up to date, while working with their teachers. I hope they are utilising the diaries we provided as it is a great tool for keeping schedules and they should be using it every day.

We have 3 programs running in Year 10 with two Links to Learning groups running this term. "Links" provide support and strategies to encourage school engagement and improves educational, employment and life skills outcomes. They are lots of fun and should help students engage more and set some goals. We also have a few male students heading out to Dural Men's Shed to learn some timber skills and get their white cards. Students should be reading their daily notices each day to see other opportunities throughout the year. This can be done from home each morning- have a read of the Parent Voice article in this issue to get some more tips from our parents on how they get their kids organised if you need some new ideas.

I'd also like to encourage all year 10 students to purchase their own device, it is a required tool for some subjects like Photography, however all students should have one and start organising their work on it in preparation for senior studies.



We have some special upcoming programs for Year 7 including Big Fish Little Fish, which will include lots of learning and laughing. Vaccinations are coming up so please make sure you return the notes for those and the Year Advisers have just locked in dates for a Year 7 camp during term 4. This camp will be a great team building experience, it will boost their self-confidence and teach them some new skills, and I hope all of our Year 7s will be able to join us on the camp, they are always a fun and very memorable experience for students.



Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



School Community Charter
education.nsw.gov.au





Deputy's Desk

Mr Stanley

Deputy Principal - Years 8 & 11

Welcome back to Bossley for 2019. For our returning parents and students I hope that you will continue to embrace the strong and positive "Bossley Culture". To our new parents and students I welcome you to the Bossley family. I am sure this will be the start of a long and successful time at Bossley Park.

For 2019 I will be responsible for years 8 and 11. It is fantastic to report that year 8 have settled in extremely well in this their second year of high school. Ms Matic will continue as Year Adviser together with Ms Semic. Mr Navarra was successful in gaining the position of Head Teacher Administration (years 9 and 12 relieving) within the school so I welcome Ms Semic to the team. Ms Matic, Ms Semic, Mr Riddle (Head Teacher Administration) together with myself will work as a team overseeing year 8 and all their needs. I mentioned at our day 1 meeting that year 8 need to continue to build on the successful year they had in year 7 and to consistently display our motto 'Safe Respectful learner' in all aspects of school life. Please feel free to make contact with one of us if the need arises. Head Teacher Wellbeing, School Counsellors, Faculty Head Teachers and classroom teachers can also be contacted if a specific issue needs to be addressed.

Year 11 have moved into the senior school and now embark on stage 6 curriculum. At the completion of year 11 students will be eligible for the award of the Preliminary Record of School Achievement (ROSA) having just completed their Yr 10 ROSA. Mr Chow and Ms Chehade will take on the role of Year Advisers. We welcome Ms Chehade into the position for 2019 replacing Ms Barrett who left us towards

the end of last year to teach overseas. Ms Taylor has been appointed Head Teacher Secondary Studies (relieving) which will encompass her previous role as Senior Transition Adviser. Ms Chehade will be taking on the Career Adviser role full time this year. Both teachers will be vitally important to year 11 and will be working very closely with them particularly in the area of post school pathways for students thinking of leaving through the year and to ensure that students are fully engaged in school and working to their full potential. It has been a fairly smooth transition into year 11 for all students as they settle into their chosen pattern of study. The message I gave to year 11 on our day 1 meeting was to role model best practise as senior students as they fully understand what it takes to be a Safe, Respectful learner (SRU) at Bossley.

For all students, attendance and punctuality is a key focus area with an attendance of 90% or more the expectation, which will be monitored. Evidence based research has shown a correlation exists between attendance and school success. In short, students should be at school on time every day. Partial and whole day absences must be explained and communicated to school via parents/carers.

In closing, what makes Bossley

Park a great school?

Wonderful staff, fantastic students, supportive parents and community.



