



Bossley Park High School

HSC Assessment Booklet

Year 12 2025



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ASSESSMENT CALENDAR

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PATHWAYS AT BOSSLEY PARK HIGH SCHOOL

ATAR PATHWAY – UNIVERSITY FOCUSED

An ATAR focused pathway is designed for students who are aiming to go to university after they graduate.



HSC / VET PATHWAY – SKILLS FOCUSED

HSC / VET Pathway allows students to get their HSC while also gaining practical skills for their future career.



SBAT PATHWAY – WORK FOCUSED

A SBAT pathway combines paid work, training, and school. Students can get credit towards their HSC and a nationally recognized Vocational Education and Training (VET) credential while doing paid work experience.



ATAR PATHWAY

University Focused

Preliminary Course (Year 11)

To progress to Year 12, students must successfully complete:

- A minimum 12 units of study
- A minimum of 2 units of English

HSC Course (Year 12)

To qualify for an ATAR, students must successfully complete:

- A minimum 10 units of study (the school strongly recommends students 12 units).
- 2 units of English
- A minimum of 10 units of Board-Developed Courses

HSC / VET PATHWAY

Skills Focused

Preliminary Course (Year 11)

To progress to Year 12, students must successfully complete:

A minimum 12 units of study, from subjects including:

- Approved TAFE courses
- A minimum of 2 units of English
- A minimum of 6 units of Board-Developed Courses

HSC Course (Year 12)

To qualify for the award of the HSC, students must successfully complete:

A minimum 10 units of study from:

- Approved TAFE courses
- A minimum of 2 units of English
- A minimum of 6 units of Board-Developed Courses

TVET

Vocational Education and Training (VET) and TVET (delivered through TAFE) courses are practical subjects that can be studied alongside traditional subjects. All VET and TVET courses count towards the HSC and can lead to a nationally recognised qualification from TAFE NSW or the Board of Studies. Some VET and TVET courses developed by the Board of Studies also contribute toward an ATAR. VET courses are:

- Designed to meet industry training needs
- Supported by industry, who help with curriculum design and course delivery
- Based on the national training curriculum
- Designed to meet national training standards
- Assessed on competency
- Designed to provide clearly defined pathways through to the workplace
- Accredited by both the Board of Studies and ASQA (dual accreditation).

SBAT PATHWAY

Work Focused

A School Based Apprenticeship or Traineeship combines paid work with TAFE training and school. The SBAT option is equivalent to the first year of a full-time apprenticeship, whilst an SBT will provide a certificate of proficiency in the traineeship area- a great start for your post-school career options.

School-based apprentices and trainees are enrolled in the relevant course and must complete the required formal training component by the end of Term 3 in the HSC year. This ensures the student receives appropriate credit for the HSC and has time to prepare for and sit the optional HSC exam.

The formal training undertaken by a school-based apprentice or trainee generally contributes a minimum of 4 units towards the HSC. Additional HSC unit credit may be applicable for both school-based apprenticeship and traineeship courses, depending on the qualification.

School-based apprentices and trainees may also elect to undertake the Industry-Based Learning that can contribute up to 4 additional units of HSC credit. Assessment of these units is based on evidence of industry-based skills built up through paid employment as an apprentice or trainee during the HSC years.

PATTERN OF STUDY

INFORMATION ABOUT THE HSC

The Higher School Certificate recognises 13 years of schooling. In the interests of greater career choices and increased opportunities at university and TAFE, it offers a full range of study areas matching individual abilities, interests and goals.

More than 75,000 students complete the HSC each year.

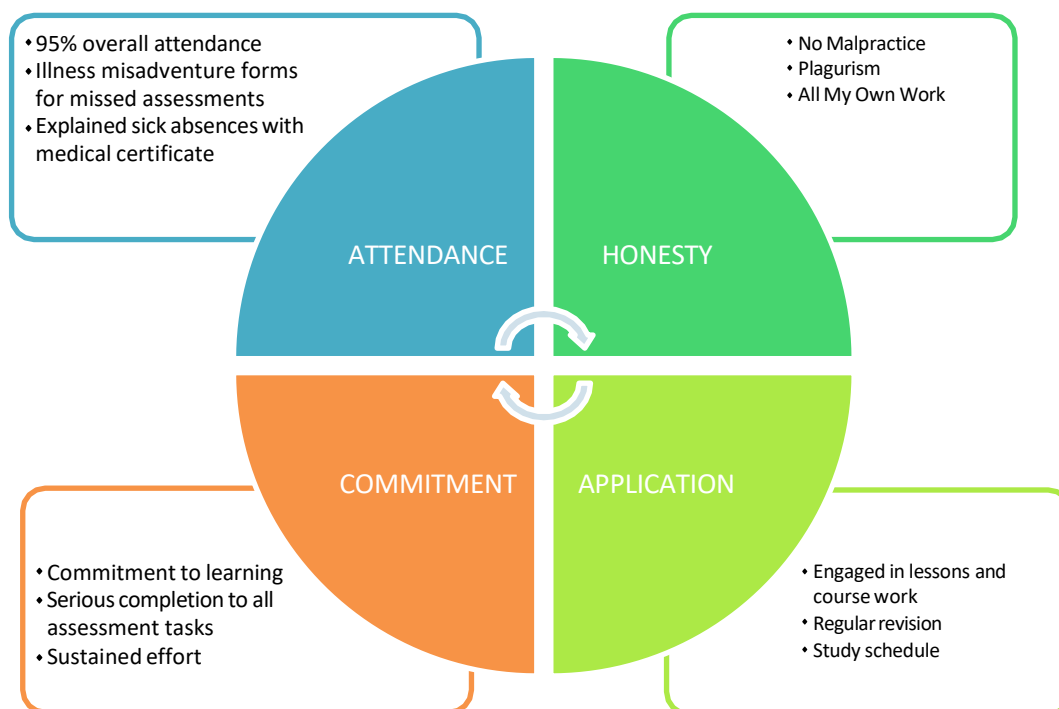
Requirements for the Award of the HSC

If you wish to be awarded the HSC:

- You must have satisfactorily completed courses that meet the pattern of study required by NSW Educational Standards Authority (NESA) for the award of the Higher School Certificate. This includes the completion of the practical, oral and/or project works required for specific courses and the assessment requirements for each course.
- Complete *HSC: All My Own Work*
- You must have sat for and made a serious attempt at the Higher School Certificate examinations.
- You must study a minimum of 12 units in the Year 11 course and a minimum of 10 units in the Year 12 course. Bossley expectation is that students will keep 12 Units into Yr12.
- You must study:
 - At least 6 units from Board Developed Courses including at least 2 units of English or English Studies.
 - At least three courses of 2 units value or greater (either Board Developed or Board Endorsed Courses).
 - At least four subjects.
 - No more than 6 units of Science in Year 11 and 7 units in Year 12

You will need to meet a minimum standard of literacy and numeracy through online testing. This test can be undertaken up to 5 years post your HSC year.

EXPECTATIONS OF A SENIOR STUDENT



NESA and the school expect students to have completed all assessment tasks. Furthermore, students must:

- Make a serious attempt at assessment tasks, and avoid any behaviour which disrupts class colleagues during an assessment task
- Approach each assessment task honestly and avoid any assessment malpractices such as cheating or copying
- Submit work for assessment directly to the relevant teacher and ensure that receipt is noted
- Inform their teachers in advance if they know they are going to be absent for an assessment task
- Ask their teachers about any assessment tasks which may have been notified during an absence from school
- Lodge an Illness/Misadventure Appeal Application within one school day of their return to school, where a task has been missed because of absence; and
- Provide proof that they had a valid reason for the non-attempt or non-submission of a task.

Satisfactory Progress

Satisfactory progress for the award of the HSC is based on Course Completion Criteria:

For a student to satisfactorily complete a course, NESA requires the principal to have sufficient evidence that student has:

- Followed the course developed or endorsed by NESA; and
- Applied themselves with due diligence and sustained effort to the set tasks and experiences provided in the course; and
- Achieved some or all of the outcomes.

What happens if students do NOT make 'Satisfactory Progress'?

Where a student is NOT making satisfactory progress in the HSC course the relevant Head Teacher will inform the parent or caregiver using a Causing Concern letter or Non-Determination Warning Letters One and Two. Work placement is mandatory in VET Courses and students failing to complete the mandatory hours will not satisfy the requirements of the course.

What if students have not met all the course outcomes in a subject?

Students will receive a report based on their achievement of course outcomes and the examinations. Students who have not achieved some or all of the course outcomes in a particular course will receive a letter from the Principal. Students not proceeding from a Year 11 to the HSC Course due to unsatisfactory progress may have to repeat subjects and negotiate a pattern of study with the Deputy Principal.

ATTENDANCE

Attendance Requirements

- All students to have 95% overall attendance
- Attendance during assessment task & class is compulsory
- Illness Misadventure Forms to be complete for missed assessments
- Frequent lates and truanting will be monitored and reported

Absences

- Attendance rates are monitored regularly – Bossley Park High School is known for its high expectations towards attendance. Students with poor attendance rates- i.e. **below 90% will be interviewed by DP/ HT Admin/Year Adviser and/or the Home School Liaison Officer (HSLO)**. These students will be put on an attendance card and improvements must be made. Failure to improve will result in an attendance plan monitored by the HT Admin.
- Leave must be approved by the principal. A minimum of 2 weeks' notice is required.
- **Extended leave will not be granted for students in Years 11 and 12.** All extended leave/travel is advised to be undertaken during school holiday periods. If your leave is scheduled during examination periods and leave is not granted zero marks will be awarded for that assessment.

Senior Privileges

- All Year 11 and 12 students start at 10am on Mondays and finish at 1:10 on Thursdays.
- Students who have free periods at the start and/or end of the day must sign in and/or out at the front office using their student ID card – students who fail to sign in will lose their flexible leave.
- Students who have outstanding N-Determinations will lose their senior privilege of leaving early on Thursdays and will remain in the library to complete their outstanding work.
- Students who have poor attendance, frequent lateness and truanting will lose their flexible leave all together.

Study Periods

Senior students who attend TAFE or other training courses or completing under 12 units may have study periods on their timetable. During these times they should get their name marked off and remain to be supervised in the library. They will have access to all of the library's facilities for their private study.

