



# Bossley Park High School

Application for 2021 are now being accepted



*Gifted and Talented Program*

Application close: Monday the 5th of March, 2020

## Documentation Checklist

Before lodging the application please check the following are included:

- General Application Form
- Application to enrol in a NSW Government school
- Your child's Year 5 NAPLAN test results
- Your child's TWO most recent school reports
- Certificates of achievement or participation
- Student work samples relevant to your child's skills, such as:
  - Creative or critical writing
  - Numeracy skills
  - Artworks  
(Visual Arts applicants please see additional information)
  - Projects
  - Photographs or electronic work samples may be included on CD/DVD
- OPTIONAL- Reference/s from dance / music / drama teacher/s  
(PLEASE DO NOT REQUEST A REFERENCE FROM YOUR SCHOOL TEACHER/  
PRINCIPAL)

Ensure that you provide EVIDENCE of your child's skill in the selected program/s above.

You will also need to provide:

- Child Immunisation details and Birth Certificate
- Proof of Address (Please refer to the 100-point Identification of Residential Address Document found on the school website)

Please submit all documentation in the folder supplied with the application package. If you have downloaded the application from the school's website, please obtain a folder from the school's office and complete before lodging your application. Do not use plastic sleeves, (Exception: For submitting electronic work samples on CD/DVD).

Note: An application fee of \$25.00 is payable to office upon lodgement of the application. This covers the cost of processing and testing.

**PLEASE NOTE:** If you miss the deadline for this application, you are still permitted to submit the application. However, this will be taken to the GAT selection committee. You will be required to pay the \$25 application fee upon submission plus an additional \$10 late fee upon the date of your child sitting the test.



# Bossley Park High School

Website: [www.bossleypk-h.schools.nsw.edu.au](http://www.bossleypk-h.schools.nsw.edu.au)

## GAT Program Application Information

Please read this information carefully before submitting the application.  
(see back page for further detail)

### Important dates

Open Night	Wednesday 19th February 2020
Applications close (applications other than Talented Football Program <b>only</b> )	Monday 2nd March 2020
Online Testing (GAT academic program <b>only</b> )	Thursday 5th March 2020
Dance Auditions	Tuesday 10th March 2020
Music Auditions	Wednesday 11th March 2020
Drama Auditions	Thursday 12th March 2020
Technology Testing	Friday 13th March 2020
Netball Trials (All Applicants)	Session 1 Tuesday 17th March 2020
(by invitation <b>only</b> )	Session 2 Tuesday 24th March 2020
Talented Football Applications close	Friday 15th May 2020
Talented Football Trials (All applicants)	Session 1 Monday 1st June 2020
	Session 2 Friday 5th June 2020
(If necessary)	Session 3 Friday 12th June 2020
<i>Other TFP trials or events may be necessary throughout the year. Applicants will be notified in writing.</i>	
Outcome advice (All programs)	June 2020

Please direct any enquiries to:

#### **All programs other than TFP**

Laura Roby  
Head Teacher Learning Support / GAT Coordinator  
Bossley Park High School  
**Email:** [laura.zaccaria@det.nsw.edu.au](mailto:laura.zaccaria@det.nsw.edu.au)  
**Telephone:** 02 9823 1033 **Fax:** 02 9823 7835

#### **Talented Football Enquiries**

Scott Belgre  
Head Teacher PDHPE  
Bossley Park High School  
**Email:** [scott.belgre@det.nsw.edu.au](mailto:scott.belgre@det.nsw.edu.au)  
**Telephone:** 02 9823 1033 **Fax:** 02 9823 7835

## How to apply

**Step 1:** Read the application information carefully.

**Step 2:** Complete an application.

**Step 3:** Lodge your completed application to the front office of Bossley Park High School by the closing date.

An application fee of **\$25.00** is payable to office upon lodgement of application.

**Step 4:** Ensure that your child attends the required testing / audition dates as required by the selected program of choice.

The dates are published on the previous page.