Deputy's Desk

Mr Hollis

Deputy Principal - Years 9 & 12

New TFP Kits

Mr Rod Galic is shown here presenting two new kits (Home & Away) to Vera last week. Rod is from the Southern Districts Football Association and he kindly organised donations from three businesses to fund the kits.

- Dr Milan Brkijac, Chiropractic One clinic
- Mr Aleks Jovanovic, Warringah frames and trusses
- Mr Paul Lalich, Hwl - Ebworth Lawyers

Year 9

All students have settled into their new timetable. The Stage 5 (Y9&10) curriculum offers a smaller number of compulsory courses combined with two 200hr electives studied over two years. Students will still attend lessons for English, Mathematics, Literacy, History, Geography, PDHPE, Sport.

Year 12 Assessment

All students have received an Assessment Schedule booklet outlining each course's schedule. These schedules identify the weighting and timeline of each of the four tasks per course. With the change to four tasks only this year the formal half-yearly examinations usually scheduled later this term are not permitted under the current rules. Thus each course will design a new task to be held sometime this term. That task could be an assignment type or an in class test.

These tasks are used to calculate a final assessment mark/rank out of 100. Failure to meet some, or all, of the course outcomes for a course may mean that course requirements are not met, resulting in an N-Determination. Students will continue to receive an assessment task notification two weeks prior to the due date and it would be wise to record that date on the year planner in the student diary. This will assist students manage their time productively.

Absent from a task

Students absent from school on the day of an assessment task must inform their Deputy Principal immediately. Absences must be supported by satisfactory documentation such as a Medical Certificate obtained on the day of absence and covering the entire period of absence. These documents must be given to the Deputy Principal on the first day of return to school to include with their appeal. Students should retain a copy of these documents.

- absent from an assessment task,
- submit an assessment task after the due time/date

- without a valid reason
- involved in malpractice
- do not have a valid reason for not completing a task

When an in-class task is scheduled all students are required to attend normal scheduled classes including assemblies. If a student truants a period prior to an assessment task to study it will be treated as malpractice. Likewise students must attend school in the days prior to a task. If a student is deemed to have gained an unfair advantage over others they will receive zero for the task.

Illness/Misadventure Appeals

It is then up to the student to lodge an illness/Misadventure appeal with their Deputy Principal and include any evidence such as Medical Certificate. Students may also lodge an appeal if they believe that circumstances occurring immediately prior to or during an assessment task, which were beyond their control, diminished their assessment performance. If the reasons for the absence are determined to be valid, students may be given an estimate or an alternative task. The provisions of the appeals process do not cover:

- matters relating to long-term loss of preparation time
- matters that could have been avoided by the student; ie driving tests, practice, etc
- long-term illness such as glandular fever, asthma and epilepsy – unless there is evidence of a flare-up during the assessment period, and
- attendance at a sporting or cultural event

Applying for leave

Students requiring leave for long periods (e.g. several weeks) must gain approval from the principal. If leave is not approved the tasks may be awarded zero if not sat or submitted. If approved then arrangements will be made for all courses for the completion of assessment tasks. If students are absent from school, it is their responsibility to check with their teachers to collect missed classwork or any assessment notifications given in their absence.

Outstanding fees

May I take this opportunity to remind parents to finalise fees now otherwise accrual may result in a large amount due before the student leaves in Year 12. Students not financial at the end of Year 12 will not receive the final report or be invited to the Y12 formal. **For any further clarification on any of the above please call to discuss.**



by R. Navarra (HT Administration)

STUDENT PARENT PORTAL

- Bossley Park High School utilises an initiative called the Student/Parent Portal. The Student /Parent Portal, is designed to provide both parents and students discreet information about each student's progress in our school along with the ability to make Parent Teacher bookings. During Week 3, Year 7 students will have received letters to parents with instructions on how to login/register. New students/parents of years 8-12 who have never logged in have also been provided with a registration/login information also.
- We are confident that you will see the benefits of your registration immediately, whereby through this portal you will be able to access your child's timetable, homework issued, attendance data, wellbeing data, reporting and school records as well as many other features.
- If your child did not receive a registration letter, please contact the school.