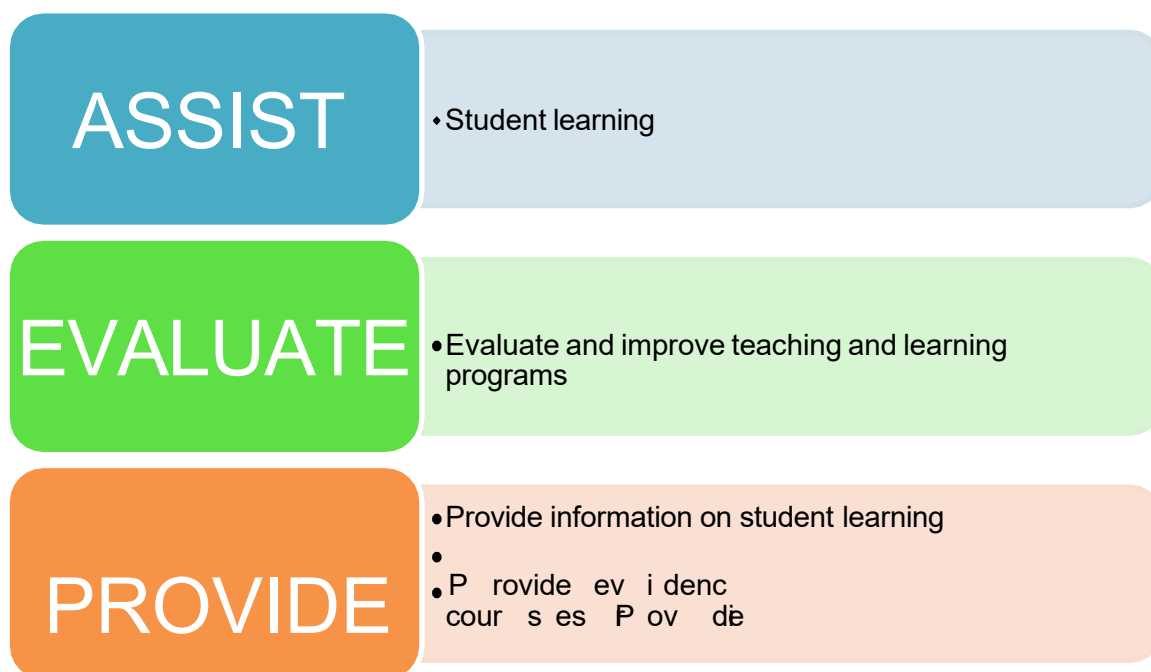
Partial Absences

When an in-class task is scheduled, all students are required to attend normal scheduled classes (including assemblies) for the entire school day. A partial absence may create an assessment irregularity, which would be subject to normal irregularity procedures. This includes resulting in receiving a zero-award mark for the task.

Staying home to study and then arriving late to school on the day of an assessment task is malpractice.

ASSESSMENT

The purpose of school assessment is to:



WHAT IS ASSESSMENT?

Assessment is a compulsory feature of Year 12 Courses. The purpose of assessment is to evaluate student achievement of course outcomes which cannot easily be tested in formal examination situations, as well as of those skills tested by examinations. On the HSC Result Notices students receive an assessment mark for each of their courses. These marks are based on the quality of student performances in specified course assessment tasks, undertaken whilst completing the relevant HSC course. NESA has identified components that must be included in the assessment program of each course and the proportion of marks to be allocated to each component. These vary from subject to subject, relating to the learning outcomes of each course. Assessment tasks are developed by the school to measure student performance in the course components and outcomes. Some of the outcomes can be tested by a formal exam, so a certain proportion of the assessment is derived from major exams.

In the administration and management of assessment tasks students will be given:

- Sufficient warning for each assessment task a minimum of two weeks notification.
- Clear guidelines on assessment tasks when they are set – about what is required, when it is due, and how it will be marked (ie marking criteria);
- Clear and meaningful feedback about their performance on specific tasks.
- Their rank for each assessment task completed.
- Progressive feedback about how they are performing in each course relative to other students in the course (recorded as the Assessment Ranking on two formal school reports)
- Information/warnings of school concerns, where they are in danger of not meeting Board or school requirements in a course, in time for them to address and correct the problem. (In addition to Teacher/Head Teacher interviews, up to two formal N warning letters per course will be issued by the school so that students who are not meeting requirements will be able to correct the problem).
- Appropriate consideration/support arrangements when they have raised genuine problems in advance, or when they have provided proof in the Appeals process of valid reasons for the non-attempt or non- submission of a task.

ASSESSMENT PROCEDURES

Throughout your courses you will be given a number of 'Assessment Tasks' to complete. The purpose of these tasks is for your teachers to determine whether you are achieving the course outcomes. Failure to meet some, or all, of the course outcomes for a course may mean that you do not satisfy course requirements. Assessment tasks also provide you with the opportunity to demonstrate what you know and can do.

Development of Assessment Tasks	Course Assessment programs have been developed using individual guidelines in NESA Teaching and Educational Standard Course Syllabus documents.
Notification of Assessment Tasks	<p>At the commencement of a course students will receive a schedule of assessment tasks and requirements for that course. You will be given at least two weeks written notice of an assessment task.</p> <p>The written notification will include:</p> <ul style="list-style-type: none"> • The name of the faculty and course of study; • The number and title of the task; • The unit/content area of the course to which the task relates; • The mark weighting of the task as a percentage of the overall assessment schedule; • The exact date and timing/time allocation for the task; • Information specifying components of assessment used in the task and the weighting of these components within the task; • The syllabus outcomes in words upon which the assessment task is based; • Depending on the type of task you will receive information about the marking criteria against which your performance in this task is to be assessed, and you will be asked to acknowledge you have received the task notification through the Google Classroom or sign an assessment sign on sheet or attendance slip when you submit or complete the task.
Workload	You could receive up to a maximum of 4 assessment tasks for each 2-unit course in Year 12. It is possible to have more than one assessment due the same day, but if you think your workload is excessive speak to your teacher as soon as you are informed of an assessment task. All course classes will do common assessment tasks.

Drafting policy	<p>Teachers and other participants in the teaching and learning process play a significant role in the drafting of student assessment responses. It is important to make the distinction between feedback given as part of the teaching and learning process and structured feedback given as part of developing an assessment response. The purpose of viewing student drafts is to provide students with feedback so that improvements can be made to the response. Drafting is a consultation process, not a marking process. Teachers will not award a notional result (grade/mark) or level of achievement for work in a draft form. Drafting feedback should ask the student to reflect on strategies they might use to refine their work. The instrument- specific criteria sheet should be used to help the students identify the areas they need to review. The principle of increasing independence is important.</p>
What is a draft?	<p>A draft is a body of evidence that is provided by students to their class teacher only, in response to assessment requirements. This should be a response that is nearly good enough to submit for assessment It is likely to be the student's second or third attempt at the task. Before submitting a draft, students may be required to:</p> <ul style="list-style-type: none"> • submit a written outline about their approach • discuss their approach with their teacher.
What sort of feedback will be provided?	<p>In providing feedback, teachers will indicate aspects of the response that need to be improved or developed in order to meet the criteria. Students may be advised to:</p> <ul style="list-style-type: none"> • consider other aspects of the text • work on their role as writer/speaker and show more awareness of the audience • give priority to the most important points by rearranging the sequence and structure of ideas • conduct further research or substantiate points made with references. <p>Teachers may:</p> <ul style="list-style-type: none"> • indicate some textual errors and indicate that the draft requires more careful editing – they may not correct or edit all the textual errors in a draft • provide some written feedback on drafts submitted by the due date • provide a summary of their feedback and advice to the whole class <p>In Years 11 and 12, teachers will indicate that there are some genre and task-specific errors and that more careful editing is required but will not correct all such errors. Students are expected to self-edit to a high degree.</p>
Number of drafts permitted	<p>Maximum one (1) draft is permitted in all written and spoken tasks.</p> <ul style="list-style-type: none"> • Draft must be submitted no later than six (6) days after the task was received.
Please note	<ul style="list-style-type: none"> • Feedback should be provided within four (4) days of receiving draft and no later than five (5) days of the due date.

Submission of Assessments

Out of class tasks must be submitted through the appropriate medium to the course teacher prior to Period 1 on the due date. When you submit an assessment task, make sure that if the task is not submitted through the Google Classroom that you sign the Course Assessment Task Sign On Sheet. For each out of class task, you must provide a Year 12 Course Assessment Task Coversheet.

Assessment Sign On										
Year: 11/12 Course: 2U Ancient History Teacher: JAKOVljeVIC, T. Ms Class: 12AH.03		Date: Assessment Schedule	Date: Notification	Date: Submission	Date: Notification	Date: Submission	Date: Notification	Date: Submission	Date: Notification	Date: Submission
Family	Given									
ARAGNOSTOS	Cody									
ANG	Nathan									
AVATI	Daniel									
CAPOE VILA	Nicolas									
GIFTOPOULOS	Carla									
GULABOSKI	Aleksandar									
LATSOMBATHI	Jordan									
LE	Tommy									
NGUYEN	Cindy									
NGUYEN-PRUD	Rosie									
PRSEVSKI	Stefan									
SCOTECCE	Lorenzo									
TOLLEFSEN	Olivia									

Assessment Task Sign On Form.

Performance in Assessments

You will be informed of your performance in all course assessment tasks, through the allocation of a mark and you will be informed of your ranking within the course for each assessment task.

For HSC courses you will also be provided with progressive assessment ranks for each course. You will be provided with meaningful feedback from your teachers that will correct misunderstandings, provide information on how you can improve and reinforce what you have done well.

There is no pass or fail. There are different levels of achievement. Your teacher will give you advice on what they expect in a high-quality piece of work. For example, what makes an excellent essay or piece of research?

In VET courses you will be assessed as **“Competent”** OR **“Not Yet Competent”** for the module(s) assessed.

You may receive a mark of zero if:

- You are absent from an assessment task **without a valid reason**,
- An assessment task is submitted after the due time/date without a valid reason,
- You are involved in malpractice (cheating),
- You do not have a valid reason for not completing a task,
- In your teacher's judgement, your work is worth only zero.
- You fail to follow the Illness and Misadventure process effectively.

Malpractice

Cheating, or malpractice, is dishonest behaviour by a student which gives that student an unfair advantage over others. It includes:

- Copying someone else's work in part or in whole.
- Using material directly from books, journals, CDs or the internet without reference to the source;
- Building on the ideas of another person without reference to the source;
- Buying, stealing or borrowing another person's work and presenting it as your own;
- Submitting work to which another person such as parent, coach or subject expert has contributed substantially;
- Using words, ideas, designs or the workmanship of others in practical and performance tasks without appropriate acknowledgement;
- Breaching school examination rules;
- Using non-approved aides during an assessment task;
- Failure to attend scheduled lessons and school activities in order to prepare for an assessment task;
- Contriving false explanations to explain work not handed in on the due date;
- Assisting another student to engage in malpractice.

Consequences of Malpractice:

Aligned with NESA Teaching and Educational Standards, Bossley Park High School treats cheating very seriously. It investigates allegations of cheating and penalises students caught cheating in HSC assessments tasks. Suspected malpractice will be investigated by the Head Teacher of the faculty who will make a decision. If the student disagrees with the outcome they may appeal within 48 hours of the Head Teachers decision. Appeals will be considered by a malpractice panel consisting of two Head Teachers from other faculties and a Deputy Principal. Students will be required to provide evidence to demonstrate that malpractice has not occurred (such as drafts, document versions, notes and sources). Detected malpractice will impact on a student's marks and jeopardise their Year 12 courses.

One or more of the following will apply:

- reduced marks for all or part of the assessment task.
- zero award for part or all of the assessment task.

Why does honesty matter in the HSC?

For many NSW students, the HSC provides a gateway to tertiary studies. This is a pivotal point for many students. Sometimes, due to the pressure students place upon themselves to succeed, some may feel tempted to engage in activities they would not normally consider, such as cheating.

Cheating in the HSC is a serious offence. It distorts legitimate measures of a student's achievements. While cheating advantages the individual, it disadvantages other students. In the case of school-based assessment, cheating may affect the order in which students are ranked and distort the moderation process applied to internal assessment marks.