**Note:** *Important dates are listed at the beginning of this information. Detailed times and venues can be found at the end of the document.*

**Step 5:** Expect to receive the outcome of your application in **early June 2020**.

### Communication:

All correspondence and telephone advice is provided to the primary parent(s) or carers indicated on the application.

This parent or carer is usually the parent living with the child. Ensure you complete the Family contact details. All correspondence will be sent using this information. Information cannot be provided to any person who is not listed on the application form as a parent/ caregiver.

No correspondence or telephone conversations will be conducted directly with students.

### Email and post:

The school will be sending correspondence by email wherever possible. Please do not enter your email details on the application form if you do not wish to be contacted in this way.

If you do provide your email address you must contact the school if you change your email address or email provider or no longer have email access.

This is particularly important where parents have provided a work email address and change their place of employment. If providing your email address please:

- print clearly and accurately
- provide only one email address.

**Note:** *All communication about the application is conducted with parents/carers. Do not supply a student's email address.*

### Change of application details:

Please inform the school by mail or email if there is a change in details such as your child's name, postal address, email address or school. You should also

inform the school by mail or email if you want to withdraw your application.

**Note:** *Changes of application details will not be accepted over the telephone.*

## CRITERIA FOR THE PLACEMENT OF STUDENTS

Applicants must satisfy the following criteria:

1. Students should reside in the High School catchment area **or** meet the enrolment criteria as listed on the school website.
  - *Siblings already enrolled at the school.*
  - *Special interests and abilities of the student that are facilitated by the structure and organisation of the school. Specifically the talented football (soccer) and gifted and other talented programs.*
  - *Safety and supervision of the student before and after school.*
  - *Compassionate circumstances.*
  - *Medical reasons.*
  - *Availability of subjects or combination of subjects.*
  - *Proximity and access to the school.*
2. Proof of residential address (electricity bill as a minimum requirement) will be required for your application to proceed.
3. Students must be Australian citizens or holders of an appropriate visa (birth certificate and, if necessary, further evidence of student citizenship is required at time of application).
4. Students from non-government primary schools may also apply.

### Core Academic

Students must compete academically with all other candidates for entry into this program. Academic merit is determined mainly by the combination of the results of the Online Placement Test in Literacy and Numeracy, and a General Ability test, together with the primary school assessments of student performance in English and Mathematics and NAPLAN results.

Additional evidence of academic merit will also be considered by the selection committee.

To be eligible for consideration for placement into specialist programs students must meet specific criteria:

### Visual Arts

- demonstrated sophistication in the use of their chosen media and have a strong understanding of the visual elements used.
- good articulation of ideas and concepts and technical sensitivity and refinement.

### Dance

- demonstrated dance skills
- physical and cognitive potential in dance
- genuine interest, self-discipline and commitment
- the ability to work independently and co-operatively.



## Drama

- group work/cooperation and collaboration
- self-discipline/concentration and focus
- movement skills
- vocal skills
- adaptability to various roles
- creativity and imagination
- proficiency in script work.

## Music

- demonstrated pitch and rhythm skills
- creative ability and musical potential
- genuine interest, self-discipline and commitment
- concentration and focus
- the ability to work independently and cooperatively.

## Technology

- a high level of skills and understanding in the use of a range of technologies including computer software for 3D modelling
- good understanding of 3D spatial relationships
- ability to integrate creative thought with analytical thought.

## Talented Netball / Talented Football

- high level of athletic ability
- good technical ability
- proficiency in tactical understanding
- high levels of self-discipline
- good leadership qualities

## **Attachments**

Applicants for **all** programs must provide a portfolio documenting their educational achievements.

Attachments that should be included:

- Two most recent school reports
- School-specific merit or behaviour certificates
- Certificates of achievements in the performing arts or sports
- Copies of the State or National tests such as NAPLAN
- Certificates from state-wide competitions
- Information about a disability, medical condition or behavioural disorder and their effects on the academic performance of students
- The results of individual IQ tests if appropriate. Note that these must be provided as a complete IQ report.
- Supporting information where students are outside the normal age range.
- Copy of Court Orders if they apply.