ROLLCALL

- Mondays start at 9.17am with a warning bell sounding, all other days 8.37am warning bell.
- Be sure to get your name marked, listen to daily notice and collect handouts – respond appropriately – slip, detention letters, reminder re absences.

ABSENCES

- Students must bring a note in on the very next day. The note must have the date/s, reason and a parent/carer's signature.
- Parents are advised to use the Purple Student Absentee Booklet provided by the school. They contain a section for your own records and the note that your child gives to their rollcall teacher upon return from an absence. The booklet can also be used for a student's early leaver pass or lateness to school pass. This is recorded as a justified partial absence.

- All parents are notified of their child's absences (whole and partial) each day (Lates) via email or
- Whole day) via SMS. If your email address or Mobile contact for SMS is not recorded with the school, please contact the front office on 9823 1033 and provide your current details.
- Attendance rates monitored regularly – Bossley Park High School is known for its high expectations towards attendance. Students with poor attendance rates- ie below 90% will be interviewed by myself and the Home School Liaison Officer (HSLO). These students will be put on an attendance card and improvements must be made. Failure to improve will result in an attendance plan monitored by the HSLO.
- Students who fail to bring in a note explaining their absences will be reminded by their rollcall teacher. Lunch detentions may be issued for repeat offenders.
- If a student is absent for 3 or more consecutive day's parental contact will be made by Mr Navarra or the other HT Admins
- If you are aware that your child will be absent for a prolonged period of time please make contact with the school via a note or a phone call. Extended leave must be approved by the principal.



LATE ARRIVAL

- All students who arrive late (after the second warning bell) to school MUST report to the LATES room in Lab 6.
- All students arriving after Roll Call has completed at 9.30am on Mondays and 8.50am each other day must present to the office for a late note and will be recorded as late. (Marked as a PARTIAL Absence for the day.)
- Students must show the late arrival slip to their period one class teacher on the day, to avoid any discrepancies. The late arrival slip must be given to rollcall teacher the next day so as to record partial absence.
- Students with high rates of lateness to school will have consequences. These students may be required to report the Principal, Deputy or HT Administration to be given a clean up duty, lunch detention or Senior students may be required to stay back on a Thursday period 4 also.



EARLY LEAVERS PASS

- Application for an early leavers pass can only be made prior to rollcall each day. A letter from your Parent/Guardian stating the following must be supplied – Your Name, Year, Welfare, Date, Time, Reason and a Mobile contact number to verify requests. (Notes can be found in the purple Student absentee booklet)
- This letter must be placed in the box outside the Admin Office Admin Court yard prior to rollcall each day.

- Early Leaver passes can be picked up at Recess from the Admin door.
 - Students are to sign out and exit the school via the front office presenting the pass to the SAS staff to verify the pass.
- Parents/Carers are required to pick up student's from the front office. If this is not possible it must be outlined on the note for an early leavers request.

All parents are reminded that students requiring to leave early from school are required to be picked up by a parent or carer and signed out via the front office. Students are not allowed to leave the school premises without written consent.

SCHOOLSTREAM APP

In order to increase our communication with parents and students the school has launched a communication app – 'School Stream' The app enables us to send alerts, such as changes to the bus timetable, notify you of all school events, including assessment tasks, excursions assemblies etc and you can even read the school newsletter from your phone or ipad, plus much more! I encourage all parents to download the School Stream on to the iPhone, Android phone or iPad to start to receive the school notifications.