	<p>What strategies can I use to avoid malpractice behaviour?</p> <ul style="list-style-type: none"> • Ensure that you understand malpractice and its consequences. You must have completed the HSC: All My Own Work program. This program helps you follow good principles and practices in assessments and exams. • Ensure that you have read and understood the Board's Rules and Procedures for Higher School Certificate Candidates booklet. 'Honesty in Assessment – the Standard'. • Be aware of due dates, keep an up-to-date diary of all their assessments, activities and commitments, and allocate their time effectively. • Start tasks early so that you can seek clarification if needed. • Break tasks into a series of smaller steps and set deadlines for the completion of each step. • Save all drafts and support materials. Note sources as they are used so the bibliography does not become a major task at the end. (See the Referencing Policy Page)
<p>Appeals</p>	<p>If you feel that there has been an error made in the computation of a mark awarded for a particular assessment task you should first discuss the problem with your teacher. If necessary, the matter may go to the Head Teacher of the course concerned for a review. This must be done within two days of receipt of the marked assessment task. Where you do not agree with the determination of competency in a VET course the same procedure applies.</p> <p>If a student finds reasons to dispute their rank in a particular subject, they can do so through the Head Teacher of that course and then their Deputy Principal if not satisfied with the Head Teacher's decision.</p>

ILLNESS / MISADVENTURE APPLICATION

[Access the online Illness / Misadventure application here.](#)

Please note:

- Applications can only be submitted (7) days prior or following the task due date.
- Applications submitted past the (7) seven days will be declined.
- Bulk course applications are not permitted.
- Individual course applications are required. ie online application per course

Process:

1. Only students can complete the online Illness Misadventure form
2. Students are required to enter their parent's correct email address
3. Students are required to enter their current year, course name and correct faculty.
4. Students are required to provide a description of the issue and affect made
5. Supporting evidence supporting the appeal must be uploaded. eg. Medical Certificate
6. The Illness Misadventure panel receive the submission to discuss
7. Decision is made and outcome of appeal emailed back to student and parent within (7) seven days.

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Appeal of the decision

If the student chooses to appeal the decision of the panel, regarding the request for consideration, then it is the student's responsibility to write to the Principal within (7) seven days of the initial outcome emailed to the student and parent.

The Principal will then conduct a review of the application and provide a final decision.

DISABILITY PROVISIONS

Special Arrangements for students with Disabilities

Any special arrangements for students with disabilities will be determined on an individual basis by the Head Teacher Special Education, Head Teacher Learning Support and the Principal prior to the commencement of the HSC Assessment period.

Disability Provisions

Disability provisions provide students who have special needs with practical support. Students' special examination needs may include learning, medical, vision or hearing difficulties. Examples of provisions available include: braille or large-print papers, use of a writer and/or reader, use of an oral interpreter, extension of test time, rest breaks, separate examination supervision and permission to take medication.

How to apply for Disability Provisions for school-based assessment tasks

Students who wish to apply for disability provisions should see the Deputy Principal or Head Teacher Learning Support and complete the application form for Disability Provisions. The form should clearly indicate the following:

1. The type of provisions you are applying for.
2. Supply evidence of the student's disability.
3. Signed by the Student and their parent or guardian.

If all the necessary information is not provided, some requested provisions may be declined due to insufficient evidence.

Please Note:

- Mental Health issues fall under disability provisions.

THE ROSA

Record of School Achievement (RoSA) is a relatively new credential for all students in Years 10, 11 and 12. It commenced with Year 10 in 2012 and its aim is to recognise school achievement for students leaving school before receiving their Higher School Certificate (HSC). It is a cumulative credential – recognising all of a student's academic achievements. Instead of just showing what the student's results were at the end of Year 10, the RoSA recognises that many students who leave school before completing their HSC complete some Year 11 courses.

The RoSA will be awarded to all eligible students when they leave school.

To receive a RoSA the student will need to meet the school's attendance requirements.

RoSAs FOR YEAR 11 SCHOOL LEAVERS

Students who leave school after completing Year 10 but prior to completing the HSC receive a RoSA if they have met NESA requirements, or a Transcript of Study. Note that schools are responsible for determining that students meet the requirements to leave school.

A CREDENTIAL FOR SCHOOL LEAVERS

While formal RoSA credentials are only for school leavers, Year 11 students will be able to access their results electronically and print a transcript of their results.

RECORD OF SCHOOL ACHIEVEMENT – ONLINE TESTS

The Record of School Achievement (RoSA) will give students leaving school prior to receiving their HSC the option of taking online literacy and numeracy tests. These tests are not compulsory and are not designed for the whole cohort, but rather are tailored to meet the needs of those students leaving school to seek work or other training and education opportunities.

The concepts of literacy and numeracy to be tested have an emphasis on work readiness and have been drawn from the Australian Core Skills Framework (ACSF), developed by the Department of Education, Employment and Workplace Relations (DEEWR). The literacy and numeracy tests will be mapped to Levels 1, 2 and 3 of the ACSF skills in Reading, Writing and Numeracy. Only Year 11 students who advise their school that they intend to leave and wish to sit the tests will be eligible to participate.

CONTENT OF THE ONLINE LITERACY & NUMERACY TESTS

- The tests focus on the literacy and numeracy skills required by school leavers for employment and further education.
- There will be one test for literacy and one test for numeracy, with concepts drawn from the Australian Core Skills Framework (ACSF) developed and endorsed by the Australian Government Department of Education, Employment and Workplace Relations (DEEWR).
- Each test consists of 60 questions and is 60 minutes long.
- The test results are reported separately from the RoSA and are not a requirement for award of the credential.

EXAMINATION RULES

- You must wear **full school uniform** when attending examinations.
- **Check that your calculator is compliant** by checking the Approved Calculator for Assessment Tasks and Examinations.
- Year 12 must complete attendance forms at the start of each examination. Supervising teachers will distribute and collect.
- You will be supplied with **all** writing paper. **You must not remove any page(s) from the booklets, or use any other paper or remove any paper from the examination desk.**
- Label all answer booklets carefully and accurately with your name/number and the question/section number. **Do not leave the examiners guessing. You must hand in every piece of paper**, including the examination paper at the end of the examination.
- If you do not have an examination, you are not to be at school. Use this time wisely to study and revise.

ATTENDANCE AT EXAMINATIONS

- When arriving at school before an examination, you must enter the school grounds immediately and wait at the Exam venue. You must not wait outside the school grounds at any time before an examination. At the completion of your last examination for that day, you must leave the school grounds.
- It is your responsibility to know when each of your examinations is scheduled. Be prompt to all examinations. You must be outside the MPC or your allocated venue **30 minutes before** the published starting time.
- In the case of Practical Examinations, you must assemble outside of the designated exam area stated on your timetable. You should arrive no less than **15 minutes before** the start time and wait for teacher direction. You must leave immediately afterwards unless you have another examination that day.
- If you are late for the examination, extra time for time missed will not be provided
- If you arrive more than one hour after the commencement of the examination, you will be admitted to the examination room. A serious attempt must be made otherwise a zero will be applied.
- If you miss an examination, you must contact the Deputy Principal immediately. Illness / Misadventure appeals will need to be submitted within seven days of the exam. Misreading the timetable will result in a zero award being applied.
- You will NOT be allowed to leave during an examination. If your examination is shorter in length and finishes before other examinations, you must show consideration by remaining in your seat and wait for instructions. The supervising teachers will instruct you when you can leave the venue.
- **Examinations are compulsory requirements for the completion of a course.**
- **If you know you will be absent from school** during an examination eg on an Excursion, you must see the relevant Head Teachers and the HT Admin beforehand to make arrangements in relation to the examination you will miss and to arrange an alternate day and time.
- **If you are too ill to attend an examination, your parent must**
 1. Phone the school (98231033) prior to the commencement time of the first examination of the day.
 2. Provide a Doctors Certificate explaining your absence and present to the Deputy Principal immediately upon your return. An Illness/Misadventure appeal may also be lodged with the Deputy Principal if you believe that circumstances occurring immediately prior to an assessment task or examination and which were beyond your control diminished your performance. Negotiate with the HT Admin to reschedule the missed exam. Where possible, arrangements will be made for you to sit for the examination during the examination period. You must be prepared to sit for the examination whichever day is designated, including this first day.

CONDUCT DURING EXAMINATIONS

- Cease speaking or communicating in any way as you enter the examination venue and remain **silent** while in the examination room except if talking to a supervisor.
- **Follow** the Presiding Officer and supervisors' **instructions** at all times.
- Behave in a polite and courteous manner towards the Presiding Officer, supervisors and other students.
- Behave in a way that will not be likely to disturb the work of any other student nor disrupt the conduct of the examination.
- Make a serious attempt at all questions in the examination. Answers must not contain frivolous or offensive material.
- Not take food into the examination room.
- Only take permitted equipment to the examination. **Books, notes, paper and electronic equipment of any kind are not to be taken to the examination.** All such items must be placed in your bag. **All mobile phones must be switched off and handed to a teacher when you enter the examination room.**
- Remain in the examination room until the examination time has elapsed and students are dismissed by the supervisor.
- **Behave ethically.** No attempt should be made to engage in malpractice, to cheat or to attempt to cheat.

A penalty, may be applied if a student breaks any of the examination rules, with no opportunity to redo the task.

EQUIPMENT FOR EXAMINATIONS

You may only take equipment listed below into the examination room:

- black pens (blue is also acceptable, but black is easier for markers to read)
- pencils, erasers and a sharpener (use pencils where specifically directed)
- a ruler marked in millimetres and centimetres
- highlighter pens.

No other equipment is allowed, except as detailed below. It is your responsibility

- When in the examination room you must remove watches and place them in clear view on the examination table.
- Additional equipment that may be required for some examinations includes a Board of Studies Teaching and Educational Standards approved calculator, Maths Aid template, a pair of compasses, a protractor and a set square.
- You are not permitted to borrow equipment during examinations.
- Presiding officers and supervisors will not be responsible for the safekeeping of any unauthorised material and equipment that has been confiscated, including mobile phones and other electronic device.

N-WARNING FLOWCHART for STUDENTS

Non Serious Attempt

Incomplete classwork / homework
Not in class to complete course work
Fails to submit task on the set day / time
Plagiarism, using AI to complete task
Examination - Most parts not attempted