Where further information is necessary the selection committee may approach the current primary school or request further information from parents.

**Note:** Attachments should be A4 one-sided copies.

PLEASE **DO NOT** ASK YOUR CHILD'S SCHOOL TEACHER (OR PRINCIPAL) TO WRITE A LETTER OF RECOMMENDATION. AS PART OF THE PROCESS THE PANEL WILL MAKE CONTACT. SIMPLY ENSURE YOU HAVE PROVIDED THE NAME OF YOUR CHILD'S YR 5 or 6 TEACHER

## **Other considerations**

### Cultural background

The selection committee will give special consideration to students of Aboriginal background or students with a language background other than English who have been doing most school work in English for less than four years. This consideration will determine whether they have been disadvantaged in their ability to demonstrate merit.

## **Program Choices**

You may make up to four program choices. The order in which you list those choices matters only if the child qualifies for more than one program. If your child qualifies for more than two programs, you will be offered only the highest two choices for which your child qualifies.

## **Test information**

The Online Placement and General Ability Test will be conducted on the afternoon of **Thursday 5th March 2020**. It will be administered at Bossley Park High School in the Learning Centre. All GAT Academic applicants are required to sit for the test, unless there are extenuating circumstances.

Students who miss the test through illness, or other unavoidable mishap, may be considered through the illness/misadventure process detailed below.

Students unable to take the test because they are interstate or overseas at the time should contact the school to determine whether they should apply to be considered under the illness/misadventure process. The Online Placement and General Ability Tests are developed by the Australian Council for Educational Research. It is a secure test and is unavailable for scrutiny before the test session.

A successful application does not depend entirely on a student's performance in the Online Placement Test.

## **Test centre**

**Note:** Parents must not remain on the school premises during the test unless special permission has been granted for student welfare reasons.

## Test components

The Online testing ONLY applies for those candidates applying for the GAT Academic Program. There are four tests in total. This consists of three multiple-choice style tests, which assess students' ability in literacy, numeracy and general ability. The fourth component is a writing test. **35 minutes is allowed for each test.**

Additional testing will take place for Visual Arts, Dance, Drama, Music, Technology, Netball and Football. These are detailed on the Supplementary Information Sheets.

## Illness or misadventure

If some problem such as sickness or an accident stops your child from taking the test or from doing his or her best, you should lodge an illness/misadventure form. You may request one from the front office. The completed form should be returned to the school by no later than 5 working days after the date of the test.

You should include evidence to support a misadventure claim where possible.

You must include a medical certificate covering the day of the test and have the medical practitioner complete the *Independent evidence of illness* page of the illness/ misadventure form if the child was sick or else the selection committee will not be able to consider your claim. Generally it is better to take the test where possible and make an illness/misadventure claim than to miss the test. All claims for consideration, based on illness, must be made at this stage. Although there is an appeals process which occurs later in the year after the outcome is known, appeals based on illness will be considered only in exceptional circumstances.

Students who miss the test for unavoidable reasons such as illness may be considered on their moderated school assessment scores at the discretion of the selection committee. Where neither test scores nor school assessment scores which can be moderated are available, applicants may be considered on the basis of alternative evidence.

## Selection committees

A selection committee for each program will meet to choose students using the '*Criteria for Entry*' as described on page 4. Each selection committee will consist of at least four people.

All placement decisions are made by the selection committee convened for each program.

## Outcome of application

### Outcome advice

The school will send you advice by mail or email in **early June 2020** telling you whether your child is being offered a place and / or has been placed on a reserve

list and / or has been unsuccessful for one or more choices.

### Hold

In some cases students might not be sent outcome advice at the same time as the rest of the candidates. These students' applications could be placed on hold while the selection committee carries out further investigation and enquiries usually related to any extenuating circumstances.