Bossley Park High School now has a **FREE app**

Receive school information, instantly and directly to your smartphone



How to download your **FREE** app

- 1 From your mobile device go to the **App Store (iPhone/iPad)** OR **Google Play (Android)** search for **School Stream** and download the app to your phone
- 2 Make sure you agree to **push notifications**
- 3 Once School Stream has finished installing, open the app, type **Bossley Park High** into the search **THEN** select your school

For more detailed instructions go to schoolstream.com.au/download



Instructions for **installing & deleting** the School Stream app from your device

iPhone / iPad iOS 7.x - 8.x

Installing

1. From your mobile device go to the **App Store** search for **School Stream**
2. Tap the **FREE** button to the right of the School Stream listing
3. Tap the **INSTALL** button
4. Enter your Apple ID and password & tap **OK**
5. Wait for the install icon to change to **OPEN**
6. Tap the **OPEN** button
7. You will be prompted to accept push notifications, you will need to select **OK**
8. Start typing your **Bossley Park High** into the search , then **SELECT** your school

Deleting

1. From your device press and **hold down** the **School Stream** icon until the icon begins to jiggle.
2. Tap the **little x** in the **upper-left** corner of the School Stream app. (A dialog appears, informing you that deleting this app also deletes all its data).
3. Tap the **Delete** button.

Android/Tablet

Installing

1. From your mobile device go to the **Play Store** search for **School Stream**
2. Tap the School Stream listing
3. Tap the **INSTALL** button
4. Tap the **ACCEPT** button
5. Wait for the app to install then tap the **OPEN** button
6. Start typing **Bossley Park High** into the search then **SELECT** your school
7. Tap the **DONE** button in the top left

Deleting

1. Tap on the Menu button
2. Tap on **Settings: Applications: Manage applications**
3. Tap on the **School Stream** app
4. Tap on **Uninstall**



LEARNING LABS

The University of Wollongong, Liverpool Campus would like to invite your students to LEARNING LABS, an academic enrichment holiday program. We are targeting students from Year 7 to 10 during 2019, who are passionate, self-motivated and enthusiastic learners.

Dates: Learning Labs (Years 7 and 10): 23 – 24 April, 2019

Venue: UOW Liverpool Campus
33 Moore St,
Liverpool NSW 2170

Applications close: 25 February, 2019

Help us spread the word by passing this information on to your students and their parents via your school newsletters, website or individual selection process. See below link for workshops on offer at UOW Liverpool:

- [UOW Liverpool Learning Labs](#)

APPLICATION PROCESS

- Students can be encouraged to apply by their school, classroom teacher, subject specialist teachers from school or out-of-school or by their parents. If a school-based professional is identifying a potential student they will supply them with a Teacher Nomination Letter
- Parents/Guardians visit our website and read the full list of workshops available by selecting the blue button relevant to their child's age group.
- Parents/Guardians (or school if parent/guardian is unable to) fill out the online application form.
- As this is an academic enrichment program designed for students who are motivated and enthusiastic learners in their area of interest, first-time applicants are required to demonstrate their suitability for the program. One piece of supporting documentation is required (see 'Supporting Documentation' section on website). Please note that the Teacher Nomination Letter can be used as a supporting document.

Please know that workshops fill very quickly.

We will also have several sponsorship places available for students who identify as Australian Aboriginal/Torres Strait or students experiencing financial difficulty.

For further information about workshops and the application process please visit our website, or contact the Learning Labs team via email at learning-labs@uow.edu.au or phone on (02) 4221 5557. We thank you for your continued support of Learning Labs and we hope to share our passion for providing further opportunities to your students in April!

For those who want to put something in the Newsletter use below and the image attached:

LEARNING LABS THIS APRIL SCHOOL HOLIDAYS!

Learning Labs is excited to announce that these April school holidays, we will be delivering academic workshops at the University of Wollongong's Liverpool campus for students from Year 7 to Year 10. Workshops are either 1 or 2 days in length and designed for motivated and passionate learners.

Please go to uow.info/learninglabs to learn more information about what will be held and to apply.