Incomplete Workplacement



N-Warning Letter issued

Student loses early leave Thursdays &
attends Senior Support Program in Library



Student fails to attend Support Program

DP issues Formal Caution of Suspension



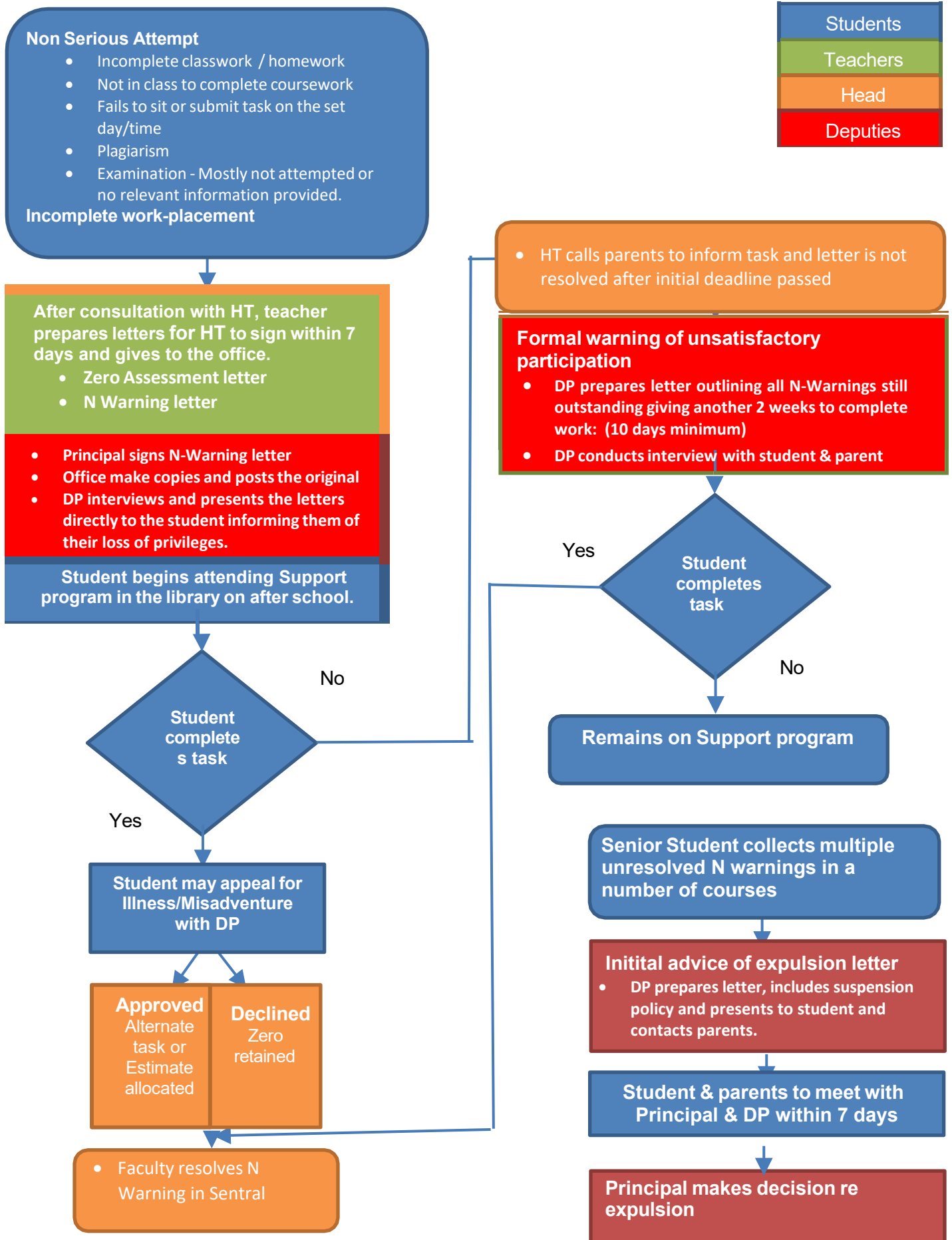
Student fails to resolve outstanding work

Principal issues N-Determination

N-WARNING FLOWCHART for STAFF

Version 8.0
Oct 2024

- Only ONE letter per outstanding (task or collection of course work) required.
- In subsequent additional letters, list any unresolved requirements.



Students
Teachers
Head
Deputies

Course Assessment Schedules



Stage 6, English Standard

HSC Course 2025

Assessment Schedule: Term 4, 2024 - Term 3, 2025

Please note: Weeks indicated are approximate. Students will be advised of the nature of the task, the exact date and the topic(s) being assessed two weeks prior to the due date.

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of tasks	Common Module: Texts and Human Experiences In-class task with a seen component	Module A: Language, Identity and Culture Analytical writing task	Module C: The Craft of Writing In-class task	Trial HSC Examination Common Module, Modules A, B and C	
Timing	Term 4, Week 8	Term 1, Week 9	Term 2, Week 4	Term 3, Weeks 3 – 4	
Outcomes assessed	EN12-2, EN12-3, EN12-4, EN12-5, EN12-7, EN12-9	EN12-1, EN12-3, EN12-5, EN12-6, EN12-8	EN12-1, EN12-2, EN12-3, EN12-5, EN12-6, EN12-7	EN12-1, EN12-2, EN12-3, EN12-4, EN12-5, EN12-6, EN12-7, EN12-8, EN12-9	
Components					Weighting %
Knowledge and understanding of course content	10	10	10	20	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	10	15	15	10	50
Total %	20	25	25	30	100



Stage 6, English Advanced

Course 2025

Assessment Schedule: Term 4, 2024 - Term 3, 2025

Please note: Weeks indicated are approximate. Students will be advised of the nature of the task, the exact date and the topic(s) being assessed two weeks prior to the due date.

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of tasks	Common Module: Texts and Human Experiences In-class task with a seen component	Module A: Textual Conversations Critical comparative essay	Module C: The Craft of Writing In-class task	Trial HSC Examination Common Module, Modules A, B and C	
Timing	Term 4, Week 8	Term 1, Week 9	Term 2, Week 4	Term 3, Weeks 3 – 4	
Outcomes assessed	EA12-1, EA12-2, EA12-3, EA12-4, EA12-6, EA12-7	EA12-1, EA12-3, EA12-5, EA12-6, EA12-8	EA12-2, EA12-3, EA12-4, EA12-5, EA12-7, EA12-9	EA12-1, EA12-2, EA12-3, EA12-4, EA12-5, EA12-6, EA12-7, EA12-8, EA12-9	
Components					Weighting %
Knowledge and understanding of course content	10	10	10	20	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	10	15	15	10	50
Total %	20	25	25	30	100



Stage 6, English Extension 1

HSC Course

2025

Assessment Schedule: Term 4, 2024 - Term 3, 2025

Please note: Weeks indicated are approximate. Students will be advised of the nature of the task, the exact date and the topic(s) being assessed two weeks prior to the due date.

Task number	Task 1	Task 2	Task 3	
Nature of tasks	Critical oral presentation Set texts and student-selected related material	Imaginative response	Trial HSC Examination Critical response and imaginative response	
Timing	Term 1, Week 8	Term 2, Week 8	Term 3, Weeks 3 – 4	
Outcomes assessed	EE12-1, EE12-2, EE12-3, EE12-4	EE12-2, EE12-4, EE12-5	EE12-1, EE12-2, EE12-3, EE12-4, EE12-5	
Components				Weighting %
Knowledge and understanding of complex texts and of how and why they are valued	20	15	15	50
Skills in complex analysis, sustained composition and independent investigation	15	20	15	50
Total %	35	35	30	100



Stage 6, English Extension 2 HSC

Course

2025

Assessment Schedule: Term 4, 2024 - Term 3, 2025

Please note: Weeks indicated are approximate. Students will be advised of the nature of the task, the exact date and the topic(s) being assessed two weeks prior to the due date.

Task number	Task 1	Task 2	Task 3	
Nature of tasks	Viva Voce Including Major Work Journal submission for monitoring.	Literature Review Including Major Work Journal submission for monitoring.	Critique of Creative Process Including draft Major Work as appendix and including Major Work Journal submission for monitoring.	
Timing	Term 1, Week 4	Term 2, Week 2	Term 2, Week 9	
Outcomes assessed	EEX12-1, EEX12-4, EEX12-5	EEX12-1, EEX12-2, EEX12-3, EEX12-4	EEX12-1, EEX12-2, EEX12-3, EEX12-4, EEX12-5	
Components				Weighting %
Skills in extensive independent research	15	20	15	50
Skills in sustained composition	15	20	15	50
Total	30	40	30	100



Stage 6 EAL/D HSC Course 2025

Assessment Schedule: Term 4, 2024 - Term 3, 2025

Please note: Weeks indicated are approximate. Students will be advised of the nature of the task, the exact date and the topic(s) being assessed two weeks prior to the due date.

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of tasks	Module A: Texts and Human Experiences Multimodal Task	Module B: Language, Identity and Culture Writing and Reading Task	Module C: Close Study of Text Imaginative and Critical Writing	Trial HSC Paper 1- Module A Paper 2- Module B, Module C Listening Exam	
Timing	Term 4, Week 8	Term 1, Week 9	Term 2, Week 4	Term 3, Weeks 3 – 4	
Outcomes assessed	EAL12-1A, EAL12-1B, EAL12-3, EAL12-5, EAL12-6, EAL12-7	EAL12-1A, EAL12-3, EAL12-5, EAL12-6, EAL12-7, EAL12-8	EAL12-2, EAL12-3, EAL12-5, EAL12-6, EAL12-7, EAL12-9	EN12-3, EN12-4, EN12-5, EN12-6, EN12-8	
Components					Weighting %
Knowledge and understanding of course content	10	10	10	20	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	10	15	15	10	50
Total %	20	25	25	30	100



Stage 6, English Studies HSC

Course 2024-2025

Assessment Schedule: Term 4, 2024 - Term 3, 2025

Please note: Weeks indicated are approximate. Students will be advised of the nature of the task, the exact date and the topic(s) being assessed two weeks prior to the due date.

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of tasks	Common Module: Texts and Human Experiences Analytical Response	Playing The Game Multimodal Presentation	All Modules Portfolio Task- Collection of classwork	Trial HSC Modules personal response	
Timing	Term 4, Week 8	Term 1, Week 8	Term 2, Week 10	Term 3, Weeks 3 - 4	
Outcomes assessed	ES12-1, ES12-2, ES12-4, ES12-5, ES12-6, ES12-7, ES12-8	ES12-2, ES12-6, ES12-7, ES12-8	ES12-1, ES 12-2, ES12-3, ES12-4, ES12-5, ES 12-6, ES12-7, ES 12-8, ES12-9, ES12-10	ES12-1, ES 12-2, ES12-3, ES12-4, ES12-5, ES 12-6, ES12-7, ES 12-8, ES12-9, ES12-10	
Components					Weighting %
Knowledge and understanding of course content	5	15	20	10	50
Skills in: <ul style="list-style-type: none"> comprehending texts communicating ideas using language accurately, appropriately and effectively 	10	10	20	10	50
Total %	15	25	40	20	100



Studies of Religion 1 Unit HSC Course 2025

Assessment Schedule: Term 4, 2024 - Term 3, 2025

Please note: Weeks indicated are approximate. Students will be advised of the nature of the task, the exact date and the topic(s) being assessed two weeks prior to the due date.

Task number	Task 1	Task 2	Task 3	
Nature of tasks	In-class Responses to Structured Questions Religious Tradition Depth Study (Judaism)	Hand-in Essay Religious Tradition Depth Study (Christianity)	Trial HSC Examination All Components	
Timing	Term 4, Week 9	Term 1, Week 8	Term 3, Weeks 3-4	
Syllabus Outcomes Assessed	H1, H2, H4, H5, H6, H7	H1, H2, H3, H6	H2,H3,H6,H7,H8,H9	
Components				Weighting
Knowledge and understanding of course content	10	10	20	40
Source-based skills	5	10	5	20
Investigation and research	10	10		20
Communication of information, ideas and issues in appropriate forms	5	10	5	20
Total Marks	30	40	30	100



Studies of Religion II

HSC Course

2025

Assessment Schedule: Term 4, 2024 - Term 3, 2025

Please note: Weeks indicated are approximate. Students will be advised of the nature of the task, the exact date and the topic(s) being assessed two weeks prior to the due date.

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	In-class Responses to Structured Questions Religious Tradition Depth Study (Judaism)	Hand-in Essay Religious Tradition Depth Study (Christianity)	Research Task Religion and Belief Systems in Australia post 1945	HSC Trial Examination All Components	
Timing	Term 4, Week 8	Term 1, Week 8	Term 2, Week 7	Term 3, Week 3-4	
Syllabus Outcomes Assessed	H1, H2, H4, H5, H6, H7	H1, H2, H3, H6	H3, H7, H9	H2, H3, H6, H7, H8, H9	
Components					Weighting
Knowledge & Understanding of Course Content	10	10	10	10	40
Source-based Skills	5			15	20
Investigation & Research		15	5		20
Communication of Information, Ideas & Issues in Appropriate Forms	5		10	5	20
Total Marks	20	25	25	30	100



Modern History HSC Course 2025

Assessment Schedule: Term 4, 2024 - Term 3, 2025

Please note: Weeks indicated are approximate. Students will be advised of the nature of the task, the exact date and the topic(s) being assessed two weeks prior to the due date.