### Response to offers

If you receive an offer you must fill out a response form and return it no later than 14 days after the date of the offer. Some late offers will be made by telephone and these will usually require responses within 24 hours.

The school may assume that the offer has been declined if you do not respond by the due date. If you accept an offer and later change your mind you should let the school know immediately in writing, so that the next eligible applicant can be offered the place.

### Late offers

Parents whose children are on reserve lists will be offered a place if their position on a reserve list is reached.

These offers can be made at any time from **July 2019 until December 2019.**

### Appeals

You may appeal against the decision of the selection committee if you feel there were special factors which might have prevented the student from gaining higher school assessment scores or test scores, or if there were other factors which might not have been considered by the selection committee. Documentary evidence should accompany the appeal wherever relevant.

All appeals must be made on an appeal form which is available from Bossley Park High School's web site or by contacting the school office. You should complete the parent's section of the appeal form and pass it on to your child's primary school principal. The principal should complete the principal's section. The form should be returned to Bossley Park High School no longer than fourteen (14) days from the date of the initial notification.

If the student's school or test performance was likely to have been affected by illness, the school should have been notified as part of the illness/ misadventure process. Appeals based on illness will only be considered in exceptional circumstances and all such appeals must include a medical certificate covering the day of the test.

If you are appealing on other grounds, you should include evidence to support your appeal.

(continued after the pull out Application section.)

If your appeal is based on the student's school performance, the panel will consider only evidence concerning performance up to the end of 2020. The appeals panel may consult with the primary school principal to seek further information if necessary.

### **Late application**

Late applications will not generally be considered except where there are extenuating circumstances.

If you have a good reason for making an application after the closing date, you must include a written explanation and a supporting statement from the school principal or other appropriate person. If no explanation is provided the late application cannot be considered.

The selection committee will decide whether or not the late application will be considered. If the selection committee accepts the reason for the late application, the student might be considered on moderated school assessment scores. Where neither test assessment scores nor school assessment scores which can be moderated are available, applicants may be considered on the basis of any alternative evidence presented.

If your application is received after 3:00pm of the APPLICATION CLOSE DATE, (see date on first page), your child will generally not be tested and your application will be considered only if there is a shortage of suitable applicants.

***A late fee of \$10.00 will be incurred, upon the new test date, should your child be invited to sit.***

### **Enquiries**

Enquiries can be directed to the GAT Coordinator of Bossley Park High School at the address or numbers shown at the beginning of this document.

Should you be inquiring about the Talented Football Program all enquiries should be directed to the TFP Coordinator.

### **Supplementary Requirements**

Specialist programs have additional requirements, these are specified in each individual program description.

### **Visual Arts**

The Gifted and Talented Visual Arts program is designed to offer opportunities to students with a talent in Visual Arts. These opportunities include: students participating in extra-curricular workshops to extend and challenge their abilities, working with visiting artists to learn new skills and techniques and attend excursions to exhibitions and art galleries where students can appreciate art in different contexts.

Our aim is to provide extracurricular activities to

students gifted and talented in Visual Arts and give them many opportunities to extend, challenge or enrich their abilities in Visual Arts.

In addition to the Visual Arts Testing and educational portfolio review, students are asked to submit a portfolio of their artwork demonstrating their various art making skills.

To be eligible for consideration into The Visual Arts Gifted and Talented program, students must meet the following criteria:

- Students must demonstrate sophistication in the use of their chosen media and have a strong understanding of the visual elements used.
- Their skills must demonstrate a good articulation of ideas and concepts and technical sensitivity and refinement.

We ask that all students applying for GAT Visual Arts **submit portfolio** containing a minimum of 3 X A4 size drawings demonstrating a portrait, landscape and still life.

Students are also encouraged to submit other work they may have created in the areas of painting, drawing or mixed media collage work. They may want to include photocopies or prints of photographs of any 3D artworks or computer generated work.