Parent Voice

by Mrs Wood & Mrs Nakad (parents)

Deputy Principal Ms Ager had asked some of our parents to contribute to the newsletter this issue:

"I hope it will become a regular feature, we love to hear feedback from our community and have such dedicated parents working with us here at school. I hope it encourages others to make a contribution. This issue I asked mother of two 1st place Dux students of 2018, Mrs Wood, to share some of her tips with us, and Mrs Nakad, a long-time volunteer at the school to share her experiences"

- Mrs M Wood

Ms Ager asked:

Can you tell us a bit about your experience as a volunteer here at Bossley, why you do it and what is involved?

Hi, my name is Amani Nakad. I am a parent at Bossley Park High School. I would just like to give you an idea about my experience in volunteering within the canteen as well as being a part of the CSG Committee (Community Support Group). Volunteering one day a week in the school canteen has been a positive experience for me where I do some light duties.



Renee (left) is pictured with the canteen volunteers. Amani is pictured on the right.

The ladies that work in the canteen are all friendly, they make me feel a part of the team. My son will graduate this year and I will continue to volunteer. The canteen manager Renee (imaged left) would be more than happy to talk to those parents who wish to be more actively involved within the school by volunteering to help out in the canteen.

In regards to the CSG I have been attending the monthly meeting for many years as well as being part of the committee. I encourage all parents to come along in order to express your opinions and to find out more about what is happening within the school. Also you can become part of the committee if you wish. At the CSG meeting we discuss many topics on the agenda which aims to improve the school. Our principal Vera Chevell and our deputies welcome all parents and friendly discussions.

Volunteering your time within the school is a chance to meet other parents and to make new friends. I have been volunteering at school since my eldest daughter started school.

- Mrs A Nakad

Ms Ager asked:

What tips can you give other parents on getting students organised for school, including packing equipment, meeting assignment due dates and completing homework?

Keeping kids organised isn't easy, but as a family we have adopted a number of habits to help make things run smoothly and maximise their daily activities. These may not work for everyone, but they've helped our kids to manage their busy schedules and heavy workload. Some of our habits include the following:

Mornings – Starting the day well helps set the tone for the rest of the school day. We have a regular wake-up time, and the kids prepare for the day by logging into Sentral to check their schedule and emails whilst having breakfast. They also prepare their books early based on upcoming subjects, so packing is quicker and easier in the morning.

Work Areas – To minimise distractions, the kids have designated study areas which they have setup based on how they like to work with all the stationery they need. As this area is separate to the kitchen table, they're not disturbed at meal times and don't need to worry too much about packing up their work each night. They find they can complete their homework on time because they have the space to do it comfortably.

Calendars – The kids use a small whiteboard to track assignments and exam dates, and we update our calendars and diaries regularly. This not only helps them see what they have coming up, but it helps us to make sure we keep weekends free around important school dates. We also make sure we're available to take them to any events they need to attend, so the calendar or diary is really important to all of us.

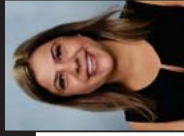
Physical Activities – Multiple sporting activities have been a regular occurrence since our kids were in kindergarten. These activities keep them healthy, but they give them an incentive to get their homework done efficiently. We find it's a great way to get rid of stress, as well as socialise with people from other schools, and the kids usually come home with a clearer head to do their school work.

by Ms Sari-Daher – HT Wellbeing

Welcome back to the Bossley family. We hope all the students are settling into their new grades and timetables. A few important points to start the year:

[1] Year Advisers

Don't forget that if you have any concerns about your child's progress, his/her Year Adviser is your first point of contact for any concerns you may have about your child's academic progress, or their social or emotional wellbeing. Year Advisers are responsible for monitoring the progress of their year group at school (academically, socially, behaviourally and emotionally). The Year Advisers are a team of caring and dedicated teachers who take on the extra responsibility of looking after the welfare of our Bossley students. The Year Advisers are:



Year 9

Mr Zantiras (PE) and Ms Melville (English)



Year 10

Ms Breski (L. Supp) and Mr Mai (V. Arts)



Year 7

Ms Frasca (English) & Ms Dundovic (History)



Year 11

Mr Chow (PDHPE) and Ms Chehade (Careers)



Year 8

Ms Simic (English) and Ms Matic (History)



Year 12

Ms O'Connor (English) and Mr Nguyen (English)



Please do contact the school and request to speak to your child's Year Adviser if you have any concerns or queries.