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Source Analysis Portfolio and In-Class Responses <i>Core Study: Power & Authority</i>	Research & source based written task <i>National Study: Russia and the Soviet Union 1917–1941</i>	Historical Analysis: In-class Essay <i>Peace and Conflict: The Cold War 1945- 1991</i>	Trial Examination <i>All components</i>	
Timing	Term 4, Week 8	Term 1, Week 7	Term 2, Week 8	Term 3, Weeks 3-4	
Syllabus Outcomes Assessed	MH12-3, MH12-4, MH12-6,	MH12-2, MH12-5, MH12-7, MH12-8	MH12-1, MH12-2, MH12-6,, MH12-9	MH12-1, MH12-2, MH12-3, MH12-4, MH12-5, MH12-6, MH12-7	
Components					Weighting %
Knowledge and understanding of course content	10	10	10	10	40
Historical skills in the analysis and evaluation of sources and interpretations	10			10	20
Historical inquiry & research		5	15		20
Communication of historical understanding in appropriate forms		10		10	20
Total Marks	20	25	25	30	100



Ancient History HSC Course 2025

Assessment Schedule: Term 4, 2024 - Term 3, 2025

Please note: Weeks indicated are approximate. Students will be advised of the nature of the task, the exact date and the topic(s) being assessed two weeks prior to the due date.

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Tasks	Source-Based In-Class Responses <i>Core Study: Cities of Vesuvius</i>	Research Task and In-Class Topic Test <i>Ancient Societies</i>	Historical Analysis: In-Class Essay <i>Historical Periods</i>	HSC Trials <i>Personalities in Their Times</i> <i>All Components</i>	
Timing	Term 4, Week 7	Term 1, Week 9	Term 2, Week 6	Term 3, Weeks 3 – 4	
Outcomes Assessed	AH12-5, AH12-6	AH12-4, AH12-7	AH12-1, AH12-2, AH12-10	AH12-3, AH12-8, AH12-9	
Components					Weighting %
Knowledge and understanding of course content	10	10	10	10	40
Historical skills in the analysis and evaluation of sources and interpretations	10			10	20
Historical inquiry and research		5	15		20
Communication of historical understanding in appropriate forms		10		10	20
Total %	20	25	25	30	100



School Name: _____

Assessment Schedule Year 11 - 2024

Assessment Tasks for 4BSIT20322 Certificate II in Hospitality <i>Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students.</i>		Task 1 Safety in the kitchen	Task 2 Service please	FINAL EXAM 40%
		Week Term	Week Term	Week Term 4
		Date	Date	Date TBA
SITXFSA005	Use hygienic practices for food safety	X		
SITXWHS005	Participate in safe work practices	X		
SITXFSA006	Participate in safe food handling practices	X		
SITHCCC025	Prepare and present sandwiches	X		
SITXCCS011	Interact with customers		X	
SITXCOM007	Show social and cultural sensitivity		X	

Depending on the achievement of units of competency, the possible qualification outcome at the completion of Year 11 is a Statement of Attainment toward a 1B4BSIT20322 Certificate II in Hospitality.

* Examinable units to be confirmed by teacher.

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”.



School Name: _____

Assessment Schedule Year 12 - 2025

Assessment Tasks for 1B4BSIT20322 Certificate II in Hospitality <i>Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students.</i>		Task 3 The hospitality industry	Task 4 Beverage making 101
		Week Term Date	Week Term Date
Code	Unit of Competency		
SITHIND006	Source and use information on the hospitality industry	X	
SITHFAB024	Prepare and serve non-alcoholic beverages		X
SITHFAB025	Prepare and serve espresso coffee		X
SITHFAB027	Serve food and beverages		X
BSBTWK201	Work effectively with others		X
SITHIND007	Use hospitality skills effectively		X

HSC TRIAL EXAM 60%
Week Term Date

Depending on the achievement of units of competency, the possible qualification outcome is a 1B4BSIT20322 Certificate II in Hospitality.

For students sitting the optional HSC exam, an estimated mark is required. This mark will be calculated using Final Preliminary Exam 40% and 60% HSC Trial.

* Examinable units to be confirmed by teacher.

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”.

School Name: Bossley Park High Assessment Schedule Year 11 - 2024

Assessment Tasks for SIT20421 Certificate II in Cookery Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students.		Task 1 Safety in the kitchen	Task 2 Service please
		Week	Week
		Term	Term
Code	Unit of Competency	Date	Date
SITXFSA005	Use hygienic practices for food safety	X	
SITXWHS005	Participate in safe work practices	X	
SITXFSA006	Participate in safe food handling practices	X	
SITHCCC025	Prepare and present sandwiches	X	
SITXCOM007	Show social and cultural sensitivity		X
SITXCCS011	Interact with customers		X

FINAL EXAM 40%
Week 10
Term 3
Date 23/9/24

Depending on the achievement of the units of competency, the possible qualification outcome at the completion of Year 11 is a Statement of Attainment toward SIT20421 Certificate II in Cookery.

* Examinable units to be confirmed by teacher.

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”.

School Name: Bossley Park High Assessment Schedule Year 12 - 2025

Assessment Tasks for SIT20421 Certificate II in Cookery <i>Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students.</i>		Task 3 Let's start cooking and cleaning	Task 4 Pack it up	Task 5 There's no I in team	HSC TRIAL EXAM 60%
		Week	Week	Week	Week TBA
		Term Date	Term Date	Term Date	Term Date
Code	Unit of Competency				
SITHKOP009	Clean kitchen premises and equipment	X			
SITXINV006	Receive, store and maintain stock	X			
SITHCCC026	Package prepared foodstuffs		X		
SITHCCC023	Use food preparation equipment			X	
SITHCCC024	Prepare and present simple dishes			X	
SITHCCC027	Prepare dishes using basic method of cookery			X	
SITHCCC034	Work effectively in a commercial kitchen			X	

Depending on the achievement of units of competency, the possible qualification outcome is a SIT20421 Certificate II in Cookery.

For students sitting the optional HSC exam, an estimated mark is required. This mark will be calculated using Final Preliminary Exam 40% and 60% HSC Trial.

* HSC Examinable units to be confirmed by teacher.

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”.



Design and Technology

HSC Course

2025

Assessment Schedule: Term 4, 2024 - Term 3, 2025

Please note: Weeks indicated are approximate. Students will be advised of the nature of the task, the exact date and the topic(s) being assessed two weeks prior to the due date.

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Project Proposal Oral Presentation	Case study of an Innovation	Impact of the MDP on society and the environment - Essay	Trial HSC Examination Major Project/Folio	
Timing	Term 4, Week 9	Term 1, Week 8	Term 2, Week 8	Term 3, Weeks 3-4	
Syllabus Outcomes Assessed	H1.2, H4.1, H5.1, H5.2.	H1.1, H1.2, H2.1, H2.2, H3.1, H6.2.	H4.1, H4.2, H4.3, H5.1, H5.2.	H1.1, H1.2, H2.1, H2.2, H3.1, H6.2.	
Components					Weighting
Knowledge and understanding of course content	5	15	10	10	40
Knowledge and skills in designing, managing, producing and evaluating a major design project	20	10	10	20	60
Total %	25	25	20	30	100



Engineering Studies HSC Course 2025

Assessment Schedule: Term 4, 2024 – Term 3, 2025

Please note: Weeks indicated are approximate. Students will be advised of the nature of the task, the exact date and the topic(s) being assessed two weeks prior to the due date.

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	The Truss Report	Materials in Transportation	Engineering Principles Study	Trial Examination	
Timing	Term 1, Week 2	Term 1, Week 8	Term 2, Week 7	Term 3, Week 3-4	
Syllabus Outcomes Assessed	H3.1, H3.2, H3.3, H4.1, H5.1, H6.1, H6.2	H1.2, H2.1, H2.2, H3.2, H4.1, H4.3, H6.1	H3.1, H3.3, H6.1, H6.2	H1.1, H1.2, H2.1, H2.2, H3.1, H3.2, H3.3, H4.1, H4.2, H4.3, H5.1, H5.2, H6.1, H6.2	
Components					Weighting
Knowledge and understanding of course content	15	15	10	20	60
Knowledge and skills in research, problem solving and communication related to engineering practice	10	10	10	10	40
Total %	25	25	20	30	100



Industrial Technology- Timber and Furniture Industries

HSC Course

2025

Assessment Schedule: Term 4, 2024 - Term 3, 2025

Please note: Weeks indicated are approximate. Students will be advised of the nature of the task, the exact date and the topic(s) being assessed two weeks prior to the due date.

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Presentation of Major Project Ideas and Development	Product Analysis	Major Project Research Task – Industry Study	Trial HSC Examination Major Project/Folio	
Timing	Term 4, Week 9	Term 1, Week 7	Term 2, Week 4	Term 3, Weeks 3-4	
Syllabus Outcomes Assessed	H3.1, H3.2, H3.3, H4.2, H4.3, H5.1	H3.2, H4.3, H5.2, H6.1	H1.1, H1.2, H1.3, H6.1, H6.2, H7.1, H7.2	H1.2, H1.3, H3.1, H3.3, H4.3, H5.2, H6.1, H6.2, H7.1, H7.2	
Components					Weighting
Knowledge and understanding of the organisation and management of, as well as manufacturing processes and techniques used by, the focus area industry	5	5	10	20	40
Knowledge, skills and understanding in designing, managing, problem-solving, communication and the safe use of manufacturing processes and techniques through the design and production of a quality major project	20	20	10	10	60
Total %	25	25	20	30	100



Software Engineering HSC Course 2025

Assessment Schedule: Term 4, 2024 - Term 3, 2025

Please note: Weeks indicated are approximate. Students will be advised of the nature of the task, the exact date and the topic(s) being assessed two weeks prior to the due date.

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Secure Software Architecture Research Task	Web Dev Project Programming Task	Software Engineering Project	Trial HSC Examination Major Project/Folio	
Timing	Term 4, Week 9	Term 1, Week 6	Term 2, Week 9	Term 3, Weeks 3-4	
Syllabus Outcomes Assessed	SE-12-01, SE-12-02, SE-12-03, SE-12-04, SE-12-05, SE-12-06, SE-12-07, SE-12-08	SE-12-01, SE-12-02, SE-12-03, SE-12-04, SE-12-05, SE-12-06, SE-12-07, SE-12-08 SE-12-09	SE-12-01, SE-12-02, SE-12-03, SE-12-04, SE-12-05, SE-12-06, SE-12-07, SE-12-08 SE-12-09	SE-12-01, SE-12-02, SE-12-03, SE-12-04, SE-12-05, SE-12-06, SE-12-07, SE-12-08 SE-12-09	
Components					Weighting
Knowledge and understanding of course content	10	10	10	20	50
Knowledge and skills in the practical application of the content	10	10	20	10	50
Total %	20	20	30	30	100



School Name: Bossley Park High School

Assessment Schedule Year 11 - 2024

Assessment Tasks for 4BCPC20220 Certificate II in Construction Pathways (Release 6) & Statement of Attainment towards CPC20120 Certificate II in Construction (Release 3) Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students.			Task 1 White Card	Task 2 Work safe, stay safe	Task 3 Working it out	Task 4 Project planning	EXAM (Optional)
Code	Unit of Competency	HSC Examinable Unit	Week 11 Term 1 Date 11/4	Week 11 Term 1 Date 11/4	Week 10 Term 2 Date 4/7	Week 10 Term 3 Date 26/9	Week 9-10 Term 3 Date 16- 27/9
CPCWHS1001	Prepare to work safely in the construction industry		X				
CPCCWHS2001	Apply WHS requirements, policies, and procedures in the construction industry	J		X			
CPCCCM1011	Undertake basic estimation and costing				X		
CPCCOM1015	Carry out measurements and calculations	J			X		
CPCCOM2001	Read and interpret plans and specifications	J				X	
CPCCOM1013	Plan and organise work	J				X	

Depending on the achievement of units of competency, the possible qualification outcome at the completion of Year 11 Statement of Attainment toward 1B4BCPC20220 Certificate II in Construction Pathways (Release 6) & Statement of Attainment towards CPC20120 Certificate II in Construction (Release 3).