***PLEASE DO NOT SUBMIT ANY ORIGINALS, AS THESE ARE NOT ABLE TO BE RETURNED.***

We invite students that have demonstrated a strong talent in Visual Arts to apply and who meet the above criteria. We would like to see any awards or merit certificates students may have received for Visual Arts.

The portfolio will be used to select students based on:

- the ability to meet the above criteria
- the strength of their individual expression and their use of visual arts elements
- technical refinement and sensitivity of materials and techniques

### **Performing Arts**

The Performing Arts Faculty runs courses in Dance, Drama and Music. Students have many opportunities to develop their talent in these courses. These include a variety of dance and drama ensembles, vocal group, instrumental ensemble, concert band and opportunities for weekly performances at school assemblies.

These activities often lead to regional, state and national representation. Opportunities to showcase this talent include school productions, year concerts, community activities and local competition

The Performing Arts Faculty is dedicated to nurturing talent and encouraging the highest quality in performance and academic excellence. Students who gain selection into our program will benefit from a range of curriculum initiatives which will assist in developing their talent in the chosen performing arts area.

In addition to the educational portfolio review, students will undertake an audition in order to be considered for placement in a Performing Arts program at Bossley Park High School.

The audition will be conducted by a panel chaired by the Head Teacher and members of the Performing Arts Faculty.

Each audition is assessed on its own merits. Information on individual student's performance in their audition will not be given. The purpose of the audition is for the school to select the top students as assessed by the selection panel.

Photographs:

One (1) passport size photograph will be required on the day of an audition. Each photograph should have the name of the student clearly printed on the back. The photograph will help the audition panel identify each student. Failure to supply photographs seriously disadvantages the student in the audition. Photographs are not able to be returned.

### 1. **Dance**

Students will participate in a contemporary technique class, which will include floor and centre work, progressions and learning and performing a short modern piece.

This class will give students the opportunity to demonstrate their skill, flexibility, coordination and strength. At the end of the class students will learn a short phrase to perform. Students are not expected to prepare a solo dance.

The audition will assess:

- demonstrated dance skills
- physical and cognitive potential in dance
- genuine interest, self-discipline and commitment
- the ability to work independently and cooperatively

Clothing: Students should wear plain, form fitting dance wear and be prepared to work in bare feet. Hair should be tied back as necessary.

### 2. **Drama**

Students will participate in an audition focussing on improvised drama group work and unprepared script readings. Students can prepare themselves by thinking about the important elements of drama. Rehearsed or 'set pieces' are not required.

The audition will assess:

- group work/cooperation and collaboration
- self-discipline/concentration and focus
- movement skills
- vocal skills
- adaptability to various roles
- creativity and imagination
- proficiency in script work

Clothing: Students are to wear comfortable clothing which is easy to move in, such as track suits, T shirts, jeans, sloppy joes. Footwear should be track shoes or bare feet.

### 3. **Music**

Students will participate in an audition which will include performance (vocal and/or instrumental) and a listening test.

Performance Requirement:

- Instrumental:** A short prepared piece, preferably unaccompanied - 2 minutes maximum. Please bring your instrument to the audition. A piano, drum kit and amplifiers will be available.
- Voice:** A short prepared song of any style with a backing track that does not contain the vocal line.
- Listening Tests:** will be 40 minutes in length, and tests pitch and rhythmic abilities. Please bring a pen with you.

The audition will assess:

- demonstrated pitch and rhythm skills
- creative ability and musical potential
- genuine interest, self-discipline and commitment
- concentration and focus
- the ability to work independently and cooperatively

Clothing: Students should wear comfortable clothing.