[2] The School Diary

It is important that all students have a diary at school, and we recommend the official BPHS school diary as it has a great deal of information specific to goings-on at Bossley. The diary has several functions:

- It is an organisational tool so that your child can keep on top of homework, assignments, etc;
- It is a communication tool. We ask that you check your child's diary each week so you can see if teachers have made any comments for you, and you may write any comments or questions for your child's teachers too;
- Record keeping. Teachers will note detentions, toilet passes, etc in the student diary.

The diary is provided free of charge when you pay your child's school fees. We would strongly urge you to make a part-payment of fees so that your child receives their school diary. Every student was issued with a school diary on the first day during the year meeting. If your child has not received a copy of the diary, please refer them to the front office to collect one.

[3] The Eyecare Program

This program is starting this term in Week 4. An optometrist will be onsite during school hours to provide students with a comprehensive eye examination. This will be done by appointment only and typically takes up to 20 minutes. Each attendee will receive an individual report regarding the eye health and a prescription will be provided if glasses are required. The school will not have access to the individual report but will be notified if glasses were recommended. Please note that this service does not sell glasses and the prescription can be taken to any optical store. The program's aim is to detect visual problems that may interfere with a student's learning abilities and subsequently hinder their academic potential. A significant number of students have visual

problems that go undetected. The main visual issues that go undetected are inadequate focusing and eye teaming abilities that could lead to symptoms such as poor concentration, fatigue, headaches and unwillingness to read. This eye health service is available to all students and is covered by Medicare Australia – so there is no cost to the students. If you wish for your child to have their eyes tested, please return the permission note to Ms Sari ASAP. For further information, please contact the school to discuss.

[4] School Uniform

As you know, at Bossley we take great pride in our uniform. If your child is out of uniform for any reason (such as broken shoes, lost jumper, etc) he/she needs to report to their Deputy before school or at recess with a note from a parent or guardian to explain why they are out of uniform, and how long it will be until the item of uniform can be replaced. Your assistance in providing a note to explain any uniform problem is much appreciated to maintain the high standards of uniform that Bossley is known for.

[5] Vaccinations

Year 7 students will be receiving their vaccinations on Friday 22nd February at school. Forms were sent out with students during Week 2 of school. Please ensure the forms are returned back to Ms Sari or Ms O'Connor ASAP. If you have questions regarding the vaccinations, please contact the school or alternatively you can contact the South West Health District nurses direct on 1300-066-055 or visit <http://www.health.nsw.gov.au/immunisation/Pages/schoolvaccination.aspx>.

[6] Social Media

– If you have not already liked our school Facebook or Instagram page, please do so as soon as you can. We regularly post updates and information about events happening or soon taking place at the school. Details on the back of the newsletter.



by Ms Cassin (HTVA)



Parenting ideas

INSIGHTS

Building parent-school partnerships

WORDS Michael Grose

Make this year your child's best ever at school

A new school year means a clean slate for students. Here are 7 ideas to help you make the most of the fresh start and make this year your child's best year ever at school