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”.



School Name: Bossley Park High School

Assessment Schedule Year 12 - 2025

Assessment Tasks for 1B4BCPC20220 Certificate II in Construction Pathways (Release 6) & Statement of Attainment towards CPC20120 Certificate II in Construction (Release 3) Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students.			Task 5 Option 5.1, 5.2 or 5.3	Task 6 Tools and equipment	Task 7 Group project	HSC TRIAL EXAM
Code	Unit of Competency	HSC Examinable Unit	Week 9 Term 4 Date 12/12	Week 11 Term 1 Date TBA	Week 10 Term 3 Date TBA	Week 3-4 Term 3 Date TBA
CPCCBL2001	Handle and prepare bricklaying and blocklaying materials		X			
CPCCBL2002	Use bricklaying and blocklaying tools and equipment		X			
CPCCWF2002	Use wall and floor tiling tools and		X			
CPCCCM2013	Undertake basic installation of wall tiles		X			
CPCCJN2001	Assemble components		X			
CPCCJN3004	Manufacture and assemble joinery		X			
CPCCCA2002	Use carpentry tools and equipment			X		
CPCCCM2005	Use construction tools and equipment	J		X		
CPCCCA2011	Handle carpentry materials			X		
CPCCVE1011	Undertake a basic construction project				X	
CPCCOM1012	Work effectively and sustainability in the construction industry	J			X	

Depending on the achievement of units of competency, the possible qualification outcome is a 1B4BCPC20220 Certificate II in Construction Pathways (Release 6) & Statement of Attainment towards CPC20120 Certificate II in Construction (Release 3).

For students sitting the optional HSC exam, an estimated mark is required. This mark is to be an estimate of likely performance in the HSC examination and will reflect each student's achievement of tasks similar to the HSC examination, such as a trial HSC examination.



The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”.



Mathematics Standard 1 HSC Course 2025

Assessment Schedule: Term 4, 2024 - Term 3, 2025

Please note: Weeks indicated are approximate. Students will be advised of the nature of the task, the exact date and the topic(s) being assessed two weeks prior to the due date.

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Class Test	Class Test	Class Test- source material allowed	Trial Examination	
Timing	Term 4, Week 8	Term 1, Week 8	Term 2, Week 7	Term 3, Weeks 3-4	
Syllabus Outcomes Assessed	MS1-12-1, MS1-12-5, MS1-12-6, MS1-12-9, MS1-12-10	MS1-12-1, MS1-12-3, MS1-12-4, MS1-12-6, MS1-12-9, MS1-12-10	MS1-12-2, MS1-12-3, MS1-12-7, MS1-12-8, MS1-12-9, MS1-12-10	MS11-1 to MS11-10, MS1-12-1 to MS1-12-10	
Components					Weighting
Understanding, fluency and communication	10	13	12	15	50
Problem solving, reasoning and justification	10	12	13	15	50
Total %	20	25	25	30	100

Note: Students studying Mathematics Standard 1 may elect to undertake an optional HSC examination. Should a student seek an Australian Tertiary Admission Rank (ATAR), the full HSC examination mark may be used by the Universities Admissions Centre (UAC) to contribute to the calculation of the ATAR, provided student does not do English Studies.



Mathematics Standard 2

HSC Course

2025

Assessment Schedule: Term 4, 2024 - Term 3, 2025

Please note: Weeks indicated are approximate. Students will be advised of the nature of the task, the exact date and the topic(s) being assessed two weeks prior to the due date.

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Class Test	Class Test	Class test- source material allowed	Trial Examination	
Timing	Term 4, Week 8	Term 1, Week 8	Term 2, Week 7	Term 3, Weeks 3-4	
Syllabus Outcomes Assessed	MS2-12-3, MS2-12-4, MS2-12-5, MS2-12-9, MS2-12-10	MS2-12-1, MS2-12-2, MS2-12-3, MS2-12-4, MS2-12-6, MS2-12-7, MS2-12-9, MS2-12-10	MS2-12-1, MS2-12-2, MS2-12-5, MS2-12-6, MS2-12-7, MS2-12-9, MS2-12-10	MS-11-1 to MS-11-10 MS2-12-1 to MS2-12-10	
Components					Weighting
Understanding, fluency and communication	10	12.5	12.5	15	50
Problem solving, reasoning and justification	10	12.5	12.5	15	50
Total %	20	25	25	30	100



Mathematics Advanced HSC Course 2025

Assessment Schedule: Term 4, 2024 - Term 3, 2025

Please note: Weeks indicated are approximate. Students will be advised of the nature of the task, the exact date and the topic(s) being assessed two weeks prior to the due date.

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of tasks	Class Test	Class test with self-developed reference sheet	Class Test	Trial Examination	
Timing	Term 4, Week 8	Term 1, Week 8	Term 2, Week 7	Term 3, Weeks 3 – 4	
Syllabus Outcomes Assessed	MA12-1, MA12-5, MA12-8, MA12-9, MA12-10	MA12-3, MA12-6, MA12-8, MA12-9, MA12-10	MA12-2, MA12-3, MA12-4, MA12-7, MA12-8, MA12-9, MA12-10	MA11-1 to MA11-9 MA12-1 to MA12-10	
Components					Weighting
Understanding, fluency and communication	10	13	12	15	50
Problem-solving, reasoning and justification	10	12	13	15	50
Total %	20	25	25	30	100

Note: Up to 30% of the internal assessment in Mathematics Advanced Stage 6 may be based on the Year 11 Course.



Mathematics Extension 1 HSC Course 2025

Assessment Schedule: Term 4, 2024 - Term 3, 2025

Please note: Weeks indicated are approximate. Students will be advised of the nature of the task, the exact date and the topic(s) being assessed two weeks prior to the due date.

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Class Test	Class test with self-developed reference sheet	Class test	Trial Examination	
Timing	Term 4, Week 9	Term 1, Week 9	Term 2, Week 8	Term 3, Weeks 3-4	
Syllabus Outcomes Assessed	ME12-1, ME12-2, ME12-7	ME12-1 to ME12-7	ME12-1, ME12-4, ME12-5, ME12-7	ME11-1 to ME11-7 ME12-1 to ME12-7	
Components					Weighting
Understanding, fluency and communication	10	12.5	12.5	15	50
Problem-solving, reasoning and justification	10	12.5	12.5	15	50
Total %	20	25	25	30	100

Note: Up to 30% of the internal assessment in Mathematics Advanced and Mathematics Extension 1 Stage 6 may be based on the Year 11 Course.

Students studying Mathematics Extension 1 are given an assessment mark out of 100 for the Mathematics Section of the course and an assessment mark out of 50 for the Extension 1 Section of the course.



Mathematics Extension 2 HSC Course 2025

Assessment Schedule: Term 4, 2024 - Term 3, 2025

Please note: Weeks indicated are approximate. Students will be advised of the nature of the task, the exact date and the topic(s) being assessed two weeks prior to the due date.

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Class Test	Class Test	Class Test	Trial Examination	
Timing	Term 4, Week 10	Term 1, Week 9	Term 2, Week 9	Term 3, Weeks 3-4	
Syllabus Outcomes Assessed	MEX12-1, MEX12-4, MEX12-2, MEX12-7, MEX12-8	MEX12-1, MEX12-2, MEX12-3, MEX12-4, MEX12-7, MEX12-8	MEX12-1, MEX12-5, MEX12-6, MEX12-7, MEX12-8	MEX12-1, MEX12-2, MEX12-3, MEX12-4, MEX12-5, MEX12-6, MEX12-7, MEX12-8	
Components					Weighting
Understanding, fluency and communication	10	12	13	15	50
Problem-solving, reasoning and justification	10	13	12	15	50
Total %	20	25	25	30	100

Note: Up to 20% of the internal assessment in Mathematics Extension 1 and 2, Stage 6, may be based on the Year 11 Course.

Students studying Mathematics Extension 2 are given an assessment mark out of 100 for the Mathematics Extension 1 Section of the course and an assessment mark out of 100 for the Extension 2 Section of the course.



PDHPE HSC Course 2025

Assessment Schedule: Term 4, 2024 - Term 3, 2025

Please note: Weeks indicated are approximate. Students will be advised of the nature of the task, the exact date and the topic(s) being assessed two weeks prior to the due date.

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of tasks	Research and Application	Topic Test	Designing a Training Program	Trial HSC	
Timing	Term 4, Week 9	Term 1, Week 8	Term 2, Week 9	Term 3, Weeks 3 – 4	
Syllabus Outcomes Assessed	H1, H2, H3, H4, H5, H14, H15	H8, H13, H16, H17	H7, H8, H9, H10, H11, H16, H17	H1, H2, H3, H4, H5, H7, H8, H9, H10, H11, H13, H14, H15, H16, H17	
Components					Weighting
Component 1 Knowledge and understanding of factors that affect health and the way the body moves.	10	10	10	10	40
Component 2 Skills in influencing personal and community health and taking action to improve participation and performance in physical activity.	5	5	10	10	30
Component 3 Skills in critical thinking, research and analysis.	10	5	5	10	30
Total Marks	25	20	25	30	100



Community and Family Studies HSC Course 2025

Assessment Schedule: Term 4, 2024 - Term 3, 2025

Please note: Weeks indicated are approximate. Students will be advised of the nature of the task, the exact date and the topic(s) being assessed two weeks prior to the due date.

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Writing Task	Independent Research Project	Research Task	Trial Examination	
Timing	Term 4, 2023 Week 8	Term 1, 2024 Week 10	Term 2, 2024 Week 8	Term 3, 2024 Weeks 3-4	
Syllabus Outcomes Assessed	H5.2, H6.2	H4.1, H4.2	H2.1, H3.4	H1.1-H 6.2	
Components					Weighting
Knowledge and understanding of course content.	10	10	10	10	40
Skills in critical thinking, research methodology, analysing and communicating.	15	10	15	20	60
Total Marks %	25	20	25	30	100



SLR/ TFP SLR HSC Course 2025

Assessment Schedule: Term 4, 2024 - Term 3, 2025

Please note: Weeks indicated are approximate. Students will be advised of the nature of the task, the exact date and the topic(s) being assessed two weeks prior to the due date.

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Option Task (SLR - Outdoor Recreation TFP - Sports Administration)	Resistance Training Program	Practical Assessment	SLR Test	
Timing	Term 4, Week 8	Term 1, Week 9	Term 2, Weeks, 6-10	Term 3, Week 5	
Syllabus Outcomes Assessed	1.1, 1.3, 4.2, 2.3	1.2, 1.3, 2.1, 2.2, 2.3, 2.5, 3.2, 3.3, 4.4	1.1, 1.3, 2.1, 2.3, 3.1, 4.4	1.4, 2.4, 3.7, 4.5	
Components					Weighting
Component 1 Knowledge and understanding	15	15		20	50
Component 2 Skills	5	15	30		50
Total Marks	20	30	30	20	100



Exploring Early Childhood HSC Course 2025

Assessment Schedule: Term 4, 2024 - Term 3, 2025

Please note: Weeks indicated are approximate. Students will be advised of the nature of the task, the exact date and the topic(s) being assessed two weeks prior to the due date.