## **Gifted and Talented Expectations of the Performing Arts Courses**

<b>COURSE</b>	<b>EXPECTATION</b>
<b>DANCE</b>	<p><u>Year 7:</u> Dance is run during the allocated Sport period on the student's timetable.</p> <p>Identified students will form the Junior Dance Ensemble. Rehearsals will be either before or after school.</p> <p><u>From Year 8:</u> Junior Dance Ensemble by audition</p> <p>Students will have the opportunity to audition for various regional and state dance performance opportunities</p>



COURSE	EXPECTATION
<b>DRAMA</b>	<p><u>Year 7:</u> Drama is run off line, one afternoon per week and will work with the Drama Ensemble.</p> <p><u>From Year 8:</u> Students will continue to be part of the Drama Ensemble in addition to their elective class.</p> <p>Students will have the opportunity to audition for various regional and state drama performance opportunities</p>
<b>MUSIC</b>	<p><u>Year 7:</u> Music is run during the allotted Music lesson on the student timetable. GAT music students will make up one of the classes.</p> <p>Students can choose from the following Music Programs:</p> <ul style="list-style-type: none"> <li>• Vocal Group</li> <li>• BPHS Rock Band</li> <li>• Instrumental Program</li> </ul> <p>(Please note: The instrumental program is a half our session delivered by an outside tutor, that incurs an additional fee)</p> <p><u>From Year 8:</u> Students elect to do the Music course. They are also asked to perform at assemblies as well as outside music festivals.</p>

a range of technologies including computer software for 3D modelling.

- good understanding of 3D spatial relationships.
- ability to integrate creative thought with analytical thought.

In addition to the educational portfolio review, students will participate in a workshop where their ability to meet the above criteria will be assessed.

### **Gifted and Talented Expectations of the Technology Program**

#### **TECHNOLOGY PROGRAM EXPECTATION**

##### Year 7 and 8 Program:

Technology is run during the allotted Tech Mandatory course.

Students are invited into the Robotics Workshops and engage in the Robotics and Coding competitions run throughout the year.

##### Year 8 -10 Program:

Students have first preference into the electives that cater to the interest of the student in the design and Technology area, with the main elective of choice being the ISTEM course, designed for problem-solving and creating solutions to real world problems.

##### Year 11 and 12:

Students have the opportunity to elect a senior course to continue their studies Engineering and Design.

### **Talented Netball**

The purpose of this program is to enrich and extend those students with talents in Netball to achieve their potential. It is our newest edition to the programs and is developing links with Netball Australia and other outside agencies to support students in attaining their goals of reaching an elite level within the netball career /athlete pathways.

During the session students will be assessed on:

- agility
- ball skills and footwork
- tactical understanding of the game

The practical program is based around exercises instead of drills. These allow the players to develop the process of performing technique whilst making decisions. Thus the main aim is at increasing the players' speed of thought by developing their technical ability.

In addition to the educational portfolio review, students will undertake two trial sessions including physiological profiling.

Although academic performance is not critical, positive attitude towards learning in all curriculum areas is expected. Student athletes will be selected based on their performance in each of the selection stages.

### **Technology**

The BPHS Centre for Advanced Engineering & Design is an established high technology centre utilising the latest equipment for design in engineering. The school's link with the Warren Centre for Advanced Engineering at Sydney University provides opportunities for our students to tackle real-world 21st century problems. Students will develop problem-solving skills and utilise *Computer Aided Drawing/Computer Aided Manufacture (CAD/CAM)* technology in developing solutions through the PTC Design Quest program and the school's link with Dimension, Roland DG and a range of other engineering companies as partners. Successful technologists are needed for Australia's future.

Students entering this program will have good technical knowledge and problem-solving skills, and good scientific and mathematical abilities. They will be interested in how things work.

To be eligible for consideration for placement into the Technology Gifted and Talented program students **must** meet the following criteria:

- 
- a high level of skills and understanding in the use of

Clothing: Students need to wear appropriate sporting attire

as well as bring their own drink bottle.

Photographs:

One (1) passport size photograph will be required on the day of the trial. Each photograph should have the name of the student clearly printed on the back. The photograph will help the trial panel identify each student. Photographs are not able to be returned.