- 1 **Commit to your child going to school every day on time**
One of the most important things you can do to ensure your child has a bright future is to make sure he or she goes to school every day – and gets there on time. Kids spend more time asleep than at school, so we need to maximise every day to get full value.
- 2 **Help kids start each day well**
A good night's sleep, a healthy breakfast and some words of encouragement from you will help set a positive tone for a day of learning. This may mean that you adjust your morning routine so that kids have plenty of time to get up, eat and get ready for the day.
- 3 **Establish work & study habits**
The most successful students are those that develop regular study habits that suit their lifestyle, their study style and their school's expectations. Find out the work expectations from your child's or young person's school and help them establish a work routine that and help them establish a work routine that each day. Yet we often only focus on academic learning. There are strong links between social success, and academic success and wellbeing. Encourage kids to be open and tolerant; to be friendly; to be sensitive to others; to be involved in plenty of activities and to be social risk-takers. These are all characteristics of socially successful kids. At the same time discourage anti-social behaviours such as over-competitiveness, self-centredness and lack of sharing.
- 4 **Make sure your child gets enough sleep**
Many children and young people are sleep-deprived, which impacts on their wellbeing and their learning. A good night's sleep consolidates learning, as well as assisting future learning. Children need between 10-12 hours of sleep each day, while teens need a minimum of nine hours. Help kids get sufficient sleep by having a regular bedtime and get-up time each day. Have a 45-minute wind-down time each night, and remove screens and mobile phones from bedrooms.
- 5 **Insist kids exercise**
The old saying about 'a healthy body and a healthy mind' is so true. Exercise releases the chemicals needed for learning and wellbeing. Yet kids today get less exercise than those of past generations, which is an impediment to learning and mental health. Health professionals recommend a minimum of 60 minutes of exercise per day for kids of all ages. Encourage your child to play sports, promote free and active play and look for ways to make moving part of their daily lives.
- 6 **Focus on being friendly**
Schools are very social places requiring kids to negotiate many different social situations
- 7 **Develop self-help skills**
Successful students are often well organised, self-directed and self-motivated. Personal organisation seems to come more naturally to girls than boys, however both genders benefit from coaching in this important area. You can foster organisational skills and self-direction by developing simple, age-appropriate self-help skills related to their every day lives. Such skills as making lunches, packing school bags, and organising after school schedules can be great lessons that impact on how kids perform at school.

At the start of the school year, kids are likely to adopt changes than at any other time. Make the most of the opportunity by focusing on two or three areas to really focus on and you'll find that the rest will fall into place.

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Want more ideas to help you raise confident kids and resilient young people? Subscribe to Happy Kids newsletter, my FREE weekly email parenting guide at parentingideas.com.au

ArtExpress 2019

Bossley Park High Schools Visual Arts department received a record number of 7 nominations for Art-express this year. Exceeding the 6 nominations received in both 2017 and 2016 and 5 in 2015.

To be nominated for ArtExpress students need to receive a mark of 47 or above out of 50 for their practical work. Approximately 500 students' artworks are nominated by HSC markers. With only around 200 being selected to have their works on display. 2 of the 7 nominated students have had their work selected to be displayed in ArtExpress 2019. Massimo Siplone will have his work on display at The Armory Gallery at Sydney Olympic Park and Christine Halusek's work will be traveling to Bathurst Regional Gallery.



BACK: Mrs Ager (DP), Ms Cassin (HTVA), Mr Tan and Ms Jaali
FRONT: Jessica Ferrera, Elizabeth Chea, Darahyne Ing, Christine Halusek, Massimo Siplone, Renee Matis and Lina Angeleski

30 Year Anniversary Sculpture

The 30 Year Anniversary sculpture has been completed under the direction of Mr Tan and Ms Coleman. Gifted and talented visual arts students were given the challenge to design and create a garden sculpture to commemorate the school's 30th anniversary. Students in Yr 7-10 were involved in the design process through to the construction of the sculpture. Students initially were involved in discussions on what the design of the sculpture should include. It was decided that the sculpture should represent the following values:

1. The importance of quality education as the foundation for which students to grow and learn. Which is symbolised in the tree stump at the base.
2. The wide and varied learning opportunities that are provided to the students here at Bossley. Symbolised through the open book
3. The importance of resilience and maintain strength, courage and commitment. Symbolised in the so ever tough native flower the waratah.
4. To the endless possibilities life will bring you once you leave school. Symbolised in the eternal gold flame at the top of the sculpture



Christine Halusek, Home Invasion



Massimo Siplone, Megatropolis



This project would not have been possible without the hard work and passion of the Visual Arts gifted and talented students.