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Child Safety Task	Research and Design Task	Play and learning of the Developing Child Task	Trial HSC Exam	
Timing	Term 4, 2024 Week 8	Term 1, 2025 Week 11	Term 2, 2025 Week 10	Term 3, 2025 Weeks 3-4	
Syllabus Outcomes Assessed	1.3, 2.5, 6.1	1.1, 1.5, 6.2	2.2, 4.2, 6.2	1.2, 1.3, 1.4, 2.1, 2.4, 2.5, 6.1.	
Components					Weighting
Knowledge and understanding	10	10	5	25	50
Skills	10	15	20	5	50
Total %	20	25	25	30	100



Music 1 HSC Course 2025

Assessment Schedule: Term 4, 2025 - Term 3, 2025

Please note: Weeks indicated are approximate. Students will be advised of the nature of the task, the exact date and the topic(s) being assessed two weeks prior to the due date.

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of tasks	Composition and Aural Analysis <i>Topic 1 – Instrument and its Repertoire</i> Part A: Composition Part B: In Class Aural Response.	Performance and Viva Voce <i>Topic 2 – Music of the 20th and 21st Century</i> Part A: Performance Part B: Viva Voce	Presentation or Submission: Elective Option for Topics 1 and 2 Part A: Elective 1 Part B: Elective 2 (Performance, Composition, Viva Voce)	Trial HSC Examination <i>Topic 3 – Own Choice</i> Part A: Students will present all 4 practical elements that they are submitting for the HSC. Part B: Students will complete a 1 Hour Aural (Listening/writing) Exam.	
Timing	Term 4, Week 9 <i>check in Week 4</i>	Term 1, Week 8 <i>check in week 4</i>	Term 2, Week 7 <i>check in week 3</i>	Term 3, Weeks 3 – 4	
Outcomes assessed	H2, H4, H5, H6, H7, H8	H1, H2, H4, H5, H6	H1–8*	H1–8*	
Components					Weighting %
Performance		10			10
Composition	10				10
Musicology		10			10
Aural	10			15	25
Electives			30	15	45
Total %	20	20	30	30	



Dance

HSC Course

2025

Assessment Schedule: Term 4, 2024 - Term 3, 2025

Please note: Weeks indicated are approximate. Students will be advised of the nature of the task, the exact date and the topic(s) being assessed two weeks prior to the due date.

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of tasks	Core Performance Under Development Performance of Core Performance dance including process diary, critical analysis of dance technique, safe dance practice and evaluation of performance quality, interpretation and style and informal interview.	Core Composition Under Development Part A: Performance of Core Composition including process diary with formal rationale and informal elaboration. Part B: Open book written examination. Students respond to an unseen question on one prescribed dance work.	Submission or Performance Development of Major Study Submission/ Performance of student work in progress including process diary outlining intentions, research and investigation of initial ideas and informal interview	Trial HSC Examination Part A: Written Core Appreciation Examination Part B: Performance of Major Study Elective including process diary critical analysis and evaluation of work.	
Timing	Term 4, Week 9	Term 1, Week 10	Term 2, Week 7	Term 3, Weeks 3 – 4	
Outcomes assessed	H1.2, H2.1, H2.2, H2.3	H1.1, H3.1, H3.2, H4.4, H4.1, H4.2	H1.1, H1.2, H1.3, H2.1, H2.2, H2.3 or H3.1, H3.2 & H3.3	H4.1, H4.2, H4.3, H1.1, H1.2, H1.3, H2.1, H2.2, H2.3, H3.1, H3.2, H3.3 & H4.4	
Components					Weighting %
Performance	20				20
Composition		20			20
Appreciation		10		10	20
Major Study			20	20	40
Total %	20	30	20	30	100



Drama HSC Course 2025

Assessment Schedule: Term 4, 2024 - Term 3, 2025

Please note: Weeks indicated are approximate. Students will be advised of the nature of the task, the exact date and the topic(s) being assessed two weeks prior to the due date.

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Australian Drama and Theatre Part A Australian Drama and Theatre in class performance Part B Australian Drama and Theatre in class essay	Individual Project and Black Comedy Part A Individual Project, 300 word rationale and log book Part B Studies in Drama and Theatre: Black Comedy in class essay response.	Group Performance Part A Presentation of 8 – 12 min Group Performance with development of effective performance skills and use of theatrical elements to engage an audience Part B Logbook with research and evaluation of preliminary ideas	Trial HSC Examination Part A Written examination Part B Submission/presentation of complete Individual Project, 300 word rationale and logbook Part C Presentation of 8-12 minute Group Performance demonstrating ongoing refinement	
Timing	Term 4 2024 Part A Week 9 Part B Week 10	Term 1 2025 Part A Week 8 Part B Week 9	Term 2 2025 Parts A & B Week 8	Term 3 2025 Part B/C IP/GP: Week 1 Part A: Written: Week 3 - 4	
Syllabus Outcomes Assessed	H1.3, H1.2, H3.2, H3.4	H2.3, H3.1, H3.2, H1.2, H1.5	H1.1, H1.2, H1.4, H1.6, H2.1, H2.2	H1.1, H1.4, H1.5, H2.1, H2.2, H2.3, H3.1, H3.2, H3.3	
Components					Weighting
Making	10	10	10	10	40
Performing		10	10	10	30
Critically Studying	10	10		10	30
Total %	20	30	20	30	100



School Name: Bossley Park High School

Assessment Schedule Year 12 - 2025

Assessment Tasks for Statement of Attainment towards CUA30420 Certificate III in Live Production and Technical Services Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students.		Task 2 Plan a career	Task 5 Work in the industry	Task 6 To project and serve	Task 7 Showtime	HSC Trial Exam
Code	Unit of Competency	Week Term Date	Week Term Date	Week Term Date	Week Term Date	Week Term Date
CUAIND311	Work effectively in the creative arts industry		X			HSC Examinable units of competency
SITXCCS006	Provide service to customers			X		
CUASOU306	Operate sound reinforcement systems			X		
CUAVSS312	Operate vision systems			X		
CUASTA311	Assist with production operations for live performances				X	
CUASMT311	Work effectively backstage during performances				X	
CUAIND314	Plan a career in the creative arts industry	Post WPL				

* Task 2 - Plan a career is not to assessed prior to students having the opportunity to engage with industry and develop their knowledge of and pathways available post work placement.

The qualification outcome at the completion of Year 12 is a Statement of Attainment towards CUA30420 Certificate III in Live Production and Technical Services.

For students sitting the optional HSC exam, an estimated mark is required. This mark is to be an estimate of likely performance in the HSC examination and will reflect each student's achievement of tasks similar to the HSC examination, such as a trial HSC examination.

* Examinable units to be confirmed by teacher.

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as "not yet competent" or "competent". In some cases, other descriptive words may be used leading up to "competent".



Biology

HSC Course

2025

Assessment Schedule: Term 4, 2024 - Term 3, 2025

Please note: Weeks indicated are approximate. Students will be advised of the nature of the task, the exact date and the topic(s) being assessed two weeks prior to the due date.

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Model Building Task and In class test	Genetic Technologies Depth Study	Infectious Disease Task	Trial HSC Examination	
Timing	Term 4 2024 Week 5	Term 1 2025 Week 8/9	Term 2 2025 Week 7/8	Term 3 2025 Weeks 3 - 4	
Syllabus Outcomes Assessed	BIO12-4, BIO12-5, BIO12-7, BIO12-12	BIO12-1, BIO12-5, BIO12-6, BIO12-7, BIO12-12, BIO12-13, BIO12-15	BIO12-3, BIO12-4, BIO12-5, BIO12-6, BIO12-7, BIO12-14	BIO12-2, BIO12-4 BIO12-5 BIO12-6 BIO12-7 BIO12-12 BIO12-13 BIO12-14 BIO12-15	
Components					Weighting
Skills in Working Scientifically	20	20	10	10	60
Knowledge and understanding	5	10	10	15	40
Total %	25	30	20	25	100



Chemistry HSC Course 2025

Assessment Schedule: Term 4, 2024 - Term 3, 2025

Please note: Weeks indicated are approximate. Students will be advised of the nature of the task, the exact date and the topic(s) being assessed two weeks prior to the due date.

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Depth Study	Acid/Base Practical Task	Polymer research and in-class test	Trial Exam	
Timing	Term 4 2024 Week 9	Term 1 2025 Week 9/10	Term 2 2025 Week 8	Term 3 2025 Weeks 3-4	
Syllabus Outcomes Assessed	CH12-1, CH12-2, CH12-4, CH12-5, CH12-6, CH12-7, CH12-12	CH12-3, CH12-4, CH12-5, CH12-6, CH12-13	CH12-5, CH12-7, CH12-14	CH12-4, CH12-5, CH12-6, CH12-7, CH12-12, CH12-13, CH12-14, CH12-15	
Components					Weighting
Skills in Working Scientifically	20	20	10	10	60
Knowledge and understanding	5	5	10	20	40
Total %	25	25	20	30	100



Physics HSC Course 2025

Assessment Schedule: Term 4, 2024 - Term 3, 2025

Please note: Weeks indicated are approximate. Students will be advised of the nature of the task, the exact date and the topic(s) being assessed two weeks prior to the due date.

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Depth Study Advanced Mechanics	Practical Exam Electromagnetism Nature of Light	Skills Exam Nature of Light Universe to Atom	Trial HSC	
Timing	Term 4 2024 Week 9/10, Term 1 2025 Weeks 1-3	Term 1 2025 Week 9/10	Term 2 2025 Weeks 8/9	Term 3 2025 Week 3-4	
Syllabus Outcomes Assessed	PH12-1, PH12-2, PH12-4, PH12-5, PH12-7, PH12-12	PH12-4 PH12-5 PH12-6, PH12-7 PH12-13, PH12-14	PH12-1 PH12-2 PH12-3 PH12-4 PH12-5 PH12-7 PH12-14, PH12-15	PH12-2 PH12-4 PH12-5 PH12-6 PH12-12 PH12-13 PH12-14 PH12-15	
Components					Weighting
Skills in Working Scientifically	15	20	20	5	60
Knowledge and understanding	15	0	0	25	40
Marks %	30	20	20	30	100



SCIENCE

Investigating Science

Year 12 2025

Assessment Schedule: Term 4, 2024 - Term 3, 2025

Please note: Weeks indicated are approximate. Students will be advised of the nature of the task, the exact date and the topic(s) being assessed two weeks prior to the due date.

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Literature Review Presentation	Research Task: Developments in Technology	Depth Study: Scientific Investigation	HSC Trial Exam	
Timing	Term 4 (2024) Week 10	Term 1 Week 9	Term 2 Week 9	Term 3 Weeks 3-4	
Syllabus Outcomes Assessed	INS11/12-1, INS11/12-2, INS11/12-3, INS11/12-4, INS11/12-7, INS12-12	INS11/12-3, INS11/12-4, INS11/12-5, INS11/12-6, INS12-13	INS11/12-1, INS11/12-2, INS11/12-3, INS11/12-6, INS11/12-7, INS12-14	INS11/12-1, INS11/12-2, INS11/12-3, INS11/12-4, INS11/12-5, INS11/12-6, INS11/12-7, INS12-12, INS12-13, INS12-14, INS12-15	
Components					Weighting
Working Scientifically Skills	20	10	25	5	60
Knowledge and Understanding	0	10	5	25	40
Total weighting	20	20	30	30	100



Agriculture HSC Course 2024 - 2025

Assessment Schedule: Term 4, 2024 - Term 3, 2025

Please note: Weeks indicated are approximate. Students will be advised of the nature of the task, the exact date and the topic(s) being assessed two weeks prior to the due date.