### **Gifted and Talented Expectations of the Talented Netball Program**

TFP (Soccer) EXPECTATION
<p><u>Year 7:</u> The Talented Netball Program is run in the allocated Sport period on the student's timetable. Identified students will take part in the Netball competitions organised. Students may be expected to train before or after school as decided throughout the year.</p> <p><u>Year 8 – 10:</u> Identified students will take part in the Netball competitions organised. Students must attend the training sessions before or after school, as determined by the group.</p>

### **Talented Football**

The BPHS Gifted & Talented Football Program is dedicated to providing a learning environment to maximise the football education of junior and youth players in order to assist them in attaining their goals of reaching an elite level within a variety of football career paths.

The course is designed to educate and challenge student athletes in all aspects involved within the world of football. A specific focus is on the technical and tactical components of the game with sessions designed to create a competitive, as opposed to competition, environment. Other areas covered include refereeing, coaching, media, sport-science and event management.

Bossley Park High School has employed an international football coach to support the Talented Football Program.

The practical program is based around exercises instead of drills. These allow the players to develop the process of performing technique whilst making decisions. Thus the main aim is at increasing the players' speed of thought by developing their technical ability.

In addition to the educational portfolio review, students will undertake a minimum of two trial sessions.

During the two trial sessions student athletes will partake in small-sided games. From this they will be assessed on the following:

- technical ability
- tactical understanding
- speed of thought, especially with regards to transition speed
- self-discipline and leadership qualities

Student athletes will then have their academic reports scrutinised for ability to learn, motivation to work towards objectives and behaviour in the learning environment.

Although academic performance is not critical, positive attitude towards learning in all curriculum areas is expected. Student athletes will be selected based on their performance in each of the three selection stages.

Clothing: Students need to wear appropriate sporting attire including boots and shin-pads as well as bring their own drink bottle.

Photographs:

One (1) passport size photograph will be required on the day of the trial. Each photograph should have the name of the student clearly printed on the back. The photograph will help the trial panel identify each student. Photographs are not able to be returned.

### **Gifted and Talented Expectations of the Talented Football (Soccer) Program**

TFP (Soccer) EXPECTATION
<p><u>Year 7:</u> The Talented Football Program is run in the allocated Sport period on the student's timetable. Identified students will take part in the Football competitions organised. Students may be expected to train before or after school as decided throughout the year.</p> <p><u>Year 8 – 10:</u> Students are encouraged to study the PASS elective that is designed for the TFP student. In this course they learn about coaching, field play and ball skills. Students may be expected to train before or after school as decided throughout the year.</p> <p><u>Year 11 and 12:</u> Students have the opportunity to elect the senior course SLR to continue their studies in TFP.</p> <p><b>NB:</b> This program incurs a cost, as a fulltime coach has been hired. Along with this opportunity, the school has affiliations with Sydney United Football Club.</p>

## Test Timetable 2020

PROGRAM	DATE	TIME	VENUE
Online Placement Test GAT ACADEMIC PROGRAM ONLY	Thursday 5th March	2:00 - 5:00 pm	Learning Centre
<b>Auditions / Testing</b>			
Dance Auditions	Tuesday 10th March	3:30 - 5:30 pm	Dance Centre
Music Auditions	Wednesday 11th March	3:30 - 4:30 pm	Music Rm 1
Drama Auditions	Thursday 12th March	3:30 - 4:30 pm	Learning Centre
Technology Testing	Friday 13th March	3:30 - 4:30 pm	TC1
Talented Netball Trial - Session 1	Tuesday 17th March	3.30 - 4:30 pm	Netball Courts
Talented Netball Trial - Session 2 (if necessary)	Tuesday 24th March	3:30 - 4:30 pm	Netball Courts
Talented Football Trial - Session 1	Friday 29th May	3:30 - 5:00 pm	Oval
Talented Football Trial - Session 2	Friday 5th June	3:30 - 5:00pm	Oval
Talented Football Trial - Session 3 (if necessary)	Friday 12th June	3.30 - 5.00pm	Oval