SPORT NEWS

by Ms Tambree (Sport Organiser)

Welcome back our wonderful student athletes! We are excited for a bigger and better 2019!

Our Swimmers were straight back into action this year kicking off the first of the whole school carnivals on Tuesday of Week Two at Prairiewood Leisure Centre. Year 7 students and all competitors are to be congratulated on their enthusiasm and school spirit which was seen throughout the day!

The results are in...

- 1st Place - Edina on 558
- 2nd Place Tarburton on 386
- 3rd Place Gandangara on 357
- 4th Place Sartor 230

Congratulations to students who are progressing to Zone and to all students who participated which made each race competitive!

Congratulations to our Age Champions below who won multiple races throughout the day:

FEMALES	MALES
12 YEARS – ZUMRA VATANSEVER	12 YEARS – RYAN TRAN
13 YEARS – KRISTINA CUPAC	13 YEARS – HAYDEN TRAN
14 YEARS – NGOC VAN KHANH HO	14 YEARS – TIMOTHY DAVIDOFF
16 YEARS – LARA CHWA	15 YEARS – ALEXANDER WOOD
17 YEARS + - MADELINE AZZI	16 YEARS – ANDREJ CUPAC
	17 YEARS + HAYDEN DALMAZIO

We have a larger Zone team this year, with 50 students eligible to progress to Zone. Swimmers should check for their name on the Zone list outside the PDHPE Staffroom and collect a Zone note from Ms Tambree or Mr Vekic outside the PDHPE staffroom. Zone Swimming will take place on Monday 25th of February at Prairiewood Leisure Centre.

CENTRAL VENUE

Good luck to all students attending the SSW trials over the next few weeks.

KNOCK OUT TEAMS

Trials for Knock out teams have commenced. Be sure to keep up to date with Sentral posts and listen for announcements during Sport. Thank you to all teachers who have volunteered their time to take on these extra-curricular sporting teams.

Special Education Work Experience

by Mr Viravong (Special Ed)

The company's objective is to provide a workplace where people with disabilities feel welcome, safe and comfortable.

A new school year at Bossley Park and our Special Education students have already begun a new gardening project and attended work experience. This term, our students are attending work experience every Friday at Pack Force, Wetherill Park. Pack Force is an Australian Disability Enterprise aligned with the Cerebral Palsy Alliance catering for employees with a disability. The warehouse boasts a large open plan workshop with modern customised facilities. The company's objective is to provide a workplace where people with disabilities feel welcome, safe and comfortable.

Our students thoroughly enjoyed their first day at work assembling stock ready for distribution. For many of Bossley's Special Education students, Pack Force is a possible future workplace where they can continue to thrive and contribute to the wider community.



Year 7 Orientation Day

by Emily Barkho, Lara Trujic & Ajmal Yari (Year 7)

We were all very excited and keen to start a new chapter in our lives.

On Wednesday 30th January we had our Year 7 Orientation Day. We met lots of people and made new friends. It was a great opportunity to get to know the other teachers and our new Year Advisers, Miss Frasca and Miss Dundovic. When we first arrived at Bossley Park High School wearing the black and white uniforms, it was completely different to our primary school colours. We were all very excited and keen to start a new chapter in our lives.



As soon as the morning bell rang, we all made our way down to the learning centre where we received an important, inspirational and meaningful speech from Mrs Chevell, the principal of Bossley Park High School. Soon after that, our roll call teachers individually read out our names and showed us where our roll call classes were. When we had our break, we got to catch up with other students that came from our primary school and talk about what we did during the holidays and what we did in our roll call classes. This catch up was a lot of fun. After that, we were brought down to the MPC where we were given our diaries and placed into team building groups. We got to participate in different team building activities which helped us learn about our class mates. The day was full of great activities and we had a lot of fun.



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