Task Number	Task 1	Task 2	Task 3	Task 4	Weighting
Nature of Task	Farm Product Study Report	Plant / Animal Production Research/ Experiment	Elective Research	Trial HSC	
Timing	Term 4, Week 9	Term 1 Week 9	Term 2 Week 9	Term 3 Weeks 3 & 4	
Syllabus Outcomes Assessed	3.1, 3.2, 3.3, 3.4	1.1, 2.1, 4.1	5.1	1.1, 2.1, 2.2, 3.1, 3.2, 3.3, 3.4, 4.1, 5.1	
Components					
Knowledge and understanding of course content	10		10	20	40
Knowledge, understanding and skills required to manage agricultural production systems	15	5	10	10	40
Skills in effective research, experimentation and communication		15	5		20
Total Marks	25	20	25	30	100



SOCIAL SCIENCE Business Studies

HSC Year 12 2024-2025

Assessment Schedule: Term 4, 2024 - Term 3, 2025

Please note: Weeks indicated are approximate. Students will be advised of the nature of the task, the exact date and the topic(s) being assessed two weeks prior to the due date.

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Business Report Marketing Topic	Stimulus-Based Essay Operations Topic	Topic Test Human Resources Topic	Trial HSC Examination All 4 Topics	
Timing	Term 4, Week 9	Term 1, Week 8	Term 2, Week 6	Term 3, Weeks 3 & 4	
Syllabus Outcomes Assessed	H3, H4, H7, H8, H9	H2, H3, H4, H8, H9	H1, H2, H3, H4, H5, H8, H9	H1, H2, H3, H4, H5, H6, H9, H10	
Components					Weighting
Knowledge and understanding of course content	5	10	10	15	40
Stimulus based skills		5	5	10	20
Inquiry and research	10	5	5		20
Communication of business information, ideas, and issue	5	5	5	5	20
Total weighting (%)	20	25	25	30	100



Economics HSC Course 2025

Assessment Schedule: Term 4, 2024 - Term 3, 2025

Please note: Weeks indicated are approximate. Students will be advised of the nature of the task, the exact date and the topic(s) being assessed two weeks prior to the due date.

Task Number	Task 1	Task 2	Task 2	Task 4	
Nature of Task	Topic Test Topic 3 Economic Issues	In-Class Essay Topic 4: Economic Policy & Management	Topic Test Topic 2 Australia's Place in the Global Economy	Trial HSC Examination All 4 topics	
Timing	Term 4, Week 8	Term 1, Week 7	Term 2, Week 7	Term 3, Weeks 3 & 4	
Syllabus Outcomes Assessed	H1, H2, H4, H8, H9, H10	H1, H2, H5, H6, H7, H10, H11	H1, H2, H3, H4, H8, H10, H11, H12	H1, H2, H3, H4, H5, H6, H7, H8, H10, H11	
Components					Weighting
Knowledge and Understanding of course content	10		10	20	40
Stimulus based skills	5	5	5	5	20
Inquiry and research		15			15
Communication of economic information, ideas, and issues in appropriate forms	5	5	10	5	25
Total %	20	25	25	30	100



Legal Studies HSC Course 2025

Assessment Schedule: Term 4, 2024 - Term 3, 2025

Please note: Weeks indicated are approximate. Students will be advised of the nature of the task, the exact date and the topic(s) being assessed two weeks prior to the due date.

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Extended Response Crime	Topic Test Crime & Human Rights	Research & In-class Extended Response Family	Trial HSC Examination Crime, Human Rights, Family & Option 2	
Timing	T4, W9	T1, W7	T2, W7	T3, Weeks 3 & 4	
Syllabus Outcomes Assessed	H1, H3, H4, H5, H6, H7, H8, H9, H10	H1, H2, H3, H4, H6, H7, H9	H1, H3, H5, H6, H7, H8, H9, H10	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10	
Components					Weighting
Knowledge and understanding of course content	5	5	10	20	40
Analysis and Evaluation	5	5	5	5	20
Research	5	5	5	5	20
Communication	5	5	5	5	20
Total %	20	20	25	35	100



Society & Culture HSC Course 2025

Assessment Schedule: Term 4, 2024 - Term 3, 2025

Please note: Weeks indicated are approximate. Students will be advised of the nature of the task, the exact date and the topic(s) being assessed two weeks prior to the due date.

Task Number	Task 1	Task 2	Task 3	Task 4	Note: Personal Interest Project submission date is the First Monday in August 2025
Nature of Task	Research Task 1	TOPIC TEST & SKILLS	Topic Test Task 3	Trial HSC Examination	
Timing	Term 4, Week 8	Term 1, Week 8	Term 2, Week 8	Term 3, Weeks 3 & 4	
Syllabus Outcomes Assessed	H1, H3, H5, H6, H7, H9, H10	H1, H2, H3, H4, H5, H6, H8, H9, H10	H1, H3, H5, H6, H7, H9, H10	H1, H2, H3, H4, H5, H6, H8, H9, H10	
Components					Weighting
Knowledge and Understanding of Course content	5	10	10	15	40
Stimulus-based skills	5	5	5	5	20
Application & evaluation of social and cultural research	10			10	20
Communication of information, ideas, and issues in appropriate forms		5	10	5	20
Total %	20	20	25	35	100



BUSINESS SERVICES CATEGORY B BOARD DEVELOPED COURSE ASSESSMENT SCHEDULE

Preliminary Year 2024 - HSC 2025

QUALIFICATION: BSB30120 Certificate III in Business

Training Package: BSB Business Services (Version 7.2)

NESA Course Code:

2 U X2 YR - 26111

2023 HSC Exam: 26199 LMBR

UI Code: BSB30120126111B

TERM	UOC CODE	Unit of Competency	AQF Core/Elective	HSC STATUS	HSC INDICATIVE HOURS	Assessment Task Cluster & Methods of Assessment	HSC requirements Exam estimate mark & weighting to total 100%
Term 1	6 PRELIMINARY UOCs						240 Indicative Hours over 2 yrs 70 hrs Work placement
	BSBTEC201 BSBTEC202	Use business software applications Use digital technologies to communicate in the work environment	E E	M E	15 10	Cluster 1: Let's get tech savvy Direct observation, produce based method, questioning	
Terms 1- 2	BSBWHS311 BSBINS302	Assist with maintaining workplace safety Organise workplace information	C E	M E	20 20	Cluster 2: Organise business safety Direct observation, produce based method, questioning	40% Preliminary Exam
Terms 2- 3	BSBXCM301 BSBOPS201	Engage in workplace communication Work effectively in business environments	C E	M E	15 25	Cluster 3: Working in industry Direct observation, produce based method, questioning	
Term 4	7 HSC UOCs						
	BSBPEF201	Support personal wellbeing in the workplace	C	M	10	Cluster 4: Wellbeing Direct observation, produce based method, questioning	
Terms 4-5	BSBPEF301 BSBTEC301	Organise personal work priorities Design and produce business documents	E E	M E	20 25	Cluster 5: Mastering document design Direct observation, produce based method, questioning	
Terms 5-6	BSBSUS211 BSBTWK301 BSBTEC303	Participate in sustainable work practices Use inclusive work practices Create electronic presentations	C C E	M M E	15 15 15	Cluster 6: Sharing is caring Direct observation, produce based method, questioning	
Term 7	BSBCRT311	Apply critical thinking skills in a team environment	C	M	20	Cluster 7: Thinking critically Direct observation, produce based method, questioning	
NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.			Total hours 225			Units of competency from the HSC focus areas will be included in the optional HSC examination.	



Photography, Video and Digital Imaging (1 Unit) Year 12 2025

Assessment Schedule: Term 1, 2025 - Term 3, 2025

Please note: Weeks indicated are approximate. Students will be advised of the nature of the task, the exact date and the topic(s) being assessed two weeks prior to the due date.

Task Number	Task 1	Task 2	
Nature of Task	Response to artist practice <i>Art criticism/Art History</i> Short and long responses that analyse artworks through the content areas of the Frames and Artist Practice.	Portfolio 2 <i>Artmaking</i> Students submit a self-directed collection of work of their final portfolio submission. The self-directed work can involve analogue or digital processes, Photoshop manipulations or time-based forms. The work will be exhibited at a chosen location within the school.	
Timing	Term 1, Week 7	Term 2, Week 10	
Syllabus Outcomes Assessed	CH1, CH2, CH3	M1, M2, M3, M4, M5 M6	
Components			Weighting
Art Making		70	70%
Art Criticism and Art History	30		30%
Total %	30	70	100



Photography, Video and Digital Imaging

HSC Course

2024-25

Assessment Schedule: Term 4, 2024 - Term 3, 2025

Please note: Weeks indicated are approximate. Students will be advised of the nature of the task, the exact date and the topic(s) being assessed two weeks prior to the due date.

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Portfolio 1 <i>Artmaking</i> Students develop a range of skills using digital photography and Photoshop, producing images in response to a set theme. The images will be displayed digitally on a WIX website. In class, students will have the opportunity to present their work to facilitate critical discussion and peer feedback.	Response to artist practice <i>Art criticism/Art History</i> Short and long responses that analyse artworks through the content areas of the Frames and Artist Practice.	Portfolio 2 <i>Artmaking</i> Students submit a self-directed collection of work of their final portfolio submission. The self-directed work can involve analogue or digital processes, Photoshop manipulations or time-based forms. The work will be exhibited at a chosen location within the school.	Digital/Oral Presentation <i>Art criticism/Art History</i> Students create and present to the class a digital presentation outlining their own photographic practice. This includes influencing artists, concepts that have inspired their practice, process shots and final works as a collaborative piece that encompasses the skills gained in PVDI.	
Timing	Term 4, Week 9 2023	Term 1, Week 7	Term 2, Week 10	Term 3, Week 3-4	
Syllabus Outcomes Assessed	M1, M3, M5	CH1, CH2, CH3	M1, M2, M3, M4, M5 M6	CH3, CH4, CH5	
Components					Weighting
Artmaking	30		40		70
Art Criticism and Art History		15		15	30
Total %	30	15	40	15	100



Visual Arts HSC Course 2024-25

Assessment Schedule: Term 4, 2024 - Term 3, 2025

Please note: Weeks indicated are approximate. Students will be advised of the nature of the task, the exact date and the topic(s) being assessed two weeks prior to the due date.

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Development of VAPD and the body of work <i>Art Criticism/Art History and Artmaking</i> Online submission of ideas, material experimentation artworks in progress, VAPD with annotated research and critical evaluation of material and conceptual intention through the frames.	Written Task <i>Art Criticism/Art History</i> Written responses. Critical and historical analysis of artworks using the visual arts frames and the conceptual framework, interpretation(s) of artists practice.	Body of Work Progress <i>Artmaking</i> Submission of body of work under development and VAPD which includes documentation of artmaking practice through the artwork/ audience relationship.	Trial HSC Examination <i>Art Criticism/Art History and Artmaking</i> Written Examination. Resolving the Body of Work: artworks undergoing refinement, including evidence in VAPD, curation of works for HSC submission and evaluation of these decisions.	
Timing	Term 4, Week 9	Term 1, Week 7	Term 2, Week 2	Term 3, Week 3-4	
Syllabus Outcomes Assessed	H1, H2, H3, H4, H7, H8, H9	H7, H8, H9, H10	H1, H2, H3, H4, H5, H6	H5, H6, H7, H8, H9, H10	
Components					Weighting
Artmaking	15		20	15	50
Art Criticism and Art History	15	20		15	50
Total %	30	20	20	30	100

